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## **Idaho Indian Education Summit open for on-site, virtual attendance June 14-15.**

(BOISE) – It’s not too late to sign up for this year’s Idaho Indian Education Summit, either online or in person at the University of Idaho in Moscow.

The focus of this year’s Idaho Indian Education summit is “Regenerating Teacher Education: A Community Focus.” The goal is to help educators gain knowledge and identify strategies they can use in the classroom to promote equitable learning practices for American Indian students.

The summit is set for Monday and Tuesday, June 14-15, at the University of Idaho College of Education, Health and Human Sciences, 921 Campus Drive, Moscow. Sessions can be attended virtually as well as on-site, except a special Monday evening event featuring storytelling, a salmon dinner and a presentation on educational sovereignty from the Tribal Education Departments of the Coeur d’Alene, Nez Perce and Shoshone-Bannock Tribes.

On Monday morning, keynote speaker Dr. John Hopkins, director of the Diversity and Equity Center at St. Martin’s University, will discuss “Indian Education for All: Decolonizing Indigenous Education in Public Schools” to address the academic inequalities facing American Indian students.

Other summit sessions include a student panel discussing “What do non-Native teachers need to know” and panel discussions on teacher education as nation-building and community-based curriculum design. Randy’L Teton, the model for the Sacajawea coin, will share Sacajawea’s history and connection to the Shoshone-Bannock Tribes.

[See the full agenda and register here.](#) Registration will be accepted online through Monday; select on-site attendance for \$100, including the dinner event, or virtual attendance for \$50. Walk-ins are welcome to register Monday as well.

The summit is sponsored by the State Department of Education, its Indian Education Department, and the Idaho State Board of Education.

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Media members are welcome to attend the summit for free, either in-person or virtually. [Register here.](#)