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Idaho Mastery Education Network (IMEN)

Mastery-Based Education is an educational system where student progress is based upon a student's demonstration of mastery of competencies and content, not seat time or the age or grade level of the student.

First Cohort Selected

The first cohort for the Idaho Mastery Education Network (IMEN) has been selected, and posted in the [IMEN press release](#).

Task Force for Improving Education Recommendations

- The state shift to a system where students advance based upon content mastery, rather than seat time requirements.
- Mastery should be measured against high academic standards.
- Endorses the notion that the classroom of the future will include more technology and more personalized/ differentiated learning.
- The classroom of the future precipitates a mastery-based model where the focus is on outcomes, rather than inputs.

Idaho's Strategy

1. Conduct a statewide awareness campaign to promote understanding and interest in mastery-based education for teachers, administrators, parents, students, business leaders and policymakers.
2. Establish a committee of educators to identify roadblocks and possible solutions in implementing mastery-based education and develop recommendations for the incubator process.
3. Facilitate the planning and development of an incubator process and assessments of local education agencies to identify the initial cohort of 20 local education agencies to serve as incubators in fiscal year 2017.

Primary Objectives of the Committee of Educators

1. Identify policy roadblocks and possible solutions: Incubator applications will provide an opportunity to identify policy or regulatory roadblocks.
2. Develop recommendations for the incubator process: Committee will continue to provide feedback on all documents and process related decisions.

Mastery-Based Education Committee Notes

- [July 2015 Committee Meeting Notes](#)
- [June 2015 Committee Meeting Notes](#)