



Equitable Services for Private Schools

CFSGA Updates

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Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC SCHOOLS

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SDE Strategic Plan Goals



- 1. Perseverance:** All Idaho students persevere in life and are ready for college and careers
- 2. Mutually Responsible:** All education stakeholders in Idaho are mutually responsible for accountability and student progress
- 3. Attract and Retain:** Idaho attracts and retains great teachers and leaders

Equitable Services Topics:



- Determine appropriate private schools
- Consultation and needs assessment
- Access the CFSGA
- Complete Equitable Services tab
- Ongoing work
- General reminders

Determining Private Schools:



- **Review Private School list to insure all schools are contacted**
 - Non-profit, K-12 schools
 - Send additions or deletions of schools to me if possible
- **Complete the Intent to Participate and the Consultation Process**
 - **Title IA** – Any private school students living in the district are attending
 - **Title IC, IIA, III, IVA** – Private schools located within the district boundary

Idaho Private Schools - listed updated April 17, 2017

District Location	School Name	Profit/ NonProfit	Grades Served	Special Ed Services	Physical Address	Mailing Address	City	State	Zip	Phone
1	Bishop Kelly High School		9-12	SED	7009 Franklin Road		Boise	ID	83709-	208-375-6
1	Calvary Christian School - Boise		PreK - 8		111 Auto Drive		Boise	ID	83709-	208-376-0
1	FOOTHILLS SCHOOL OF ARTS & SCIENCE		K-9		618 S Eighth Street		Boise	ID	83702	208-331-9
1	Hillside Academy		PreK-1	SED	3900 West Hill Road		Boise	ID		208-343-8
1	River Stone International School		K-12	SED	5493 Warm Springs Road		Boise	ID	83716-	208-424-5
1	Sacred Heart School			SED	3901 Cassia Street		Boise	ID	83705-	208-344-9
1	St. Joseph'S School		K-8	SED	825 West Fort Street		Boise	ID	83702-	208-342-0
1	St. Mark's School		K-8	SED	7503 Northview Street		Boise	ID	83704-	208-375-6
1	St. Mary's School		K-8	SED	2620 West State		Boise	ID	83702-	208-342-7

Equitable Services Consultation Process

Needs of Private School Students and Teachers

How & When Decisions are Made

Amount of Funds Available for Services

Size and Scope of Services

Services Offered and Delivery of Services

3rd Party Providers

Assessment of Services



Timely and meaningful consultation must continue **throughout** the implementation and assessment of services and shall occur **before** the local education agency makes **any** decision that affects the opportunities to participate of eligible private school students, teachers, and other education personnel.

Written Affirmation

Pooling of Funds

Providing Services Directly or Via Another Entity

How Amount of Funding is Determined

Written Affirmation



Consultation



- Needs assessment for their students and teachers
- Title IA services – not programs
 - Help improve academic achievement of participating students
 - Support parents with their students academic achievement
 - Help teachers improve academic outcomes for participating students
- Title IC & IIIA – based on the student needs
- Title IIA – based on the needs of the teachers and staff
- Title IVA – based on the private school need, not the district

Next Steps



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Entering Information:



- 1. Complete Title IA Allocation to Schools Tab**
- 2. Return to the Equitable Services Tab**
- 3. Select the program(s) that the private school will be participating in for next year**
- 4. Enter the required information for each private school that is participating**
- 5. Return to program tab and provide specific budget information**

Equitable Services: On-going tasks



- **Final Allocations**
Adjustments may need to be made once the allocations are finalized
- **Budget Changes**
Changing student counts or services will require changes to the budget
- **Additional Schools**
Adding private schools after the initial completion will impact allocations
- **On-going meaningful consultation**
Services and budgets need to be reviewed throughout the year

Equitable Services: Reminders



- Save at each step
- Review data for accuracy
- Remember ongoing consultation
- Equitable service not funding
- Send intent to participate and consultation forms to me
- Email with questions or changes



General Equitable Services Questions & Help

Michelle Clement Taylor |

Private School Ombudsman

School Choice Coordinator

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Program Specific Questions: |

Contact the program specific coordinator

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