



2019-2020 CFSGA Workshop Title IV-A

Spring 2019

Kathy Gauby
Title I-A & IV-A Coordinator

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION



Title IV-A Student Support & Academic Enrichment Grants

2019-2020 CFSGA workshop



Purpose of Title IV-A



Improve students' academic achievement by increasing the capacity of the SEA, LEA and local communities to:

- ❖ Provide all students with access to a well-rounded education
- ❖ Improve school conditions for student learning
- ❖ Improve the use of technology in order to improve academic achievement and digital literacy

Role of the State



- ❖ Distribution of funds (formula)
 - ❖ Subgrants to LEAs
 - ❖ State Level Activities
 - ❖ Administrative Costs

- ❖ Determining allowable costs (CFSGA)
 - ❖ Allowable activities
 - ❖ Prohibitions in use of funds

- ❖ Reporting requirements
 - ❖ LEA (CFSGA)
 - ❖ SDE (US ED)

Title IV-A Requirements



The LEA must prioritize funds based on the schools demonstrating the greatest need and consider:

- ❖ Children from families below the poverty level
- ❖ Neglected and delinquent children
- ❖ Children supported in foster care homes
- ❖ Schools identified for comprehensive or targeted support
- ❖ Schools identified as persistently dangerous

Title IV-A Plan



Priority areas:

- ❖ Well-Rounded Educational Opportunities
- ❖ Safe and Healthy Students
- ❖ Effective Use of Technology

If the LEA is receiving < \$30,000, then funds must be allocated to at least one of these areas, with no more than 15% on Effective Use of Technology for devices, equipment, software, and digital content.

Needs Assessment Requirements



If receiving \$30,000 or more, the LEA must conduct a comprehensive needs assessment at least once every three years.

- ❖ At least 20% must be used for Well-Rounded Educational Opportunities
- ❖ At least 20% must be used for Safe and Healthy Schools
- ❖ No more than 15% can be used to support the Effective Use of Technology for devices, equipment, software, and digital content.

Allowable Activities



- ❖ Direct services for students
- ❖ Professional development for staff
- ❖ Salaries of personnel to carry out programs
- ❖ Supplemental educational resources & equipment

Well-Rounded Educational Opportunities



Possible Well-Rounded Education activities:

- ❖ Foreign language, arts, music
- ❖ College & Career counseling
- ❖ STEM activities
- ❖ Accelerated learning opportunities
- ❖ Strengthening instruction in American history, government, environmental education

Safe and Healthy Students



Possible Safe and Healthy Students activities:

- ❖ Family and Community Engagement
- ❖ School-based mental health services
- ❖ Dropout prevention
- ❖ Healthy, active lifestyle education
- ❖ Student safety, violence prevention

Effective Use of Technology



Possible Effective Use of Technology activities:

- ❖ Digital learning opportunities for students
 - ❖ Rigorous academic courses
 - ❖ Blended learning projects
 - ❖ Improved academic achievement

- ❖ Supporting teachers to use data to inform instruction

Plan for Implementation



- ❖ Activities connected to expected outcomes
- ❖ Well-defined, measurable goals
- ❖ Clearly outlined roles and responsibilities
- ❖ Identified resources required to support activities
- ❖ A process to monitor the activities
- ❖ An outreach strategy to regularly engage stakeholders

Title IV-A Resources



- ❖ Elementary & Secondary Education Act (ESEA)
- ❖ Non-Regulatory Guidance
- ❖ National Center on Safe Supportive Learning Environments

Title IV-A homepage



IDAHO
STATE DEPARTMENT OF EDUCATION

[Menu](#) [Search](#) [Language](#)

[Home](#) / [Departments](#) / [Federal Programs](#) / [Title IV-A: Student Support & Academic Enrichment](#)

Title IV-A: Student Support & Academic Enrichment



Title IV-A: Student Support and Academic Enrichment Grants is a federal program that helps to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities. The grant has three main priorities: (1) to provide all students with access to a well-rounded education; (2) to improve school conditions for student learning; and (3) to improve the use of technology in order to improve the academic achievement and digital literacy of all students.

CESGA | [□](#)

Federal Programs »

- [Educator Effectiveness](#)
- [Equitable Services](#)
- [Family & Community Engagement](#)
- [Federal Programs Monitoring](#)
- [Foster Care](#)
- [Funding & Fiscal Accountability](#)
- [School Improvement & Support](#)
- [Title I-A: Improving Basic Programs](#)
- [Title I-D: Neglected, Delinquent, or At-Risk](#)

Consolidated Federal and State Grant Application



IDAHO STATE DEPARTMENT OF EDUCATION Log On
Consolidated Federal and State Grant Application - Beta

Links

- Home
- SDE Contacts
- Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workshops and Videos
- 2019-2020
- Change Year
- Prior year (new window)

Actions

- Select District

At A Glance | More Info

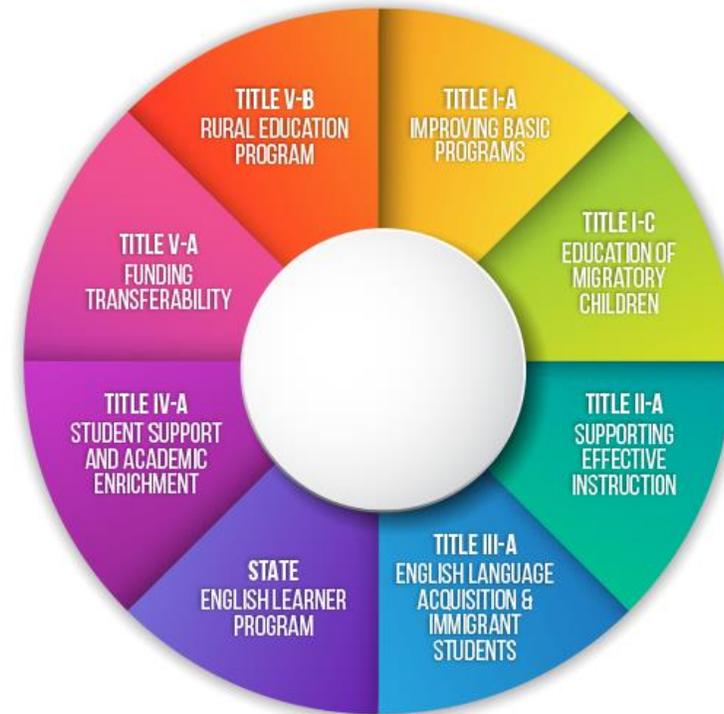
Consolidated Federal and State Grant Application - Beta

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by 8/31/2019. Budgets and plans will be reviewed by the respective program directors and coordinators by 9/30/2019. A notification will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



CFSGA Homepage



Log On to the CFSGA



 Log On

**Consolidated Federal and State
Grant Application**

Links

[Home](#)
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[Beta](#)
2019-2020

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**AVERY
ELEMENTARY
DISTRICT (394)**

Status: Not Submitted

[Equitable Services](#)

[Fiscal Self Assessment](#)

[Title I-A Improving Basic Programs](#)

[Consolidated Schoolwide Budgets](#)

[Title I-C Education of Migratory Children](#)

[Title II-A Supporting Effective Instruction](#)

[English Learner Program and Title III-A English Language Acquisition](#)

[Title III-A Immigrant Education Program](#)

[Title IV-A Student Support and Academic Enrichment](#)

[At A Glance](#)

[More Info](#)

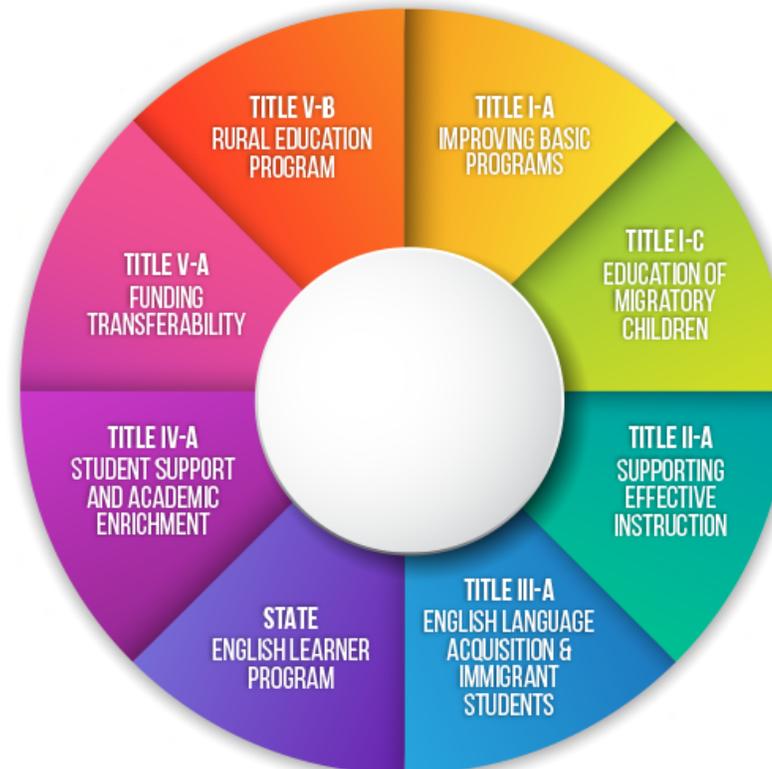
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[Home](#)

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AVERY ELEMENTARY DISTRICT (394)

Status: Not Submitted

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[Title I-A Improving Basic Programs](#)

[Consolidated Schoolwide Budgets](#)

[Title I-C Education of Migratory Children](#)

[Title II-A Supporting Effective Instruction](#)

[English Learner Program and Title III-A English Language Acquisition](#)

[Title III-A Immigrant Education Program](#)

[Title IV-A Student Support and Academic Enrichment](#)

[Title V-A Funding Transferability](#)

Title IV-A Program Information



Title IV-A Student Support and Academic Enrichment for fiscal 2019-2020

Program
Information

Consortium
Application

Print Preview

Save

Attention- after the Consortium Application questions are completed and Saved, the remainder of the Title IV-A application will become visible as needed.

The purpose of Title IV-A is to provide sub-grants to Local Education Agencies (LEAs) to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities.

The grant has three main priorities:

1. to provide all students with access to a well-rounded education;
2. to improve school conditions for student learning; and
3. to improve the use of technology in order to improve the academic achievement and digital literacy of all students.

LEAs may enter into a consortium with other LEAs and apply for funding through a single application.

LEAs must prioritize the distribution of funds to schools based on one or more of the following criteria:

- Are among the schools with the greatest needs (a needs assessment is required for those LEAs or consortiums of LEAs receiving an allocation of \$30,000 or more)
- Have the highest percentages or number of children counted for the purposes of Title I-A
- Are identified for comprehensive support and improvement (i.e. are among the lowest-achieving schools)
- Are implementing targeted support and improvement plans (i.e. have consistently underperforming student subgroups)
- Are identified as a persistently dangerous public elementary or secondary school

Title IV-A Contact Information



District Address:

PO Box 7
Calder, ID 83808

Contact Info

The below **REQUIRED** information is generated using your district's most recent ISEE Directory Program Contacts file submission.
Any changes, additions, or deletions must be made by resubmitting these files *which can be done at any time*.
Please contact your Region's ISEE Technology Coordinator at RegionalCoordinators@sde.idaho.gov, if you need assistance.

Role Title	Name	Phone(s)	Email Address
Title IV-A Student Support and Academic Enrichment Coordinator	Robert Vian	Direct Line: (208) 245-2479	VIANR@SD394.COM
Consolidated Grants Manager	Robert Vian	Direct Line: (208) 245-2479	VIANR@SD394.COM

Title IV-A Consortium Application tab



Title IV-A Student Support and Academic Enrichment for fiscal 2019-2020

Program
Information

Consortium
Application

Print Preview

Save

Warning: You have unsaved changes

Attention- after the Consortium Application questions are completed and Saved, the remainder of the Title IV-A application will become visible as needed.

Multiple LEAs may apply for Title IV-A funds as a consortium in a single application to leverage a scale of economy and maximize resources. One district designated as the Fiscal Agent will be responsible for completing the application. The other districts in the consortium will only complete their respective Certifications.

<input type="radio"/> Yes <input checked="" type="radio"/> No	This district is participating in a consortium.
<input type="radio"/> Yes <input checked="" type="radio"/> No	This district will act as the Fiscal Agent for the Consortium.

Title IV-A Program Activities tab



Title IV-A Student Support and Academic Enrichment for fiscal 2019-2020

Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	
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Print Preview Save

LEAs receiving \$30,000 or more in Title IV-A funds must use:

- At least 20% of funds for activities to support well-rounded educational opportunities;
- At least 20% of funds for activities to support safe and healthy students; and
- A portion of funds for activities to support the effective use of technology.

LEAs receiving less than \$30,000 are not required to allocate specific amounts in the priority areas listed above, however the LEA must allocate funds on at least one of the three priority areas.

Well-Rounded Education Opportunities tab



Program Information | Consortium Application | **Program Activities** | Evaluation | Budget | Certification | **Validation Issues**

[Print Preview](#) [Save](#)

LEAs receiving less than \$30,000 are not required to allocate specific amounts in the priority areas listed above, however the LEA must allocate funds on at least one of the three priority areas.

Well-Rounded Educational Opportunities | Safe and Healthy Students | Effective Use of Technology

Allowable activities include (but are not limited to) improving access and or strengthening instruction and support around foreign language, arts, music, American history, civics, economics, geography, government, college / career advising, health, physical activity and environmental education. Allowable activities also include curriculum expeditions (field trips) to strengthen instruction.

1. Describe activities to be funded to establish well-rounded educational opportunities.

2. Describe any partnerships planned to implement the activities.

3. Identify the program objectives (steps to achieving a goal).

4. Identify the outcomes (expected results) the activities are expected to realize.

Safe and Healthy Students tab



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues
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LEAs receiving less than \$30,000 are not required to allocate specific amounts in the priority areas listed above, however the LEA must allocate funds on at least one of the three priority areas.

Well-Rounded Educational Opportunities	Safe and Healthy Students	Effective Use of Technology
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Allowable activities include (but are not limited to) promoting community / parent involvement in schools, school-based mental health services and counseling, reducing exclusionary discipline, alternatives to suspension / expulsion, dropout prevention, suicide prevention, re-entry programs, bullying prevention, social / emotional learning, character education, conflict de-escalation, substance abuse prevention and fostering healthy school climates.

1. Describe activities to be funded to support safe and healthy students.

2. Describe any partnerships planned to implement the activities.

3. Identify the program objectives (steps to achieving a goal).

4. Identify the outcomes (expected results) the activities are expected to realize.

Effective Use of Technology tab



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	
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LEAs receiving less than \$30,000 are not required to allocate specific amounts in the priority areas listed above, however the LEA must allocate funds on at least one of the three priority areas.

Well-Rounded Educational Opportunities	Safe and Healthy Students	Effective Use of Technology	
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Allowable activities include (but are not limited to) professional development to personalize learning, building technological capacity and infrastructure, blended learning, digital citizenship instruction and integrating digital resources in instruction. *Note- there is a spending cap of 15% for technology devices, equipment, software and digital content.*

1. Describe activities to be funded to support the effective use of technology.

2. Describe any partnerships planned to implement the activities.

3. Identify the program objectives (steps to achieving a goal).

4. Identify the outcomes (expected results) the activities are expected to realize.

Title IV-A Evaluation tab



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	
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1. Describe how the LEA or consortium of LEAs will periodically conduct an evaluation of effectiveness of the activities proposed to strengthen and refine programming.

2. To what degree did the LEA or consortium make progress towards meeting the Title IV-A objectives and outcomes from the 2018-2019 year?

Did not meet
 Partially met
 Met

3. What amount of your Title IV-A funds did you spend on Well-Rounded Educational Opportunities during the 2018-2019 year?

\$0

4. What amount of your Title IV-A funds did you spend on Safe and Healthy Students during the 2018-2019 year?

\$0

5. What amount of your Title IV-A funds did you spend on Effective Use of Technology during the 2018-2019 year?

\$0

#2-4
NEW

Title IV-A Budget tab



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues
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Allocations		
Allocation for 2019-2020	\$10,000	
Carry-over From Previous Year as of 9/30/2019	\$0	<i>Reasonable and necessary – up to 25% of 2018-2019 allocation.</i>
Re-allocation from 2018-2019	\$0	
Transferred to other programs	\$0	<i>Transferred to other programs via Title V-A Funding Transferability</i>
Total Allocation	\$10,000	<i>Total available for 2019-2020 Title IV-A program.</i>

Title IV-A Budget



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues
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Budget		
Description	2019-2020	Instructions
Personnel Salaries	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	List position title/s and FTE percentage dedicated to Title IV-A
Fringe Benefits	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	List position title/s and percentage dedicated to Title IV-A
Professional Development	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	List conferences / trainings and costs
Direct Services to Students	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	Describe programs / activities and costs
Supplemental Educational Resources and Equipment	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	Describe resources, equipment and costs

Title IV-A Budget - other areas



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues
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Print Preview Save

Equitable Services for Private Schools	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	<i>Transferred from Equitable Services</i>
Other	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	
Indirect Cost Rate: %	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	
Totals	<input type="text" value="\$0"/>	
Administrative Costs	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	<i>Up to 2% of allocation. This amount is included in one or more of the above budget items.</i>

Title IV-A Funding Distribution



Funding Distribution		
Identify the dollar amounts budgeted for the below Program Activities. <i>(Note: these amounts are already included in the above budget items)</i>		
Program Activity	Amount	Percent of Total Allocation
Providing a well-rounded education	<input type="text" value="\$0"/>	<input type="text" value="0.0000%"/>
Supporting safe and healthy students	<input type="text" value="\$0"/>	<input type="text" value="0.0000%"/>
Implementing the effective use of technology	<input type="text" value="\$0"/>	<input type="text" value="0.0000%"/> <i>May not exceed 15% of Total Allocation</i>
Total	<input type="text" value="\$0"/>	

Title IV-A Certification tab



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	
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The Local Educational Agency will commit to the following obligations-

1. The LEA, or consortium of LEAs, shall prioritize the distribution of funds to schools based upon:
 - The greatest needs as determined by the LEA or consortium of LEAs
 - The highest percentage or number of children from families below the poverty level
 - The highest percentage or number of children identified as neglected and delinquent
 - The highest percentage or number of children in foster care
 - Schools identified for comprehensive support
 - Schools identified for targeted support
 - Schools identified as persistently dangerous
2. The LEA shall consult with private schools to assure equitable participation by their students and teachers.
3. The LEA shall use not less than 20% of funds received to support a well-rounded education.
4. The LEA shall use not less than 20% of funds received to support safe and healthy students.
5. The LEA shall use a portion of funds received to support the effective use of technology.
6. The LEA shall annually report to the SEA how funds are being used to support items 3, 4, & 5 listed above.
7. Special rule- Any LEA, or consortium of LEAs receiving an allocation in Title IV-A totaling less than \$30,000 shall be required to report on only one category (items 3, 4 or 5).
8. The LEA has policy in place that complies with state law regarding students who bring firearms on school campus, which requires expulsion for at least 12 months.
9. The LEA has policy in place that requires referral to the criminal justice system or juvenile delinquency system for any student who brings a firearm on school campus.
10. Special Rule- LEAs transferring the entirety of their Title IV-A allocation to another title program are exempt from certification items 1 through 7.

Validation Issues tab



Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	
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Print Preview Save

Note: if you have validation errors that have already been corrected, please revalidate the page by clicking its Save button.

Title IV-A

- Error: Budget - Total budget amount is not equal to total allocation amount
- Error: Budget - Total of Funding Distribution is not equal to total allocation amount
- Error: Certification - Missing
- Error: Evaluation - All questions require responses
- Error: Program Activities, Effective Use of Technology - All questions require responses
- Error: Program Activities, Safe and Healthy Students - All questions require responses
- Error: Program Activities, Well Rounded Educational Opportunities - All questions require responses

CFSGA Submission



An approvable plan is due no later than June 30, 2019.
Complete all assurances and Submit only after all
program applications have been completed!

Status:
Submitted*

If you need to revise ...
you *must* contact Elmira Feather to “unlock” your plan.

Title IV-A Questions?

Kathy Gauby | Title I-A & IV-A Coordinator

Federal Programs

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208.332.6889

kgauby@sde.idaho.gov

<http://sde.idaho.gov/federal-programs/ssae/>



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

Title IV-A



KEEP
SMILING

A large, hand-drawn red smiley face is positioned below the word "SMILING". The smiley face consists of a simple red arc for a mouth and two small red dots for eyes.