



# CSFGA Workshop 2023-2024

Title IV-A



*Idaho State Department of Education*

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

4/20/2023

# Purpose of Title IV-A



- Improve students' academic achievement by increasing the capacity of the SEA, LEA and local communities to:
- Provide all students with access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology in order to improve academic achievement and digital literacy

# Title IV-A Requirements



The LEA must prioritize funds based on the schools demonstrating the greatest need and consider:

- Children from families below the poverty level
- Neglected and delinquent children
- Children supported in foster care homes
- Schools identified for comprehensive or targeted support
- Schools identified as persistently dangerous

# Allocation Rule



If the LEA is receiving an allocation of \$30,000 or more, then funds must be allocated to at least one of the three areas mentioned on the prior slide.

- PLEASE NOTE: No more than 15% can be allocated on Effective Use of Technology for devices, equipment, software, and digital content.

# Allowable Activities



- Direct services for students
- Professional development for staff
- Salaries of personnel to carry out programs
- Supplemental educational resources & equipment

# Well-Rounded Educational Opportunities



- Possible Well-Rounded Education activities:
  - Foreign language, arts, music
  - College & Career counseling
  - STEM activities
  - Accelerated learning opportunities
  - Strengthening instruction in American history, government, environmental education

## Possible Safe and Healthy Students activities:

- Family and Community Engagement
- School-based mental health services
- Dropout prevention
- Healthy, active lifestyle education
- Student safety, violence prevention

## Possible Effective Use of Technology activities:

- Digital learning opportunities for students
- Rigorous academic courses
- Blended learning projects
- Improved academic achievement
- Supporting teachers to use data to inform instruction



# Needs Assessment Requirements



- If receiving \$30,000 or more, the LEA **must** conduct a comprehensive needs assessment at least once every three years.
- At least 20% must be used for Well-Rounded Educational Opportunities
- At least 20% must be used for Safe and Healthy Schools
- No more than 15% can be used to support the Effective Use of Technology for devices, equipment, software, and digital content.

# Title IV-A Consortium Application Tab



After the Consortium Application questions are completed **and saved**, the remainder of the Title IV-A application will become visible as needed.

|                     |                        |                      |                  |
|---------------------|------------------------|----------------------|------------------|
| Program Information | Consortium Application | Supporting Documents | Program Approval |
|---------------------|------------------------|----------------------|------------------|

*Attention- after the Consortium Application questions are completed and Saved, the remainder of the Title IV-A application will become visible as needed.*

Multiple LEAs may apply for Title IV-A funds as a consortium in a single application to leverage a scale of economy and maximize resources. One district designated as the Fiscal Agent will be responsible for completing the application. The other districts in the consortium will only complete their respective Certifications.

|  |  |
|--|--|
| <input type="radio"/> Yes <input type="radio"/> No | This district is participating in a consortium.                |
| <input type="radio"/> Yes <input type="radio"/> No | This district will act as the Fiscal Agent for the Consortium. |



# Title IV-A Program Information Tab -2



Please ensure the Title IV-A Program information is updated.

**District Address:**

601 East Third Street  
Emmett, ID 83617-3111

**Contact Info**

The below **REQUIRED** information is generated using your district's most recent ISEE Directory Program Contacts file submission. Any changes, additions, or deletions must be made by resubmitting these files *which can be done at any time*. Please contact your Region's ISEE Technology Coordinator at [RegionalCoordinators@sde.idaho.gov](mailto:RegionalCoordinators@sde.idaho.gov), if you need assistance.

| Role Title   | Name       | Phone(s)                         | Email Address |
|--|------------|----------------------------------|---------------|
| Title IV-A Student Support and Academic Enrichment Coordinator | [REDACTED] | Main Business:<br>(208) 365-6301 | [REDACTED]    |
| Consolidated Grants Manager                                    | [REDACTED] | Main Business:<br>(208) 365-6301 | [REDACTED]    |

# Title IV-A Needs Assessment Tab



For those LEAs which receive an allocation of \$30,000 or more, a new needs assessment must be completed every three years. If your allocation is less than \$30,000, this tab will be hidden.

|                     |                        |                  |                    |            |        |               |                  |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|------------------|
| Program Information | Consortium Application | Needs Assessment | Program Activities | Evaluation | Budget | Certification | Program Approval |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|------------------|

A needs assessment must examine areas for improvement related to students' access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy learning environment for students and student access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

1. Describe the sources of data reviewed as part of the needs assessment.

On June 7, 2021, the District hosted their annual Continuous Improvement plan. At this meeting, stakeholders reviewed assessment data for K-12 (I-Station, District-wide Writing Assessment, and graduation rates).

2. Identify the stakeholder groups involved in providing information for the needs assessment (parents, students, law enforcement, etc...).

Stakeholders included: Superintendent, Administrators, Curriculum & Assessment Director, Teachers, Paraprofessionals, and Parents.

3. Summarize the greatest needs of the LEA based on the needs assessment.

The greatest needs of the LEA is to continue to work proficiency in math and student motivation at the secondary level.

# Title IV-A Program Activities Tab



## Title IV-A Student Support and Academic Enrichment for fiscal 2022-2023

|                     |                        |                  |                    |            |        |               |                      |                   |                  |  |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|----------------------|-------------------|------------------|--|
| Program Information | Consortium Application | Needs Assessment | Program Activities | Evaluation | Budget | Certification | Supporting Documents | Validation Issues | Program Approval |  |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|----------------------|-------------------|------------------|--|

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LEAs receiving **\$30,000 or more** in Title IV-A funds must use:

- At least 20% of funds for activities to support well-rounded educational opportunities;
- At least 20% of funds for activities to support safe and healthy students; and
- A portion of funds for activities to support the effective use of technology.

LEAs receiving **less than \$30,000** are not required to allocate specific amounts in the priority areas listed above, however the LEA must allocate funds on at least one of the three priority areas.

# Programs Activities Tabs



Well-Rounded  
Educational Opportunities

Safe and Healthy  
Students

Effective Use  
of Technology

Allowable activities include (but are not limited to) improving access and or strengthening instruction and support around foreign language, arts, music, American history, civics, economics, geography, government, college / career advising, health, physical activity and environmental education. Allowable activities also include curriculum expeditions (field trips) to strengthen instruction.

1. Describe how the LEA or consortium of LEAs will periodically conduct an evaluation of effectiveness of the activities proposed to strengthen and refine programming.

2. Describe activities to be funded to establish well-rounded educational opportunities.

3. Describe any partnerships planned to implement the activities.

4. Identify the program objectives (steps to achieving a goal).

5. Identify the outcomes (expected results) the activities are expected to realize.

# Well-Rounded Programs & Activities



6. The LEA will use Title IV, Part A funds for the following types of programs and activities, in order to provide students with access to well-rounded educational opportunities (check all that apply)

- College and career counseling
- Music and arts education
- Science, technology, engineering, and mathematics (STEM), including computer science
- Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB) programs
- Dual or concurrent enrollment programs and early college high school courses
- American history, civics, economics, geography, or government
- Foreign language instruction
- Environmental education
- Volunteerism and community involvement
- Multi-disciplinary programs
- Social emotional learning
- Career and technical education

# Title IV-A Evaluation Tab



|                     |                        |                  |                    |            |        |               |                      |                   |                  |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|----------------------|-------------------|------------------|
| Program Information | Consortium Application | Needs Assessment | Program Activities | Evaluation | Budget | Certification | Supporting Documents | Validation Issues | Program Approval |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|----------------------|-------------------|------------------|

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1. To what degree did the LEA or consortium make progress towards meeting the Title IV-A objectives and outcomes from the 2021-2022 year?

- Did not meet
- Partially met
- Met



2. What amount of your Title IV-A funds did you spend on Well-Rounded Educational Opportunities during the 2021-2022 year?

\$0



3. What amount of your Title IV-A funds did you spend on Safe and Healthy Students during the 2021-2022 year?

\$0



4. What amount of your Title IV-A funds did you spend on Effective Use of Technology during the 2021-2022 year?

\$0

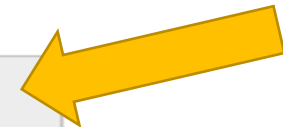


# Title V-A Transferability



The purpose of Title V-A is to allow Local Education Agencies (LEAs) the flexibility to target Federal funds to the programs and activities that most effectively address the unique needs of the localities. (ESEA: TITLE V , PART A—FUNDING TRANSFERABILITY FOR STATE AND LOCAL EDUCATIONAL AGENCIES; Sec. 5102)

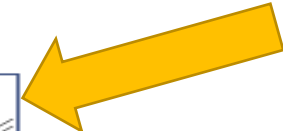
| Program  | Total amount of funds transferred FROM eligible program |
|--|---|
| Title II-A Supporting Effective Instruction        | <input type="text" value="\$0"/>                        |
| Title IV-A Student Support and Academic Enrichment | <input type="text" value="\$0"/>                        |
| Total  | <input type="text" value="\$0"/>                        |



| Program  | Total amount of funds transferred TO eligible program |
|--|---|
| Title I-A Improving Basic Programs                 | <input type="text" value="\$0"/>                      |
| Title I-C Education of Migratory Children          | <input type="text" value="\$0"/>                      |
| Title I-D Neglected and Delinquent                 | <input type="text" value="\$0"/>                      |
| Title II-A Supporting Effective Instruction        | <input type="text" value="\$0"/>                      |
| Title III-A English Language Acquisition           | <input type="text" value="\$0"/>                      |
| Title IV-A Student Support and Academic Enrichment | <input type="text" value="\$0"/>                      |
| Title V-B Rural Education Program                  | <input type="text" value="\$0"/>                      |
| Total  | <input type="text" value="\$0"/>                      |



Comments:



# Title IV-A Budget Tab



|                     |                        |                    |            |               |               |                  |  |
|---------------------|------------------------|--------------------|------------|---------------|---------------|------------------|--|
| Program Information | Consortium Application | Program Activities | Evaluation | <b>Budget</b> | Certification | Program Approval |  |
|---------------------|------------------------|--------------------|------------|---------------|---------------|------------------|--|

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| Allocations                                   |                 |  |
|---|-----------------|--|
| Allocation for 2021-2022                      | \$10,000        |  |
| Carry-over From Previous Year as of 9/30/2021 | \$0             | <i>Reasonable and necessary – up to 25% of 2020-2021 allocation.</i>         |
| Re-allocation from 2020-2021                  | \$0             |  |
| Transferred to other programs in Title V-A    | \$0             | <i>Transferred to other programs via Title V-A Funding Transferability</i>   |
| Transferred from other programs in Title V-A  | \$0             | <i>Transferred from other programs via Title V-A Funding Transferability</i> |
| <b>Total Allocation</b>                       | <b>\$10,000</b> | <i>Total available for 2021-2022 Title IV-A program.</i>                     |

# Title IV-A Budget

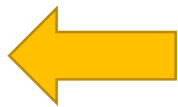
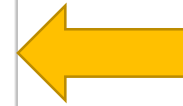


| Description   | 2022-2023   | Instructions   |
|---|---|--|
| <b>Personnel Salaries</b>                               | Amount:<br><input data-bbox="652 351 1347 394" type="text" value="\$0"/><br>Description:<br><input data-bbox="652 436 1347 508" type="text"/>     | <i>Required: Upload FTE File on Supporting Documents tab</i> |
| <b>Fringe Benefits</b>                                  | Amount:<br><input data-bbox="652 576 1347 619" type="text" value="\$0"/><br>Description:<br><input data-bbox="652 662 1347 733" type="text"/>     | <i>Required: Upload FTE File on Supporting Documents tab</i> |
| <b>Professional Development</b>                         | Amount:<br><input data-bbox="652 802 1347 845" type="text" value="\$0"/><br>Description:<br><input data-bbox="652 888 1347 959" type="text"/>     | <i>List conferences / trainings and costs</i>                |
| <b>Direct Services to Students</b>                      | Amount:<br><input data-bbox="652 1028 1347 1071" type="text" value="\$0"/><br>Description:<br><input data-bbox="652 1113 1347 1185" type="text"/> | <i>Describe programs / activities and costs</i>              |
| <b>Supplemental Educational Resources and Equipment</b> | Amount:<br><input data-bbox="652 1253 1347 1296" type="text" value="\$0"/><br>Description:<br><input data-bbox="652 1339 1347 1410" type="text"/> | <i>Describe resources, equipment and costs</i>               |

# Title IV-A Budget-Other Areas



|   |   |  |
|---|---|--|
| Equitable Services<br>for Private Schools | Amount:<br><input type="text" value="\$0"/><br>Description:<br><input type="text"/> | Transferred from Equitable Services<br><br>Provide specific budget details for each private school |
| Other                                     | Amount:<br><input type="text" value="\$0"/><br>Description:<br><input type="text"/> |  |
| Indirect Cost<br>Rate: %                  | Amount:<br><input type="text" value="\$0"/><br>Description:<br><input type="text"/> |  |
| Administrative Costs                      | Amount:<br><input type="text" value="\$0"/><br>Description:<br><input type="text"/> | Up to 2% of allocation.  |
| Totals                                    | <input type="text" value="\$0"/>  |  |



# Title IV-A Equitable Services



## Equitable Services for Private Schools

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Title IV-A

Supporting Documents

Program Approval

Print Preview

Save

### Title IV-A Student Support and Academic Enrichment

#### Private School Data

Recalculate



Number Students enrolled in the private school

88

Total Students:

88

Total Share:

\$5,360

Remove Private School

Add Private School

|   |           |
|---|-----------|
| a. Number Students enrolled in private schools:                         | 88        |
| b. Number Students enrolled in public schools:                          | 5858      |
| c. Total Number Students (a+b):   | 5946      |
| d. Title IV-A Allocation:   | \$361,803 |
| e. Title IV-A Proportionate Share Percent (f/d):                        | 1.4815 %  |
| f. Title IV-A Proportionate Share Amount (d*a/c adjusted for rounding): | \$5,360   |

# Title IV-A Funding Distribution



## Funding Distribution

Identify the dollar amounts budgeted for the below Program Activities. *(Note: these amounts are already included in the above budget items)*

| Program Activity                             | Amount | Percent of Total Allocation                           |
|--|--------|---|
| Providing a well-rounded education           | \$0    | 0.0000%   |
| Supporting safe and healthy students         | \$0    | 0.0000%   |
| Implementing the effective use of technology | \$0    | 0.0000% <i>May not exceed 15% of Total Allocation</i> |
| Total  | \$0    |   |

# Title IV-A Excessive Carryover Waiver



## Excessive Carryover Waiver Request

The LEA is requesting an excessive carryover waiver. By requesting this waiver, the LEA provides assurance that it has a plan for expending excess carryover funds during the 2022-2023 year and acknowledges that if the waiver is approved, the LEA is responsible for ensuring that funds are expended.

Please explain the reason for the request:

Excessive Carryover Waiver Approved

Excessive carryover for IV-A is 25%. However, it is better to try and expend the funds as soon as possible.

# Title IV-A Certification Tab



The Local Educational Agency will commit to the following obligations-

1. The LEA, or consortium of LEAs, shall prioritize the distribution of funds to schools based upon:
  - The greatest needs as determined by the LEA or consortium of LEAs
  - The highest percentage or number of children from families below the poverty level
  - The highest percentage or number of children identified as neglected and delinquent
  - The highest percentage or number of children in foster care
  - Schools identified for comprehensive support
  - Schools identified for targeted support
  - Schools identified as a persistently dangerous public elementary school or secondary school under section 8532 of ESSA.
2. The LEA shall consult with private schools to assure equitable participation by their students and teachers.
3. The LEA shall use not less than 20% of funds received to support a well-rounded education.
4. The LEA shall use not less than 20% of funds received to support safe and healthy students.
5. The LEA shall use a portion of funds received to support the effective use of technology.
6. The LEA shall annually report to the SEA how funds are being used to support items 3, 4, & 5 listed above.
7. Special rule- Any LEA, or consortium of LEAs receiving an allocation in Title IV-A totaling less than \$30,000 shall be required to report on only one category (items 3, 4 or 5).
8. The LEA has policy in place that complies with state law regarding students who bring firearms on school campus, which requires expulsion for at least 12 months.
9. The LEA has policy in place that requires referral to the criminal justice system or juvenile delinquency system for any student who brings a firearm on school campus.
10. Special Rule- LEAs transferring the entirety of their Title IV-A allocation to another title program are exempt from certification items 1 through 7.



# Validation Issues Tab



## Title IV-A Student Support and Academic Enrichment for fiscal 2022-2023

|                     |                        |                  |                    |            |        |               |                      |                          |                  |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|----------------------|--------------------------|------------------|
| Program Information | Consortium Application | Needs Assessment | Program Activities | Evaluation | Budget | Certification | Supporting Documents | <b>Validation Issues</b> | Program Approval |
|---------------------|------------------------|------------------|--------------------|------------|--------|---------------|----------------------|--------------------------|------------------|

[Print Preview](#) [Save](#)

Note: if you have validation errors that have already been corrected, please revalidate the page by clicking its Save button.

### Title IV-A

- Error: Budget - Total budget amount is not equal to total allocation amount
- Error: Budget - Total of Funding Distribution is not equal to total allocation amount
- Error: Certification - Missing
- Error: Evaluation - All questions require responses
- Error: Needs Assessment - All questions require responses

# CFSGA Submission



An approvable plan is due no later than June 30, 2023. Complete ALL assurances and submit only after information has been completed for all programs for which you have an allocation.

If you need to revise...

**UNSUBMIT** button



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**Status: Submitted**

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**Request to Unsubmit**

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**Equitable Services**

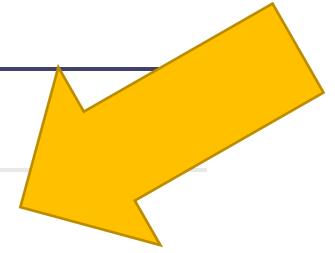
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**Fiscal Self Assessment**

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**Title I-A Improving Basic Programs**

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# Title IV-A Resources



- [Elementary & Secondary Education Act \(ESEA\)](#)
- [Non-Regulatory Guidance](#)
- [National Center on Safe Supportive Learning Environments](#)

# Title IV-A CSFGA



**Stacie Rekow** | Coordinator, Title I-A & IV-A

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***Idaho State Department of Education***

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