Highlighting Accessibility Features & Assessment Security Requirements

Accessibility Features

Assessment Security

Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

Accessibility Features & Assessment Security Learning Goal and Success Criteria

- Understand the role and importance of accessibility features.
- Identify required LEA assessment security processes, policies, and deliverables.

- I can orally explain the role and importance that accessibility features have within Idaho's Comprehensive Assessment Program.
- I can name the requirements and responsibilities of my district as they pertain to assessment security.

Accessibility Features

State & Federal Requirements

- ESEA Section 1111(b)(2)(B)(vii)
  - Assessment system must include **ALL** students
- ESEA Section 1111(b)(2)(D)
  - Alternate assessment for students with most significant cognitive disabilities
- Individuals with Disabilities Act Section 300.320 (a)(6)(i)
  - A statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the child on State and districtwide assessments consistent with section 612(a)(16) of the Act"
- IDAPA Rule 08.02.03.111.04
  - **ALL** students in Idaho public schools, grades kindergarten through twelve (K12), are required to participate in the comprehensive assessment program

Accessibility Features Purpose

- Appropriate use and assignment of available accessibility features provide the type of scaffolding students need to better process information so that the test results more accurately reflect their true competencies and learning gains.

(Noble & McSorley, 1995)
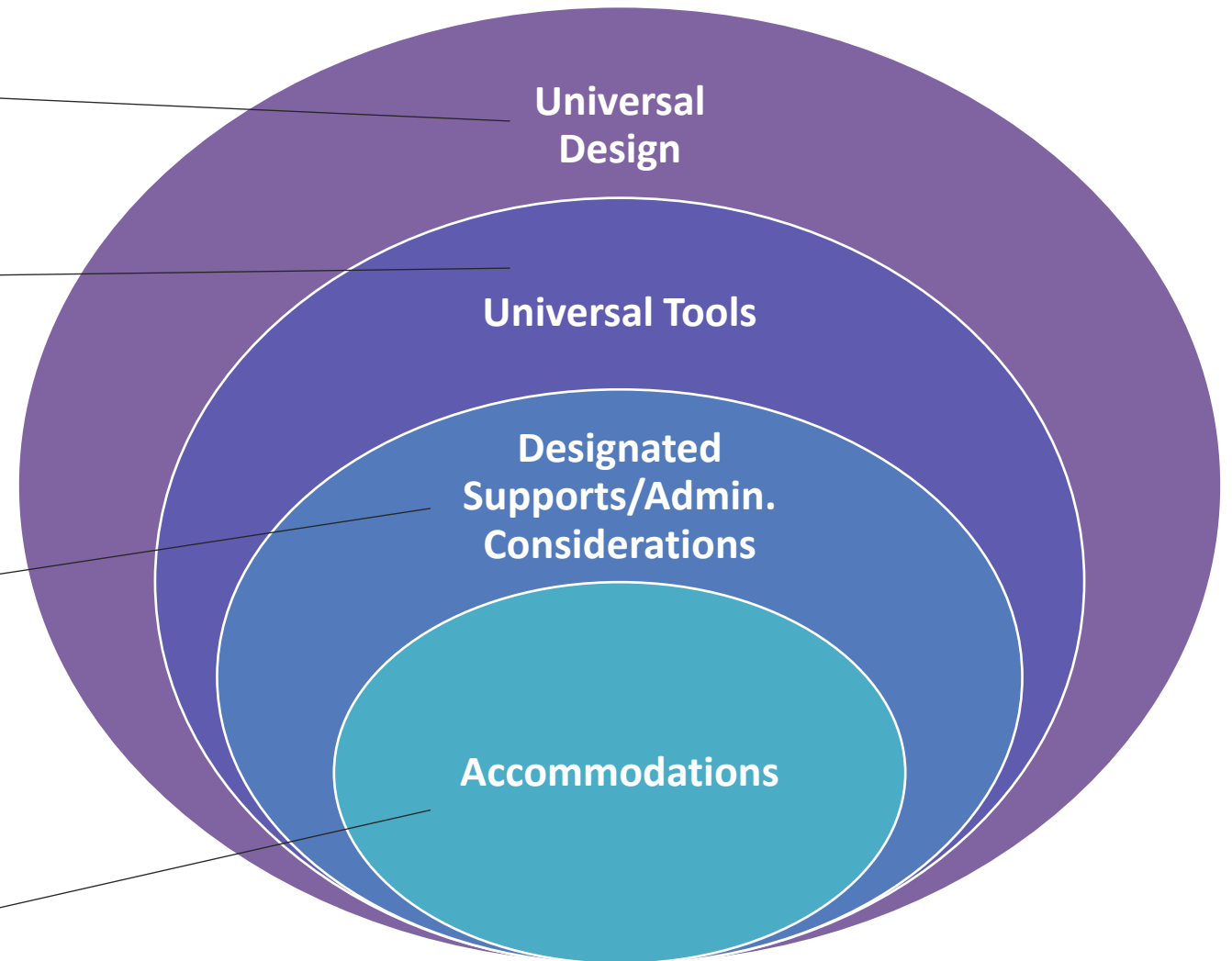
Assessment Accessibility Features

General principles applied in test development (ex. content presented in multiple modalities, supportive graphics, embedded scaffolding).

General assessment tools/features available to all students based on individual preference and selection (ex. highlighter, line reader, magnification).

Supports which create an optimal test environment. Available to all students for whom the need has been indicated by an educator or team of educators with parent/guardian and student (ex. test format (paper/computer), translated test directions).

Accommodations are changes in test procedures or test materials that increase equitable access. Available to students with an IEP or Section 504 Plan (ex. scribe, large print, Braille).

Universal Design

Universal Tools

Designated Supports/Admin. Considerations

Accommodations

Accessibility Features Embedded / Non-Embedded

Embedded:

Accessibility features provided digitally through a test delivery system

Non-Embedded:

Accessibility features provided at the local level through means other than the test delivery system

The decision to use embedded or non-embedded features should reflect the student's prior use of, and experience with, both embedded and non-embedded universal tools, designated supports, and accommodations during instruction.

Idaho Alternate Assessment Participation Criteria

- To participate students must meet all four IDAA Participation Criteria

  1. The student has a significant cognitive impairment.
  2. The student is receiving academic instruction that is aligned with the Idaho Extended Content Standards.
  3. The student's course of study is primarily adaptive skills oriented typically not measured by state or district assessments.
  4. The student requires extensive, direct, individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum.

- Guidance for IEP teams considering a child for IDAA participation
  - IDAA Participation Decision-Making Webinar

Accessibility Features Reminders

- Accessibility features and accommodations shall be familiar to the student and used during regular instruction

- The assignment of a support or accommodation is a team decision

- Designated supports are available to all students and require a documented need

- Accommodations are only available to students who have an Individual Education Program (IEP) or 504 Plan

- Students can familiarize themselves with accessibility features by being exposed to practice tests

- Alternate Assessments (IDAA/WIDA Alternate ACCESS) are only given to students who meet the Alternate Assessment Participation Criteria

Accessibility Features Resources

Idaho Standards Achievement Test

- [Usability, Accessibility, and Accommodations Guidelines](#)

Idaho Reading Indicator

- [IRI Test Administration Manual](#)

English Language Proficiency Assessment

- [Accessibility and Accommodations Manual](#)

College Board (SAT/PSAT)

- [Accommodations on College Board Exams Webpage](#)

National Assessment of Educational Progress

- [Accommodations for Students with Special Needs Webpage](#)

Assessment Security & Confidentiality

Security & Confidentiality

Security and Confidentiality

- Responsibility of all district personnel
  - **Security**
    - Ensures the integrity of test items
    - Protects the validity and reliability of test outcomes
  - **Confidentiality**
    - Protects student personal information
    - Promotes a high standard of assessments' purpose
    - Protects assessment content

"Test security is of the utmost importance…

- School districts will employ security measures in protecting statewide assessment materials from compromise.
- Each individual who has any opportunity to see test items must sign a state-provided [confidentiality agreement](#), which the district must keep on file in the district for at least two (2) years.
- Documentation of security safeguards must be available for review by authorized state and federal personnel."

(IDAPA Rule 08.02.03.111.11.)

Assessment Security & Confidentiality
Integrity & Confidentiality

Test Security
Roles and Responsibilities

District Test Coordinator

- Safeguard integrity of assessment and results
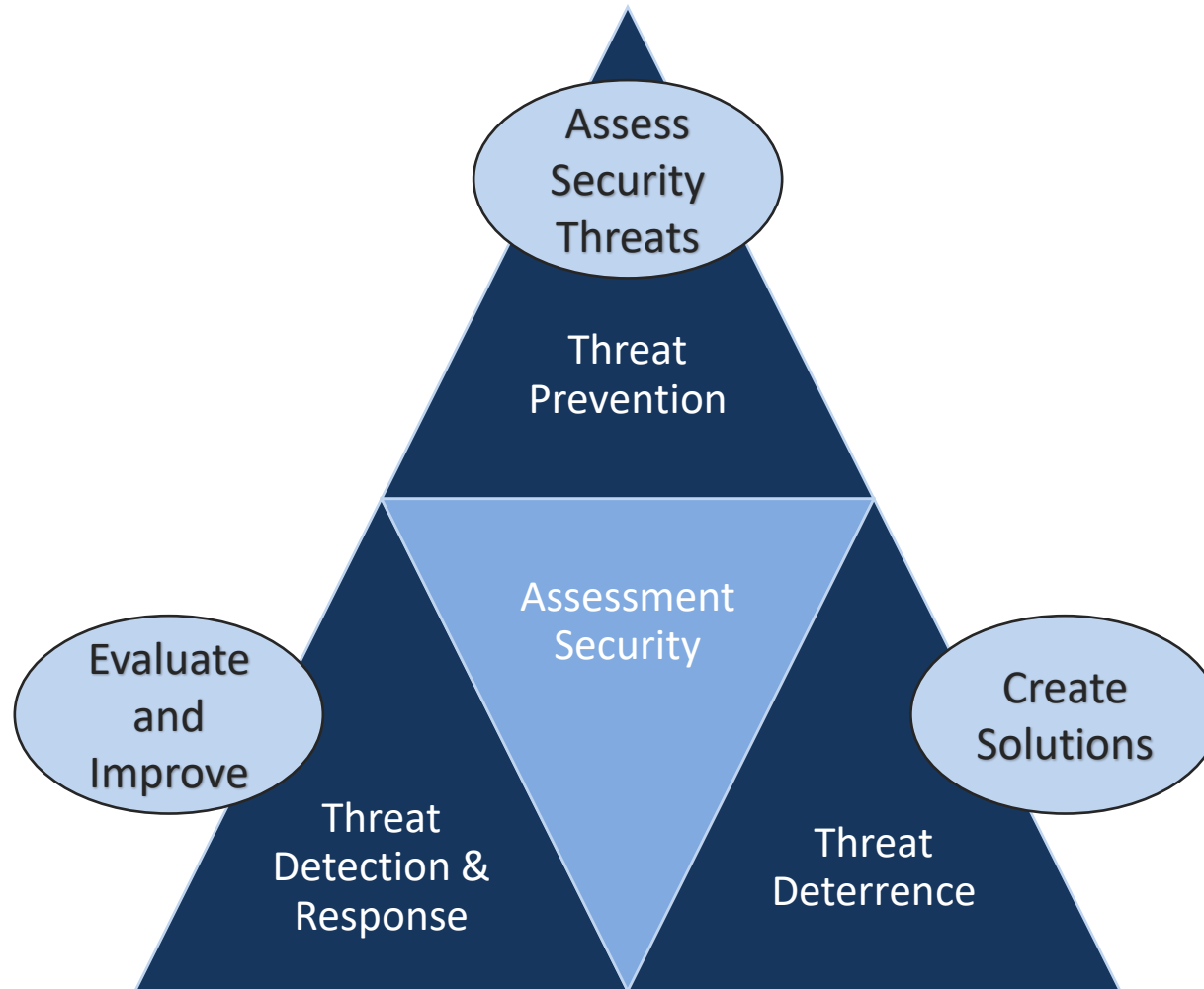
Threat Prevention & Deterrence

- Effectively communicate purpose of assessments
- Communicate Student/Staff/Parent roles and responsibilities
- Create a system of support that promotes a safe, standardized, and accountable test environment
- Establish a clear chain of command
- Provide adequate and sustained test administration training

Threat Prevention & Deterrence

- Ensure test administrator certification requirements are met and documented

- Establish an electronics use policy

- Inventory and securely store physical test materials

- Ensure test administrators are engage active test proctoring

- Implement test administration policies that are consistent with Test Administration Manual and specific state policy

Threat Detection & Response

- **Test Incident** – an event that deviates from the standardized testing procedures or testing polices
- Two types of Test Incidents:
  - Test Interruptions
    - Low Risk - incident
    - Moderate Risk - Impropriety
  - Test Security Violation
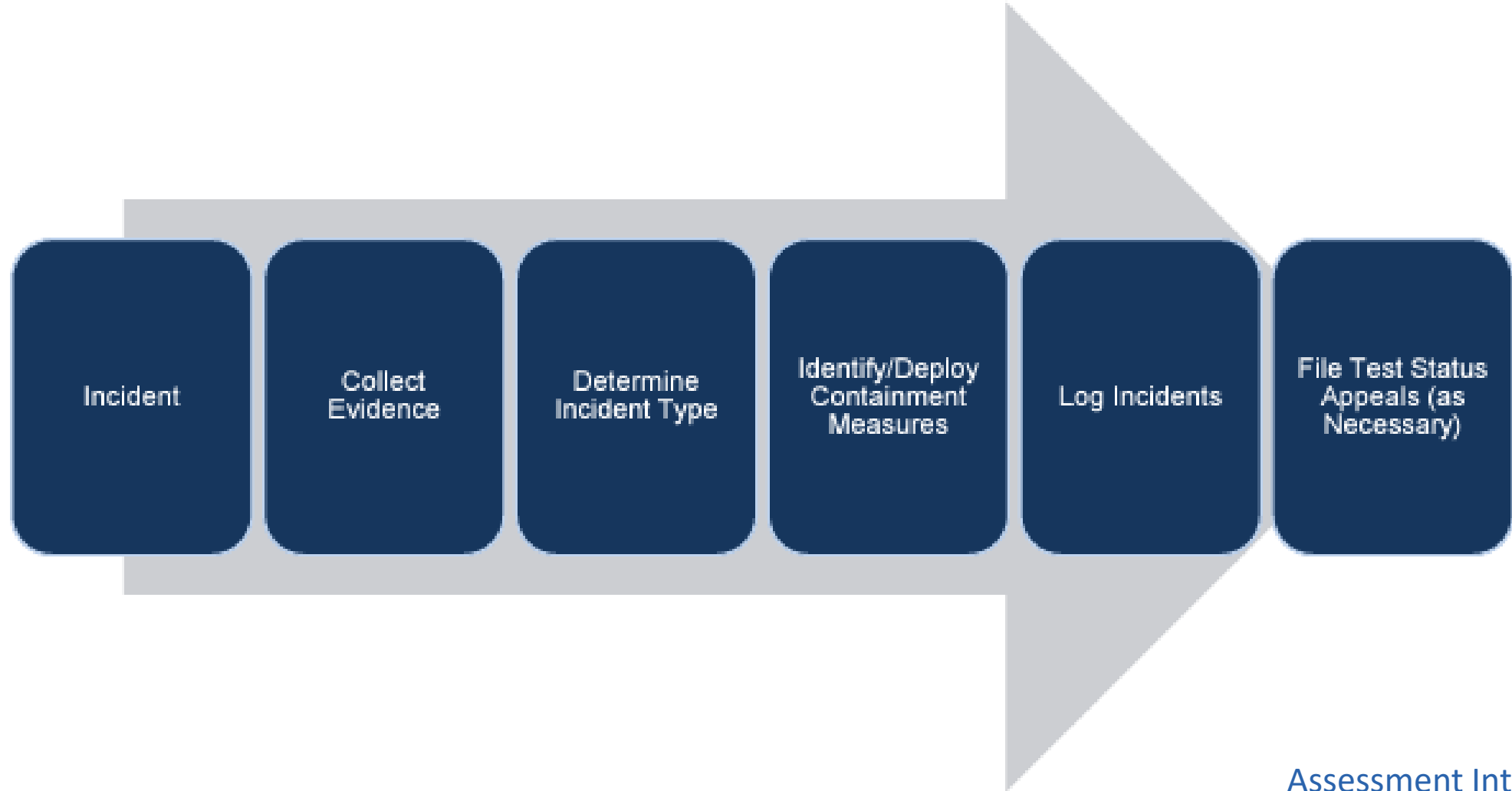   - Test Fraud
    - Test Theft

Reporting Test Incidents

- Test incidents must be reported to the Idaho State Department of Education within 24 hours
  - The [Test Incident Log](#)
    - Idaho Reading Indicator / English Language Proficiency Assessment)
  - ISAT Test Incident in Test Information Distribution System [TIDE](#)
    - Idaho Standards Achievement Test / Idaho Alternate Assessment

Threat Detection & Response

Incident → Collect Evidence → Determine Incident Type → Identify/Deploy Containment Measures → Log Incidents → File Test Status Appeals (as Necessary)

Assessment Integrity Guide

Test Security Resources

ASSESSMENT INTEGRITY

IDAHO COMPREHENSIVE ASSESSMENT PROGRAM

WHAT ARE WE MEASURING?

Maintaining the security and integrity of statewide assessments is critical to produce valid and reliable student performance measures.

We've included assessment integrity resources to help districts and schools plan ahead for the upcoming statewide assessments.

ASSESSMENT INTEGRITY GUIDE

This guide sets forth test administration policies, standardized procedures, and responsibilities.

ASSESSMENT OBSERVATION CHECKLIST

The checklist provides key observation points to ensure statewide testing is implemented with fidelity.

ASSESSMENT CONFIDENTIALITY AGREEMENT

Staff involved in the test administration process must sign this form annually.

FOR QUESTIONS CONTACT

Assessment and Accountability
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Questions

Feedback Survey

- https://forms.office.com/r/MzK1Zte8Tx

Thank you!

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https://www.sde.idaho.gov/assessment/elpa/

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