



# Migrant Program Essentials

Migrant Program Goals & Tasks

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# Introductions



As we go around the room, please state:

- Your name
- Your district
- Your length of time working in Migrant Ed
- Something you wish for your migrant students this year

# Presentation Objectives



- Participants will understand and be able to articulate the important goals of the program.

*Who do we serve and why?*

- Participants will have a working knowledge of the requirements of the program

*What do I have to do?*

- Participants know where to access resources to meet requirements

*Where do I find help when I get stuck?*



# Program Goals & 7 Areas of Concern

Who do we serve and why?



# Searching out the Core of the Program



- On the sticky notes at your table, individually jot down the key words or ideas in each of the 4 goals on the next slide.
- After 2 minutes, work with your table mates to create a short sentence in standard English for each goal.



# Goals of the Program



SEC. 1301. 20 U.S.C. 6391 PROGRAM PURPOSES.

The purposes of this part are as follows:

- (1) To assist States in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children.
- (2) To ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and challenging State academic standards.
- (3) To ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
- (4) To help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school. (5) To help migratory children benefit from State and local systemic reforms.



# 7 Areas of Concern for Migrant Students



- Educational continuity – holes in learning
- Time for instruction – loss of learning time
- School engagement – social isolation
- English language development
- Education support in the home
- Health
- Access to Services in the community

*(Definitions in the notes for this slide)*

Take 1 minute and with a partner, discuss how the areas of concern affect our goals. Share out.



# Program Components

What do I have to do for the Migrant Education Program?





# Identification & Recruitment (ID&R)



- Unlike other programs, we must seek out children from **birth through 21** who qualify. These are children and youth who move between districts “with, as or to join” an agricultural worker.
- We must look for these children (whether in school or not) and then must recruit them into the program. This means being able to articulate the benefits of the program to wary parents.



# Supporting the Liaison in ID&R



At your table, create a list of the ways that you support your liaison in recruiting.

Results:

# Parent Advisory Council



SEC 1304 (c)(3) there is consultation with parents of migratory children, including parent advisory councils

- This group is made up of migratory parents and staff
- It meets at least twice per year and
- Parents are consulted on the planning, operation, and evaluation of the program.
- PAC Events may share important information to parents, but it is equally important that parents have methods to share their perception of the program and needed improvements.

# Comprehensive Needs Assessment



- ESSA SEC. 1306. identify and address the unique educational needs of migratory children
- Use the Toolkit at <https://www.sde.idaho.gov/federal-programs/migrant/index.html>
  - Contains parent, student, & secondary student surveys.
  - Data analysis templates
  - Conclusions template

# CNA Discussion



- At your table share your experience with completing a CNA.
  - What are some the challenges you faced and how did you overcome them?
  - How did knowing students' needs help you select MPOs or direct migrant resources?
  - How did you use this information to provide services to preschool and Out-of-School Youth (OSY)?

# Services



- Referred Services – referrals to non-MEP funded services (e.g. food pantries, clinics, charity services). Family must receive the service, so follow up is needed.
- Support Services –
  - General: Advocacy, school supplies, parent training on helping children at home, transportation
  - Counseling: Advising students on college and career topics, helping with class schedules, encouraging students to engage in extracurricular activities in school
- Instructional Services –
  - Teacher or para: tutoring, push-in support, small group, summer school
  - Teacher only: for math, reading, and credit accrual



# Services and Staffing



- Table discussion-
  - What services do you offer from the migrant program?
  - Who provides the services?

# Summer Programs



- State funding is determined by a rolling 3-year average of the number of children identified in the state

AND

- The number of children who receive summer Support and Instructional Services.

# How Can We Ensure Quality Summer Services?



Table Discussion-

- How does your district provide Summer Services?
- What makes students want to participate?
- How do you provide enrichment opportunities?

# Data Collection



Items that need to be submitted by 9/15

- MSIS Data Collection – reinterviews and MPO Evaluation
- MSIS Services (including summer services)
- MSIS Residency Verification Dates
- Fidelity of Strategy Implementation document

# Collaboration Between Programs



- 1306 (a)(1)-(A)(E)(F)
- Migratory children must receive the full range of services under any program to which they are eligible (federal and state).
- Programs must collaborate to ensure student get all appropriate services.
- *How is this done in your district?* Share at your tables.

# Supplement, Not Supplant



- Migrant funds are used last.
- Students receive services through the general/core program (cake).
- Students receive services through other state and federal programs (EL, Title I-A) (frosting).
- Students receive migrant services (cherry on top).





# Is it Supplanting to Pay for \_\_\_\_\_?



- EL paraprofessional/teacher
- Translator for IEP meetings with migrant parents
- Graduation Specialist to work with migrant students
- Computers for migrant students to use at home
- Migrant summer school for non-migrant students

# Spending Migrant Dollars



- Consider (in order of importance):
- Staffing: Migrant Family Liaison, Graduation Specialist, Preschool Teacher/Para, Director
  - Regular year vs summer programs: try for 75%/25% split (may not apply to very small districts)
  - Supplies: students needs and ID&R needs
  - Travel: professional development, home visits, and for students (summer programs, preschool programs)

# Technology



- MSIS-Idaho Migrant Student Information System (state database)
- MSIX-Migrant Student Information Exchange (national database)
- OTIS-Online Tool for IT Support
- SFTP-Secure File Transfer Protocol
- CFSGA-Consolidated Federal & State Grant Application

# How Many Do You Use?



- Stand up if you have used all of these applications.
- Stay standing if you are comfortable using all of them.
- Stay standing if you could help someone else use any of these.

Look around the room: These are your experts!

# Opportunities to Get Involved



## State level volunteers needed:

- Service Delivery Plan – help craft the Measurable Performance Objectives (MPOs) to be used for the next 3 years. Meeting November 15-16 in Jerome.
- Advisory Committee – meets twice per year in Boise. It is a two-year term. Committee works to improve all aspects of the program.
- Directors Quarterly Zoom Calls – Time to discuss relevant issues with peers in regional groups.

# Migrant Program Resources



- Federal Programs Website:  
<https://www.sde.idaho.gov/federal-programs/migrant/index.html>
- Toolkits
- Recruiting materials
- Guidance
- State CNA/SDP
- Data collection and due dates



# Questions?



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