



# Title I-A Basics and Beyond

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# Overview of presentation:



- Title I-A General Overview
- Title I-A Program Specifics
- Title I-A Allowability
- Title I-A Comparability
- Title I-A Supplement not Supplant
- Important Dates
- Who do I contact?
- Questions

# Anonymous Introduction



- In the next 45 seconds, write down one fact about yourself, fold the sticky note in half and place it back into the middle of the table.
- Elect one person from your table to read one fact from those in the pile.
- Example: All my chickens are named Brynn. Ask me about it later.



# I-A Improving Basic Programs General Overview



- Title I-A (ESEA Section 1001) The purpose of this grant is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
- I-A is a Federal program that helps students who are most at risk of meeting state academic standards and to improve proficiency on state assessments.
- This program provides funding to districts and schools that can be used for professional development, extended-time programs, and other strategies to help raise achievement levels.
- I-A laws hold states, districts/LEA, and schools accountable for improving the academic achievement of *all* students.

# The *How* of Funding...



- Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state:
- Basic Grants
- Concentration Grants
- Targeted Grants
- Education Finance Incentive Grants (EFIG)

# Title I-A Federal Funding



- The SDE receives pre-determined grant amounts.
- The grant amounts are based on census poverty estimates that lag two years behind.
- Census poverty estimates are based on numerous variables such as aggregated tax data, SNAP benefit data, state/county poverty universal data.
- The SDE transfers funding related to charter school students from the sending school district listed on the USED tables to the appropriate charter school.

[Improving Basic Programs U.S. Dept. of Education](#)



# True or False?



1. Funds are provided to supplement State and local efforts and may be used in any manner an LEA wishes.
2. LEAs must use Title I-A funds to pay for supplemental education services to enable more students to meet challenging State standards.
3. Funds are to be used to create opportunities which extend learning time, minimize pullout programs that remove children from the classroom, support instructional programs of advanced rather than memorization skills, implement accelerated curriculum strategies rather than remedial drill and practice, and those which use an evidence-based approach.

# Targeted Assistance, or Schoolwide...



- ...some times that is the question. What are the advantages for students?





# Title I-A Targeted Assistance Model



- Students must be prioritized by greatest need, and those most at risk for failure must be served first.
- Students identified for supplemental intervention in a targeted assistance program must be determined based on multiple education objective criteria.
- Eligibility:
  - A child who is homeless and attending ANY school in the LEA is eligible for Title I-A services.
  - Any child who has been in a Neglected or Delinquent institution or facility is automatically eligible for Title I-A services.
  - Any child who has received services in a Migrant Education program in the last two years automatically qualifies for Title I-A services.

ESSA Section 1115(b), ESSA Section 1115 (c)(2)(A-E)

# Title I-A Schoolwide Program Model



- Schools that have a high percentage of low-income students can operate “Schoolwide Programs”, in which Title I-A funds can be used to benefit the education program for the school’s entire population.
- Schoolwide reform strategies incorporated in the over-all instructional program:
  - Are based on a comprehensive needs assessment
  - Address the needs of all students in school, particularly the needs of those children who are failing, or are at-risk of failing to meet the challenging State academic standards
  - Use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum

# Schoolwide continued



- A one year planning period is recommended to move from targeted assistance to a schoolwide program. Waivers are required for schools below 40% low-income in order to implement a schoolwide program.
- Schoolwide programs must have a Schoolwide/Improvement Plan (SWIP) approved by the LEA and acknowledged by the SDE before operating as such.



## Allowable Use of Federal Funds

# Title I-A Allowability



- Necessary
- Reasonable
- Allocable (Purpose)
- Conform to Uniform Grant Guidance
- Terms and Conditions of the Grant Award
- Adequately Documented

## Allowable Use of Federal Funds

# Allowability check:



What do you think? As it relates to Title I-A, would these items be allowable, or under what circumstances would they possibly be allowable?

1. T-shirts
2. PBIS rewards
3. Testing incentives for students
4. Grandparent Appreciation Pancake Breakfast
5. Field trips



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# Title I-A Comparability



- Demonstrating comparability is a prerequisite for receiving Title I-A funds.
- LEAs will compare like-buildings with like-buildings, based on grade span and enrollment.
- If you only have one school, or one school per grade span, you will not need to complete comparability.



- [Comparability Reporting](#)

This link will take you to the comparability portal where you complete the information to submit your report. Or, it is also found on the Title I-A page on the SDE website.



# Title I-A Supplement Not Supplant



- Federal funds to support low-income students must be *in addition to state* funding, not replace state and local funding.
- LEAs must demonstrate that the methodology used to allocate state and local funds to each school receiving Title I-A funds ensures that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I-A funds.

# Supplement Not Supplant cont.



- Supplement Not Supplant Title I-A

# SNS Methodology Example #1



- Allocation of State and Local Funds Based on Student Characteristics:

Category	Calculation	Result
Allocation per student	400 students x \$7,000	\$2,800,000
Allocation per student from low- income family	200 students from low- income families x \$250	\$50,000
Allocation per English learner	100 English learners x \$500	\$50,000
Allocation per student with a disability	50 children with a disability x \$1,500	\$75,000
Allocation per preschool student	20 preschool students x \$8,500	\$170,000
<b>Total</b>		<b>\$3,145,000</b>

# SNS Methodology Example #2



- Allocation of State and Local Funds Based on Staffing and Supplies

Category	Calculation	Result
1 principal	1 principal x \$120,000	\$120,000
1 librarian	1 librarian x \$65,000	\$65,000
2 guidance counselors	2 guidance counselors x \$65,000	\$130,000
20 teachers	20 teachers x \$65,000	\$1,300,000
Materials and supplies	400 students x \$825	\$330,000
<b>Total</b>		<b>\$1,945,000</b>

- Neutral: LEAs must demonstrate that the process or logic used to allocate its general state and local funds to each school ensures that each school receives all of the general state and local funds it would otherwise receive if it was not receiving Title I-A funds.
- Methodology: logic, way, process. It must be in writing.
- Title I-A *like* programs: programs that serve the purpose of Title I-A (i.e. intervention, remediation).

- Not all costs are allowable!
  - Not supplanting does not mean allowable
  - Cost must be allowable under Title I-A
  - Costs must be included in the CSFGA
  - Costs must be necessary, reasonable, allocable

## Supplanting or not?

- An LEA does not allocate *general, state and local funds* to one of its Title I-A schools because this school already receives enough in Federal funds.
- What do you think?



# Supplement Not Supplant (SNS) Resources



- [U.S. Dept of Ed SNS Manual](#)
- [SDE Supplement Not Supplant Manual](#)



# Important Dates



## Data Acquisition Calendar

### DATA ACQUISITION CALENDAR 2023 - 2024

### YEAR AT A GLANCE

DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	CONTACT 2
07/01/23	Claims Inquiry Report for Auditors	Districts & Charters	Federal Regulations 7 CFR 210	Available for auditors, reimbursement claim report listing the monthly reimbursement paid to local agencies for Child Nutrition Program meals.	Child Nutrition	Melissa Cook (208) 332-6830 Financial Specialist	
07/01/23	Value of Commodities Received - RA Report (WBSCM)	Districts & Charters	Federal Regulations 7 CFR 210	The Value of Commodities Received - RA Report shows the value of USDA Foods received by the program.	Child Nutrition	Crystal Edgar (208) 332-6955 Specialist	Teresa Goodsell (208) 332-6805 USDA Foods Coordinator
07/15/23	School District Budgets	Districts & Charters	State Law IC 33-120 & IC 33-801	Due 21 days after Board of Trustees approval, but no later than July 15th.	Public School Finance	Carol Piranfar (208) 332-6844 School Budget Specialist	
07/15/23	Spring/Final 21 APR Data	Subgrantees, Districts & Charters	ESSA Sec. 4203	Includes all 21APR data for Fall, Spring, & Summer (First day of school until last day of school).	Student Engagement & Safety	Sheena Strickler (208) 332-6813 Coordinator	
07/15/23	Annual School Bus Certification Report	Districts & Charters	State Law IC 33-1506	Certification that all school buses used to transport students have met annual inspection requirements.	Student Transportation	Ali Stolzmann (208) 332-6856 Director	
07/21/23	Assessment Participation Rate Appeal	Districts & Charters	ESSA Sec. 1111(c), IDAPA 08.02.03.112.05	Appeal non-participants and provide supporting documentation to meet the 95% participation rate requirement for ISAT and IDAA. <a href="https://apps2.sde.idaho.gov/AssessmentParticipationAppeals/">https://apps2.sde.idaho.gov/AssessmentParticipationAppeals/</a>	Assessment & Accountability	Ayaka Nukui (208) 332-6926 Director	Karen Streagle (208) 332-6824 IDAA Coordinator
07/30/23	Bus Inventory/Odometer Report	Districts & Charters	State Law IC 33-1511 & IDAPA 08.02.02.160	Required to report inventory, inspection, and annual mileage of school buses.	Student Transportation	Lori Olsen (208) 332-6851 Admin Assistant	
08/01/23	21st CCLC State Assessment	21st CCLC Program Participants	GPRA EDGAR Sec. 75.720	ELA and Math assessment scores for previous year and current year, to show growth	Student Engagement & Safety	Sheena Strickler (208) 332-6813 Coordinator	

# Federal Programs Contacts



- Title I-A & IV-A Stacie Rekow
- Family and Community Engagement & Foster Care Jill Mathews
- School Improvement & Support Patty Dalrymple
- Title I-C Sarah Seamount
- Title I-D & McKinney Vento Emily Sommer
- Title II-A Kathy Gauby
- Title III-A Maria Puga
- Title V-B Rural Education Initiative
- Federal Programs Financial Principle Brian Butkus
- ESSER Katie Watkins/Lisa English
- Federal Programs Director Josh Noteboom



# Federal Programs



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