



New & Experienced Federal Programs Directors Meeting

September 26-27, 2018

Kathy Gauby, Title I-A Program Coordinator

Alissa Metzler, English Learner Program Coordinator

Sarah Seamount, Migrant Program Coordinator

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION



Title I-A Requirements for LEAs without EL or Migrant Programs

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Title I-A Eligible Children



- Children who are economically disadvantaged, children with disabilities, migrant children or English learners, are eligible for services under this part on the same basis as other children selected to receive services (in Targeted Assistance Schools).
- A child who, at any time in the 2 years preceding the year for which the determination is made, received services under Title I-C (migrant) is eligible for services under Title I-A.

ESSA 1115(c)(2)(A), ESSA 1115(c)(2)(C)

- All children are considered Title I-A in Schoolwide Programs.

English Learner Home Language Survey (HLS)



Applies to ALL Districts/Charters

- The LEA accurately identifies all potential English Learners using the Statewide Home Language Survey (HLS) for all newly enrolling students. Title VI of the Civil Rights Act of 1964

ESSA Section 3113(b)(2)

Federal Programs Monitoring indicator SID 4

Migrant Parent Employment Survey (PES)



- The LEA assists with identification of all potential migratory children and youth using the statewide “Parent Employment Survey” (PES) for all newly enrolling students.

ESSA Section 1001 (11)

Federal Programs Monitoring indicator SID 11

NEW 2019-20

Collaboration of Programs



ESSA requires Title 1-A to meet the needs of migratory children through all State and Federal Programs

➤ Sec 1112 Part (c)

(1) Assures that migrant children will receive all appropriate services available

(4) Coordinate and integrate services between programs

➤ Sect 1117 Part (f)

Provide parent and family engagement that includes “informed participation” of all parents including migrant & EL parents.



English Language Proficiency (ELP) Assessment

- All qualified EL students are annually assessed for ELP using the state approved English language proficiency assessment aligned to the state's English language proficiency standards and the State's academic content standards.
- The LEA needs to have someone available who is WIDA certified in the event you enroll an English Learner needing to take the annual EL assessment.

ESSA Section 1111(b)(2)(G), 3113(b)(3)(B)

Federal Programs Monitoring indicator PROG 42

ISAT ELA exemption for 1st year ELs



- The LEA assesses all qualified ELs on annual academic achievement assessments (in appropriate grades), and exempts first year ELs from the English Language Arts portion of the annual academic achievement assessment.
- The LEA needs to have a process/procedure in place in the event that ELs are enrolled, even if the LEA does not currently have any EL students.

ESSA Section 1111(b)(2)(B)(vii)(III); 1111(b)(3)

Federal Programs Monitoring indicator PROG 43

Professionals Requirements



- The LEA will ensure that *all* teachers and paraprofessionals working in a program supported with Title I funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.
- Beginning in the **2019-20** school year, this will also include teachers qualified and certified to teach ELs.

ESSA Section 1111 (g)(2)(J)

Federal Programs Monitoring indicator Q 1

Paraprofessionals Supervision



- Paraprofessionals who are employed in a preschool, elementary school, or secondary school are *under the supervision of a certified or licensed teacher*, including individuals employed in language instruction educational programs, special education, and migrant education.
- In Schoolwide Programs, this applies to *all* instructional assistants.

ESSA Section 1112 (c)(6)

Federal Programs Monitoring indicator PROG 44

Language Instruction Educational Program (LIEP)



- Parents have been informed of their child's placement into an Language Instruction Educational Program (LIEP) within 30 days if enrolling at the beginning of the school or 2 weeks in the middle of the school year. Parents have been informed regarding their right to withdraw the child from a program upon their request, and to decline enrollment or choose another program or method of instruction.
- The LEA needs to have a process/procedure in place in the event that ELs are enrolled, even if the LEA does not currently have any EL students.

ESSA Section 1112(e)(3)(A-B)

Federal Programs Monitoring indicator FACE 12

Parent Notifications



- The LEA ensures that the notifications sent to parents are in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.

ESSA Section 1112(e)(4)

- Copies of letters sent to parents are in English and other applicable languages.

Federal Programs Monitoring indicator FACE 13

This indicator applies to all Title I-A programs even if there are no enrolled English Learners and/or migrant students.

Communications in other languages



US Department of Justice, Dear Colleague Letter, January 17, 2015:

School districts must develop and implement a process for determining whether parents are LEP and what their language needs are. The process should be designed to identify all LEP parents, including parents or guardians of children who are proficient in English and parents and guardians whose primary language is not common in the district.

English Learners family outreach



- The LEA ensures that it implements an effective means of outreach to parents of English Learners regarding their education.
- Signed attendance sheets with parents of English Learners clearly identified/highlighted.
- Contact migrant families to ensure they are involved in their child's education.

ESSA Section 1112(e)(3)(C)

Federal Programs Monitoring indicator FACE 14

Equitable Services to Private Schools



- The LEA complies with the requirements for consultations with private school officials in a timely and meaningful manner, offering all applicable programs, such as Title I-A, Title I-C, Title II-A, Title III-A, etc.

ESSA Section 1117(a)(1)(A), 8501(c)(1)

Federal Programs Monitoring indicator ES 1

Addition EL & Migrant Resources



EL Resources

- <https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/eltoolkit.pdf>
- [EL Toolkit](#)

Migrant Resource

- Migrant Basics presentation

Program Coordinators



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Questions?

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