



# WIDA 201

Deeper dive into resources, reports, WIDA navigation, and ELLs as part of state accountability.





# English Language Proficiency



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# Who is with us?



## Today's topics:

- WIDA 201-Post testing and accountability
- Reports
- Resources
- News, updates, and discussion points
- Kevin Whitman, ELLs and accountability/appeals

# 2019 Testing Dates- Hot off the press



STATE TESTING DATES 2018-2019			
Testing Specifics		Start Date	End Date
<b>Pre-Testing</b>	Test Materials Ordering Available in AMS (LEAs)	Mon 10/22/18	Fri 11/16/18
	Load Pre-ID File into AMS (LEAs)	Mon 10/22/18	Fri 11/16/18
	WIDA AMS Test Setup Available for Test Sessions	Wed 1/2/19	Fri 3/8/19
	Districts Receive Test Materials (On)	Tue 1/15/19	Tue 1/15/19
<b>During Testing</b>	<b>Test Window</b>	<b>Mon 1/28/19</b>	<b>Fri 3/8/19</b>
	Additional Test Material Ordering Window in AMS	Tue 1/15/19	Fri 3/1/19
<b>Post-Testing</b>	Deadline for Shipping Completed Test Materials to DRC	Fri 3/15/19	Fri 3/15/19
	Pre-Reporting Data Validation – LEAs in AMS	Mon 4/1/19	Fri 4/5/19
	Districts Receive Reports - Printed and Online (On)	Tue 5/21/19	Tue 5/21/19

# During Testing: What is available?



## In WIDA AMS:

Reports		
Title ▲	Description	Action ▲
Daily Cumulative Student Status Report	Displays all students in a test session, regardless of whether they have started the test session or not. Shows the test status for each student, including start and submit times, the ticket status, assigned accommodations and has a comment field.	
Daily Student Status Report	Displays each student that logs into a test. Shows the test start and submit times, test ticket status and has a comment field. This report does not contain any cumulative test activity for the student.	
Daily Excessive Logins Report	Displays information about students with unusual login activity. Shows the number of times the student logged in, as well the cumulative result of all attempted logins by the student.	
Daily State Summary of Test Times Report	Displays the duration in which students completed the test. This report shows district-wide data for each grade and content area.	
Weekly District Report	Displays the number of tests started and ended at a district level for each week of testing.	
Daily District Report of Testing Status by School	Displays the number of tests started and ended for a district and school, or a grade and subject level.	

# Post Test Results - Reports:



**DRC INSIGHT™** WIDA Assessment Management System

All Applications ▶

- Report Delivery
- On-Demand Reports
- Online Testing Statistics
- Status Reports
- Test Results

## Test Results

Test Results allows the user to search for various reports showing test results. The user can

administration  
ID ACCESS for ELLs 2.0 - 2017-

District: BOISE INDEPENDEN  
School: AMITY ELEMENTARY

Show Reports Download Reports

Drag a column header here to group by that column

Administration	Report
	DSR Files - District ( .csv )
	(All)
	DSR Files - District ( .csv )
	Frequency Reports
	Roster Reports
	SSR Files - State - Reported Record ( .csv )
	Student Reports - English
	Student Reports - Spanish

# Statewide Resource:



## Annual WIDA Frequency/Summary Reports ACCESS State Frequency Report 2018



**ACCESS for ELLs 2.0®**  
English Language Proficiency Test

State: Idaho  
Grade: K  
Cluster: K

State Frequency Report - 2018																
Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>a</sup>		Literacy <sup>b</sup>		Comprehension <sup>c</sup>		Overall Score <sup>d</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	547	26%	468	22%	1687	81%	1534	73%	530	25%	1696	81%	1485	71%	1242	59%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	191	9%	429	21%	69	3%	380	18%	302	14%	233	11%	154	7%	415	20%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	202	10%	148	7%	154	7%	134	6%	247	12%	126	6%	186	9%	291	14%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	142	7%	164	8%	83	4%	39	2%	175	8%	32	2%	89	4%	121	6%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	330	16%	244	12%	96	5%	...	...	414	20%	...	...	152	7%	14	1%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	677	32%	632	30%	...	...	...	...	417	20%	...	...	23	1%	...	...
<b>Highest Score</b>	363		392		290		339									
<b>Lowest Score</b>	100		100		100		100									
<b>Total Tested</b>	2089															

<sup>a</sup> Oral Language = 50% Listening + 50% Speaking  
<sup>b</sup> Literacy = 50% Reading + 50% Writing  
<sup>c</sup> Comprehension = 70% Reading + 30% Listening  
<sup>d</sup> Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# WIDA Updates:



- Screener Report: WIDA plans to create an enhancement for more summary reports with screener. 2 years worth at a time, others will be archived.
- Schools can currently download a school level summary in AMS.
- WIDA website redesign.
- Current focus on Federal Peer Review and state's needs regarding accountability.

# WIDA Resources and Professional Development



- Committees – often LEAs asked to be a part of WIDA assessment development. Currently, recruiting for bias and sensitivity. (flyer)
- WIDA National Conference – October 23-26

## [WIDA Annual Conference](#)

- Website under “teach” tab – wealth of resources connecting results to classroom intervention.
- Secure Portal: Free E-learning Workshops



# Focus on student preparation



- Student preparation resources recently highlighted, including educator tools on how to prepare students for speaking domain, as well as score speaking domain.
- Inter rater reliability- vital.

# Focus on student preparation



## ● ACCESS Preparing Students



### QuickStart Guide for Preparing Students for ACCESS Online

#### 1. Review WIDA's advice on how to prepare your students for ACCESS Online.

Looking for a place to start preparing students for ACCESS Online? Look no further! The [ACCESS for ELLs Online](#) document has general tips and domain-specific information to help you ease students into testing.

#### 2. If the format of the Online Speaking test is new or unfamiliar to students, get them talking by using our grade-level, cluster-specific tools!

These pre-testing guides have classroom tools and instructional methods educators can use to work with students in preparation for the Speaking test.

- [Speaking Guidance Grades 1-3](#)
- [Speaking Guidance Grades 4-5](#)
- [Speaking Guidance Grades 6-12](#)

#### 3. Play the Test Demo for groups of students on a SMART Board or projector.

A test demo for each grade-level cluster shows students how to navigate different features of the test.

[Test Demo](#)

#### 4. Walk through Sample Items using suggested scripts as students follow along.

The Online Sample Items User Guide includes suggested scripting to help you explain testing features to students. This gives them a chance to practice answering questions. You can modify the scripting to fit the needs of your students.

- [Online Sample Items User Guide](#)
- [Interactive Sample Items](#)

Paper-based Writing Sample Items

- Grade 1, Tier A: [Indoor Play](#)
- Grade 1, Tier B/C: [Making Bird Feeders](#)
- Grades 2-3, Tier A: [Flowers at the Park](#)
- Grades 2-3, Tier B/C: [Our Town](#)

#### 5. Have students take some practice tests prior to testing day.

# On our radar:



- State's exit criteria
- Professional development and support, particularly around screener.
- Reaching out to new staff with next steps.
- Clear instructions for Pre-ID file layout upload (using ELMS to assist with necessary fields to load into AMS system). Stay tuned!



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# ACCESS Data and School Accountability



- Student performance on ACCESS plays a substantial role in Idaho's new accountability system

# ACCESS Data and School Accountability



- Idaho will have a new school report card
- The report card will include:
  - English Learners achieving English language proficiency
  - English Learners achieving English language growth toward proficiency

# ACCESS Data and School Accountability



- English language proficiency
  - 5+ on the Overall measure for ACCESS
  - P2+ on the Overall measure for Alt ACCESS
  
- Note: Not the exit criteria

# ACCESS Data and School Accountability



- Growth toward English language proficiency
  - Target is reaching proficiency in seven years or the end of 12<sup>th</sup> grade, whichever is sooner
- Target is based on ACCESS scale score
  - Not calculated for alternate ACCESS assessment

# ACCESS Data and School Accountability



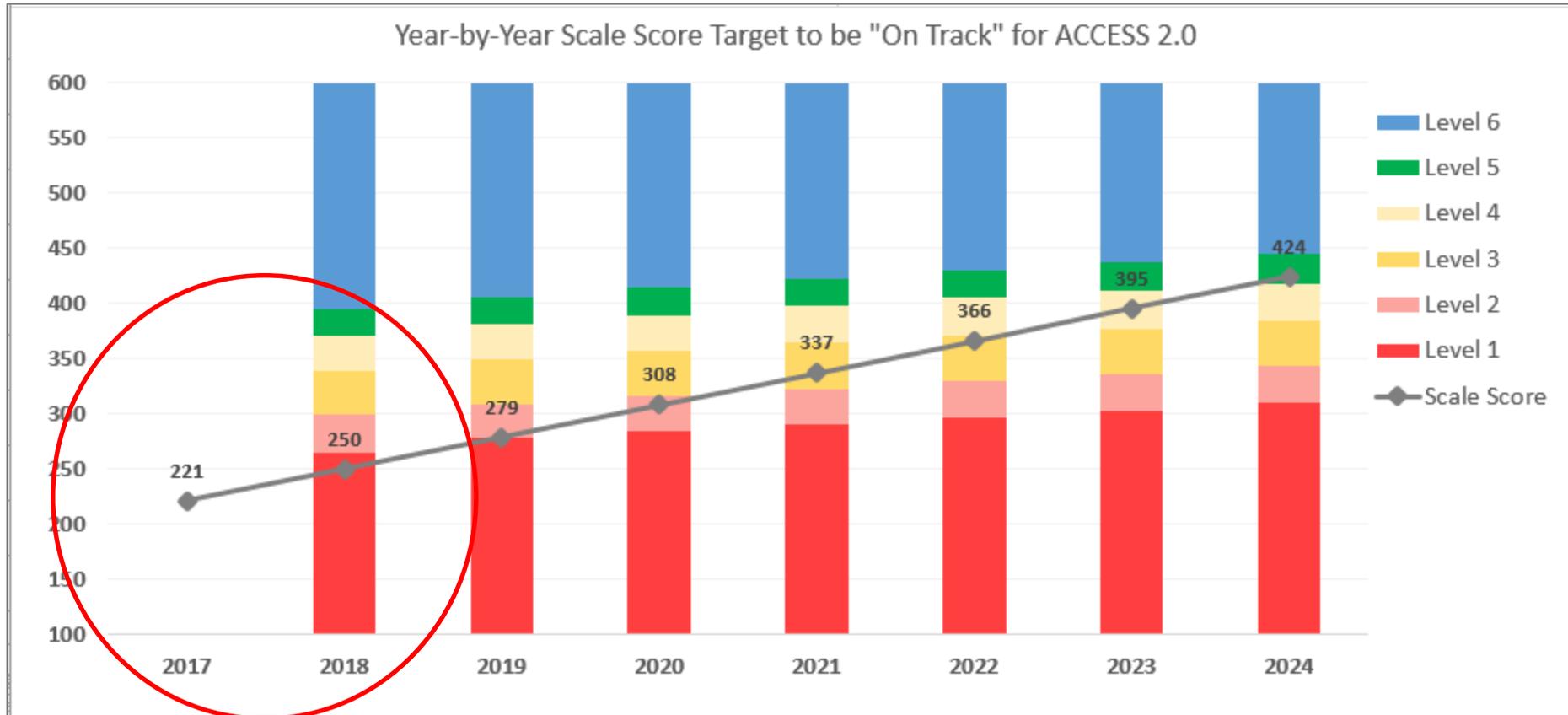
- Example
  - 4<sup>th</sup> grade student
  - Scored 221 on the ACCESS assessment last year
  - Overall target was reaching the minimum Level 5 score seven years in the future (424)
  - Total growth needed is 203 points (424-221)
  - The annual growth target is 29 points (203/7)

# ACCESS Data and School Accountability



- Example
  - If the student grew by at least 29 points on the ACCESS scale score, he or she was “on track”
  - The target re-sets each year
  
- Let’s see an illustration...

# ACCESS Data and School Accountability



# ACCESS Data and School Accountability



- We will report
  - The percentage of English learners who were proficient
  - The percentage of English learners who were “on track”

# ACCESS Data and School Accountability



For both measures, data quality is critical

# ACCESS Data and School Accountability



- Foremost, it matters for affected students
- However, it also matters for creating an accurate picture of how your school is serving English Learners
  - English learner growth toward proficiency is also used to identify schools for comprehensive support and improvement

# ACCESS Data and School Accountability



- So what can you do to help us maintain high quality ACCESS data?

# ACCESS Data and School Accountability



- Pay attention to the data you enter for students
  - Names, birth dates, student ids, etc.
- Carefully catalog paper test materials
- Test all eligible students
  - If a student is absent on the day you test, that student still needs to participate

# ACCESS Data and School Accountability



- Participate in the data review window
  - Currently scheduled for 4/1/19 – 4/5/19
- Work with your ISEE coordinator to make sure student data for English Learners is correct
  - Enrollment information/exit date in particular
- Participate in the ACCESS appeals process

# ACCESS Data and School Accountability



- ACCESS appeals
  - Started last year
  - Ran from June 6 to June 15
  - Opportunity to submit appeals for ACCESS participation records (not scoring)

# ACCESS Data and School Accountability



- Example scenarios you can appeal
  - An English Learner who did not test due to a documented medical emergency or extenuating circumstances (e.g. death in the family, house fire, etc.).
  - An English Learner who did not receive a composite score because he or she was not tested in a particular domain consistent with IEP guidelines.
  - An ISEE data error (e.g. missing exit date for a non-participant, an incorrect EL identification for a participant, etc.).

# ACCESS Data and School Accountability



- The ACCESS Appeals site is available in the SDE Applications portal



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STATE DEPARTMENT OF EDUCATION

Home / Applications

## ACCESS Appeals »

The EL Assessment Participation Appeals application is used to review and appeal participation on the ACCESS assessment for English Learners.

## ADEA »

The Assessment Data Export Application (ADEA) provides access to historical student test results.

## Assessment Monitoring »

The Assessment Monitoring application is used to ensure that all federal assessment programs are conducted according to state and federal guidelines.

## Graduation Rate Appeals »

The Cohort Graduation Rate Appeals application is used to finalize cohort graduation rates by submitting appeals and required documentation.

# ACCESS Data and School Accountability



- To participate, your district will need to give you the “ACCESS Appeals” role in the Admin Tool
- We will send more information about the site and timeline closer to when it opens

# Questions?

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***Supporting Schools and Students to Achieve***

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC SCHOOLS

9/28/2018

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