MANDATORY 1% Cap Meeting

New & Experienced Federal Programs Directors Meeting

September 27, 2018

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Alternate Assessment/Low Incidence Disabilities/Medicaid Coordinator

Purpose

- Positive tone of support
- Review Idaho 1.0% Cap Waiver Extension Request
- Outline oversight and support activities

Meeting Topics

- Participation opportunities
- 1.0% Cap Context
- Categories of Support
  - Universal Support
  - Category 1: Needs Assistance
  - Category 2: Needs Intervention
  - Category 3: Need Substantial Intervention
- Next steps

Participation Opportunities

- Face-to-face: 8/27, 2:30 PM
- Webinar: 10/3, 2:00 PM MDT
- View webinar recording

1.0% Cap Context

Federal State Local

Federal Context for 1.0% Cap

- NCLB
  - 1.0% cap on proficient scores on IDAA
- ESSA changes - 2015
  - 1.0% cap on IDAA participation
  - State-level accountability
  - LEA-level oversight & support
  - Waiver requests for states exceeding 1.0% cap
  - Waiver extension request for 2nd year

State Context for 1.0% Cap

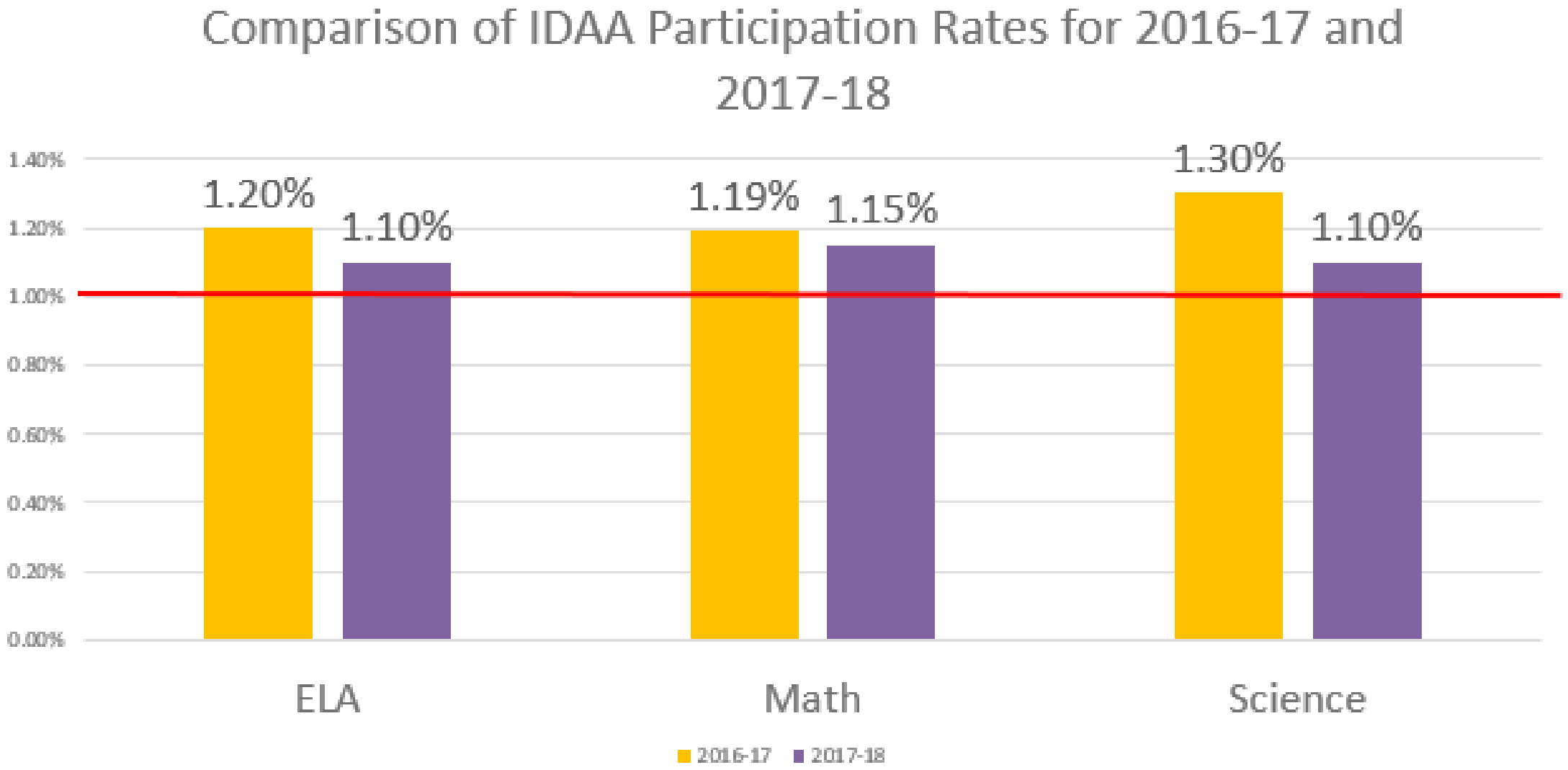
- Awareness
- AA Participation Decision-Making Process module
- Proposed definition for significant cognitive impairment
- Proposed changes to IDAA participation criteria
- Moving the needle

Number of LEAs Exceeding 1.0% Cap

Content Area	# LEAS in 2016-17	# of LEAs in 2017-18	Difference in #	% of Difference
ELA	60	52	- 8	- 13.3%
Math	61	54	- 7	- 11.5%
Science	54	46	- 8	- 14.8%

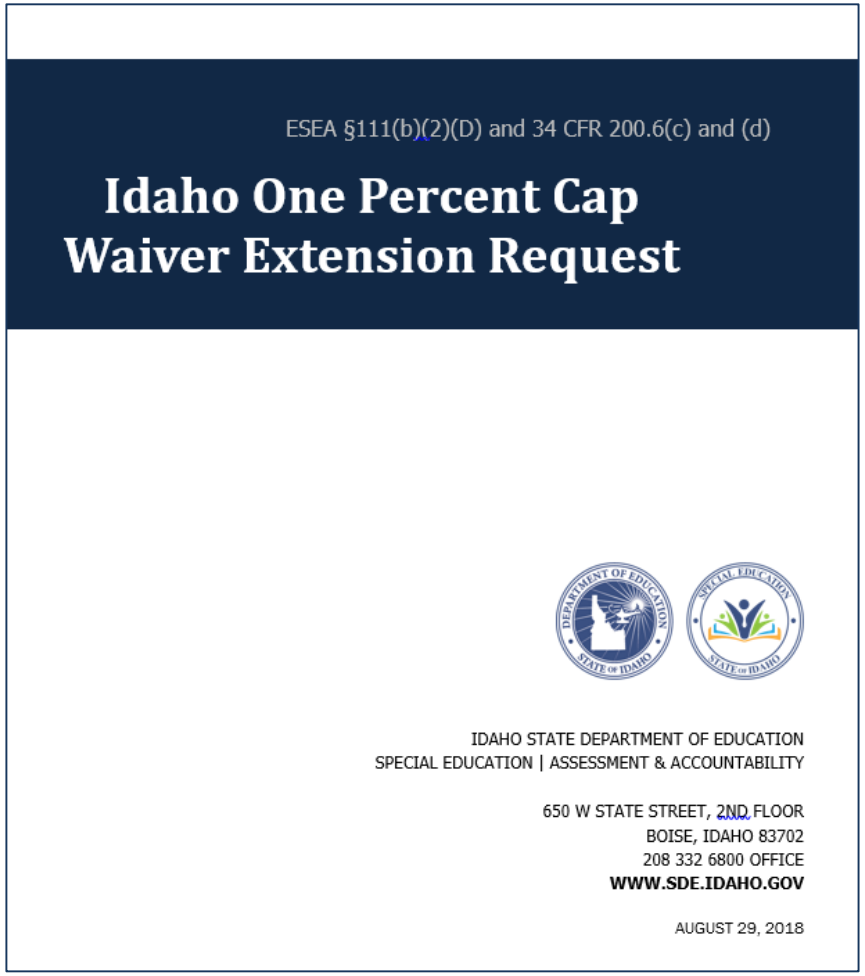
Total LEAs over the 1.0% for 2017-18 = **73**

IDAA Participation Rates



Idaho 1.0% Waiver Extension Request

- Submit 10/1
- State Plan & Timeline
  1. Implementing/revising guidelines
  2. LEA Oversight & Support
  3. Addressing Disproportionality
- 2 & 3 described in IDAA Participation Oversight & Support Guidance Document



ESEA §111(b)(2)(D) and 34 CFR 200.6(c) and (d)

Idaho One Percent Cap Waiver Extension Request

IDAHO STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION | ASSESSMENT & ACCOUNTABILITY

650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
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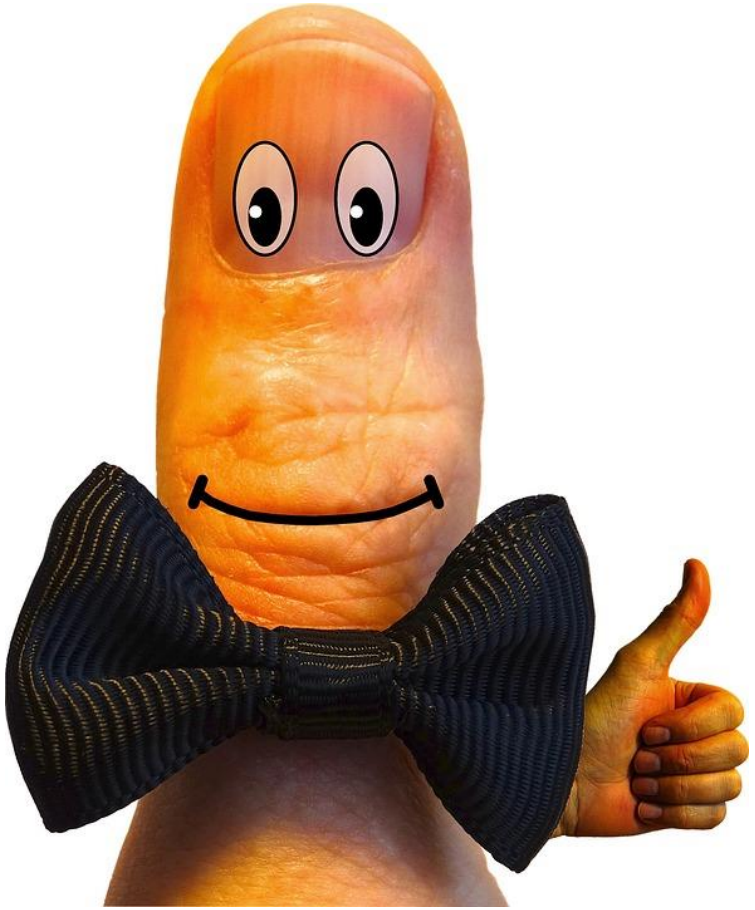
AUGUST 29, 2018

Assurances

- Following IDAA participation guidelines
  - Part B Application
- Addressing any disproportionality
  - IDAA Participation & Justification survey
  - Support from SDE at Categories 2 and 3



IDAA Participation Oversight & Support Guidance Document

GUIDANCE DOCUMENT

IDAA Participation Oversight and Support

IDAHO STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION | IDAHO ALTERNATE ASSESSMENT

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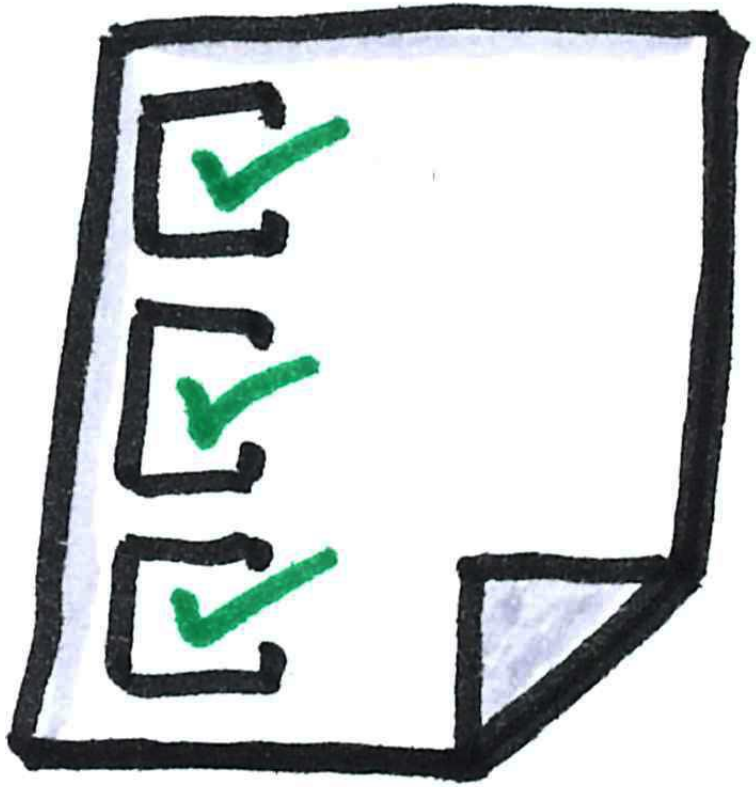
CREATED AUGUST 2018

Components of Guidance Document

- Calculating IDAA participation rates
- Recent past activities
- Activities and Timelines



IDAA Participation Categories of Support

Category of Support	Criteria
Universal Support	≤ 1% IDAA Participation
Category 1 – Needs Assistance	1.1% - 1.5 % IDAA Participation 1.1% - 2.0 % IDAA Participation Small N*
Category 2 – Needs Intervention	1.6% - 2.9 % IDAA Participation 2.1% - 3.5 % IDAA Participation Small N*
Category 3 – Needs Substantial Intervention (Year 1 & Year 2)	≥ 3.0% IDAA Participation ≥ 3.6% IDAA Participation Small N*

*Small N = LEAs that test fewer than 300 students in a content area with 3 or fewer students taking the IDAA have been adjusted accordingly.

Districts in Each Category

Category of Support	Number of Districts
Universal Support	89
Category 1 – Needs Assistance	50
Category 2 – Needs Intervention	12
Category 3 – Needs Substantial Intervention Year 1	7

Universal Support – All LEAs

Activities	Timeline
LEAs receive *IDAA Participation Report*	September 15
Assurance that LEA staff have accurately applied the IDAA participation criteria when making participation decisions included in the State Application for Part B funds	October 1
Complete online *IDAA Participation and Justification Survey*	October 1
Relevant special education staff encouraged to viewed the *AA Participation Decision-Making Module* and to begin using the *IDAA Participation-LCI Decision-Making Matrix* *(IDAA Decision-Making Matrix)*	November 1

IDAA Decision-Making Matrix

- Items from Learner Characteristics Inventory
- Accompany *AA Participation Decision-Making Module*
- Facilitate IEP team discussion

Category 1 – Needs Assistance

Activities	Timeline
All activities from Universal Support	Dates as listed
Participate in Mandatory 1.0% Cap Meeting	October 1
Submit documentation that all special education professionals making IDAA participation decisions have viewed the *AA Participation Decision-Making Module*	November 1

Consider having IEP teams use the *IDAA Decision-Making Matrix*

Category 2 – Needs Intervention

Activities	Timeline
All activities from Universal Support & Category 1	Dates as listed
Submit documentation that all affected LEA and School Administrators have viewed the *AA Participation Decision-Making Module*	November 1
Review IDAA participation data with SDE staff regarding any disproportionality in the percentage of students in any subgroup taking the IDAA	November 1
Submit documentation that all affected special education staff are using the *IDAA Decision-Making Matrix*, including submission of all *IDAA Decision-Making Matrices* from IEP team meetings where students qualify for the IDAA	Ongoing, monthly as IEP meetings are held

Category 3 – Needs Substantial Intervention

Activities	Timeline
All activities from Universal Support, Category 1, & Category 2	Dates as listed
In-depth IDAA participation data shared and discussed with SPED Director during face-to-face/virtual meeting with SDE staff	November 1
Submit IDAA Participation Desk Audit to SDE, including evidence that LEA is addressing any disproportionality in the percentage of students in any subgroup taking the IDAA based on inappropriate policies, practices, and procedures utilizing SDE directed and tiered supports described in the Significant Disproportionality guidance document	February 1

Desk audit procedures coming soon

Next Steps

Date	Activities
October 1	Complete *IDAA Participation & Justification Survey*; Mandatory 1.0% Cap meeting
November 1	Document *AA Participation Decision-Making Module* (IEP team members, administrators); review disproportionality data with SDE staff; in-depth data meeting with SDE staff
February 1	Submit *IDAA Participation Desk Audit*
Monthly & Ongoing	Submit *IDAA Decision-Making Matrix*

What questions do you have?

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