



TECHNOLOGY UPDATES

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Supporting Schools and Students to Achieve

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5/14/2020

Career Ladder Data System (CLDS) Update



- ❖ New data elements required by 2020 legislation
- ❖ With the passage of the Governor's HB523, which created the new Advanced Professional Endorsement / Advanced Professional Compensation Rung, and HB624, introduced by Chairman Mortimer to phase out the master educator premium, **new data elements will be required for instructional and pupil service staff evaluations.**
- ❖ These new laws go into effect on July 1, 2020 but **require additional data from FY2020 staff evaluations.**

❖ Advanced Professional Endorsement

- ❖ Upon holding a professional endorsement for five (5) years or more, any such instructional staff or pupil service staff employee may apply for an Idaho advanced professional endorsement.
- ❖ To be eligible for an Idaho advanced professional endorsement, the instructional staff or pupil service staff employee must:
 - ❖ (a) Have held a renewable certificate for at least eight (8) years or more, or have completed a state board of education-approved interim certificate of three (3) years or longer and held a renewable certificate for five (5) years or more;

H523 (continued)



- ❖ (b) Show they met the professional compensation rung performance criteria for four (4) of the five (5) previous years or the third, fourth, and fifth year;

- ❖ (c) During three (3) of the previous five (5) years, have served in an additional building or district leadership role in an Idaho public school, including but not limited to:
 - ❖ (i) Instructional specialist or instructional coach;
 - ❖ (ii) Mentor;
 - ❖ (iii) Curriculum or assessment committee member;
 - ❖ (iv) Team or committee leadership position;
 - ❖ (v) Data coach; or
 - ❖ (vi) Other leadership positions identified by the school district;

H523 (continued)



- ❖ (d) Have a written recommendation from the employing school district;
- ❖ (e) Have an annual individualized professional learning plan developed in conjunction with the employee's supervisor and a self-evaluation;
- ❖ and

H523 (continued)



- ❖ (f)
 - ❖ (i) Effective July 1, 2020, through June 30, 2021, show they have met the advanced professional compensation rung performance criteria for three (3) of the five (5) previous years or the fifth year;
 - ❖ (ii) Effective July 1, 2021, through June 30, 2022, show they have met the advanced professional compensation rung performance criteria for three (3) of the five (5) previous years or the fourth and fifth year; or
 - ❖ (iii) Effective July 1, 2022, show they have met the advanced professional compensation rung performance criteria for three (3) of the five (5) previous years.

- ❖ "Advanced professional compensation rung performance criteria" means:
 - ❖ (i) An overall rating of proficient or higher,
 - ❖ no components rated as unsatisfactory or basic,
 - ❖ and rated as distinguished overall in domain two -- classroom environment, or domain three instruction and use of assessment, on the state framework for teaching evaluation or equivalent for pupil service staff; and
 - ❖ (ii) Demonstrating seventy-five percent (75%) or more of their students have met their measurable student achievement targets or student success indicator targets.

- ❖ (10) School districts shall submit annually to the state the data necessary to determine if an instructional staff or pupil service staff member has met the performance criteria for movement on the applicable compensation rung. Such data shall include the individuals' performance on each of the performance criteria as defined in section 33-1001, Idaho Code, **including the percentage of students meeting their measurable student achievement and student success indicator targets.**

What now?



- ❖ The application to upload staff evaluations to the Career Ladder Data System (CLDS) is currently offline, while developers make the needed changes.
- ❖ Those changes are expected to be completed by the end of May.
- ❖ Updated data specifications and documentation will be posted to the CLDS application.
- ❖ Districts will have until July 17 to upload the new data elements required.

Career Ladder Data System (CLDS)



- ❖ Web-based application accessed through the Application Portal
- ❖ <https://apps2.sde.idaho.gov>
- ❖ Used by LEAs to submit and certify career ladder data such as staff evaluation results and professional endorsement recommendations
- ❖ Provides data to SDE staff to calculate movement and placement on the career ladder
- ❖ Provides data to OSBE staff for review of evaluations

Application Portal



IDAHO
STATE DEPARTMENT OF EDUCATION

Home / Applications

Logged in As: C

ADEA »

The Assessment Data Export Application (ADEA) provides access to historical student test results.

Admin Tool »

The [Admin Tool](#) is used to manage [user security permissions for access to applications and reports](#).

Annual Finance Report »

The Annual Finance Report (AFR) application is used by LEAs and Charter Schools to review their Financial Summary information and certify its accuracy.

APR »

The Annual Performance Report (APR) application is used by LEAs with Title I-A allocations to review Student Enrollment Summary and submit Assurance Plans.

BPRA »

The Broadband Payment and Reporting Application (BPRA) is used to collect and track broadband contract information for reimbursement purposes.

Certification Lookup »

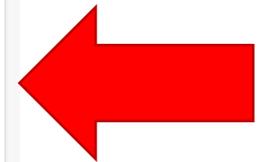
The Certification Lookup application allows the opportunity to search for information for educators who hold or have held Idaho certification.

CFSGA »

The Consolidated Federal and State Grant Application (CFSGA) is completed by LEAs to receive federal funds for Title: I-A, I-C, I-D, II-A, III-A, State English Learner Program IV-A, V-A and V-B.

CLDS »

The Career Ladder Data System (CLDS) application provides the ability for LEAs to submit and certify career ladder data such as staff evaluation results.



CLDS – Evaluation Entry (draft changes)



Add/Edit Evaluation ×

An evaluation result is required for all staff in the roster.

Evaluation Period: 2019-2020

JOHNSON, S [REDACTED] Evaluation Result: 3 - Proficient ▼

Evaluation Date: Evaluated By: Select the Evaluator ▼

Number of components rated unsatisfactory: ▲▼ Number of components rated basic: ▲▼

Percentage of students meeting achievement/success targets? ▲▼

Please indicate which of the listed domain(s) this employee was rated as distinguished

Domain 2 (classroom environment) Domain 3 (instruction and use of assessments) Other equivalent area (pupil services staff)

Which of the following leadership roles and/or positions did this employee fill during this evaluation period?

Instructional Specialist or Coach Mentor
 Curriculum or Assessment Committee Member Data Coach
 Team or Committee Leadership Position Other Leadership Position

Was this employee in a leadership role and/or position for 3 of the last 5 years? --Select-- ▼

Did the employee have an individualized professional learning plan? --Select-- ▼

Student Achievement Indicators

ISAT
 Student Learning Objectives
 Formative Assessment
 Teacher-Constructed Assessments of Student Growth
 Pre-and-Post Tests

Student Success Indicators

Students' 504 or IEP Plans
 Students' Behavior Improvement Plans
 School/District Identified Student Objectives

Save Cancel

CLDS – New Data Fields (draft changes)



Section Name	Item Number	Field Name	Definition	Data Type	Length	Format	Option Set Name	Required
Staff Evaluation	0	Staff Evaluation	Version 3.0					
Staff Evaluation	10	numBasic	Number of components on the state framework for teaching evaluation rated as basic. This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Integer	2	99		Conditional
Staff Evaluation	11	percentStudentsMetTarget	Percent of students who have met their measurable student achievement targets or student success indicator targets. This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Decimal	(5,2)	999.99		Conditional
Staff Evaluation	12	isDistinguishedDomain2	For Instructional staff, has an overall rating of distinguished in Domain Two (2) -- Classroom Environment, on the state framework for teaching evaluation. This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	13	isDistinguishedDomain3	For Instructional staff, has an overall rating of distinguished in Domain Three (3) -- Instruction and Use of Assessment, on the state framework for teaching evaluation. This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	14	isDistinguishedPssEquivalent	For Pupil Service staff, has a rating of distinguished on a measure equivalent to Domain Two (2) or Domain Three (3) of the state framework. This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	15	leadership3of5	Has served in an additional building or district leadership role in Idaho Public School, during three (3) of the previous five (5) years. This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4. Includes but not limited to: (i) Instructional specialist or instructional coach; (ii) Mentor; (iii) Curriculum or assessment committee member; (iv) Team or committee leadership position; (v) Data Coach; or (vi) Other leadership positions identified by the school district	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	16	isInstrSpecOrCoach	Has served in an additional building or district leadership role in Idaho Public School as Instructional Specialist or Instructional Coach during this evaluation period? This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	17	isMentor	Has served in an additional building or district leadership role in Idaho Public School as Mentor during this evaluation period? This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	18	isMemberCurriculumAssessmentCommittee	Has served in an additional building or district leadership role in Idaho Public School as Curriculum or Assessment Committee member during this evaluation period? This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	19	isLeaderTeamOrCommittee	Has served in an additional building or district leadership role in Idaho Public School as Team or Committee Leadership position during this evaluation period? This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	20	isDataCoach	Has served in an additional building or district leadership role in Idaho Public School as Data Coach during this evaluation period? This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional
Staff Evaluation	21	isOtherLeadershipPosition	Has served in an additional building or district leadership role in Idaho Public School as Other leadership positions identified by the school district during this evaluation period? This is only reported when evalType="I" and evalResult is 1, 2, 3, or 4.	Option Set	1	X	Yes/No	Conditional

CLDS – New Data Fields (draft changes)



- ❖ numBasic (99)
- ❖ percentStudentsMetTarget (999.99)
- ❖ isDistinguishedDomain2 (Y/N)
- ❖ isDistinguishedDomain3 (Y/N)
- ❖ isDistinguishedPssEquivalent (Y/N)
- ❖ Leadership3of5 (Y/N)
- ❖ isInstrSpecOrCoach (Y/N)
- ❖ isMentor (Y/N)
- ❖ isMemberCurriculumAssessmentCommittee (Y/N)
- ❖ isLeaderTeamOrCommittee (Y/N)
- ❖ isDataCoach (Y/N)
- ❖ isOtherLeadershipPosition (Y/N)

CTE Career Ladder (S1329)



- ❖ “Career technical education instructional staff holding an occupational specialist certificate shall be placed on the career ladder...”
- ❖ Requires data detailing years of industry experience in a field closely related to the subjects they seek to teach
- ❖ How this will be integrated into data collection and career ladder placement has not been finalized; more details to follow.

Questions

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