



Title I-A

Schoolwide Program Overview

SCHOOLWIDE PROGRAM

What	How
Provide opportunities for all children, including subgroups of students to meet the challenging State academic standards.	Schools operating a Schoolwide model can use Title I-A funds to upgrade their entire educational program for all students.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.	Activities may include: Counseling, school-based mental health programs, specialized instructional support services, mentoring services, etc.
Use methods and instructional strategies that strengthen the academic program in the school through activities.	This may include programs, activities, and courses necessary to provide a well-rounded education.
Evidence-based strategies to accelerate the acquisition of content knowledge.	This includes English learners.
Devise and software for students to access digital learning materials and collaborate with peers, and related training for educators.	This may include accessible devices and software needed by students with disabilities.
Preparation for & awareness of opportunities for post-secondary education and the workforce.	This may include: Career and Technical Education programs, Advanced Placement, International, Baccalaureate, Dual or concurrent, enrollment coursework, early college high schools, etc.
Implementation of a schoolwide tiered model to prevent and address problem behavior.	This may include: School climate interventions (e.g., anti-bullying strategies, positive behavior interventions and supports).
Coordinate with similar activities and services carried out under IDEA and other programs.	Example-assisting students in early literacy and language acquisitions skills through services provided by audiologists and speech language pathologists.

What	How
Professional development and other resources and activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic instruction.	This may include: Equipment, materials, and training needed to compile and analyze student achievement data to monitor progress, alert the school to struggling students, and drive decision making. Also, Instructional coaches may be used to provide high-quality, school-based professional development.
Recruit and retain effective teachers, particularly in high need subjects.	Note: In a schoolwide program, all teachers are considered Title I-A teachers. Up to 5% for incentives & rewards to attract/retain qualified & effective teachers who service in Title I schools identified for comprehensive and targeted support and improvement.
Assistance for preschool children, in the transition from early childhood education programs to local elementary school programs.	This may include high-quality preschool or full-day kindergarten and services.
Implement strategies to increase parent and family engagement of eligible children.	Program requirements include: Parent & Family LEA & school policies, Title I-A annual meetings, school-parent compact, parent notifications and training, etc. for families of participating students.

All Schoolwide Programs, including schools transitioning from Targeted Assistance to Schoolwide Programs, must have an Every Student Succeeds Act (ESSA) [Schoolwide/Improvement Plan](#) (SWIP) written and approved by the Local Education Agency (LEA), and submitted to the Idaho State Department of Education (SDE). The Schoolwide Plan shall be regularly monitored by the LEA and revised as necessary based on student needs, with the input of all required stakeholders.

For Questions Contact

Kathy Gauby, Title I-A Coordinator
 Federal Programs Department
 Idaho State Department of Education
 650 W State Street, Boise, ID 83702
 208.332.6889 | kgauby@sde.idaho.gov