



Title I-A

Targeted Assistance Overview

TARGETED ASSISTANCE

What	How
Help participating children meet the challenging state academic standards.	Provide programs, activities, and academic courses to provide a well-rounded education. Review the progress of eligible children on an ongoing basis, and revise the Targeted Assistance program, as necessary.
Help provide an accelerated, high-quality curriculum and services.	This includes intervention through extended learning time for eligible students.
Use methods and instructional strategies to strengthen the academic program of the school through activities.	May include expanded learning time and a schoolwide tiered model to prevent and address behavior problems, and early intervening services.
Minimize the removal of children from the regular classroom during regular school hours for Title I-A instruction.	Expanded learning time for eligible students, including before and after school programs, and summer programs and opportunities.
Coordinate with similar activities and services carried out under IDEA and other programs.	Example-assisting students in early literacy and language acquisitions skills through services provided by audiologists and speech language pathologists.
Coordinate with other programs (local, state & federal) to support the regular education program.	May include services to assist preschool children in the transition from early childhood education programs, Head Start programs, adult education programs, career and technical education programs. This coordination may also include Title I-A staff.
Provide professional development for Title I-A staff.	This includes: teachers, principals, other school leaders, paraprofessionals, and other school personnel who work with eligible children in the Title I-A program or in the

What	How
	regular classroom
Implement strategies to increase parent and family engagement of eligible children.	Program requirements include: Parent & Family LEA & school policies, Title I-A annual meetings, school-parent compact, parent notifications and training, etc. for families of participating students.

Schools transitioning from Targeted Assistance to Schoolwide Programs must have an Every Student Succeeds Act (ESSA) [Schoolwide/Improvement Plan](#) (SWIP) written and approved by the Local Educational Agency (LEA), and submitted to the Idaho State Department of Education (SDE). The Schoolwide Plan shall be regularly monitored by the LEA and revised as necessary based on student needs, with the input of all required stakeholders.

For Questions Contact

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