

Idaho's Screen-Out Criteria by Year/Assessment

Name of Assessment And Grade	Fall 2015-April 1, 2017	April 1 2017-Present
Kindergarten W-APT First semester K-First semester* 1st	Listening/Speaking 29 or higher Reading 14 or higher Writing 17 or higher	N/A
W-APT Second semester* 1 st -12 th grade	5.0 Composite PL 5.0 in all domains Listening 5.0 Speaking 5.0 Reading 5.0 Writing 5.0	N/A
Kindergarten W-APT First semester* Kindergarten	N/A	Listening/Speaking 29 or higher Reading 6 or higher Writing 5 or higher
Kindergarten W-APT Second semester* Kindergarten	N/A	Listening/Speaking 29 or higher Reading 11 or higher Writing 14 or higher
Kindergarten W-APT First semester* 1 st grade	N/A	Listening/Speaking 29 or higher Reading 14 or higher Writing 17 or higher
WIDA Screener Second Semester* 1 st -12 th grade	N/A	5.0 Composite PL 4.0 PL in all domains Listening 4.0 Speaking 4.0 Reading 4.0 Writing 4.0
* First semester defined as start of school year through December 31. Second Semester defined as January 1 through the end of the school year		

Idaho's Summative Assessment Exit Criteria by Year and Assessment

Name of Assessment	2009-2015 School Year(s)	2015-2016 School Year	2017-2018 School Year	2018-2019 School Year	2019-Present School Year
IELA	4.0 Overall Listening EF+ Speaking EF+ Reading EF+ Writing EF+	N/A	N/A	N/A	N/A
ACCESS 2.0	N/A	5.0 Composite PL 5.0 in all domains Listening 5.0 Speaking 5.0 Reading 5.0 Writing 5.0	5.0 Composite PL 4.0 PL in all domains Listening 4.0 Speaking 4.0 Reading 4.0 Writing 4.0		4.2 Composite PL Listening 3.5 Speaking 1.0 Reading 3.5 Writing 3.5
Alternate ACCESS	N/A	N/A	N/A	Composite Score of P2 Emerging	Composite Score of P2 Emerging