Idaho's Screen-Out Criteria by Year/Assessment

Name of Assessment And Grade	Fall 2015-April 1, 2017	April 1 2017-July 31, 2021	August 1, 2021- Present	
Kindergarten W-APT First semester K-First semester* 1st	Listening/Speaking 29 or higher Reading 14 or higher Writing 17 or higher	NA	NA	
W-APT Second semester* 1 st -12 th grade	5.0 Composite PL 5.0 in all domains Listening 5.0 Speaking 5.0 Reading 5.0 Writing 5.0	NA	NA	
Kindergarten W-APT First semester* Kindergarten	NA	Listening/Speaking 29 or higher Reading 6 or higher Writing 5 or higher	NA	
Kindergarten W-APT Second semester* Kindergarten	NA	Listening/Speaking 29 or higher Reading 11 or higher Writing 14 or higher	NA	
Kindergarten W-APT First semester* 1 st grade	NA	Listening/Speaking 29 or higher Reading 14 or higher Writing 17 or higher	NA	
WIDA Screener for Kindergarten First semester* KG	NA	NA	5.0 Oral Proficiency Level 4.0 Listening PL 4.0 Speaking PL	
WIDA Screener for Kindergarten Second semester* KG	NA	NA	5.0 Oral Proficiency Level 4.0 Listening PL 4.0 Speaking PL 2.0 Literacy Score	
WIDA Screener for Kindergarten First semester* 1 st Grade	NA	NA	5.0 Oral Proficiency Level 4.0 Listening PL 4.0 Speaking PL 4.0 Literacy Score	
WIDA Screener Second Semester* 1 st -12 th grade	NA	5.0 Composite PL 4.0 PL in all domains Listening 4.0 Speaking 4.0 Reading 4.0 Writing 4.0	5.0 Composite PL 4.0 PL in all domains Listening 4.0 Speaking 4.0 Reading 4.0 Writing 4.0	

^{*} First semester defined as start of school year through December 31. Second Semester defined as January 1 through the end of the school year

Idaho's Summative Assessment Exit Criteria by Year and Assessment

Name of Assessment	2009-2015 School Year(s)	2015-2016 School Year	2017-2018 School Year	2018-2019 School Year	2019-2020 School Year to Present
IELA	4.0 Overall Listening EF+ Speaking EF+ Reading EF+ Writing EF+	NA	NA	NA	NA
ACCESS 2.0	NA	5.0 Composite PL 5.0 in all domains Listening 5.0 Speaking 5.0 Reading 5.0 Writing 5.0	5.0 Composite PL 4.0 PL in all domains Listening 4.0 Speaking 4.0 Reading 4.0 Writing 4.0	5.0 Composite PL 4.0 PL in all domains Listening 4.0 Speaking 4.0 Reading 4.0 Writing 4.0	4.2 Composite PL Listening 3.5 Reading 3.5 Writing 3.5 Speaking 1.0
Alternate ACCESS	NA	NA	NA	Composite Score of P2 Emerging	Composite Score of P2 Emerging