**Strategic Plan Goals**

- **Ensure all Idaho children are reading on grade level by third grade**
- All Idaho students persevere in life and are ready for college and careers
- Collaborate with all Idaho education stakeholders to support student progress and achievement
- Idaho attracts and retains great teachers and leaders

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**Federal Programs Department**

To provide differentiated support to meet the unique needs of students, schools and institutions through the strategic use of funds and human resources.

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**Title I-A: Improving Basic Programs**

- Provide all children the significant opportunity to receive a fair, equitable, and high quality education
- Assist LEAs in closing the educational achievement gap for at risk students
- Assist LEAs in strengthening Schoolwide and Targeted Assistance programs

**Objectives**

- Assist LEAs in determining a school placement that is in the best interest of children in foster care
- Ensure LEAs have a process to provide transportation and school records upon immediate enrollment of the child

**Activities**

- Provide technical support
- Workshops for LEAs

**Title I-C: Education of Migrant Children**

- Ensure migrant children receive full opportunities for success in challenging State standards
- Improve performance and quality of teachers and leaders

**Objectives**

- Improve and enhance educational systems to increase student learning
- Improve performance and quality of teachers and leaders

**Activities**

- Service Delivery Plan
- Comprehensive Migrant Services
- Idaho Migrant and Education Information System
- Training workshops for LEAs

**Title I-I: Supporting Effective Instruction**

- Improve instruction by improving quality and effectiveness of teachers
- Assist LEAs in effectively meeting the unique educational needs of migrant children
- Support Education for Idaho’s Future

**Objectives**

- Assist LEAs in improving student academic outcomes for neglected/deleterious students
- Strengthen student transition from institution to education or work

**Activities**

- State Technical Assistance Team
- Comprehensive Migrant Services
- Idaho Migrant and Education Information System

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**Title III-A: Language Instruction for English Learners**

- Ensure that English Learners attain English proficiency and develop high levels of academic achievement in English

**Objectives**

- Support districts in creating programs that provide equal learning opportunities
- Attract and retain effective educators throughout Idaho

**Activities**

- Provide training and technical assistance to districts
- Workshops around Instructional Framework statewide
- Idaho Principal’s Network
- Instructional Coach Models and Mentoring Project
- Idaho Principal Monitoring Project

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**Title IV-A: Student Support & Academic Enrichment**

- Increase academic achievement by increasing the capacity of all stakeholders

**Objectives**

- Provide all students with access to a well-rounded education
- Improve school conditions for student learning
- Support a broad array of local activities to support student achievement

**Activities**

- Provide training and technical assistance to districts
- Workshops around Instructional Framework statewide
- Instructional Coach Models and Mentoring Project
- Idaho Principal Monitoring Project

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**Title V-B: Rural Education Initiative**

- Ensure the educational rights and protections for children and youth experiencing homelessness

**Objectives**

- Support LEAs in ensuring that rural school students achieve at the same level of proficiency as all other students
- Assist LEAs in effectively meeting the unique educational needs of migrant children

**Activities**

- Provide rural school students with access to higher education resources to be successful after high school
- Workshops around Instructional Framework statewide
- Instructional Coach Models and Mentoring Project
- Idaho Principal Monitoring Project

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**Title IX-A: Homeless Children and Youth**

- Provide training and technical assistance
- Workshops around Instructional Framework statewide
- Instructional Coach Models and Mentoring Project
- Idaho Principal Monitoring Project

**Objectives**

- Assist LEAs in determining a school placement that is in the best interest of children in foster care
- Ensure LEAs have a process to provide transportation and school records upon immediate enrollment of the child

**Activities**

- Provide training and technical assistance
- Workshops around Instructional Framework statewide
- Instructional Coach Models and Mentoring Project
- Idaho Principal Monitoring Project

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**Funding & Accountability**

- Coordinate financial impacts necessary to implement the goals of the Federal programs

**Objectives**

- Ensure transparency, accountability, fiscal compliance and effectiveness of Federal Programs
- Gather, share, and analyze financial data
- Pre-approve grant plans, review payments, evaluate sub-grantees’ performance and risk management

**Activities**

- Provide training and technical assistance to districts and private schools
- Collect, monitor and report data related to equitable services
- Respond to disputes between private schools and districts related to the services

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**Equitable Services to Private Schools**

- School districts are required to provide equitable services to private school students and teachers consistent with those of the ESSA programs

**Objectives**

- Insure districts and private schools are working together to meet the needs of Idaho’s students

**Activities**

- Provide training and technical assistance to districts and private schools
- Collect, monitor and report data related to equitable services
- Respond to disputes between private schools and districts related to the services