



**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**STRATEGIC PLAN GOALS**

Ensure all Idaho children are reading on-grade-level by third grade

All Idaho students persevere in life and are ready for college and careers

Collaborate with all Idaho education stakeholders to support student progress and achievement

Idaho attracts and retains great teachers and leaders

**SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE**

# FEDERAL PROGRAMS DEPARTMENT

To provide differentiated support to meet the unique needs of students, schools and institutions through the strategic use of funds and human resources.

TITLE I-A: IMPROVING BASIC PROGRAMS	FAMILY & COMMUNITY ENGAGEMENT	FOSTER CARE	SCHOOL IMPROVEMENT & SUPPORT	TITLE I-C: EDUCATION OF MIGRATORY CHILDREN	TITLE I-D: NEGLECTED, DELINQUENT, OR AT-RISK	TITLE II-A: SUPPORTING EFFECTIVE INSTRUCTION	TITLE III-A: LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS	TITLE IV-A: STUDENT SUPPORT & ACADEMIC ENRICHMENT	TITLE V-B: RURAL EDUCATION INITIATIVE	TITLE IX-A: HOMELESS CHILDREN AND YOUTHS
Provide all children the significant opportunity to receive a fair, equitable, and high quality education	Enhance family engagement practices and improve student achievement	Collaborate with LEAs and CWAs to provide the best interest determination for a child in foster care	Improve the quality of teaching and learning in schools	Ensure migratory children receive full opportunities to meet challenging State academic standards	Improve education services for students to meet state academic standards	Increase achievement by improving quality and effectiveness of instructors	Ensure that English Learners attain English proficiency and develop high levels of academic achievement in English	Improve academic achievement by increasing the capacity of all stakeholders	Support a broad array of local activities to support student achievement	Ensure the educational rights and protections for children and youth experiencing homelessness
<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Assist LEAs in closing the educational achievement gap for at risk students</li> <li>Assist LEAs in strengthening Schoolwide and Targeted Assistance programs</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Program resources</li> <li>Program technical assistance</li> <li>Targeted Assistance and schoolwide programs training</li> <li>Program monitoring and trainings</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Provide effective practical methods and strategies for family engagement</li> <li>Assist/provide technical support for development of district/school family engagement plans &amp; school/parent compacts</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Purposity – technical support and statewide community awareness</li> <li>FACE statewide newsletter with tips and strategies to enhance family engagement</li> <li>Regional FACE meetings to support LEAs</li> <li>Idaho Family &amp; Community Engagement Conference</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Assist LEAs in determining a school placement that is in the best interest of children in foster care</li> <li>Ensure LEAs have a process to provide transportation and school records upon immediate enrollment of the child</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>I-CARE electronic letter notification system – technical support</li> <li>Ensure implementation of ESSA provisions with local CWAs</li> <li>Training workshops for LEAs/schools</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Improve and enhance educational systems to increase student learning</li> <li>Improve performance and quality of teachers and leaders</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>School improvement planning and funding and LEA resource allocation</li> <li>Idaho Building Capacity Project</li> <li>Idaho Principals Network and Idaho Principal Mentoring Project</li> <li>Idaho Superintendents Network</li> <li>State Technical Assistance Team</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Identify and qualify migratory families</li> <li>Assist LEAs in effectively meeting the unique educational needs of migratory children</li> <li>Provide educational and support services</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Provide training/technical assistance to districts and family liaisons/recruiters</li> <li>Monitor &amp; review programs</li> <li>Conduct Comprehensive Needs Assessment / Service Delivery Plan</li> <li>Ensure inter- and intra-state transfer of migrant records through MSIX and oversee MSIS</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Assist LEAs in improving student academic outcomes for neglected/delinquent students</li> <li>Strengthen student transition from institution to education or work</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Statewide training and networking</li> <li>Annual evaluation report</li> <li>Program monitoring and review</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Improve instruction by supporting professional growth</li> <li>Attract and retain effective educators throughout Idaho</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Workshops around Instructional framework statewide</li> <li>Technical assistance to LEAs</li> <li>Instructional Coach Models and Mentoring Programs</li> <li>Idaho Principal Mentoring Project</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Support districts in creating programs that provide equal learning opportunities</li> <li>Develop curricula and teaching strategies to help break down barriers that prevent success</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Provide training and technical assistance to districts</li> <li>Monitor &amp; review programs</li> <li>Provide statewide Go-To Instructional Strategies trainings for classroom teachers of English Learners</li> <li>Oversee the English Learner Management System</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Provide all students with access to a well-rounded education</li> <li>Improve school conditions for student learning</li> <li>Improve the use of technology to improve academic achievement and digital literacy</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Program resources</li> <li>Program technical assistance</li> <li>Program monitoring and trainings</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Support LEAs in ensuring that rural school students achieve at the same level of proficiency as all other students</li> <li>Ensure rural school students have access to higher education resources to be successful after high school</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Measureable achievement goals in application</li> <li>Annual evaluation data reporting</li> <li>Oversight and technical assistance to grantees</li> </ul>	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Improve identification of homeless children and youth</li> <li>Remove enrollment and achievement barriers for students</li> <li>Ensure school stability</li> </ul> <p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>On-going liaison training and technical assistance</li> <li>Identification and rights resources and materials</li> <li>Program monitoring and review</li> </ul>

<b>FUNDING &amp; ACCOUNTABILITY</b>	Coordinate financial aspects necessary to implement the goals of the Federal programs	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Ensure transparency, accountability, fiscal compliance and effectiveness of Federal Programs</li> </ul>	<p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Gather, share, and analyze fiscal data</li> <li>Technical assistance and guidance</li> <li>Pre-approve grant plans, review payments, evaluate sub-grantees' performance and risk management</li> </ul>
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<b>EQUITABLE SERVICES TO PRIVATE SCHOOLS</b>	School districts are required to provide equitable services to private school students and teachers under a number of the ESSA programs	<p><b>OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>Insure districts and private schools are working together to meet the needs of Idaho's students</li> </ul>	<p><b>ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Provide training and technical assistance to districts and private schools</li> <li>Collect, monitor and report data related to equitable services</li> <li>Respond to disputes between private schools and districts related to the services</li> </ul>
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