# ESSER APR Subgrant Reporting

This is a printout of the templates used to report for each ESSER Subgrant.

Each LEA will fill this out for each subgrant funds were reimbursed for during the reporting period of July 1st 2022 – June 30th, 2023. There are up to seven (7) subgrants that were available:

|  |  |
| --- | --- |
| GRANT | As Reported in GRA |
| CARES Set Aside | CARES LMS and SEL |
| CARES Mandatory | Cares Flow Through or Discretionary |
| CRRSA Set Aside | CRRSA Act - ESSER II State Set-Aside Reserve |
| CRRSA Mandatory | CRRSA Act - ESSER II F/T |
| ARP Set Aside | ARP – ESSER III State Set Aside |
| ARP Mandatory | ARP - ESSER III - F/T Discretionary |
| ARP Learning Loss | ARP - ESSER III - F/T Learning Loss |

This printout is for LEA use to help track expenses prior to uploading them into the reporting tool. See for additional details, see [HYPERLINKS]

SDE WILL ONLY ACCEPT INFORMATION SUBMITTED THROUGH THE REPORTING site: <https://idahoessercollection.mtwgms.org/melody/>

Note that this will need to be filled out for each subgrant funds were drawn down through, meaning you may need to print off and fill (up to) seven copies

Subgrant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reimbursed amount:\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Expense Type | a. Personnel Services - Salaries | b. Personnel Services - Benefits | c. Purchased Professional and Technical Services | d. Purchased Property Services | e. Other Purchased Services | f. Supplies | g. Property | h. Debt Service and Miscellaneous | i. Other Items |
| a. Building and facilities upgrades and maintenance, including ventilation systems and new construction |  |  |  |  |  |  |  |  |  |
| b. Assistance with meals for students |  |  |  |  |  |  |  |  |  |
| c. Cleaning and/or sanitization supplies |  |  |  |  |  |  |  |  |  |
| d. Temporary classroom space to support social distancing |  |  |  |  |  |  |  |  |  |
| e. Temporary or additional transportation services to support social distancing to and from school |  |  |  |  |  |  |  |  |  |
| Expense Type | a. Personnel Services - Salaries | b. Personnel Services - Benefits | c. Purchased Professional and Technical Services | d. Purchased Property Services | e. Other Purchased Services | f. Supplies | g. Property | h. Debt Service and Miscellaneous | i. Other Items |
| f. Capacity-building to improve disaster preparedness and response efforts, including coordination with public health departments |  |  |  |  |  |  |  |  |  |
| g. Other health protocols not listed above and aligned to guidance from the (CDC) |  |  |  |  |  |  |  |  |  |

**Notes**

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| Expense Type | a. Personnel Services - Salaries | b. Personnel Services - Benefits | c. Purchased Professional and Technical Services | d. Purchased Property Services | e. Other Purchased Services | f. Supplies | g. Property | h. Debt Service and Miscellaneous | i. Other Items |
| h.i. Summer Learning or Summer Enrichment |  |  |  |  |  |  |  |  |  |
| h.ii Afterschool Programs |  |  |  |  |  |  |  |  |  |
| h.iii Extended instructional Time (school day, school week, or school year) |  |  |  |  |  |  |  |  |  |
| i. Tutoring |  |  |  |  |  |  |  |  |  |
| j. Additional expenses to identify/respond to unique needs for underserved student groups |  |  |  |  |  |  |  |  |  |
| k. Universal screening, academic assessments, and intervention data systems, |  |  |  |  |  |  |  |  |  |
| l. Improved coordination of services for students with multiple types of needs |  |  |  |  |  |  |  |  |  |
| m. Early Childhood Programs |  |  |  |  |  |  |  |  |  |
| Intentionally left blank |  |  |  |  |  |  |  |  |  |
| Expense Type | a. Personnel Services - Salaries | b. Personnel Services - Benefits | c. Purchased Professional and Technical Services | d. Purchased Property Services | e. Other Purchased Services | f. Supplies | g. Property | h. Debt Service and Miscellaneous | i. Other Items |
| n. Hardware and software |  |  |  |  |  |  |  |  |  |
| o. Wi-Fi, broadband, or other connectivity |  |  |  |  |  |  |  |  |  |
| p. Curriculum adoption and learning materials |  |  |  |  |  |  |  |  |  |
| q. Training to increase instructional quality and advance equity |  |  |  |  |  |  |  |  |  |
| r. Investments in talent pipelines for teachers and/or classified staff |  |  |  |  |  |  |  |  |  |

**Notes**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Expense Type | a. Personnel Services - Salaries | b. Personnel Services - Benefits | c. Purchased Professional and Technical Services | d. Purchased Property Services | e. Other Purchased Services | f. Supplies | g. Property | h. Debt Service and Miscellaneous | i. Other Items |
| s. Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families |  |  |  |  |  |  |  |  |  |

**Notes**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| \*Activities not described above covered by: | a. Personnel Services - Salaries | b. Personnel Services - Benefits | c. Purchased Professional and Technical Services | d. Purchased Property Services | e. Other Purchased Services | f. Supplies | g. Property | h. Debt Service and Miscellaneous | i. Other Items |
| t. the McKinney-Vento Homeless Assistance Act |  |  |  |  |  |  |  |  |  |
| u. the Elementary and Secondary Education Act of 1965 |  |  |  |  |  |  |  |  |  |
| v. the Individuals with Disabilities Education Act |  |  |  |  |  |  |  |  |  |
| w. the Adult Education and Family Literacy Act |  |  |  |  |  |  |  |  |  |
| w. The Carl D. Perkins Career and Technical Education Act of 2006 |  |  |  |  |  |  |  |  |  |
| \*Activities not described above covered by: | a. Personnel Services - Salaries | b. Personnel Services - Benefits | c. Purchased Professional and Technical Services | d. Purchased Property Services | e. Other Purchased Services | f. Supplies | g. Property | h. Debt Service and Miscellaneous | i. Other Items |
| y. Other activities not described above that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA |  |  |  |  |  |  |  |  |  |

**Notes**