IDAHO STATE DEPARTMENT OF EDUCATION

English Learner Monitoring Interview Questions Principals

District: Date:

Principals: Interviewer:

**ELD PROGRAM**

Please describe your school’s ELD program

**ASSIGNMENTS AND DUTIES OF TITLE III TEACHERS AND PARAS**

How are paras supervised in the schools? How does the district ensure paras are under the direct supervision and in frequent and close proximity of certified teachers? Explain.

What training and knowledge do paras and teachers assigned to work with English Learners have in language acquisition, cultural awareness, and sheltered instruction?

**PROFESSIONAL DEVELOPMENT**

What professional development has been offered to staff specific to meeting the needs of English Learners?

What professional development have you received specific to meeting the needs of English Learners?

How has this training impacted how you observe/evaluate teachers and paras?

What type of training/support has your district provided on the implementation of the WIDA ELD Standards Framework?

**ACADEMIC PROFICIENCY AND SUCCESS OF ENGLISH LEARNERS**

How are you involved in the process of development Educational Learning Plans for English learners who need accommodations?

How are English learners doing academically in comparison to non-English learners? How does the school track their progress?

(High Schools Only) What is the English learner dropout rate at your school? How do you track this information? What efforts are being made toward retention of English learners?

**PARENT INVOLVEMENT**

Please describe the involvement of parents of English Learners at your school.

What activities have you found to be the most successful with this group of parents?

**ELD PROGRAM EVALUATION**

How is the effectiveness of the ELD Program annually evaluated? Who is part of the evaluation team?

What data is collected and analyzed?

Do you have any questions for us?