IDAHO STATE DEPARTMENT OF EDUCATION Migrant Monitoring Interview Questions

Migrant Paraprofessional

District:	_Date:
Parapro:	_Interviewer:

SERVICES PROVIDED TO MIGRANT STUDENTS

Describe your understanding of the definition of a migratory student.

Who provides you the list of migrant students you will provide services to? Do you have a current list of migrant students in need of services?

How do you select what supplemental services and materials you will use to provide the services needed?

- Math:
- Reading:

Where do you perform your work with migrant students?

SUPERVISION/COLLABORATION/LOCATION OF WORK

Who is your supervisor?

How often do you confer/meet with your supervising teacher: on daily lesson plans, instructional practices, etc?

Who provides you with updated information on how the students are doing?



MIGRANT SPECIFIC PROFESSIONAL DEVELOPMENT

What professional development opportunities are offered to you specific to working with migrant students?

What professional development have you attended in the past year?

MEP SUPPORT

Describe the support you receive from the program director and classroom teachers that supports you in better serving migratory students.

CULTURAL ENVIRONMENT

What is the cultural environment like at your school? How does the school embrace and support cultural backgrounds and unique needs of migratory students?

SECONDARY ONLY

What is the migratory student dropout rate at your school? How do you track migratory student dropouts at your school?

If the dropout rate is significant, what efforts are being made to support migratory students to graduate?

What other information would you like to share with us about your school and your work with migratory students? Any questions?

