



# Federal Programs: Equitable Services Monitoring

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*Supporting Schools and Students to Achieve*

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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# Topics Covered:



- Why – Purpose of Monitoring
- Who – Which private schools and Title programs
- What – Indicators for equitable services
- How – Process before, during, and after monitoring
- What else - Resources



## Purpose of Monitoring:

- Insure the district is meeting the obligations related to initial outreach to private schools regarding Equitable Services
- Review services provided and determine they meet the program requirements
- Verify district is maintaining control of funds and inventory

# Who?



- School Districts are required to provide services to interested non-profit K-12 private schools
- Title I-A services – any private school in the area where students from your district attend
- Title I-C, II-A, III-A, IV-A – only schools located within your district
- Home school cooperatives, day cares, and tutoring programs are not included

# What?



- Indicators ES-1 through ES-13 depending upon participation and programs
- Only ES-1 if no schools participating
- ES 12-13 only for if nonpublic schools participated in CARES Act equitable services

Indicator	Citation	Supporting Documents and Resources
ES-1	<b>Identification of and outreach to private schools</b> The LEA complies with the requirements for consultations with private school officials in a timely and meaningful manner, offering all applicable programs, such as Title I-A, Title I-C, Title II-A, Title III-A, Title IV-A, etc. ESSA sections 1117(a)(1)(A), 8501(c)(1)	<ul style="list-style-type: none"><li><input type="checkbox"/> List of all private schools in district and surrounding area.</li><li><input type="checkbox"/> Copy of timeline for consultations.</li><li><input type="checkbox"/> Equitable Services Participation: Evidence the LEA annually contacts officials of all private schools within their boundaries (Title I-C, Title II-A, Title III-A, Title IV-A) and all schools outside their</li></ul>

# How? Prior to the review



- Review the indicators
- Determine which one(s) apply
- Gather appropriate documentation
- Upload in the tool

# How? During the review



- Answer questions related to documentation
- Coordinate visit to private schools - if needed (Title IA)
- Coordinate call to private schools – if needed (other programs)
- Provide additional documentation – if needed

# How? After the review



- Provide documentation and/or action plan for any indicators with findings.





- Federal Programs – Equitable Services webpage:
  - <https://www.sde.idaho.gov/federal-programs/equitable-services/>
  - Equitable Services sample forms, timelines, guidance, and training
  - ES Monitoring Sample documentation presentation
  
- Federal Programs – Monitoring webpage:  
<https://www.sde.idaho.gov/federal-programs/program-monitoring/>

# Questions?



## Contact:

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