STATEWIDE

STUDENT SUCCESS DEPENDS ON REAL HELP

AT THE ESD LEVEL!

ESDs and OSPI share a vision that every student will have access to high-quality education, and that all teachers are prepared and receive the support they need to ensure student success. Last year, 17, 105 educators attended 852 professional learning opportunities.

Math, Science and STEM Coordination and Training

ESDs improve math and science instruction by providing equitable access to technical assistance and quality professional development. Current research confirms teaching practices aligned to math and science standards increase content knowledge among students. Algebra, geometry and biology students of teachers who participated in professional development demonstrated higher levels of achievement. Science Coordinators have developed an exciting partnership with Washington State LASER to combine resources to build teacher knowledge and classroom use of the state science standards.

Literacy Coordination and Training

ESDs provide the latest evidence-based research and best instructional practices in literacy instruction and assessment, consistent with OSPI's completed transition plan to the Common Core State Standards for English Language Arts (ELA). In partnership with OSPI and a Regional Literacy Cadre from the nine ESD regions from across the state, the cadre supports access to high quality, effective literacy learning experiences for all students. The Regional Literacy Cadre was awarded a $600,000 Gates Foundation grant to also support literacy in Early Learning settings.

WaKIDS

ESDs assure Washington's students are kindergarten-ready by providing professional development and implementation support for WaKIDS (legislation requiring assessment of all students enrolled in state-funded full day kindergarten). ESDs have trained staff across 193 school districts to use the assessment. The assessment generates valid, reliable data on instructional practices, strengthens early learning collaboration, and helps advise state-level decisions about policy and funding. To continue full implementation of WaKIDS sufficient state and private funds are needed.

Teacher Principal Evaluation Program (TPEP)

ESDs work to assure district implementation of TPEP is efficient and effective. Each ESD hosts regional opportunities to learn about student growth and plan for local implementation. The focus of supervision has shifted from a contractual obligation to an opportunity for growth. Standards-driven, data conversations are a key factor in this effort. An expert cadre of practitioners train district leaders on the practical tools and templates for increasing skill and confidence with structured conversations that build professional expertise.

Early Learning

ESDs partner with districts and communities to provide direct service through Early Learning opportunities including Early Childhood Education and Assistance Program (ECEAP), Early Head Start and Head Start. ESDs provide grant management, liaison with state agencies, training, technical assistance, and overall program coordination for programs that serve income-eligible families and their children, prenatal to age five. Continued funding will ensure statewide capacity to offer comprehensive education, health, nutrition, and family support services to ensure all students are kindergarten ready.

Common Core State Standards (CCSS) Training

ESDs deliver common core training in English Language Arts and Mathematics to districts statewide. OSPI and AESD collaborated to grow the Washington State Fellows Network from 61 Fellows to 579. Fellows are teacher leaders who are a crucial component of systemic statewide implementation efforts for Learning Standards in Mathematics, English Language Arts and Science. The Fellows support district implementation efforts and collaborate at the state, regional, district, and local levels to build coherence in supporting effective implementation of the CCSS and Next Generation Science Standards, by focusing on shifts in instructional practice to increase student learning in 188 districts .

Student and School Success

ESDs partner with OSPI to support a statewide system that provides strong regional support to improve student achievement in all schools, especially those that struggle. In the past year, ESDs supported over 255 Priority and Focus schools across the state by delivering professional development, aligned to school action plans, for teachers and leaders in the school communities. This work builds system capacity in data-driven analysis and improvement planning. Sufficient funding resources are needed to continue this important and necessary work.

Washington's ESDs are increasingly depended upon to provide essential services for school districts and communities, to help OSPI implement legislative education initiatives.

While our partnership with OSPI to deliver statewide initiatives is primary, the success of the ESD network is dependent upon relationships and responsiveness at the local level. Each ESD builds innovative programs and services that meet the unique needs of schools and communities in its region of the state.

Stronger together, the nine ESDs are united in a shared goal - to help all students succeed.

ESDs offer local support such as district business management, technology support, communications support, drop-out prevention, after-school programs, personnel cooperatives, early learning and parent resources based on regional needs. We are committed to creating quality instructional and operational programs that support large and small school districts in both urban and rural settings.

PROVIDING

LOCAL SOLUTIONS

WITH STATEWIDE SUPPORT

Accreditation

ESDs lead schools in a powerful and effective accreditation process. In 2014-15, 21 schools from across the state successfully completed AESD's accreditation process. Since 2005, 78 schools have earned this distinction with the need for services continuing to grow. The AESD Network expanded accreditation services in order to meet demand and ensure our state's high schools are meeting high quality standards.

Special Education and Support Services

ESDs provide both Special Education and Student Support Services to districts throughout each region. In Special Education, direct services are provided to many of the state's smallest districts, and targeted support is assured for all districts in the state. In the area of student support ESDs work closely with OSPI to provide support to educators, families, students and community partners in creating high quality learning environments.

Starting Strong Institute

In partnership with OSPI, Thrive for Five, Department of Early Learning, AESA hosted a three-day conference focused on P-3 alignment and implementation. Topics included WaKIDS, Full-Day Kindergarten, Early Learning Guidelines and Common Core, and Community Collaboration. More than 550 educators from throughout the state were focused on high-quality early learning opportunities for students and families.

ESDs ARE RECOGNIZED BY OSPI AS CRITICALLY NECESSARY FOR IMPLEMENTATION OF ESSENTIAL ACTIVITIES

ESDs provide equity for all students, in all districts.

Smaller districts often have fewer resources and rely heavily on ESDs to help provide essential services. However, the state's larger school districts also take advantage of ESDs for cost efficiency, resource sharing, technical assistance and program implementation. As an example, Puget Sound ESD is working with seven districts (Road Map Project) through the federal Race to the Top District grant to close the opportunity gap.

Each ESD assists larger districts in special education, finance and administration, technology integration, teaching and learning and community engagement—saving them time and money.

Washington ESDs serve:

1,067,640 Students
295 School Districts
2,393 Public Schools
527 Private Schools
11 Public Charter Schools

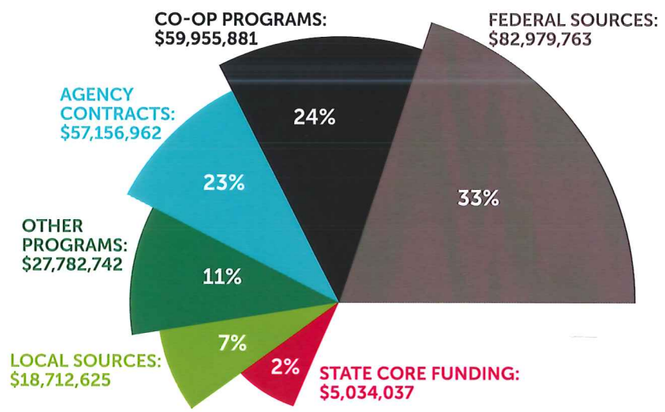
THE NINE ESDs received $5 million from the state in 2014 to cover state-mandated services, ESDs leveraged core funding into over $252 million of needed services for students, schools and families in Washington.

STABLE "CORE FUNDING" ultimately generates revenue and educational services at no additional cost to the state. Core funding constitutes just 2% of the ESD revenues statewide. For every $1 in core funding, ESDs returned $50 in educational programs and services—or $235 per every student in Washington! Without the small amount of core funding for ESDs, student services would decrease and costs to the state would increase.

ESDs ACTUALLY SUBSIDIZE state-mandated programs by generating funds to deliver innovative services in early childhood education, curriculum/instruction improvement, technology, special education, insurance pools/trusts, math, science and literacy support, school construction, substance abuse prevention, drop-out programs, emergency communications and personnel cooperatives.

2014-15 CORE FUNDING RETURN ON INVESTMENT

ESD Funding Structure and Delivery Model Assures the Most Economical Approach



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AESD ASSOCIATION OF EDUCATIONAL SERVICE DISTRICTS

2015 - 16 EXECUTIVE SUMMARY FOR LEGISLATORS

Nine ESDs. One Network.
Supporting Washington's Schools and Communities.