Title IV-A: Student Support and Academic Enrichment Grants Program

Overview

EVERY STUDENT SUCCEEDS ACT

Title IV-A Priorities

- Providing a well-rounded education
- Supporting safe and healthy students
- Supporting the effective use of technology

Allocation Information

- Allocations to Local Education Agencies (LEAs- school districts / charter schools) include a base amount of $10,000, with the remainder pro-rated based on a district’s Title I, Part A allocation from the previous year.
- Any LEA receiving a formula allocation above $30,000 must conduct a needs assessment AND expend 20% of its grant on safe and healthy school activities, and 20% to provide a well-rounded education. The remaining 60% of the money can be spent on all three priorities (including technology).
- There is a 15% spending cap for technology devices, equipment, software and digital content.
- If a district receives an allocation below $30,000, the needs assessment is not required nor is specific allocations for safe and healthy students or well-rounded education. However, the LEA must expend funding on one of the three priorities.
- Regardless of the allocation (above or below the $30,000 mark), the 15% cap on technology still applies.
- Multiple LEAs may apply as a consortium through a single application.

LEA Applications Must Include:

- A description of how the application was developed through consultation with parents and stakeholders.
- A description of the activities and programming (specific to the IV-A priorities).
- A description of the partnerships related to the activities and programming.
- A description of how funds will be used to support the IV-A priorities listed above including program objectives and intended outcomes.
- How the LEA will conduct a periodic evaluation of effectiveness.

**Assurances (including, but not limited to)**
- LEAs will prioritize the distribution of funds to schools based on the greatest needs, including:
  - Students from families below the poverty level
  - Neglected and delinquent students
  - Students in foster care
  - Schools identified for comprehensive support
  - Schools identified for targeted support

### Title IV-A Priorities and Example Activities / Programs

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<th>Title IV-A Priorities</th>
<th>Example Activities / Programs</th>
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| 1. Provide all students access with access to a well-rounded education | • Focus on underserved sub-populations  
• Establish new, or strengthen existing high-quality courses (music, art, foreign languages, Advanced Opportunities support, college advising, history, physics, environmental education, civics, STEM, field trips)  
• Professional development for teachers  
• Expeditionary learning events (focus on nature, culture, geography, Idaho history, college campuses, libraries, etc.) |
| >$30K = needs assessment and 20% in this category | |
| 2. Improve conditions for student learning | • Reduction of exclusionary discipline  
• Evidence-based mental health awareness programs  
• Staff training around community resources for mental health services  
• De-escalation of crisis situations |
### Title IV-A Priorities

| >$30K = needs assessment and 20% in this category | • School-based counseling / mental health programs  
|                                                 | • Health and safety practices in school / athletic programs  
|                                                 | • Student safety / violence prevention through effective communication  
|                                                 | • Bullying prevention  
|                                                 | • Suicide prevention  

| 3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students | • Universal design for learning integration  
| 15% cap on software, digital content, equipment & devices | • Supporting teachers to use data to inform instruction  
|                                                     | • Provide rural and remote areas access to high quality digital learning opportunities  
|                                                     | • Effective integration of technology and open educational resources  
|                                                     | • Digital literacy / citizenship  

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**For Questions Contact**

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