School Facilities Webinar
June 5, 2024
Titanic Theory of Leadership: Avoid, or Ignore the Icebergs........
Fraud summary, Dec. 2018 ($37 M bond for 6 school projects)

Dec. 2018: Email phishing scam: $784,000

Report to law enforcement, FBI investigation
- Recovered $484,000
- Insurance covered $300,000

- *One of the few school districts in the nation to recover any funds from a fraud scheme that year

- Implemented double checks on all communication, payments, deposits, additional security measures

- Additional meetings with school board, stakeholder leads
Lessons Learned from a fraud scheme

- Security

- Communication (*be cautious of any digital communication*)

- No Deviation from the plan
  - Goal: Ensure funds are protected and community trust is strengthened
Tax Exempt Bonds

- Tax-exempt bonds
  - Have significantly lower interest rates
  - Allow substantially more net proceeds for projects
  - Federal law governs allowable expenditures
1. "...outline resources and steps necessary for all school buildings in the school district to be in good or perfect condition."

- Facility condition assessments (FCA) are only to be conducted on student occupied facilities
- Software from Jacobs Project Management Company
- The results in the software will provide the estimated dollar amount
2. Using best practices related to maintenance planning, school districts develop a ten (10) year plan (by campus) outlining its anticipated construction, renovation, maintenance needs, etc.

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Necessary Components

- Districts can use their own 10-year plan template
- The actual 10-year plan and estimations from the software are not the same thing
- Estimations may be used to develop 10-year plan
- The estimations from the software will likely be more than your allocation
- The 10-year plan and facility condition assessments are still necessary, even if all School Modernization funds are allocated toward new construction, property acquisition, etc.
3. The school district attests to compliance with the dignity and nondiscrimination in public education requirements specified in section 33-138, 34 Idaho Code (Page 11, line 32)

4. The school district attests that it does not require job applicants to sign written diversity statements

5. The school district meets minimum student instructional hours in law or the minimum instructional days set by the State Board of Education
6. School Modernization funds will be utilized in a manner that aligns with the school district's core educational mission and complies with the allowable expenditures outlined in House Bill 521.

7. Our school district is requesting to receive installments from the School Modernization Fund:
   - lump sum
   - annually
   - combination of lump sum/annual payments

8. On what day did the school board approve the 10-year plan, including the planned expenditures?
9. Please *briefly* describe how population trends may have impacted district planning:

10. Please *briefly* describe possible changing preferences in the school district's education delivery may have impacted district planning

11. To the best of your knowledge, please outline anticipated new construction over the next 10 years. Include details such as square footage, estimated costs, timeline, etc. Attaching existing information for this area is acceptable:
Lump Sum Distributions

- School districts must choose between annual and/or lump-sum distributions by June 30, 2025.
- Lump-sum applications will be pooled together, and the Idaho State Building Authority will sell bonds in *three or four increments* (i.e., $333 million each).
- After the State Department of Education (SDE) receives the completed applications, it will take approximately three months to issue the bonds and transfer the proceeds to the Modernization Fund, provided there are sufficient financial requests.
- **Major Capital Improvements**: facilities, renovation, remodel or repair of existing school buildings, installation of building systems, components and features, and periodic major facilities projects that involve planning, design, construction, renovation, as well as site acquisition, site improvements, and new construction.

- **Use Life**: The expected useful life of the capital improvements, betterments and/or restorations funded with the lump sum distribution must be no less than **seven (7) years**.
• All funds shall be used for school facilities directly related to the school district's core educational mission.

• No funds shall be used for facilities with a *primary* athletic purpose.

• "Use of funds shall include regular and routine facilities maintenance..."
Following priority order as outlined in Idaho Code 33-911:

- Payment of existing school bonds
- Payment of supplemental school levies
- Payment of school plant facility levies
- Any moneys that remain may be:
  - Used for construction of a new school facility, renovation, or maintenance needs
  - Used to secure and make payments on a new school facilities bond
  - Saved in a reserve account by the school district for future school facility needs
Annual Distribution - Allowable Expenditures

• Regular and routine facilities maintenance, including preventive maintenance, building repairs, and building security

• Periodic major facilities projects that involve planning, design, construction, renovation, retrofitting, and replacing of buildings and building systems, components, and features

• Site acquisition, site improvements, and new construction
Reporting Requirements

- Separate accounting for School Modernization funds
- Annual report to Department of Education
- Districts will be asked to report the dollars spent in areas as outlined in statute
- Funds spent in violation of statutory requirements must be repaid.
Key Dates

- May 29 – distribution of best practice manuals
- June 5 – survey distribution (please complete by June 10th)
- June 13, 12:00 – training of facility condition assessments - [https://idahosde.zoom.us/j/92771732754](https://idahosde.zoom.us/j/92771732754)
- TBA soon – release of MAPPS (FCA platform) and training
  - *Contingent* on when plans are submitted, the first round of distributions are likely go out in late September/early October
    - Districts will only receive a portion up front
- Districts must complete the process by June 30, 2025
**Contact Information**

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