

## Special Education Activity Dates 2018 – 2019

Missing reporting due dates included below may count against district determinations and or result in a finding of non-compliance.

Due Date	Activity	Completed By	Description	Contact
Sept. – Dec. 2018	Internal File Review	District/ Charter	District/Charter selects student files and begins internal review using General Supervision File Review (GSFR) checklists and assistance from their assigned Special Education Support and Technical Assistance (SESTA) coordinator.	Kailey Bunch-Woodson 332-6925 Jeff Brandt 208-332-6915
Oct. 1, 2018	Part B Application	District/ Charter	<b>Last day to submit</b> application and budgets for 2018-2019 <a href="#">IDEA Part B and Preschool Special Education Funds</a> . Required for eligibility for IDEA Part B and Preschool funds.	Anthony Mukuna 332-6916
Oct. ISEE Upload – Dec. 2018	GSFR	District/ Charter	After completing the October ISEE upload, district/charter selects students through the <a href="#">Compliance Tracking Tool (CTT)</a> and begins the General Supervision File Review (GSFR) process utilizing the GSFR checklists and assistance from their assigned Special Education Support and Technical Assistance (SESTA) coordinator.	Kailey Bunch-Woodson 332-6925 Jeff Brandt 332-6915
Nov. ISEE Upload	Child Count	District/ Charter	Special education Child Count data will be obtained through the Special Education Students File submitted in the ISEE file upload in November.  See <a href="#">Reporting Special Education Data in ISEE</a> for codes and definitions.  Child Count data obtained from the November ISEE upload will be available for review on the SPED Data Application in the Child Count tool and may be updated through ISEE upload corrections. To access the SPED Data Application select <a href="#">Resource Center</a> on the Special Education home page.	For login issues contact SDE Support at: 332-6923 Alisa Fewkes 332-6919
Dec. 6, 2018	Internal File Review	District/ Charter	<b>Last date to submit</b> to the SDE signed assurance documenting completion of the internal file review utilizing the GSFR checklists.	Kailey Bunch-Woodson 332-6925 Jeff Brandt 332-6915
Dec. 7, 2018	GSFR	District/ Charter	<b>Last date to submit</b> materials required for GSFR to the <a href="#">CTT</a> .	Kailey Bunch-Woodson 332-6925 Jeff Brandt 332-6915

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Dec. 7, 2018	Child Count	District/ Charter	<b>Last date to make changes</b> to Child Count data through ISEE corrected upload. To access the SPED Data Application select <a href="#">Resource Center</a> on the Special Education home page.	Alisa Fewkes 332-6919
Dec. 15, 2018	Professional Development Assurance	District/ Charter	<p><b>Last date to submit</b> signed assurance to the SDE documenting all new staff have completed one of the following:</p> <ul style="list-style-type: none"> <li>○ Idaho SESTA Essentials training</li> <li>○ Training modules located on the <a href="#">Idaho Training Clearinghouse</a> website</li> <li>○ LEA’s new special education teacher training of comparable quality. (A copy of the agenda must be included in the assurance packet.)</li> </ul>	Kailey Bunch-Woodson 332-6925 Jeff Brandt 332-6915
Feb. 11, 2019	Certification of Child Count Data	District/ Charter	<b>Last date to certify</b> Child Count data from the November ISEE file upload through the Child Count section of the SPED Data Application. To access the SPED Data Application select <a href="#">Resource Center</a> on the Special Education home page.	Alisa Fewkes 332-6916
May 2, 2019	Survey Contact Information	District/ Charter	<b>Last day to submit</b> contact information for Parent Involvement (Indicator 8) and Post School Outcome (Indicator 14) surveys.	Kailey Bunch-Woodson 332-6925
June ISEE Upload	Special Education ISEE Data Collections	District/ Charter	District/Charter must have the following data uploaded to ISEE on or before the June ISEE upload due date	Alisa Fewkes 332-6919
June ISEE Upload	Special Education ISEE Data Collections	District/ Charter	<p><b>Discipline:</b> Reported at the building level. Reports suspension incidents for students with disabilities. Reports the number of expulsions of students with and without disabilities and whether they received services during the expulsion. Every school building must file the report even if they had nosuspensions.</p> <p>Collected through the ISEE Disciplinary Action File</p>	Alisa Fewkes 332-6919

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June ISEE Upload	Special Education ISEE Data Collections	District/Charter	<p><b>60-day Timeline:</b> Reported at the district level. Reports students ages 3 through 21 for whom parental consent was obtained for an <b>initial</b> eligibility determination for special education and related services. Was the eligibility determined within 60 days of receipt of parent consent? If late, how many days late and what was the reason for delay? Data is available for review on the SPED Data Application under the Child Find tool. To access the SPED Data Application select <a href="#">Resource Center</a> on the Special Education home page.</p> <p>Collected through the ISEE Special Education Students File</p>	Alisa Fewkes 332-6919
June ISEE Upload	Special Education ISEE Data Collections	District/Charter	<p><b>Early Childhood Transition:</b> Reported at the district level. Reports students who received services from the Idaho Infant Toddler Program and were referred for evaluation to the school district and were evaluated between July 1, 2018, and June 30, 2019. Charter schools are exempted because they serve no preschool students.</p> <p>Collected through the ISEE Special Education Students File.</p>	Alisa Fewkes 332-6919
June ISEE Upload	Special Education ISEE Data Collections	District/Charter	<p><b>Exit:</b> Reported at the district level. Reports students ages 14-21 who exited the special education program or moved out of the district.</p> <p>Collected through the ISEE Special Education Students File.</p>	Alisa Fewkes 332-6919
June 2019	Determinations/Levels of Support	SDE	Determination notices for FY 2017 (July 1, 2017, to June 30, 2018) will be issued to districts/charters.	Jeff Brandt 332-6915 Alisa Fewkes 332-6919
June 30, 2019	Early Childhood Outcomes	District	Districts with an Early Childhood program must submit entry and exit data in the Early Childhood Outcomes Data Collection System, which is part of the SPED Data Application, for all students who have participated in an early childhood program for six months or more, are exiting special education and related services, and or will be kindergarten eligible for the 2019-2020 school year. To access the SPED Data Application select <a href="#">Resource Center</a> on the Special Education home page.	Shannon Dunstan 332-6824 Alisa Fewkes 332-6919

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As Needed <b>No Longer Required</b>	Exit Survey	School/Charter	Special Education students exiting from high school and special education services complete an exit survey. Information collected through the survey is used as a basis for the Post School Outcome Survey one year after exit. To access the exit survey, select <a href="#">Resource Center</a> on the Special Education home page.	Kendrick Lester 332-6918