



Idaho Department
of Education

Federal Fiscal Grants Communities of Practice

Leading with courage, strategy, and
confidence!



Agenda April 2025

- Congratulations, Celebrations, and Shout-Outs
- What's on your radar? Data Acquisition Calendar
- Housekeeping: CFSGA WorkShops & IDEA Application Enhancement Zoom Registration
- Hot Topics, News, and Legislation
- PD in 30: Rank and Serve – Title I Funds



Celebrations & Shout-Outs

Retirements:

SDE: Karren Streagle (Assessment Team) Debi Smith (Special Ed) Carol Piranfar (PSF)

Happy Spring!

Thank you to all LEAs for returning their Title VI Certification Statements in a very timely manner.



Recapping Federal Funds and Capital Assets

Applicability

- ESEA and IDEA are both affected by Capital Asset definitions, but to different degrees.
 - ESEA funding (Title I-A, III-A, etc.) will only see purchases of Capital Assets in the form of Equipment.
 - IDEA funding will see Capital Assets as Equipment, or as Building Improvements or alterations.
- So, Equipment is always a Capital Asset, but a Capital Asset is not always Equipment (If you're in SPED)
 - Think of squares and rectangles

Capitalization Threshold

- For federally funded purchases through ESEA and IDEA, the **LEA has the ability to choose a capitalization threshold** (As long as it is \$10,000 or less)
- **Anything with an individual cost over the threshold is a Capital Asset / Equipment.**
- A higher capitalization threshold lowers the administrative burden on the district but lowers the level of internal controls on funding.

Prior Written approval

- 2 CFR 200.439 requires that the purchase of any capital asset with federal funds must be preceded by written approval from the state department.
 - So, anything that is budgeted in that budget line in the CFSGA must have a Capital Expense Form (CEF) completed and approved by the state before a reimbursement can take place.
- The CEF should be completed before the purchase is made, or you risk a large purchase without knowing if it is allowable or not.
 - Capital Assets are more difficult to justify allowability than most other purchases but can make a huge difference in a program if well implemented.

Inventory Requirements

- Once the purchase of a Capital Asset (Equipment) has been completed, that Asset must be inventoried (2 CFR 200.313(d)).
- In short, inventory must be reconciled at least once every two years, and the following information must be collected and on file:

- | | |
|----------------------------------|--------------------------------|
| 1. Description of item | 4. Title holder |
| 2. Serial/ identification number | 5. The acquisition date |
| 3. Funding source (and FAIN) | 6. Cost of the property |
| | 7. Location, use and condition |

See Inventory presentation and Inventory template on the IDE website for further information on Inventory Requirements.



So why choose \$10,000?

- A \$10,000 threshold lessens the scrutiny level on potentially common transactions.
- As your Capitalization Threshold decreases, your administrative burden increases.
 - In a scenario where an LEA desires more stringent accountability controls, but is worried about imposing additional federal requirements, your “Capital Asset Threshold” doesn’t need to match your internal threshold for fiscal controls.



Internal controls

- Setting your capitalization threshold at \$10,000 doesn't mean you don't have any internal asset controls on purchases below \$10,000, it means you have the opportunity to build out your own controls for purchases up to \$10,000.
 - Internal controls are the defense against accusations of misuse of funding, but strong internal controls don't need to be the mechanisms prescribed by UGG.
 - Your LEA can build out a process that meets your needs and provides accountability without activating the full requirements of UGG.
 - Build out your internal controls to your comfort level as a protection against accusations of fraud, waste and abuse.

Your Capital Asset Policy

- A reminder:
 - You must have policies for a capitalization threshold whether or not you fund anything other than salaries and benefits.
 - You must have your inventory procedures and disposition procedures in writing, whether or not you make purchases that require them.



What's on Your Radar?

Data Acquisition Calendar April 2025

DATA ACQUISITION CALENDAR 2024 - 2025							YEAR AT A GLANCE	
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	CONTACT 2	
04/15/25	Border Contract Expense Report	Districts Only	State Law IC 33-1002	District submission of any adjustments to border contract costs for the current school year in preparation of the May Foundation payment.	Public School Finance	Amber Worthington (208)332-3829 Financial Specialist		
04/30/25	Notify County Clerks of Budget Hearing	Districts Only	State Law IC 63-802A	All school districts must notify their applicable county clerks of their budget hearing.	Public School Finance	Carol Piranfar (208) 332-6844 School Budget Specialist		
04/30/25	Charter School Facilities Forms	Charters Only	State Law HB 766 (2024 Legislative Session)	Charters must submit a summary of eligible students and/or reimbursable facilities expenditures to verify eligibility for payment.	Public School Finance	Andrew Konopacky (208) 332-6846 Financial Specialist, Sr.	Amber Worthington (208)332-3829 Financial Specialist	
04/30/25	ISEE - Financial Transparency Apr FY25 (July 1, 2024 - March 31, 2025)	Districts & Charters	State Law IC 357	Third submission of cumulative financial expenditure and revenue transaction data for FY2025. Uploaded and certified via the State Reporting Manager (SRM). Used for Idaho State Transparency purposes.	State Board of Education	Todd King (208) 332-6937 Education Data Systems Reporting Manager	Chris Campbell (208) 332-6970 Chief Technology Officer	

Data Acquisition Calendar May 2025

DATA ACQUISITION CALENDAR 2024 - 2025							YEAR AT A GLANCE	
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	CONTACT 2	
05/09/25	LEA Assurances for Determination issued in prior year	Districts & Charters	34 CFR § 300.149, 34 CFR § 300.600-602	Last date to provide signed electronic assurances and or action plan related to prior year LEA Determination/Levels of Support.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	Kate Hill (208) 332-6933 Data Analysis and Support Coordinator	
05/12/25	Determinations/Levels of Support	Districts & Charters	Federal Regulations 34 CFR 300.600	Determination notice issued to districts/charters.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	Kate Hill (208) 332-6933 Data Analysis and Support Coordinator	
05/16/25	ISEE Data Submission - May 2025	Districts & Charters	State Law IC 33-1028	ISEE Data Submission for collecting SY25 data: SY25 Start Date - 5/2/25. Data used for and statistical purposes.	State Board of Education	Todd King (208) 332-6937 Education Data Systems Reporting Manager	Chris Campbell (208) 332-6970 Chief Technology Officer	
05/16/25	Staff Assignment Credential Reporting	Districts & Charters	State Law IC 33-1201, IC 33-1002(6)(d)	Certification is required for the service being rendered. The law states that the contract salary of every noncertificated teacher shall be subtracted from the district's share allowance. NOTE: A salary reduction for the July payment will result for assignment deficiencies still showing on the May ACR.	Teacher Certification	Mandy Fulbright (208) 332-6885 Alt. Authorization Coordinator	Cina Lackey (208) 332-6936 Director	
05/19/25	Significant Disproportionality Notifications	Districts & Charters	IDEA Section 618(d)	Notifications for significant disproportionality issued to LEAs who have exceeded the states threshold of three times the rate for identification, placement, or disciplinary action for students with disabilities by race/ethnicity for 1, 2, 3, or 3+ years.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	Kate Hill (208) 332-6933 Data Analysis and Support Coordinator	
05/19/25	ISEE Coding for McKinney-Vento Students for data collection period 8/15/22 - 5/5/23	Districts & Charters	42 USC Sec 11432(f)(1) and (3)	Newly enrolled and/or identified MV students should be coded throughout the school year to be included in ISEE data uploads. The annual cumulative number of students identified/served is recorded regardless of if students move or find permanent housing.	Federal Programs	Emily Kesler (208) 332-6904 Title D & IX-A Coordinator		
05/30/25	Significant Disproportionality CCEIS Plan	Districts & Charters	20 U.S.C.1418(d), 34 CFR Sec. 300	Last date for district/charter identified as having significant disproportionality to submit an approved Comprehensive Coordinated Early Intervening Services (CCEIS) plan.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	Kate Hill (208) 332-6933 Data Analysis and Support Coordinator	

Housekeeping

SAVE THE DATE

CFSGA WORKSHOPS

This year's Consolidated Federal and State Grant Application Workshop Tour will provide LEAs information on the U.S. Department of Education, updates and changes to the consolidated grant application, and provide workshop time for technical assistance.



May 9th, 2025

Lake City Center, Coeur d'Alene



May 13th, 2025

Idaho State University, Pocatello



May 16th, 2025

Hilton Garden Inn Boise
Spectrum, Boise

**REGISTRATION
COMING SOON**



CFSGA Workshop Tour



Registration

<https://www.eventcreate.com/e/cfsga-workshops-2025>

FFGCoP April 2025

IDEA Part B Application Overview & Enhancements Webinar – Thursday, May 8th - 10am MST



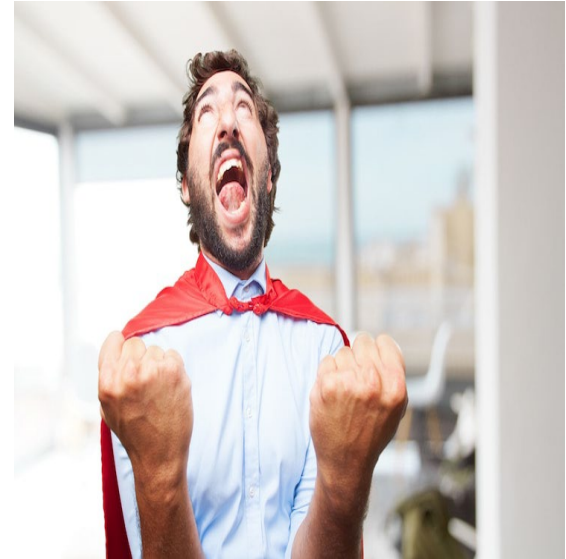
Register now! [CLICK HERE](#)

Changes include:

- Enhanced *budgeting and reporting* on Private School Proportionate Share expenditures
- Separate Grant Allocations for Private School Proportionate Share funding
- Medicaid match validation in Maintenance of Effort – or opt out for doesn't bill Medicaid
- Opt out of funding FAPE certification (for LEAs that revoke the federal funds)

IDEA Grants – 20% Up Front in July

- In order to comply with a directive from the Office of Special Education Programs (OSEP), the SDE will provide approximately 20% of IDEA Allocations in July to assist LEAs in the continuation of the costs to implement special education programs and the offering of FAPE.
- The SDE is partially/forward funded in July with the full funding in October.
- LEAs will see a partial grant award in July and the remaining award balance (after final allocations are calculated).



Hot Topics, News, and Legislation

State Updates

Rob Sepich – Director of Budget

Key Legislation For the 2025 Legislative Session: BUDGETS

- Public Schools Budgets to Remain Mostly Flat
 - 5% CEC and increase for health benefits
 - \$9.5 million to align federal appropriation with grants
 - Reduction of ~200 support units statewide
- ISDE included \$1.5 million for Afterschool Programs and \$2 million for Student Resource Officers from the Millennium Fund
 - Charter Schools: Special Ed position and \$300,000 for underperforming charter schools

Key Legislation For the 2025 Legislative Session: POLICY

- S1069: Early Literacy Intervention
 - \$5 million annually for professional development (through S1213)
- H338: Allows for loans for facilities paid through H292 distributions
- H396: Allows students to be transported in authorized vehicles (non-yellow busses), removed \$7.5 million holdback, and virtual charter schools no longer receive transportation distribution
- H305: Removed 1% reductions for Use It or Lose It when 9.5% fewer positions hired than allocated (school districts only)

Key Legislation For the 2025 Legislative Session: POLICY Pt. 2

- H397: Requires civics instruction test for graduation; SDE to develop
- S1044: Added proficiency in cursive by the end of 5th grade
- S1032: Directs districts to restrict mobile devices on school grounds
- S1046: Requires instruction on early fetus development
- H331 Charter School Facilities cap on credit enhancement was increased

Bills to Know				
Bill #	Topic	Link	Budget/Policy Bill	Additional Explanations
S1213	Literacy Intervention Funding	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1213/	Budget	This is the trailer appropriation for the \$5 million literacy intervention training created by SB 1069, which will reside in the Department. Includes language to first direct those funds to target schools with the lowest proficiency rate on the IRI.
HB 338	School Facilities Cooperative Fund Updates	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0338/	Budget	Repeals “cooperative” fund and adds remaining \$25 million of Bond Levy Equalization Fund and one time money into the new fund. Allows districts to apply for up to \$5 mil “loan” which is to be paid back using HB292 distribution for the first 20 years. SDE is currently developing application process.
H 251	Public School Base Budget	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0251/	Budget	Includes 5% CEC for instructional and pupil service, administrative, and classified staff and health insurance funding increase
H 396	Transportation	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0396/	Policy	Allows authorized vehicles other than traditional yellow school busses, removes \$7.5 million holdback, and removes virtual charter schools from distribution
S1069	Literacy Intervention	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1069/	Policy	K-3 professional development for literacy intervention, with funding provided in S1213
H 331	Charter School Facilities	https://legislature.idaho.gov/sessioninfo/2025/legislation/h0331/	Policy	Increased the cap on the credit enhancement program for charter schools.
H 305	Use it or Lose It	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0305/	Policy	Removed 1% reductions for class sizes over average when districts hired 9.5% fewer positions than allocated for starting July 1, 2025
S1142	Empowering parents repeal	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1142/	Policy	Removed Empowering Parents Grants
H 481	Enhancement Transfer into Facilities	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0481/	Budget	Reflect the additional moneys transferred to the “school district facilities fund” designed to offset property taxes.
H 453	Public Schools Facilities Division Budget Enhancement	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0453/	Budget	This budget transfers lottery dividends into the school district facilities funds used to offset property taxes established in HB 292 from 2023, as well as moneys appropriated for charter school facilities.
H 454	Teachers Division Budget Enhancement	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0454/	Budget	Includes both the 5% Change in Employee Compensation (CEC) increase, as well as statutory-based movement onto the career ladder. Does have a reduction based on the elimination of 200 estimated support units for FY26.
H 464	Dept. of Ed Enhancement Budget	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0464/	Budget	Includes funding for two new dept. positions; student assessment spending authority, child nutrition grant spending authority, state report card spending authority and under-performing charter school funding

Bill #	Topic	Link	Budget/Policy Bill	Additional Explanations
H 465	Student Support Division Enhancement	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0465/	Budget	One-time supplemental of federal funds for eligible school programs including special education and Title I programs. Includes a decrease in population forecast and phases out one-time expenditures from COVID-relief funds.
H 465	Public Schools Student Support Enhancement Budget	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0465/	Budget	One-time supplemental of federal funds for eligible school programs including special education and Title I programs.
H 481	Public Schols Facilities Trailer Bill	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0481	Budget	Moved the Public Schools Facilities Fund back to continuous appropriation - we will not be limited to appropriation for these disbursements going forward.
S 1215	Millennium Fund budget	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1215/	Budget	Includes funding for SRO and afterschool programs for SDE to administer.
H 224	School Districts/ Safety Protocol	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0224/	Policy	Language cleanup in statute
H 236a	Denial of Attendance	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0236	Policy	Allows for denial of enrollment for severe behavioral issues - IDEA still considered for students with disabilities
H 275	Schools/Online Resources, filters	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0275	Policy	Consolidation of language regarding district and charter internet filtering policies
H 397	Education – Civics Instruction	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0397	Policy	Requires new civics test to be developed by SDE as part of graduation requirements.
H 41a	Flags and Banners	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0041/	Policy	No Flags/Banners representing “political, religious, or ideological viewpoints”
H 55	Persi Volunteers	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0055/	Policy	Allows PERSI retirees to volunteer with a PERSI employer without changing retirement benefits or years of service
H 99	Parent-Student Drivers Training	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0099	Policy	Clarifies when parent taught on-road driver's training is authorized
H32	Mask Mandates	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0032	Policy	Bans public officials from mandating the use of face masks or other coverings to prevent the spread of disease
S 1044	Cursive Handwriting	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1044/	Policy	LEA establishes proficiency requirement by end of 5th grade
S 1092a	Lifetime Certificate	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1092/	Policy	Provides that a teacher or administrator with at least 25 years of experience may receive a lifetime certificate

Bill #	Topic	Link	Budget/Policy Bill	Additional Explanations
S1032	Distraction Free Learning	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1032/	Policy	Directs districts to define restrictions on use of mobile devices on school grounds.
H 253a	Records Request	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0253	Policy	Provides a new fee schedule and timeframe for public records requests from non-residents
H 304	Property Tax Relief	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0304/	Policy	Adds \$50 million to School District Facility Funds
S 1007a	Board Mtg – Public Comments	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1007/	Policy	Allows public comment to cover items not on set school board meeting agenda items
SB 1045	Board Spousal Employment	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1045/	Policy	Allows districts with enrollment less than 400 to hire the spouse of a trustee member
H 290	Immunization, Daycare and School	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0290	Policy	Provides for immunizations required and exemption process for immunizations
IDAPA 16.02.15	Upholds parental rights to refuse vaccinations.	https://adminrules.idaho.gov/rules/current/16/160215.pdf	Policy	
S 1210	Idaho Medical Freedom Act	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1210/	Policy	Restricts business entities' ability to require medical interventions in order to provide a service, product, admission, or transportation of a client.
H352	Sexual Orientation Instruction	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0352/	Policy	Bans the instruction of sexual orientation or gender identity.
S1046	Human Growth & Development	https://legislature.idaho.gov/sessioninfo/2025/legislation/S1046/	Policy	Requires instruction on early fetus development
H239	Human Sexuality Instruction Opt In	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0239/	Policy	Requires an opt in approach to instruction on human sexuality
HB 93	Parental Choice Tax Credit	https://legislature.idaho.gov/sessioninfo/2025/legislation/H0093/	Policy	\$50 million cap. Up to \$5,000 per student, or \$7,500 per student with special needs

Federal Education Updates

Lisa Pofelski-Rosa – Special Education
Accountability Coordinator – Financial
Specialist, Principal

Federal Education-Related Updates – Show Me the \$\$\$?

- No State Allocations have been received YET
- Plan to budget flat – unless you experienced significant changes to your enrollment.
- Education Dept. cancelled ESSER spending extensions – Idaho never applied for the extension.



Federal Education Updates Part 2

- LEAs received Title VI of the Civil Rights Act and responsibilities outlined in *Students for Fair Admissions v. Harvard* compliance letter to sign (due 4/15/25). FYI, this will now be included as an additional LEA certification form and application guidance as part of the CFSGA grant application. This will be an ongoing requirement.
- [Executive Order: Improving Education Outcomes by Empowering Parents, States, and Communities](#)
- [U.S. ED Newsroom Press Releases](#)



Professional Develop in 30 Rank and Serve

Should I be listening carefully?

If you're in a traditional LEA with more than one school and you accept Title I-A funds, this is information for you.

Everyone else has some free entertainment for the next 30 minutes.



Time for a quick poll!

What is your comfort level with the Rank and Serve process?

- Is this an intimidating part of the application, or is this just one more bit of homework?

Do you feel limited by the Rank and Serve requirement?



What is Rank and Serve?

When you as a Traditional LEA receive Title I-A funds, you then distribute those funds to your Title I-A eligible school schools.

Ranking is the priority level of service to a school based on it's relative Low Income %.

Then based on the school's ranking, it is determined to be eligible and **Served** an amount of Title I-A funds per student.



What are the regulations we're working with?

This is information from Section 1113 of the Elementary and Secondary Education Act, also found in 34 CFR 200.78.

We also are referencing the 2022 guidance on Within District Allocations under Title I, Part A.

Allocating funds

The Funding you can allocate to your schools is your full allocation of Title I-A funds less any of your set asides for Equitable Services, Homeless students, Parent Engagement, Administration, Equitable Services, Indirect Costs, or Other set asides organized by the District (Summer School)

Amount Available to Schools

Title I-A	
\$426,360	Total amount allocated to schools on Allocation to Schools tab must agree with this amount.

School Data

When you open up your CFSGA under Title I-A, you'll see an Allocation to Schools tab.

Next to each school in this tab is Low Income and Attendance data populated by the SDE. We populate it using a combination of Child Nutrition data, your March ISEE upload, or your CEP data.

- Your CEP data already includes the 1.6 modifier, so you're comparing equivalent numbers to non CEP schools.

At the bottom of the tab, you'll see your overall enrollment, the total number of Low Income students, and your LEA's overall Low Income %



Links

Home

SDE Contacts

Public Reports

Guidance, Instructions &
Program Descriptions

CFSGA Workshops

2024-2025

Change Year

Prior year (new window)

JEFFERSON COUNTY JOINT DISTRICT (251)

Status: Submitted

Request to Unsubmit

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic
Programs

Consolidated Schoolwide
Budgets

Title I-C Education of Migratory
Children

Title II-A Supporting Effective
Instruction

English Learner Program and
Title III-A English Language

General Information
& Program Purpose

Allocation
& Set Asides

Allocation
to Schools

Prior Year
Expenditures

Title I-A
Budget

Action
Plan

Homeless
Education

Certification

Supporting
Documents

Program
Approval

Title I-A Improving Basic Programs for fiscal 2024-2025

Best viewed in 1280 X 1024 resolution.

School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

Must Rank First and Serve Above 75% poverty

- Strictly by poverty rate
- Without regard to grade span
- May include high schools 50% or above poverty.

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception-enrollment < 1,000

☒ I certify that the below list of schools is complete and accurate.

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program	School Improvement Status	Total PPA	Allocation
Name: ROBERTS ELEMENTARY SCHOOL (0726) Grades: EC,PK,KG,1,2,3,4,5	Low Income Students: 110 Children in Attendance Area: 184 % Low Income: 59.78 %	Source: CNP School Eligibility: Eligible Program Type: Schoolwide		\$683	\$75,139
Name: JEFFERSON HIGH SCHOOL (1143) Grades: 9,10,11,12	Low Income Students: 62 Children in Attendance Area: 115 % Low Income: 53.91 %	Source: CNP School Eligibility: Eligible Program Type: Schoolwide	2023: CSI GRAD;	\$494	\$30,628

Print Preview

Save



School Ranking

You have a couple of ways to rank order your schools for service priority:

Overall ranking based on relative Low Income % relative to all other schools in the LEA

OR

Grade Span ranking, where schools are grouped together based on their grade levels served, then ranked against each other.

School Eligibility – Traditional

A school is eligible to receive an allocation if at least one of the following is true:

- The school's Low Income % is greater than or equal to the District Wide Low Income %
- The school's Low Income % is at least 35%
- The school's Low Income % is greater than or equal to the aggregate Low Income % across all schools in the school's grade span (34 CFR 200.78(a)(3))
 - Ex: Using the numbers in the application, find the total of Low Income students in K-5 schools and divide that by the total number of students attending K-5 schools to find the K-5 Low Income %
 - If a school is the only one in a grade span, it is automatically eligible.

School Eligibility – District Wide Demo

Grade Span	School Name	Low Income Students	Total Enrollment	Low Income %	Ranking	Eligible?
11-12	Alternative Academy	99	131	76%	1	Yes
K-5	ELEMENTARY SCHOOL #5	363	698	52%	2	Yes
K-5	ELEMENTARY SCHOOL #7	390	774	50%	3	Yes
K-5	ELEMENTARY SCHOOL #4	241	535	45%	4	Yes
K-5	ELEMENTARY SCHOOL #2	249	573	43%	5	Yes
6-9	MIDDLE SCHOOL #2	345	970	36%	6	Yes
K-5	ELEMENTARY SCHOOL #6	164	462	35%	7	Yes
10-12	HIGH SCHOOL #1	399	1194	33%	8	Yes
10-12	HIGH SCHOOL #2	387	1373	28%	9	No
K-5	ELEMENTARY SCHOOL #3	109	632	17%	10	Spec Exception (Yes)
K-5	ELEMENTARY SCHOOL #1	114	668	17%	11	No
6-9	MIDDLE SCHOOL #1	110	1310	8%	12	No

Total	2970	9320	32%
-------	------	------	-----

School Eligibility – Grade Span Demo

Grade Span	School Name	Low Income Students	Total Enrollment	Low Income %	Ranking	Eligible
10-12	HIGH SCHOOL #1	399	1194	33%	1	Yes
10-12	HIGH SCHOOL #2	387	1373	28%	2	No
11-12	Alternative Academy	99	131	76%	1	Yes
6-9	MIDDLE SCHOOL #2	345	970	36%	1	Yes
6-9	MIDDLE SCHOOL #1	110	1310	8%	2	No
K-5	ELEMENTARY SCHOOL #5	363	698	52%	1	Yes
K-5	ELEMENTARY SCHOOL #7	390	774	50%	2	Yes
K-5	ELEMENTARY SCHOOL #4	241	535	45%	3	Yes
K-5	ELEMENTARY SCHOOL #2	249	573	43%	4	Yes
K-5	ELEMENTARY SCHOOL #6	164	462	35%	5	Yes
K-5	ELEMENTARY SCHOOL #3	117	632	19%	6	Spec Exception (Yes)
K-5	ELEMENTARY SCHOOL #1	114	668	17%	7	No

Grade Span	Low Income Students	Total Enrollment	Low Income %
Total	2978	9320	32%
K-5	1638	4342	38%
6-9	455	2280	20%
10-12	786	2567	31%

School Eligibility – Special Exception

If a school was eligible to receive funds in the previous fiscal year but is no longer eligible under any of the measures on the previous slide, that school may be served for one additional year at the LEA's discretion.

Mark these schools under “Special Exception” in the CFSGA

☒ I certify that the below list of schools is complete and accurate.

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program
Name: [REDACTED] Grades: EC, PK, KG, 1, 2, 3, 4, 5, 6	Low Income Students: 23 Children in Attendance Area: 23 % Low Income: 71.43%	Source: Manual School Eligibility: Eligible Program Type: Schoolwide
Name: [REDACTED] Grades: 7, 8, 9, 10, 11, 12	Low Income Students: 56 Children in Attendance Area: 172 % Low Income: 32.56%	Source: Manual School Eligibility: Special Exception Program Type: Schoolwide
Totals:	Low Income Students: 81 Children in Attendance Area: 207 % Low Income: 39.13%	

School Eligibility - Feeder Pattern

An LEA has the option to determine the Low Income % of a secondary school using the populations of schools that feed into the secondary school.

- For a middle school, the total number of Low Income students attending elementary schools within the middle school's attendance area divided by the total number of students in the area becomes the middle school's new Low Income %
- That calculated % is applied to the total enrolled students in the middle school to get the school's count of Low Income students.

School Eligibility - Feeder Pattern (cont.)

In order to use this method, all secondary schools must be notified and approval from all secondary schools must be on file.

For a high school, feeder pattern calculations can be done with either all elementary and middle schools within the high school's attendance area, or only the middle schools within the high school's attendance area.

Once the number of Low-Income students has been recalculated for the secondary schools affected, the total count of Low-Income students for the district and the district's overall Low-Income % must also be recalculated.

- This will likely raise the district's Low-Income %, and some schools previously eligible may no longer be eligible.

School Eligibility - Feeder Pattern Demo

Grade Span	School Name	Low Income Students	Total Enrollment	Low Income %	Ranking	Eligible
10-12	HIGH SCHOOL #1	399	1194	33%	1	Yes
10-12	HIGH SCHOOL #2	387	1373	28%	2	No
11-12	Alternative Academy	99	131	76%	1	Yes
6-9	MIDDLE SCHOOL #1 (Fed by Elem 2, 4, 6)	404	970	42%	1	Yes
6-9	MIDDLE SCHOOL #2 (Fed by 1, 3, 5, 7)	467	1310	36%	2	Yes
K-5	ELEMENTARY SCHOOL #5	363	698	52%	1	Yes
K-5	ELEMENTARY SCHOOL #7	390	774	50%	2	Yes
K-5	ELEMENTARY SCHOOL #4	241	535	45%	3	Yes
K-5	ELEMENTARY SCHOOL #2	249	573	43%	4	Yes
K-5	ELEMENTARY SCHOOL #6	164	462	35%	5	Yes
K-5	ELEMENTARY SCHOOL #3	121	632	19%	6	Spec Exception (Yes)
K-5	ELEMENTARY SCHOOL #1	114	668	17%	7	No

Grade Span	Low Income Students	Total Enrollment	Low Income %
Total	3398	9320	36%
K-5	1642	4342	38%
6-9	871	2280	38%
10-12	786	2567	31%

School Eligibility - Feeder Pattern (in CFSGA)

☒ I certify that the below list of schools is complete and accurate.

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program
Name: [REDACTED] Grades: EC,PK,KG,1,2,3,4,5	Low Income Students: <input type="text" value="50"/> Children in Attendance Area: <input type="text" value="100"/> % Low Income: 50.00 %	Source: Manual School Eligibility: <input type="text" value="Eligible"/> Program Type: <input type="text" value="Targeted Assistance"/>
Name: [REDACTED] Grades: 9,10,11,12	Low Income Students: <input type="text" value="50"/> Children in Attendance Area: <input type="text" value="100"/> % Low Income: 50.00%	Source: Manual School Eligibility: <input type="text" value="Feeder Pattern"/> Program Type: <input type="text" value="Schoolwide"/>
Name: [REDACTED] Grades: 6,7,8	Low Income Students: <input type="text" value="15"/> Children in Attendance Area: <input type="text" value="30"/> % Low Income: 50.00%	Source: Manual School Eligibility: <input type="text" value="Feeder Pattern"/> Program Type: <input type="text" value="Schoolwide"/>
Totals:	Low Income Students: 115 Children in Attendance Area: 230 % Low Income: 50.00%	

Lets take a breather, and a quick poll.

Now that we've finished ranking and determining eligibility, we can start serving.

Before that, how are we feeling?
Does the flexibility to use a grade span's aggregate low income % make sense?



Serving your schools

Serving a school means that you're assigning them a Per Pupil Allocation (PPA) of funding that the school may then use to support their Title I-A needs.

A school's PPA may not be lower than another school in the same ranking order.

- i.e. If a school is ranked 3rd among K-5 schools, then it cannot receive a lower PPA than the 4th or 5th school.

You as an LEA's leadership have discretion to choose not to serve an eligible school, with some restrictions.

What if I don't want to serve an eligible school?

The only schools you are required to serve are any schools with over 75% Low Income students.

Any other school that is eligible CAN be served as long as all schools with a higher ranking are also served.

- If you elect not to serve school #3 in the rankings, you cannot serve school #4.

If you choose to rank by grade span, you have the option to not serve an entire grade span if no schools are over 75%

Why wouldn't I serve a school?

Title I-A fund allocations may not be sufficient to meet all academic needs of students in low-income buildings, and you may be forced to consolidate your efforts to make impact.

Should you send a few thousand dollars each to 8 schools for them to purchase books, supplies and training, or should you lump those funds together and hire an interventionist that works in the highest need building?

This might mean not serving any of your eligible secondary schools under 75% low income in order to free up funds to cover a teacher's salary in an elementary school, or only sending funds to schools over 50% low income. It's on the district to make the best choice they can.

Consult with your schools when deciding how to distribute your resources most effectively.

125% Per Pupil Allocation rule for schools below 35% Low Income

If you serve more than one school that has a low income % of less than 35%, one more regulation kicks in.

Any school served below 35% must receive a Per Pupil Allocation of at least 125% of the district's Per Pupil Allocation of Title I-A funds **UNLESS** they are the lowest Low Income % of all schools served.

- Take the total Title I-A allocation before any set asides (At the top of the Title I-A budget tab) and divide it by the total number of enrolled students in the district (Shown at the bottom of the allocation to schools tab) combined with the total number of private school students that reside in the district.

125% Per Pupil Allocation rule calculation

In the example LEA shown, the total number of students enrolled in all schools is 9,320 students. There are zero private school students residing within the attendance area, but if there were, they would be added to the 9,320 count.

The Title I-A allocation to the example district before any set asides for Homeless, Equitable Services, etc is \$250,000.

\$250,000 divided by 9,320 is \$26.82, which is the district's Per Pupil Allocation.

Therefore, \$33.53 ($\26.82×1.25) is the example district's 125% allocation floor.



Serving Schools – District Wide

Grade Span	School Name	Low Income Students	Total Enrollment	Low Income %	Ranking	Eligible?	Per Pupil Allocation	Allocation (PPA x Low Income Students)
11-12	Alternative Academy	99	131	76%	1	Yes	\$ 200.00	\$ 19,800.00
K-5	ELEMENTARY SCHOOL #5	363	698	52%	2	Yes	\$ 140.00	\$ 50,820.00
K-5	ELEMENTARY SCHOOL #7	390	774	50%	3	Yes	\$ 140.00	\$ 54,600.00
K-5	ELEMENTARY SCHOOL #4	241	535	45%	4	Yes	\$ 110.00	\$ 26,510.00
K-5	ELEMENTARY SCHOOL #2	249	573	43%	5	Yes	\$ 65.00	\$ 16,185.00
6-9	MIDDLE SCHOOL #2	345	970	36%	6	Yes	\$ 40.00	\$ 13,800.00
K-5	ELEMENTARY SCHOOL #6	164	462	35%	7	Yes	\$ 35.00	\$ 5,740.00
10-12	HIGH SCHOOL #1	399	1194	33%	8	Yes	\$ 30.00	\$ 11,970.00
10-12	HIGH SCHOOL #2	387	1373	28%	9	No	\$ -	\$ -
K-5	ELEMENTARY SCHOOL #3	109	632	17%	10	Spec Exception (Yes)	\$ -	\$ -
K-5	ELEMENTARY SCHOOL #1	114	668	17%	11	No	\$ -	\$ -
6-9	MIDDLE SCHOOL #1	110	1310	8%	12	No	\$ -	\$ -

Total	2970	9320	32%
-------	------	------	-----

Total Allocation	District's overall PPA *1.25	Total Funding available to school	Funding allocated
\$ 250,000.00	\$ 33.53	\$ 200,000.00	\$ 199,425.00

Serving Schools – Grade Span

Grade Span	School Name	Low Income Students	Low Income %	Ranking	Eligible	PPA	Allocation (PPA x Low Income Students)
10-12	HIGH SCHOOL #1	399	33%	1	Yes	\$ 33.53	\$ 13,378.47
10-12	HIGH SCHOOL #2	387	28%	2	No	\$ -	\$ -
11-12	Alternative Academy	99	76%	1	Yes	\$ 300.00	\$ 29,700.00
6-9	MIDDLE SCHOOL #2	345	36%	1	Yes	\$ 38.00	\$ 13,110.00
6-9	MIDDLE SCHOOL #1	110	8%	2	No	\$ -	\$ -
K-5	ELEMENTARY SCHOOL #5	363	52%	1	Yes	\$ 100.00	\$ 36,300.00
K-5	ELEMENTARY SCHOOL #7	390	50%	2	Yes	\$ 95.00	\$ 37,050.00
K-5	ELEMENTARY SCHOOL #4	241	45%	3	Yes	\$ 95.00	\$ 22,895.00
K-5	ELEMENTARY SCHOOL #2	249	43%	4	Yes	\$ 95.00	\$ 23,655.00
K-5	ELEMENTARY SCHOOL #6	164	35%	5	Yes	\$ 95.00	\$ 15,580.00
K-5	ELEMENTARY SCHOOL #3	117	19%	6	Spec Exception (Yes)	\$ 71.00	\$ 8,307.00
K-5	ELEMENTARY SCHOOL #1	114	17%	7	No	\$ -	\$ -

Total Allocation

\$ 250,000.00

District's overall PPA *1.25

\$ 33.53

Total Funding available to schools

\$ 200,000.00

Funding allocated

\$ 199,975.47



Serving Schools – Feeder Pattern

Grade Span	School Name	Low Income Students	Low Income %	Ranking	Eligible	PPA	Allocation (PPA x Low Income Students)
10-12	HIGH SCHOOL #1	399	33%	1	Yes	\$ -	\$ -
10-12	HIGH SCHOOL #2	387	28%	2	No	\$ -	\$ -
11-12	Alternative Academy	99	76%	1	Yes	\$ 300.00	\$ 29,700.00
6-9	MIDDLE SCHOOL #1 (Fed by Elem 2, 4, 6)	404	42%	1	Yes	\$ 100.00	\$ 40,406.37
6-9	MIDDLE SCHOOL #2 (Fed by 1, 3, 5, 7)	467	36%	2	Yes	\$ 75.00	\$ 35,018.40
K-5	ELEMENTARY SCHOOL #5	363	52%	1	Yes	\$ 85.00	\$ 30,855.00
K-5	ELEMENTARY SCHOOL #7	390	50%	2	Yes	\$ 68.00	\$ 26,520.00
K-5	ELEMENTARY SCHOOL #4	241	45%	3	Yes	\$ 60.00	\$ 14,460.00
K-5	ELEMENTARY SCHOOL #2	249	43%	4	Yes	\$ 60.00	\$ 14,940.00
K-5	ELEMENTARY SCHOOL #6	164	35%	5	Yes	\$ 49.00	\$ 8,036.00
K-5	ELEMENTARY SCHOOL #3	121	19%	6	Spec Exception (Yes)	\$ -	\$ -
K-5	ELEMENTARY SCHOOL #1	114	17%	7	No	\$ -	\$ -
Total Allocation		District's overall PPA *1.25		Total Funding available to schools		Funding allocated to schools	
\$ 250,000.00		\$ 33.53		\$ 200,000.00		\$ 199,935.77	

Rank and Serve in the CFSGA

Completing the “Allocations to Schools” will look like this:

1. The district will record on their own worksheet what the Enrollment and Low-Income figures in the “Allocations to Schools” tab are for each school, as well as for the district overall.
2. Data is processed by the district to rank their schools, evaluate which schools are eligible (by any of the mentioned methods), and which schools should be served.
3. Based on the ranking of each school, their eligibility, the total amount of funding required to meet the needs of each school, and the total amount of funds available to support schools, determine a Per Pupil Allocation for each school.
4. Multiply the PPA by the number of Low Income students to determine the school’s allocation. Adjust PPAs for all schools as necessary to get school allocations where desired.

# Low Income Students / # Children in Attendance Area	Source:
Low Income Students: <input type="text" value="311"/> Children in Attendance Area: <input type="text" value="545"/> % Low Income: 57.06 %	CNP
Low Income Students: <input type="text" value="9"/> Children in Attendance Area: <input type="text" value="16"/> % Low Income: 56.25 %	CNP
Low Income Students: <input type="text" value="149"/> Children in Attendance Area: <input type="text" value="292"/> % Low Income: 51.03 %	CNP
Low Income Students: <input type="text" value="124"/> Children in Attendance Area: <input type="text" value="346"/> % Low Income: 35.84 %	CNP
Low Income Students: 593 Children in Attendance Area: 1199 % Low Income: 49.45 %	

Rank and Serve compliance in the CFSGA

5. Once the school's allocations are satisfactory, record each school's eligibility, whether or not the school will be served, and what the school's overall allocation will be. The PPA will be calculated by the CFSGA.
6. Verify that the total allocation to schools at the bottom of the "Allocation to schools" tab matches the amount at the bottom of the "Allocation & Set Asides" tab marked as the "Amount available to schools". If it doesn't match, either amounts allocated to schools should be adjusted, or set asides for Admin should be adjusted to balance out.

As long as any school receiving an allocation is eligible for services by any of the available measures and doesn't receive a Per Pupil Allocation less than any school with a lower Low-Income % (in the same grade span or across the whole district depending on your method) then you're in compliance.

Total PPA	Allocation
\$1,200	\$373,370
\$0	\$0
\$355	\$52,990
\$0	\$0
\$1,555	\$426,360

We're almost done, just one more quick poll

Now that we've spent some time in the weeds, what is your new comfort level with Rank and Serve?

Given the information presented today, do you think you will change the way you handle Rank and Serve?



Please reach out with any questions!

Stacie Rekow
Title I-A Coordinator
srekow@sde.idaho.gov
(208)332-6891

Austin Kohout
Financial Specialist, Principal
akohout@sde.idaho.gov
(208)332-6900



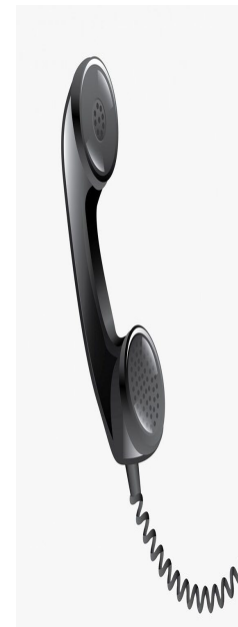
Questions???



Contact Us! Special Education Contacts



SPECIAL EDUCATION » Chynna Hirasaki Director (208) 332-6806 chirasaki@sde.idaho.gov	SPECIAL EDUCATION » Maddison Rice Administrative Assistant (208) 332-6896 mrice@sde.idaho.gov	DATA ANALYSIS & SUPPORT Kate Hill Coordinator (208) 332-6933 khill@sde.idaho.gov	CONTRACTS & FISCAL Sharie Monteferrante Financial Specialist (208) 332-6910 smonteferrante@sde.idaho.gov
EARLY CHILDHOOD & SCHOOL SUPPORTS Shannon Dunstan Coordinator (208) 332-6908 sdunstan@sde.idaho.gov	SUPPORT & MONITORING Debi Smith Coordinator (208) 332-6915 dsmith@sde.idaho.gov	SECONDARY SPECIAL EDUCATION Randi Cole Coordinator (208) 332-6918 rcole@sde.idaho.gov	DISPUTE RESOLUTION » Kimberli Shaner Coordinator (208) 332-6914 kshaner@sde.idaho.gov
DISPUTE RESOLUTION » Elizabeth Congdon Program Specialist, Senior (208) 332-6912 econgdon@sde.idaho.gov	FUNDING & ACCOUNTABILITY » Lisa Pofelski-Rosa Financial Specialist, Principal (208) 332-6916 lpofelskirosa@sde.idaho.gov	DATA & REPORTING » Piper Traywick Coordinator (208) 332-6919 ptraywick@sde.idaho.gov	PUBLIC REPORTING » Piper Traywick Coordinator (208) 332-6919 ptraywick@sde.idaho.gov
SPECIAL EDUCATION FORMS » Elizabeth Congdon Program Specialist, Senior (208) 332-6912 econgdon@sde.idaho.gov	SPECIAL EDUCATION MANUAL » Kimberli Shaner Coordinator (208) 332-6914 kshaner@sde.idaho.gov	PROGRAM EVALUATION » Lexie Pease Coordinator (208) 332-6925 apease@sde.idaho.gov	



Federal Programs Contacts

FEDERAL PROGRAMS » Josh Noteboom Director (208) 332-6893 jnoteboom@sde.idaho.gov	FEDERAL PROGRAMS » Cathy Vaughan Administrative Assistant (208) 332-6985 cvaughan@sde.idaho.gov	EQUITABLE SERVICES » Lisa English Private School Ombudsman (208) 332-6911 lenglish@sde.idaho.gov	DATA & REPORTING » Aaron Kennedy Coordinator (208) 332-6847 akennedy@sde.idaho.gov
FAMILY & COMMUNITY ENGAGEMENT » Jill Mathews Coordinator (208) 332-6855 jmathews@sde.idaho.gov	FEDERAL PROGRAMS » Michelle Perreira Program Specialist (208) 332-6942 mperreira@sde.idaho.gov	FEDERAL PROGRAMS MONITORING » Stacie Rekow Coordinator (208) 332-6891 srekow@sde.idaho.gov	FUNDING & FISCAL ACCOUNTABILITY » Austin Kohout Financial Specialist Principal (208) 332-6900 akohout@sde.idaho.gov
PANDEMIC RELIEF FUNDS » Lisa English Coordinator (208) 332-6911 lenglish@sde.idaho.gov	SCHOOL IMPROVEMENT & SUPPORT » Patty Dalrymple Coordinator (208) 332-6917 pdalrymple@sde.idaho.gov	TITLE I-A: IMPROVING BASIC PROGRAMS » Stacie Rekow Coordinator (208) 332-6891 srekow@sde.idaho.gov	TITLE I-C: MIGRANT EDUCATION » Roberto Trinidad Coordinator (208) 332-6958 rtrinidad@sde.idaho.gov



Federal Programs Contacts Continued

TITLE I-C: MIGRANT EDUCATION »

Maria "Yuni" Barrera

Program Specialist

(208) 332-6907

mbarrera@sde.idaho.gov

TITLE I-D: NEGLECTED OR DELINQUENT EDUCATION

Emily Kesler

Coordinator

(208) 332-6904

esommer@sde.idaho.gov

TITLE II-A: SUPPORTING EFFECTIVE INSTRUCTION

Carol Roessler

Coordinator

(208) 332-6889

croessler@sde.idaho.gov

ENGLISH LEARNER PROGRAM/TITLE III »

Maria Puga

Coordinator

(208) 332-6905

mpuga@sde.idaho.gov

TITLE IV-A: STUDENT SUPPORT & ACADEMIC ENRICHMENT »

Jill Mathews

Coordinator

(208) 332-6855

jmathews@sde.idaho.gov

TITLE V-B: RURAL EDUCATION INITIATIVE »

Lisa English

Coordinator

(208) 332-6911

lenglish@sde.idaho.gov

TITLE IX-A: HOMELESS CHILDREN & YOUTHS »

Emily Sommer

Coordinator

(208) 332-6904

esommer@sde.idaho.gov



Lisa Pofelski-Rosa, MPA
Financial Specialist, Principal
lpofelskirosa@sde.idaho.gov
Special Education

Austin Kohout
Financial Specialist, Principal
akohout@sde.idaho.gov
Federal Programs



Thanks!

Please feel free to reach out with any questions!



**Your Efforts Are
Appreciated,
Noticed, and
Essential to
Students in Idaho**

**Thank You and
Stay Super!**



**Idaho Department
of Education**