



Idaho Department
of Education

Federal Fiscal Grants Communities of Practice

Leading with courage, strategy, and
confidence!



Agenda May 2024

- Congratulations, Celebrations, and Shout-Outs
- Reflection and Pause
- Hot Topics, News, and Legislation
- What's on your radar? – Data Acquisition Calendar
- Recap from April 2024 FFGCoP
- Federal Programs & Special Ed. Allocation Updates
- Upcoming Important Application Reminders
- Professional Development: Uniform Grant Guidance



Celebrations & Shout-Outs

- We finally have estimates for federal allocations!
- School's Out!
- Some LEAs are celebrating Bonds or Levies passing!
- Shout-Out to Salmon!

Reflection and Pause

Pandemic Funding is Gone, Budgets are Taking a Hit

- Some schools are closing
- Difficult budget decisions are being made
- Reduction in Force (RIF)

Hot Topics, News, and Legislation

Local Education News

- Voters approved 35 of 45 school funding measures, adding up to about \$116 million approved
- 2 of 6 bonds passed
- 2 of 3 plant facilities levies passed
- 36 of 41 supplemental levies passed
- 1 COSSA levy passed
- 7 elections were won with 70% support or greater (In Salmon; Blaine County; Cambridge; Culdesac; Butte County; Cottonwood; and Bruneau-Grandview)
- At least 2 elections won by less than a handful of votes (Ririe's bond and Wilder's COSSA levy)
- At least three school election wins came after a string of previous election losses
- Republican Primaries resulted in 15 incumbent losses, some tied to Education leadership

Sources: Idaho Ed News, Idaho Capital Sun

What's on Your Radar?

May 2024 Data Acquisition Calendar

Part 1

DATA ACQUISITION CALENDAR 2023 - 2024						YEAR AT A GLANCE	
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	CONTACT 2
05/01/24	Summer Food Service Program Application and Renewal	Districts & Charters	Federal Regs. 7 CFR 225	Feeding children in low income areas during summer months. Submit renewal application and site sheet.	Child Nutrition	Mary Ann Libby (208) 332-6820 SFSP & CACFP Coordinator	
05/10/24	LEA Determination Documentation	Districts & Charters	34 CFR § 300.149, 34 CFR § 300.600-602	Last date to provide signed electronic assurances and or action plan related to LEA Determination.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	
05/15/24	EHCY McKinney - Vento/Homeless Subgrant Application Deadline	Districts & Charters	Federal Regs. 42 USC § 11432(f)(1) and (3)	Application required for McKinney-Vento/Homeless subgrant	Federal Programs	Emily Sommer (208) 332-6904 Title D & IX-A Coordinator	
05/15/24	Significant Disproportionality Notifications	Districts & Charters	IDEA Section 618(d)	Notifications for significant disproportionality issued to LEAs who have exceeded the states threshold of three times the rate for identification, placement, or disciplinary action for students with disabilities by race/ethnicity for 1, 2, 3, or 3+ years.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator
05/15/24	Indicator 9 and 10 Compliance Notifications	Districts & Charters	20 U.S.C. 1416(a)(3)(c)	Notifications of noncompliance are issued related to Disproportionate Representation by race/ethnicity in special education and in specific disability categories.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	
05/15/24	Determinations/Levels of Support	Districts & Charters	Federal Regulations 34 CFR 300.600	Determination notice issued to districts/charters.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	

May 2024 Data Acquisition Calendar

Part 2

DATA ACQUISITION CALENDAR 2023 - 2024						YEAR AT A GLANCE	
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	CONTACT 2
05/17/24	Indicator 8 Parent Involvement Survey Contact Information	Districts & Charters	Federal Regulations 20 U.S.C. 1416(a)(3)(A)	Last day to submit contact information for Parent Involvement (Indicator 8) survey.	Special Education	Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator	
05/17/24	Indicator 14 Post School Outcome Survey Contact Information	Districts & Charters	Federal Regulations 20 U.S.C. 1416(a)(3)(B)	Last day to submit contact information for Post School Outcome (Indicator 14) survey.	Special Education	Randi Cole (208) 332-6918 Secondary Special Education Coordinator	
05/17/24	ISEE Data Submission - May 2024	Districts & Charters	State Law IC 33-1028	Submission for data collecting period SY24 Start Date - 5/3/24. Data used for and statistical purposes.	State Board of Education	Todd King (208) 332-6937 Education Data Systems Reporting Manager	Chris Campbell (208) 332-6970 Chief Technology Officer
05/19/24	ISEE Coding for McKinney-Vento Students for data collection period 8/15/22-5/5/23	Districts & Charters	42 USC Sec 11432(f)(1) and (3)	Newly enrolled and/or identified MV students should be coded throughout the school year to be included in ISEE data uploads. The annual cumulative number of students identified/served is recorded regardless of if students move or find permanent housing.	Federal Programs	Emily Sommer (208) 332-6904 Title D & IX-A Coordinator	
05/31/24	2024-2025 School Calendars	Districts & Charters	State Law IC 33-512(1)	Days in session and hours of instruction for the 2024-2025 school year. Forms will be available at http://www.sde.idaho.gov/finance/ under Calendars.	Public School Finance	Tania Goretoy (208) 332-6841 Program Information Coordinator	Andrew Konopacky (208) 332-6846 Financial Specialist, Sr.
05/31/24	NSLP Program Renewal	Districts & Charters	Federal Regs. 7 CFR 210	Renewal of school lunch application. Required annually.	Child Nutrition	NSLP Team (208) 332-6820	Melissa Cook (208) 332-6830 Financial Specialist
05/31/24	Significant Disproportionality	Districts & Charters	20 U.S.C.1418(d), 34 CFR Sec. 300	Last date for district/charter identified as having significant disproportionality to submit an approved Comprehensive Coordinated Early Intervening Services (CCEIS) plan.	Special Education	Debi Smith (208) 332-6915 Special Populations Coordinator	

June 2024 Data Acquisition Calendar Part 1

DATA ACQUISITION CALENDAR 2023 - 2024

DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1
06/01/24	Determinations/Levels of Support	Districts & Charters	Federal Regulations 34	Determination notice issued to districts/charters.	Special Education	Debi Smith (208) 332-6915 Special Populations
06/15/24	Application for Alternative Secondary School	Districts & Charters	State Law IC 33-1002C	Approved application. Application required prior to funding each fiscal year.	School Choice	Michelle Clement Taylor (208) 332-6963 Director
06/15/24	Preliminary Application and Budgets IDEA Part B	Districts & Charters	Federal Regulations 34 CFR 300.200-204	Required for eligibility for IDEA Part B and Preschool funds.	Special Education	Israel Silva (208) 332-6910 Financial Specialist, Senior
06/15/24	Indian Student Report/Indian Education (JOM)	Districts Only	Federal Regulations 25 CFR 271, 3 & 6	Johnson-O'Malley (JOM) districts only.	Indian Education	Johanna Jones (208) 332-6968 Coordinator
06/15/24	Summary of Indian Personnel/Indian Education (JOM)	Districts Only	Federal Regulations 25 CFR 271, 3 & 6	Johnson-O'Malley (JOM) districts only.	Indian Education	Johanna Jones (208) 332-6968 Coordinator
06/15/24	GEAR UP Semester 2 and Annual Data	School Partners	GEAR UP Federal Regs/Evaluation	Required for federal reporting and evaluation. Includes courses, dual enrollment, grades, GPA, ADA, test scores, IEP, ELL, homeless, and exit codes.	Student Engagement & Safety	Jacque Deahl (208) 332-6946 GEAR UP Coordinator
06/16/24	ISEE Coding for McKinney-Vento Students for data collection period 8/15/22 - 6/16/23	Districts & Charters	42 USC Sec. 11432(f)(1) and (3)	Newly enrolled and/or identified MV students should be coded throughout the school year to be included in ISEE data uploads. The annual cumulative number of students identified/served is recorded regardless of if students move or find permanent housing.	Federal Programs	Emily Sommer (208) 332-6904 Title D & IX-A Coordinator
06/16/24	Exit ISEE Data Collections for period 8/15/22 - 6/16/23	Districts & Charters	Federal Regulations 34 CFR 300.157	Exit: Reported at the district level. Reports students ages 14-21 who exited the special education program or moved out of the district. Collected through the ISEE Special Education Students File.	Special Education	Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator

June 2024 Data Acquisition Calendar

Part 2

DATA ACQUISITION CALENDAR 2023 - 2024							
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	
06/15/24	Border Contract Expense Report	Districts Only	State Law IC 33-1002	District submission of any adjustments to border contract costs for the current school year in preparation of the July Foundation payment.	Public School Finance	Julie Oberle (208) 332-6843 Director	
06/15/24	Application for Alternative Secondary School	Districts & Charters	State Law IC 33-1002C	Approved application. Application required prior to funding each fiscal year.	School Choice	Michelle Clement Taylor (208) 332-6963 Director	
06/15/24	Preliminary Application and Budgets IDEA Part B and Preschool Funds	Districts & Charters	Federal Regulations 34 CFR 300.200-204	Required for eligibility for IDEA Part B and Preschool funds.	Special Education	Israel Silva (208) 332-6910 Financial Specialist, Senior	
06/15/24	Indian Student Report/Indian Education (JOM)	Districts Only	Federal Regulations 25 CFR 271, 3 & 6	Johnson-O'Malley (JOM) districts only.	Indian Education	Johanna Jones (208) 332-6968 Coordinator	
06/15/24	Summary of Indian Personnel/Indian Education (JOM)	Districts Only	Federal Regulations 25 CFR 271, 3 & 6	Johnson-O'Malley (JOM) districts only.	Indian Education	Johanna Jones (208) 332-6968 Coordinator	
06/15/24	GEAR UP Semester 2 and Annual Data	School Partners	GEAR UP Federal Regs/Evaluation Plan 34 CFR	Required for federal reporting and evaluation. Includes courses, dual enrollment, grades, GPA, ADA, test scores, IEP, ELL, homeless, and exit codes.	Student Engagement & Safety	Jacque Deahl (208) 332-6946 GEAR UP Coordinator	
06/16/24	Form 10s for July 15th Payment	Districts & Charters	State Law IC 33-1004B	Final day to submit Form 10s to ensure they are included in the July 15th payment.	Public School Finance	Alexandra McCann (208) 332-6845 Staffing Data Specialist	

June 2024 Data Acquisition Calendar

Part 3

DATA ACQUISITION CALENDAR 2023 - 2024							
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	
06/16/24	ISEE Coding for McKinney-Vento Students for data collection period 8/15/22 - 6/16/23	Districts & Charters	42 USC Sec. 11432(f)(1) and (3)	Newly enrolled and/or identified MV students should be coded throughout the school year to be included in ISEE data uploads. The annual cumulative number of students identified/served is recorded regardless of if students move or find permanent housing.	Federal Programs	Emily Sommer (208) 332-6904 Title D & IX-A Coordinator	
06/16/24	Form 6 and Virtual FTE Forms	Districts Only	State Law IC 33-1004	Final day for school districts with funding being "left on the table" due to "use it or lost it" to submit a Form 6 or Virtual FTE Report to potentially regain this funding as part of the July 15th Payment	Public School Finance	Alexandra McCann (208) 332-6845 Staffing Data Specialist	
06/16/24	Exit ISEE Data Collections for period 8/15/22 - 6/16/23	Districts & Charters	Federal Regulations 34 CFR 300.157	Exit: Reported at the district level. Reports students ages 14-21 who exited the special education program or moved out of the district. Collected through the ISEE Special Education Students File.	Special Education	Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator	
06/16/24	Special Education ISEE Data Collections for data collection period 8/15/22 - 6/16/23	Districts & Charters	Federal Regulations 20 U.S.C. 1416(a)(3)(A), 1412(a)(22), 34 CFR 300.170	Early Childhood Transition: Reported at the district level. Reports students who received services from the Idaho Infant Toddler Program, were referred as potentially eligible, and had an initial eligibility determination between July 1 and June 30 of the current school year. Collected through the ISEE Special Education Students File.	Special Education	Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator	
06/16/24	Special Education ISEE Data Collections for data collection period 8/15/22 - 6/16/23	Districts & Charters	Federal Regulations 20 U.S.C. 1416(a)(3)(A), 1412(a)(22), 34 CFR 300.170	District/Charter must have the following data uploaded to ISEE on or before June ISEE upload due date. Discipline: Reported at the building level. Reports suspension incidents for students with disabilities that occurred between July 1 and Jun 30 of the current school year. Reports the number of expulsions of students with and without disabilities and whether they received services during the expulsion. Every school building must file the report even if they had no suspensions. Collected through the ISEE Disciplinary Action File	Special Education	Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator	

June 2024 Data Acquisition Calendar

Part 4

DATA ACQUISITION CALENDAR 2023 - 2024						
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1
06/16/24	60-day Timeline ISEE Data Collections for period 8/15/22 - 6/16/23	Districts & Charters	Federal Regulations 34 CFR 300.111	60-day Timeline: Reported at the district level. Reports students ages 3 through 21 for whom parental consent was obtained for an initial eligibility determination for special education and related services and were evaluated between July 1 and June 30 of the current school year. Was the eligibility determined within 60 days of receipt of parent consent? If late, how many days late and what was the reason for the delay? Data is available for review on the SPED Data Application under the Child Find tool. To access the SPED Data Application, select Resource Center on the Special Education homepage. Collected through the ISEE Special Education Students file.	Special Education	Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator
06/29/24	Gun Free Schools Act	Districts & Charters	Gun-Free Schools Act of	Required reporting is within the Title IV A CFSGA Grant Application.	Student Engagement &	Christain Brown (208) 332-6960
06/30/24	Camp Special Milk Renewal	Districts & Charters	Federal Regulations 7 CFR 215	The camp milk agreement is renewed yearly. Milk served to children at camps can be reimbursed. Submitted in MyIdahoCNP.	Child Nutrition	Melissa Cook (208) 332-6830 Financial Specialist
06/30/24	Final McKinney-Vento/Homeless Data Verified	Districts & Charters	Federal Law 42 USC Chapter 119 Sec. 11432 (f)(3)	Verify that annual cumulative McKinney-Vento/Homeless data submitted via ISEE matches McKinney-Vento liaison of students identified/served by district.	Federal Programs	Emily Sommer (208) 332-6904 Title D & IX-A Coordinator
06/30/24	Career Ladder Data System (CLDS)	Districts & Charters	State Law IC 33-1001, 33-1004B, 33-1004D, and	The collection of evaluation data is required for compliance with Idaho Code §33-1001, §33-1004B, §33-1004D, and §33-1201(A).	Federal Programs	Kathy Gauby (208) 332-6899 Interim Director
06/30/24	English Learners Assurances and Certification Form	Districts & Charters	Civil No: 79-1068 Consent Decree	Requirements that districts certify with the state whether they have English Learners enrolled or not. This is completed in the Consolidated State and Federal Grant Application (CFSGA).	Federal Programs	Maria Puga (208) 332-6905 ELP/Title III Coordinator
06/30/24	Consolidated Federal and State Grant Application	Districts & Charters	Federal Law PL 107-110	Required for Title I-A, Title I-C, Title I-D, Title II-A, Title II-D, State LEP, Title III, Title IV-A and Title V-A programs. Must be approved by Idaho Department of Education before expending any of these program funds.	Federal Programs	Brian Butkus (208) 332-6900 Funding & Fiscal Accountability Specialist
06/30/24	Title III/English Learners Data	Districts & Charters	Federal Law PL 107-110	Data collection on English Learners for federal reporting.	Federal Programs	Maria Puga (208) 332-6905 ELP/Title III Coordinator

June Calendar Wrapping Up Part 5

DATA ACQUISITION CALENDAR 2023 - 2024						
DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1
06/30/24	Title I-D Neglected and Delinquent Programs -	Districts & Charters	Federal Law PL 107-110	Application and MOUs required for funding Title I-D Subpart 1 & 2 subgrant programs. Subpart 1 - online application, Subpart 2 - paper/pencil application	Federal Programs	Emily Sommer (208) 332-6904 Title D & IX-A Coordinator
06/30/24	Early Childhood Outcomes	Districts & Charters	Federal Regulations 20 U.S.C. 1416(a)(3)(A), 1412(a)(22), 34 CFR 300.170	Districts with an Early Childhood program must submit entry and exit data in the Early Childhood Outcomes Data Collection System - which is part of the SPED Data Application - for all students who have participated in an early childhood program for six months or more, are exiting special education and related services, and or will be kindergarten eligible for the 2022-2023 school year. To access the SPED Data Application, navigate to the Resource Center on the Special Education homepage (https://www.sde.idaho.gov/sped/resource-center.html).	Special Education	Shannon Dunstan (208) 332-6908 Early Childhood Coordinator
06/30/24	21st Century Community Learning Centers	Districts & Charters	ESSA	Required for continued funding of Title IV B.	Student Engagement & Safety	Sheena Strickler (208) 332-6813 Coordinator
06/30/24	Authorization to Operate Driver Education Program	Districts & Charters	State Law 33-1704	Authorization runs from July 1, 2023 to June 30, 2024. Required 30 days prior to running driver education program or due prior to July 1, 2024.	Student Engagement & Safety	Benjamin Puga (208) 332-6984 Driver Education Coordinator
06/30/24	Equitable Service Intent to Participate and Consultation Documentation	Districts Only	Federal Law ESSA	Required of districts with non-profit private schools in their boundaries and students living in their boundaries attending non-profit private schools in another district.	Federal Programs	Katie Watkins (208) 332-6959 ESSER Funds Monitoring Coordinator
06/30/24	Johnson-O'Malley (JOM) Application	Districts Only	Federal Regulations 25	JOM districts only. Application must be on file with the Idaho Department of Education.	Indian Education	Johanna Jones (208) 332-6968

Recapping April 2024

ESSA & ESSER funds

- 2021-2024 ESEA grants expire this year. (Tydings waiver)
- 2022-2024 ESEA grants expire this year. (NO Tydings waiver)

<https://apps.sde.idaho.gov/CFSGA/Home/Home>

- ESSER III funds expire this year. (NO late liquidation)

<https://www.sde.idaho.gov/federal-programs/prf/>

ESEA and ESSER Obligations and Drawdowns

- The expiring ESEA and ESSER funds are to be obligated no later than September 30, 2024.
- GRA Drawdown requests no later than December 20, 2024.
- NO Tydings waivers in the future.

<https://apps.sde.idaho.gov/GrantReimbursement>

Email reminders are being sent monthly to Superintendents, Charter Administrators, and Business Managers.



IDEA Part B Application Dates Reminder

The PRELIMINARY IDEA Part B Application opens May 24th (tomorrow)

- This is when you acknowledge that you want the funding, provide an estimated and allowable budget, and complete the Maintenance of Effort (MOE) Eligibility test.
- Preliminary applications are **due June 21st**

FINAL APPLICATIONS open in July, once your preliminary application **is approved**

- This is when you report on your FY2023-2024 expenditures, determine final carryover budgets of the federal funds, and MOE Compliance testing is completed (MOE Expenditures)
- Final applications are **due Nov. 15th**

Link to IDEA Part B Application

<https://apps.sde.idaho.gov/IDEA>

Don't forget to make sure you have Access to the Application. Please contact your Region's ISEE Technology Coordinator at RegionalCoordinators@sde.idaho.gov, if you need assistance.

Hint: You must have the right user role assigned in ISEE as a business manager, special education director, or superintendent and be a registered ISEE user.

Uniform Grant Guidance Final Updates Announced

The White House and the Office of Management and Budget (OMB) revealed its new final regulations for grants management, known as the “Uniform Grants Guidance” or UGG. In remarks, OMB officials discussed the overhaul as an effort to “maximize impact” across the reach of federal programs, government-wide, especially as the nation recovers from the COVID-19 pandemic.

OMB Deputy Director for Management Jason Miller “...terms like federal financial assistance and uniform grants guidance might sound mundane or, perhaps, a little bureaucratic, but it’s really the plumbing of our federal programs...The plumbing of our federal financial assistance system matters.”

UGG Release

White House Blog Post: <https://www.whitehouse.gov/omb/briefing-room/2024/04/04/the-biden-harris-administration-finalizes-guidance-to-make-grants-more-accessible-and-transparent-for-families-communities-and-small-businesses/>

Each year, the Federal government provides more than \$1.2 trillion in funding for thousands of programs through grants and other forms of financial assistance.

These efforts lower the burden on grants and federal assistance recipients by simplifying language and requirements.

UGG Memorandum

A memorandum accompanying the release discussed efforts to reduce burden in the administration of federal financial assistance.

Cutting the Red Tape!



Federal Programs & Special Ed. Allocation Updates

Federal Programs & Special Education Federal Allocations Updates

- Preliminary Federal Programs Title IA grant allocations were distributed, allowing for LEAs to begin the CFSGA application & budgeting process.
- These amounts *are subject to modification as additional details are reported or discovered*, including fall new charter & significant expansions reported in the fall.
- IDEA Part B LEA allocations are subject to the same updates as discovered and reported.

Special Education Funding Updates

- This year, Idaho received \$30,000 less than last year.
- We received our State allocation very late – delaying LEA allocations.
- Enrollment shifted between schools
- Many schools experienced declining enrollment and funding.

What else affects our allocations?

- Estimated fall enrollment for newly opening or expanding schools inflates enrollment during the preliminary allocations
- Changing dynamics in the low-income populations
- Evolving enrollment shifts – private, homeschool, and public schools such as online options

Enrollment & Population Changes

- Idaho is experiencing declining birth rates.
- Rising housing prices and the lack of affordable housing.
- Gentrification within some District boundaries.
- Older population demographic growth, including more retirees are moving into various regions of Idaho, rather than families with school-aged children (possibly cost driven).

Why is This Important?

- School Board final budget adoptions are coming & may prompt questions on why funding is down (federal grants & state funding). Are you ready to demonstrate verbally & visually?
- Constituent questions.
- Union & other contract negotiations.
- Staffing estimates and contract renewals may need to be adjusted if allocations are lower.

Special Education Special Learning Disability (SLD) Mini-Grants Coming Soon

- Idaho is addressing some changes to Special Education SLD evaluation criteria
- SESTA will provide 7 regional training opportunities for LEAs to attend over the summer months and early fall 2024
- LEAs will receive funding based on the size of their LEA
- Funding will be used to support extra-duty time paid to attend, substitute costs, travel costs if applicable, and other related costs
- Grants will be announced in June and made available July 2024
- This will also be paid from fund 265 (SPED mini-grants)

Restraint & Seclusion HB281 Reminders

In 2023 the Idaho Legislature passed bills addressing Restraint and Seclusion in Idaho schools. [Idaho House Bill 281](#) provides definitions for topics related to managing severe classroom behavior, outlines the use and prohibition for use of restraint, seclusion, and corporal punishment, outlines required staff training, and outlines requirements for the adoption of board policy related to restraint and seclusion.

- Did you **adopt a board policy** to cover restraint & seclusion?
- Do you still have mini-grant funds available? (please draw down)

Uniform Grant Guidance Changes Are Coming

They Are Coming...

The new and improved Uniform Grant Guidance Changes Effective Date – 2 CFR 200.110:

(a) The standards set forth in this part affecting the administration of Federal awards by Federal agencies become effective once implemented by Federal agencies or when any future amendment to this part becomes final.



OMB Memo M-24-11

No later than awards issued on or after October 1, 2024 *“Federal agencies may elect to apply the 2024 Revisions to Federal awards issued prior to October 1, 2024, but they are not required to do so.”*

By May 15, 2024, all Federal agencies must submit to OMB their plan for implementing the 2024 Revisions.

UGG Highlights – Be Prepared

Required Financial Certifications

2 CFR 200.415

New (b): Subrecipients under the Federal award must certify to the pass-through entity whenever applying for funds, requesting payment, and submitting financial reports:

“I certify to the best of my knowledge and belief that the information provided herein is true, complete, and accurate. I am aware that the provision of false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative consequences including, but not limited to violations of U.S. Code Title 18, Sections 2, 1001, 1343 and Title 31, Sections 3729-3730 and 3801-3812.”

Create Request

Indirect Cost Collection

Travel

Professional Development

Transportation

Total:

Notes:

Add Documents

Save

Cancel

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

☐ I attest that I have read and agree to the above stated conditions.

Submit

Mandatory Disclosures – 2 CFR 200.113

Mandatory disclosures (200.113): Applicant, recipients, and subrecipients must *promptly disclose* **whenever it has credible evidence** of the commission a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations under Title 18 or Civil False Claims Act (31 U.S.C. 3729–3733) in connection with the federal award.

How did Mandatory Disclosure Reporting Change?

The current version requires disclosure of actual violation of federal criminal law, while the updated version more closely mirrors the existing Federal Acquisition Regulation (FAR) requirement for government contractors.

OMB also cited to FAR Council guidance to explain that determine [the] credibility before deciding to disclose to the Government.”

What Does Credible Evidence Include?

Includes both criminal and civil false claims actions & aligns with Whistleblower protections (2 CFR 200.217)

Must be made **in writing** to the Federal agency, the agency's Office of Inspector General, **and the pass-through entity** (if applicable)

Also **required to report matters** to recipient integrity and performance (i.e., SAM and FAPIIS- the Federal Awardee Performance and Integrity Information System. FAPIIS is used to record adverse actions on contracts and grants, such as terminations for default and defective pricing.

Generally aligns the meaning of “credible evidence” in the context of **mandatory disclosures** relating False Claims Act violations under 2 C.F.R. Part 200 with the existing standard for similar disclosures under the Federal Acquisition Regulation (FAR).

Includes **any activities or subawards** in connection with the Federal award.

Failure to report may result in remedies for noncompliance (200.339).

Do They Define Credible Evidence?

OMB declined to provide a definition of “credible evidence,” instead citing to the Black’s Law Dictionary definition: “evidence that is worthy of belief; trustworthy evidence.” OMB also cited to FAR Council guidance to explain that “credible evidence” is a higher standard than reasonable grounds and the recipient, subrecipient, or applicant should “take some time for preliminary examination of the evidence to determine [the] credibility before deciding to disclose to the Government.”

Source: [Arnold & Porter](#)



False Claims Act (FCA) Civil Overlap

In addition to allowing the United States to pursue perpetrators of fraud on its own, the FCA allows private citizens to file suits on behalf of the government (called “qui tam” suits) against those who have defrauded the government.

False Claims Act of 1863

The False Claims Act of 1863 is an American federal law that imposes liability on persons and companies who defraud governmental programs. It is the federal government's primary litigation tool in combating fraud against the government.

Violations assessed after February 12, 2024; the civil False Claims Act penalties will range from \$13,946 to \$27,894. False Claims Act penalties are mandatory for each separate violation of the law.

Establishing Whistleblower Protections

Establishing a specific mechanism for anonymous reporting is beyond the scope of the proposed changes in section 200.113, which places the responsibility on the “applicant, recipient, or subrecipient of a Federal award” to promptly make the disclosure.

Anonymous reporting may also be available, but this type of reporting would not necessarily satisfy the mandatory disclosure requirement under this section if the applicant, recipient, or subrecipient could not verify that it made the required disclosure.

In the new provision at section 200.217, OMB endeavored to better recognize certain legal protections for whistleblowers.

New Whistleblower Protections

2 CFR 200.217: An employee of a recipient or subrecipient must not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a person or body described in paragraph (a)(2) of 41 U.S.C. 4712 information that the employee **reasonably believes is evidence of gross mismanagement** of a Federal contract or grant, **a gross waste of Federal funds**, an **abuse of authority** relating to a Federal contract or grant, a **substantial and specific danger** to public health or safety, or a violation of law, rule, or regulation related to a Federal contract (including the competition for or negotiation of a contract) or grant.

The recipient and subrecipient **must inform their employees in writing** of employee whistleblower rights and protections under 41 U.S.C. 4712. See statutory requirements for whistleblower protections at 10 U.S.C. 4701, 41 U.S.C. 4712, 41 U.S.C. 4304, and 10 U.S.C. 4310.



Indirect Cost Rate Changes

- Increases the *de minimis* rate from 10 percent to fifteen percent over modified total direct costs (MTDC).
- Recipients and subrecipients can elect a lower *de minimis* rate **at their discretion** and modify the definition of MTDC to permit inclusion of the first \$50,000 of any one subaward in the base.
- MTDC modified total direct costs includes all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel, **and** up to the first \$50,000 (formerly, the first \$25,000) of each subaward (regardless of the period of performance of the subaward).

Cybersecurity Internal Controls

2 CFR 202.303(e)

Adds cybersecurity **internal control requirements** at 202.303(e), but does not mandate a specific framework. OMB will consider providing more specific guidance on this topic in the future.

Requires recipients and subrecipients to take “reasonable cybersecurity and other measures to **safeguard information.**”

Recipients and subrecipients **must implement such security measures as a part of their internal controls;** protected information includes personally identifiable information, as well as other information that the federal agency or pass-through entity designates as sensitive.



Single Audit Threshold 2 CFR 200.501

Recipients and subrecipients of federal grant awards that spend over a certain threshold amount of the grant money must annually undergo a single audit for their programs under the Single Audit Act, 31 U.S.C. § 7502. The Director of OMB is authorized to adjust the threshold amount triggering the single audit requirement every two years.

This update in the Uniform Guidance increases the threshold from \$750,000 to \$1 million the “expenditures” of federal funds at which a recipient is required to conduct a single audit or a program specific audit.

OMB stated that it consulted the Consumer Price Index from 2014 to determine the rate of increase, and also commented that this increase is the smallest percentage increase to date.



Equipment Purchasing Threshold

Equipment threshold increased from \$5,000 to **\$10,000.**

This may affect your indirect cost calculation – because more items will fall into “supplies & materials” which are subject to indirect costs.



Residual Inventory

If there is a residual inventory of unused supplies at the end of the period of performance exceeding \$10,000 **in total aggregate value**, and the supplies are not needed for any other Federal award, the title to supplies will vest in the non-Federal entity upon acquisition, who may retain or sell the supplies.

- Unused supplies means supplies that are in new condition, not having been used or opened before.
- The aggregate value of unused supplies *consists of all supply types, not just like-item supplies.*

Equipment Disposition –200.313(e) and (f)

The threshold for the value of equipment that at the end of the grant period “may be retained, sold, or otherwise disposed of with no further responsibility to the Federal agency” **increased from \$5,000 to \$10,000.**

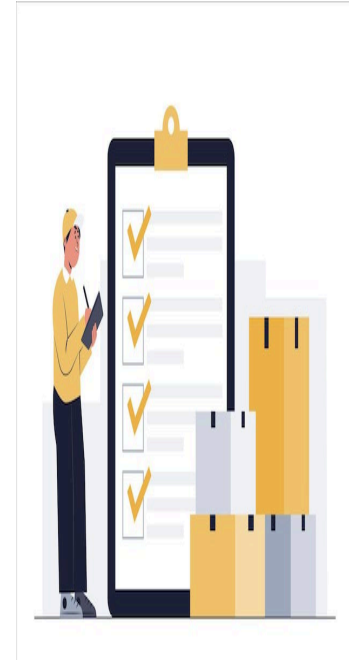
- When property is no longer needed in any current or previously Federally-funded supported activity, **must request disposition instruction** from the Federal agency or **pass-through entity.**
- May retain \$1,000 to cover expenses associated with the selling and handling of the equipment.



Inventory Procedures 2 CFR 200.313(d)

Regardless of whether equipment is acquired in part or its entirety under the Federal award, the recipient or **subrecipient must manage equipment** (including replacing equipment) utilizing procedures that meet the following requirements:

- Recipient/**subrecipient** is responsible for maintaining and updating property records when there is a change in status of the property.
- Loss/Damaged/Stolen equipment **must be reported to the federal awarding agency or the pass-through!**



Procurement Conflicts of Interest – 200.318(c)

Maintain written standards of conduct covering conflicts of interest actions...

Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

- Adds Board Member



Questions???



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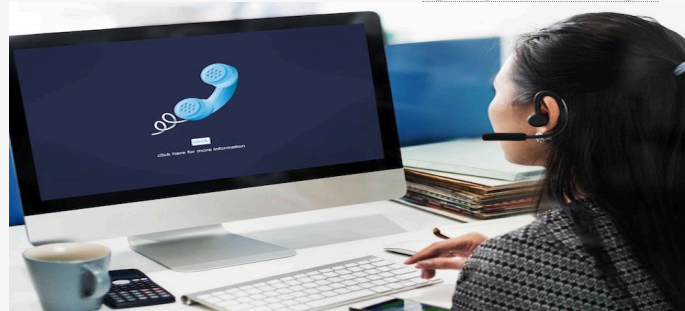
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**Your Efforts Are
Appreciated,
Noticed, and
Essential to
Students in Idaho**

**Thank You and
Stay Super!**



**Idaho Department
of Education**