

Rank and Serve

FFGCoP April 2025



Should I be listening carefully?

If you're in a traditional LEA with more than one school and you accept Title I-A funds, this is information for you.

Everyone else has some free entertainment for the next 30 minutes.





Time for a quick poll!

What is your comfort level with the Rank and Serve process?

• Is this an intimidating part of the application, or is this just one more bit of homework?

Do you feel limited by the Rank and Serve requirement?



What is Rank and Serve?

When you as a Traditional LEA receive Title I-A funds, you then distribute those funds to your Title I-A eligible school schools.

Ranking is the priority level of service to a school school based on it's relative Low Income %

Then based on the school's ranking, it is determined to be eligible and **Served** an amount of Title I-A funds per student.



What are the regulations we're working with?

This is information from Section 1113 of the <u>Elementary and Secondary</u> <u>Education Act</u>, also found in <u>34 CFR 200.78</u>.

We also are referencing the 2022 guidance on <u>Within District Allocations</u> <u>under Title I, Part A.</u>

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Allocating funds

The Funding you can allocate to your schools is your full allocation of Title I-A funds less any of your set asides for Equitable Services, Homeless students, Parent Engagement, Administration, Equitable Services, Indirect Costs, or Other set asides organized by the District (Summer School)

Amount Available to Schools

Title I-A	
\$426,360	Total amount allocated to schools on Allocation to Schools tab must agree with this amount.



School Data

When you open up your CFSGA under Title I-A, you'll see an Allocation to Schools tab.

Next to each school in this tab is Low Income and Attendance data populated by the SDE. We populate it using a combination of Child Nutrition data, your March ISEE upload, or your CEP data.

• Your CEP data already includes the 1.6 modifier, so you're comparing equivalent numbers to non CEP schools.

At the bottom of the tab, you'll see your overall enrollment, the total number of Low Income students, and your LEA's overall Low Income %



Idaho Department



Links	General Information	Allocation	Allocation	Prior Year	Title I-A	Action Homeless	Certification	Supporting	Program			
•	& Program Purpose	& Set Asides	to Schools	Expenditures	Budget	Plan Education		Documents	Approval			
Home	Title I-A Impro	ving Basic	Programs	for fiscal 2	024-2025							
SDE Contacts		-	0			·						
ublic Reports	Best viewed in 1280 X 102	24 resolution.										
Guidance, Instructions & Program Descriptions		····				- (1994) - 1	2521					
CFSGA Workshops	-			or greater than the	e Local Education	Agency (LEA) poverty a	erage or 35%.					
	Must Rank First and S • Strictly by poverty ra	ate	overty									
2024-2025	 Without regard to gra 											
Change Year	 May include high scl 	-	-									
Prior year (new window)	Then Rank and Serve • May rank by grade s		overty									
	Exception-enrollmen											
JEFFERSON	I certify that the		la ia complete and									
TO TRANSFER TO TRANSFER		below lise of serious	is is complete and									
		below hat of achood	is is complete and	# Lo	w Income		School Eligit	ility /				
	School	below lise of school.	is is complete and	# Lo Stud # Ch	ents / ildren in		School Eligib Type of Progr			School Improvement Status	Total PPA	Allocation
DISTRICT (251)		below list of seriou.	is is complete and	# Lo Stud # Ch	ents /					School Improvement Status	Total PPA	Allocation
DISTRICT (251) tatus: Submitted		below has or surrow.	is is complete and	# Lo Stud # Ch Atter Low	ents / ildren in ndance Area Income Students:		Type of Progr			School Improvement Status	Total PPA	Allocation
Status: Submitted Request to Unsubmit	School Name:		is is complete and	# Lo Stud # Ch Atter Low	ents / ildren in ndance Area	Sa	Type of Progr urce: P School Eligib	ility:		School Improvement Status	Total PPA	Allocation
DISTRICT (251) Status: Submitted Request to Unsubmit Equitable Services	School Name: ROBERTS ELEMENTAI		is is complete and	# Lo Stud # Ch Atter Low 1 Chile Atter	ents / Ildren in Idance Area Income Students: 10 Iren in Idance Area:		Type of Progr urce: P School Eligib Eligible	ility:		School Improvement Status	Total PPA \$683	Allocation \$75,139
DISTRICT (251) tatus: Submitted Request to Unsubmit Equitable Services 'Iscal Self Assessment	School Name:		is is complete and	# Lo Stud # Ch Atte 1 Chilo Atte	ents / ildren in indance Area Income Students: 10 Iren in indance Area: 84		Type of Progr urce: P School Eligib	ility:		School Improvement Status		
COUNTY JOINT DISTRICT (251) Status: Submitted Request to Unsubmit Equitable Services Fiscal Self Assessment Title I-A Improving Basic Programs	School Name: ROBERTS ELEMENTAI Grades:		s is complete and	# Lo Stud # Ch Atte 1 Chilo Atte	ents / ildren in indance Area Income Students: 10 Irren in indance Area: 84 w Income:		P School Eligible Program Type	ility:		School Improvement Status		
DISTRICT (251) status: Submitted Request to Unsubmit Equitable Services Fiscal Self Assessment Title I-A Improving Basic Programs Consolidated Schoolwide	School Name: ROBERTS ELEMENTAI Grades:		s is complete and	# Lo Stud # Ch Atte Low 1 Chile Atte 1 % Lt 59.7	ents / ildren in indance Area Income Students: 10 Irren in indance Area: 84 w Income:	C	P School Eligible Program Type	ility:		School Improvement Status		
DISTRICT (251) tatus: Submitted tequest to Unsubmit cquitable Services tiscal Self Assessment title I-A Improving Basic trograms	School Name: ROBERTS ELEMENTAI Grades: EC.PK.KG.1.2.3.4.5		s is complete and	# Lo Study # Ch 1 Chili Atte 59.7 Low	ents / lidren in ndance Area lincome Students: 10 Irren in ndance Area: 84 w Income: 9 % lincome Students: 62	C	Type of Progr arce: P School Eligible Program Type Schoolwide	ility: : v				
DISTRICT (251) tatus: Submitted tequest to Unsubmit quitable Services 'iscal Self Assessment 'itle I-A Improving Basic 'rograms Consolidated Schoolwide Budgets 'itle I-C Education of Migratory	School Name: ROBERTS ELEMENTAI Grades: EC.PK.KG,12,3,4,5	RY SCHOOL (0726)	s is complete and	# Lo Study Atte Chil Xte 59.7.	ents / lidren in dance Area lidance Area lincome Students: 10 iren in vadance Area: 84 w Income Students: 62 c2 ren in	CI Si	Type of Progr arree: P School Eligible Program Typ Schoolwide	am alify: e: v alify: v		2023:	\$683	\$75,139
DISTRICT (251) tatus: Submitted tequest to Unsubmit cquitable Services iscal Self Assessment ittle I-A Improving Basic trograms Consolidated Schoolwide Budgets	School Name: ROBERTS ELEMENTAI Grades: EC.PK,KG,1,2,3,4,5	RY SCHOOL (0726)	s is complete and	# Lo Study Atter Chili Atter 59.7 Low Chili Atter Atter	ents / lidren in ndance Area lincome Students: 10 Irren in ndance Area: 84 w Income: 9 % lincome Students: 62	CI Si	Type of Progr arce: School Eligible Program Typ: SchoolWide P School Eligible	am alify: e: v alify: v				



School Ranking

You have a couple of ways to rank order your schools for service priority:

Overall ranking based on relative Low Income % relative to all other schools in the LEA

<u>OR</u>

Grade Span ranking, where schools are grouped together based on their grade levels served, then ranked against each other.



School Eligibility – Traditional

A school is eligible to receive an allocation if at least one of the following is true:

- The school's Low Income % is greater than or equal to the District Wide Low Income %
- The school's Low Income % is at least 35%
- The school's Low Income % is <u>greater than or equal to</u> the aggregate Low Income % across all schools in the school's grade span (34 CFR 200.78(a)(3))
 - Ex: Using the numbers in the application, find the total of Low Income students in K-5 schools and divide that by the total number of students attending K-5 schools to find the K-5 Low Income %
 - If a school is the only one in a grade span, it is automatically eligible.



School Eligibility – District Wide Demo

Grade Span 🔽	School Name	🖌 Low Income Students 🔽	Total Enrollment 💌	Low Income % 🔽	Ranking 🕂 Eligible? 🛛 🔽
11-12	Alternative Academy	99	131	76%	1 Yes
K-5	ELEMENTARY SCHOOL #5	5 363	698	52%	2 Yes
K-5	ELEMENTARY SCHOOL #7	390	774	50%	3 Yes
K-5	ELEMENTARY SCHOOL #4	1 241	535	45%	4 Yes
K-5	ELEMENTARY SCHOOL #2	2 249	573	43%	5 Yes
6-9	MIDDLE SCHOOL #2	345	970	36%	6 Yes
K-5	ELEMENTARY SCHOOL #6	6 164 B	462	35%	7 Yes
10-12	HIGH SCHOOL #1	399	1194	33%	8 Yes
10-12	HIGH SCHOOL #2	387	1373	28%	9 No
K-5	ELEMENTARY SCHOOL #3	3 109	632	17%	10 Spec Exception (Yes)
K-5	ELEMENTARY SCHOOL #1	l 114	668	17%	11 No
6-9	MIDDLE SCHOOL #1	110	1310	8%	12 No

Total 29		
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School Eligibility – Grade Span Demo

Grade Span 🖵	School Name	🗾 Low Income Students 🗾	Total Enrollment 💌	Low Income %	Ranking 💌	Eligible 🗾
10-12	HIGH SCHOOL #1	399	1194	33%	1	Yes
10-12	HIGH SCHOOL #2	387	1373	28%	2	No
11-12	Alternative Academy	99	131	76%	1	Yes
6-9	MIDDLE SCHOOL #2	345	970	36%	1	Yes
6-9	MIDDLE SCHOOL #1	110	1310	8%	2	No
K-5	ELEMENTARY SCHOOL #	5 363	698	52%	1	Yes
K-5	ELEMENTARY SCHOOL #	7 390	774	50%	2	Yes
K-5	ELEMENTARY SCHOOL #	4 241	535	45%	3	Yes
K-5	ELEMENTARY SCHOOL #	2 249	573	43%	4	Yes
K-5	ELEMENTARY SCHOOL #	6 164	462	35%	5	Yes
K-5	ELEMENTARY SCHOOL #	3 117	632	19%	6	Spec Exception (Yes)
K-5	ELEMENTARY SCHOOL #	1 114	668	17%	7	No

Grade Span	🔄 🔽 Low Income Students 🔽	Total Enrollment 🔽 Low Income %	6 🔽
Total	2978	9320	32%
K-5	1638	4342	38%
6-9	455	2280	20%
10-12	786	2567	31%



School Eligibility – Special Exception

If a school was eligible to receive funds in the previous fiscal year but is no longer eligible under any of the measures on the previous slide, that school may be served for one additional year at the LEA's discretion.

Mark these schools under "Special Exception" in the CFSGA

School	# Low Income Students / # Children in Attendance Area		School Eligibility / Type of Program
Name: Grades: EC.PK.K0.1.2.3.4.5.8	Low income Students: 25 Children in Attendance Area: 35 % Low Income: 71.43%	Source: Manual	School Eligibility: Eligible Program Type: Schoolwide
Name: Grades: 7.8.9.10.11.12	Low Income Students: 56 Children in Attendance Area: 172 % Low Income: 22.56%	Source: Manual	School Eligibility: Special Exception Program Type: Schoolwide
Totals	Low Income Students: 81 Children in Attendance Area: 207 % Low Income: 39.13%		



School Eligibility - Feeder Pattern

An LEA has the option to determine the Low Income % of a secondary school using the populations of schools that feed into the secondary school.

- For a middle school, the total number of Low Income students attending elementary schools within the middle school's attendance area divided by the total number of students in the area becomes the middle school's new Low Income %
- That calculated % is applied to the total enrolled students in the middle school to get the school's count of Low Income students.



School Eligibility - Feeder Pattern (cont.)

In order to use this method, all secondary schools must be notified and approval from all secondary schools must be on file.

For a high school, feeder pattern calculations can be done with either all elementary and middle schools within the high school's attendance area, or only the middle schools within the high school's attendance area.

Once the number of Low-Income students has been recalculated for the secondary schools affected, the total count of Low-Income students for the district and the district's overall Low-Income % must also be recalculated.

• This will likely raise the district's Low-Income %, and some schools previously eligible may no longer be eligible.



School Eligibility - Feeder Pattern Demo

Grade Span 🖵	School Name	🔽 Low Income Students 🔽	Total Enrollment 💌	Low Income % 🛃	Ranking 🔽 Eligible 📃 🔽
10-12	HIGH SCHOOL #1	399	1194	33%	1 Yes
10-12	HIGH SCHOOL #2	387	1373	28%	2 No
11-12	Alternative Academy	99	131	76%	1 Yes
<mark>6-9</mark>	MIDDLE SCHOOL #1 (Fed by Elem 2, 4, 6)	404	970	42%	1 Yes
<mark>6-9</mark>	MIDDLE SCHOOL #2 (Fed by 1, 3, 5, 7)	467	1310	36%	2 Yes
K-5	ELEMENTARY SCHOOL #5	363	698	52%	1 Yes
K-5	ELEMENTARY SCHOOL #7	390	774	50%	2 Yes
K-5	ELEMENTARY SCHOOL #4	241	535	45%	3 Yes
K-5	ELEMENTARY SCHOOL #2	249	573	43%	4 Yes
K-5	ELEMENTARY SCHOOL #6	164	462	35%	5 Yes
K-5	ELEMENTARY SCHOOL #3	121	632	19%	6 Spec Exception (Yes)
K-5	ELEMENTARY SCHOOL #1	114	668	17%	7 No

Grade Span	🔽 Low Income Students 🔽	Total Enrollment 💌	Low Income % 🔽
Total	3398	9320	36%
K-5	1642	4342	38%
6-9	871	2280	38%
10-12	786	2567	31%

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School Eligibility - Feeder Pattern (in CFSGA)

I certify that the below list of schools is complete and accurate.

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program
Name: Grades: EC.PK,KG,1.2,3,4,5	Low Income Students: Source. 50 Manual Children in Attendance Area: 100 % Low Income: 50.00 % 50.00 %	School Eligibility: Eligible V Program Type: Targeted Assistance V
Name: Grades: 9,10,11,12	Low Income Students: Source. 50 Manual Children in Attendance Area: 100 % Low Income: 50.00% 50.00%	School Eligibility: Feeder Pattern Program Type: Schoolwide V
Name: Grades: 6,7,8	Low Income Students: Source. 15 Manual Children in Attendance Area: 30 % Low Income: 50.00%	School Eligibility: Feeder Pattern Program Type: Schoolwide V
Totals:	Low Income Students: 115 Children in Attendance Area: 230 % Low Income: 50.00%	

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Lets take a breather, and a quick poll.

Now that we've finished ranking and determining eligibility, we can start serving.

Before that, how are we feeling? Does the flexibility to use a grade span's aggregate low income % make sense?





Serving your schools

Serving a school means that you're assigning them a Per Pupil Allocation (PPA) of funding that the school may then use to support their Title I-A needs.

A school's PPA may not be lower than another school in the same ranking order.

 i.e. If a school is ranked 3rd among K-5 schools, then it cannot receive a lower PPA than the 4th or 5th school.

You as an LEA's leadership have discretion to choose not to serve an eligible school, with some restrictions.



What if I don't want to serve an eligible school?

The only schools you are required to serve are any schools with over 75% Low Income students.

Any other school that is eligible CAN be served as long as all schools with a higher ranking are also served.

• If you elect not to serve school #3 in the rankings, you cannot serve school #4.

If you choose to rank by grade span, you have the option to not serve an entire grade span if no schools are over 75%



Why wouldn't I serve a school?

Title I-A fund allocations may not be sufficient to meet all academic needs of students in lowincome buildings, and you may be forced to consolidate your efforts to make impact.

Should you send a few thousand dollars each to 8 schools for them to purchase books, supplies and training, or should you lump those funds together and hire an interventionist that works in the highest need building?

This might mean not serving any of your eligible secondary schools under 75% low income in order to free up funds to cover a teacher's salary in an elementary school, or only sending funds to schools over 50% low income. It's on the district to make the best choice they can.

Consult with your schools when deciding how to distribute your resources most effectively.



125% Per Pupil Allocation rule for schools below 35% Low Income

If you serve more than one school that has a low income % of less than 35%, one more regulation kicks in.

Any school served below 35% must receive a Per Pupil Allocation of at least 125% of the district's Per Pupil Allocation of Title I-A funds UNLESS they are the lowest Low Income % of all schools served.

 Take the total Title I-A allocation before any set asides (At the top of the Title I-A budget tab) and divide it by the total number of enrolled students in the district (Shown at the bottom of the allocation to schools tab) combined with the total number of private school students that reside in the district.



125% Per Pupil Allocation rule calculation

In the example LEA shown, the total number of students enrolled in all schools is 9,320 students. There are zero private school students residing within the attendance area, but if there were, they would be added to the 9,320 count.

The Title I-A allocation to the example district before any set asides for Homeless, Equitable Services, etc is \$250,000.

\$250,000 divided by 9,320 is \$26.82, which is the district's Per Pupil Allocation.

Therefore, \$33.53 (\$26.82 X 1.25) is the example district's 125% allocation floor.



Serving Schools – District Wide

		Low Income					Per Pupil	Allocation (PPA x Lo	ow
Grade Span	School Name	Students	🚽 Total Enrollment 🔽	Low Income %	Ranking 🖵 Eli	gible? 🗾 /	Allocation 🔽	Income Students)	-
11-12	Alternative Academy	9	9 131	. 76%	1 Ye	S	\$ 200.00	\$ 19,80	00.00
K-5	ELEMENTARY SCHOOL #	¥5 36	3 698	52%	2 Ye	S	\$ 140.00	\$ 50,82	20.00
K-5	ELEMENTARY SCHOOL #	¥7 39	0 774	50%	3 Ye	S	\$ 140.00	\$ 54,60	00.00
K-5	ELEMENTARY SCHOOL #	#4 24	1 535	5 45%	4 Ye	S	\$ 110.00	\$ 26,53	10.00
K-5	ELEMENTARY SCHOOL #	#2 24	9 573	3 43%	5 Ye	S	\$ 65.00	\$ 16,18	85.00
6-9	MIDDLE SCHOOL #2	34	5 970	36%	6 Ye	S	\$ 40.00	\$ 13,80	00.00
K-5	ELEMENTARY SCHOOL #	#6 16	4 462	2 35%	7 Ye	S	\$ 35.00	\$ 5,74	40.00
10-12	HIGH SCHOOL #1	39	9 1194	33%	8 Ye	S	\$ 30.00	\$ 11,97	70.00
10-12	HIGH SCHOOL #2	38	7 1373	3 28%	9 No	I	\$-	\$	-
K-5	ELEMENTARY SCHOOL #	#3 10	9 632	2 17%	10 Sp	ec Exception (Yes)	\$-	\$	-
K-5	ELEMENTARY SCHOOL #	#1 11	4 668	3 17%	11 No		\$-	\$	-
6-9	MIDDLE SCHOOL #1	11	0 1310	8%	12 No		\$-	\$	

Total 2970 9320 32%

			District's overal	ι	Total Funding	
	Total Allocation	•	PPA *1.25	•	available to schoo 🔽	Funding allocated 🔽
\$	250,000.0	00	\$ 33.5	53	\$ 200,000.00	\$ 199,425.00



Serving Schools – Grade Span

		Low Income					Allocation (PPA x Low
Grade Span 星	School Name	🖌 Students 🛛 🔽	Low Income % 🔽	Ranking 🔽	Eligible 🔽	PPA 🔽	Income Students) 🛛 🔽
10-12	HIGH SCHOOL #1	399	33%	1	Yes	\$ 33.53	\$ 13,378.47
10-12	HIGH SCHOOL #2	387	28%	2	No	\$-	\$-
11-12	Alternative Academy	99	76%	1	Yes	\$300.00	\$ 29,700.00
6-9	MIDDLE SCHOOL #2	345	36%	1	Yes	\$ 38.00	\$ 13,110.00
6-9	MIDDLE SCHOOL #1	110	8%	2	No	\$-	\$-
K-5	ELEMENTARY SCHOOL #	5 363	52%	1	Yes	\$100.00	\$ 36,300.00
K-5	ELEMENTARY SCHOOL #	7 390	50%	2	Yes	\$ 95.00	\$ 37,050.00
K-5	ELEMENTARY SCHOOL #	4 241	45%	3	Yes	\$ 95.00	\$ 22,895.00
K-5	ELEMENTARY SCHOOL #	2 249	43%	4	Yes	\$ 95.00	\$ 23,655.00
K-5	ELEMENTARY SCHOOL #	6 164	35%	5	Yes	\$ 95.00	\$ 15,580.00
K-5	ELEMENTARY SCHOOL #	3 117	19%	6	Spec Exception (Yes)	\$ 71.00	\$ 8,307.00
K-5	ELEMENTARY SCHOOL #	1 114	17%	7	No	\$ -	\$-

Total Allocation	-
\$ 250,000.	00

Dist	District's overall			
Р	PPA *1.25			
\$	33.	53		

Total	Total Funding available				
	to schools	-			
\$	200,000.0	00			

Funding allo		Funding allocated	-
	\$	199,975.47	7



Serving Schools – Feeder Pattern

							Allocation (PPA x Lov
Grade Span 🖵	School Name	🔽 Low Income Students 🔽	Low Income % 🔽	Ranking 🔽 🛙	Eligible 🗾 P	PA 🔽	Income Students)
10-12	HIGH SCHOOL #1	399	33%	1 Y	′es \$	} -	\$-
10-12	HIGH SCHOOL #2	387	28%	2 1	No \$	-	\$-
11-12	Alternative Academy	99	76%	1 Y	′es \$	\$300.00	\$ 29,700.
6-9	MIDDLE SCHOOL #1 (Fed by Elem 2, 4, 6)	404	42%	1 Y	′es \$	\$ 100.00	\$ 40,406.3
<mark>6-9</mark>	MIDDLE SCHOOL #2 (Fed by 1, 3, 5, 7)	467	36%	2 Y	′es \$	5 75.00	\$ 35,018.4
K-5	ELEMENTARY SCHOOL #5	363	52%	1 Y	′es \$	85.00	\$ 30,855.0
K-5	ELEMENTARY SCHOOL #7	390	50%	2 Y	′es \$	68.00	\$ 26,520.
K-5	ELEMENTARY SCHOOL #4	241	45%	3 Y	′es \$	60.00	\$ 14,460.0
K-5	ELEMENTARY SCHOOL #2	249	43%	4 Y	′es \$	60.00	\$ 14,940.0
K-5	ELEMENTARY SCHOOL #6	164	35%	5 Y	′es \$	\$ 49.00	\$ 8,036.0
K-5	ELEMENTARY SCHOOL #3	121	19%	6 5	Spec Exception (Yes) \$	s -	\$ -
K-5	ELEMENTARY SCHOOL #1	114	17%	7 1	No \$	-	\$-
			District's overall		fotal Funding		Funding allocated to
	Total Allocation	×	PPA *1.25 📃 🔽	a	wailable to school		schools
	\$ 250,000.	00_	\$ 33.53		\$ 200,000.00		\$ 199,935.



Completing the "Allocations to Schools" will look like this:

- The district will record on their own worksheet what the Enrollment and Low-Income figures in the "Allocations to Schools" tab are for each school, as well as for the district overall.
- 2. Data is processed by the district to rank their schools, evaluate which schools are eligible (by any of the mentioned methods), and which schools should be served.
- Based on the ranking of each school, their eligibility, the total amount of funding required to meet the needs of each school, and the total amount of funds available to support schools, determine a Per Pupil Allocation for each school.
- Multiply the PPA by the number of Low Income students to determine the school's allocation. Adjust PPAs for all schools as necessary to get school allocations where desired.

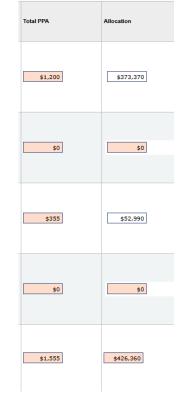
Students / # Children in Attendance Area	
Low Income Students: 311 Children in Attendance Area: 545 % Low Income: 7:08 %	Source CNP
Low Income Students: 9 Children in Attendance Area: 16 % Low Income: 56.25 %	Source CNP
Low Income Students: 149 Children in Attendance Area: 292 % Low Income: 51.03 %	Source CNP
Low Income Students: 124 Children in Attendance Area: 346 % Low Income: 35.84 %	Source CNP
Low Income Students: 503 Children in Attendance Area: 1199 % Low Income: 49.48 %	



Rank and Serve compliance in the CFSGA

- 5. Once the school's allocations are satisfactory, record each school's eligibility, whether or not the school will be served, and what the school's overall allocation will be. The PPA will be calculated by the CFSGA.
- 6. Verify that the total allocation to schools at the bottom of the "Allocation to schools" tab matches the amount at the bottom of the "Allocation & Set Asides" tab marked as the "Amount available to schools". If it doesn't match, either amounts allocated to schools should be adjusted, or set asides for Admin should be adjusted to balance out.

As long as any school receiving an allocation is eligible for services by any of the available measures and doesn't receive a Per Pupil Allocation less than any school with a lower Low-Income % (in the same grade span or across the whole district depending on your method) then you're in compliance.





We're almost done, just one more quick poll

Now that we've spent some time in the weeds, what is your new comfort level with Rank and Serve?

Given the information presented today, do you think you will change the way you handle Rank and Serve?





Please reach out with any questions!

Stacie Rekow Title I-A Coordinator <u>srekow@sde.Idaho.gov</u> (208)332-6891

Austin Kohout Financial Specialist, Principal <u>akohout@sde.ldaho.gov</u> (208)332-6900

