

Special Education Least Restrictive Environment (School-age K-21)



A student's least restrictive environment (LRE) placement is not only where the student will spend their time in school but also how special education services are provided.

Studies show students with disabilities that receive most of their education and services with non-disabled (typically developing) peers have higher academic, functional, social-emotional outcomes.

Old Calculation

Age 6-21

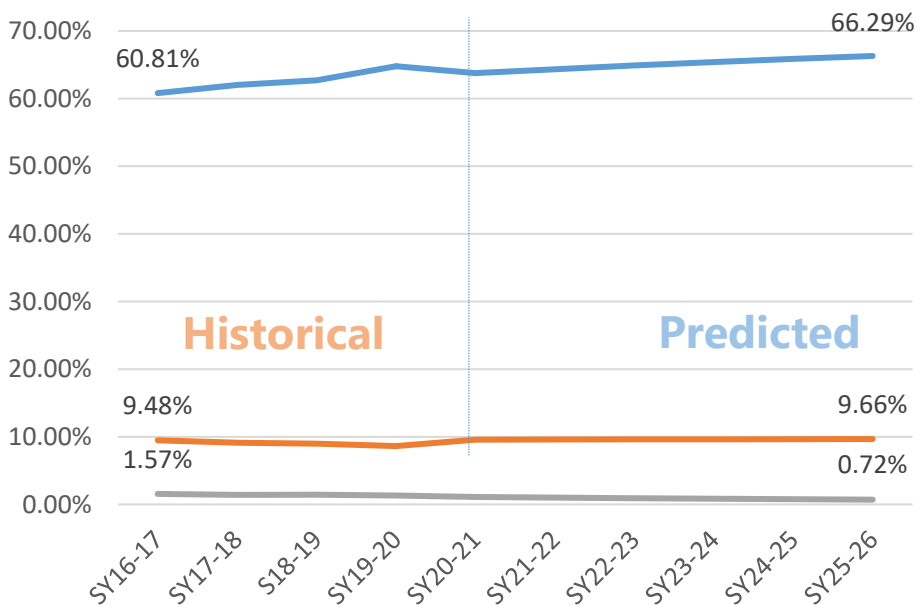
- A. % of students in the regular class 80% or more
- B. % of students in the regular class **less than 40%**
- C. % of students in a separate special education class, school, or in a residential facility

New Calculation

Kindergarten age eligible – 21

No change in sub indicators

Idaho's Historical Data



Goals:

- A. Increase** the % of students in the regular class 80% or more
- B. Decrease** the % of students in the regular class **less than 40%**
- C. Decrease** the % of students in a separate special education class, school, or in a residential facility

System Challenges

- Trauma
- Staffing Loss
- Changes in learning location
- Increased Stress

System Supports

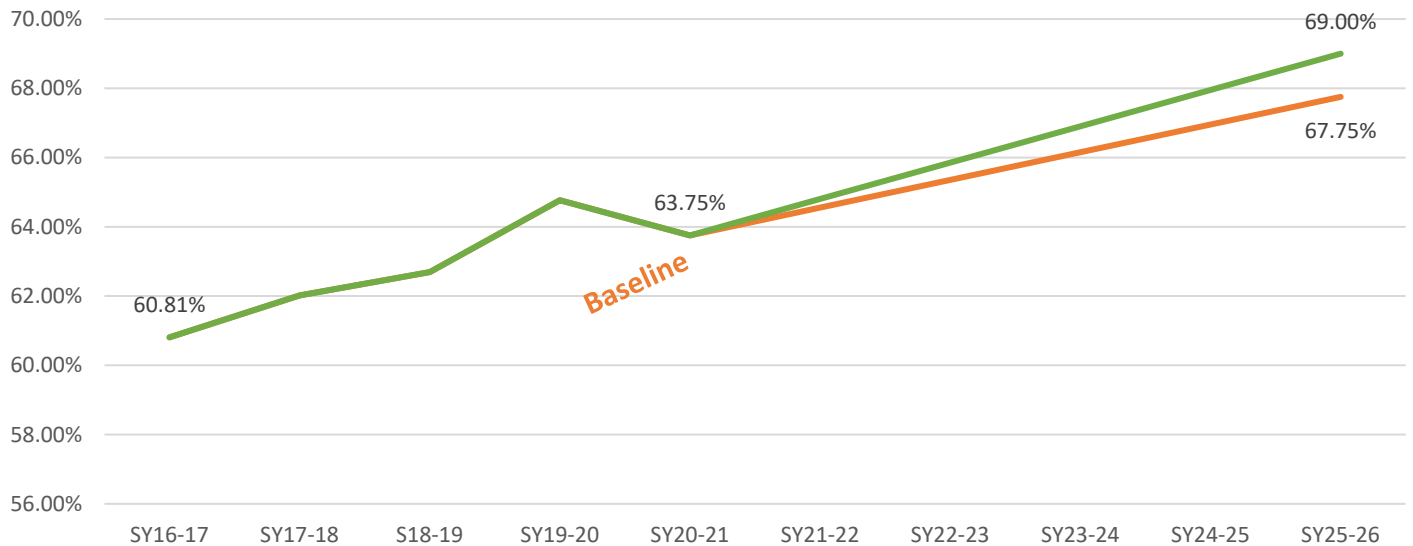
- Training
- Collaboration
- Innovation
- Creative Problem-solving

How are the data used?

Districts or charters that are well below state targets for drop out may receive prioritization for additional or targeted supports including:

- Funding
- Professional development
- Significant Disproportionality (multi year process to address restrictive placements)

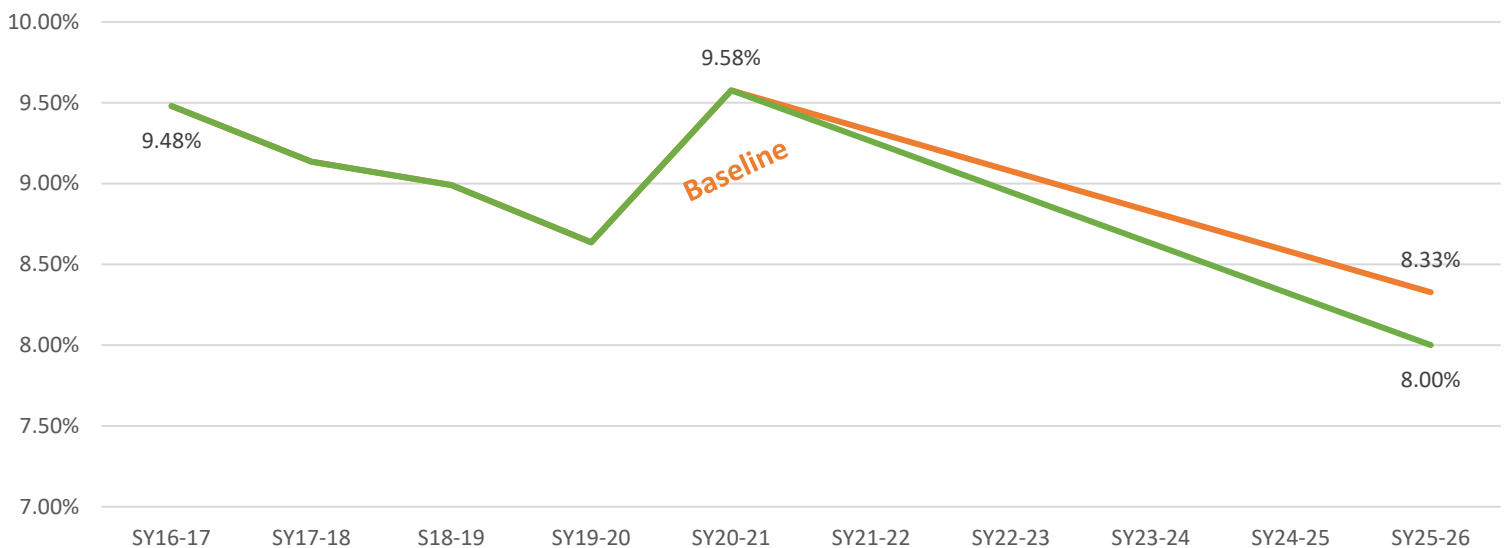
Optional Targets A – Regular Class 80% or More



Conservative Target: Estimated 1602 more students in inclusive environments when compared with baseline target in the final year.*.*

Challenging Target: Estimated 2102 more students in inclusive environments when compared with baseline target in the final year.*

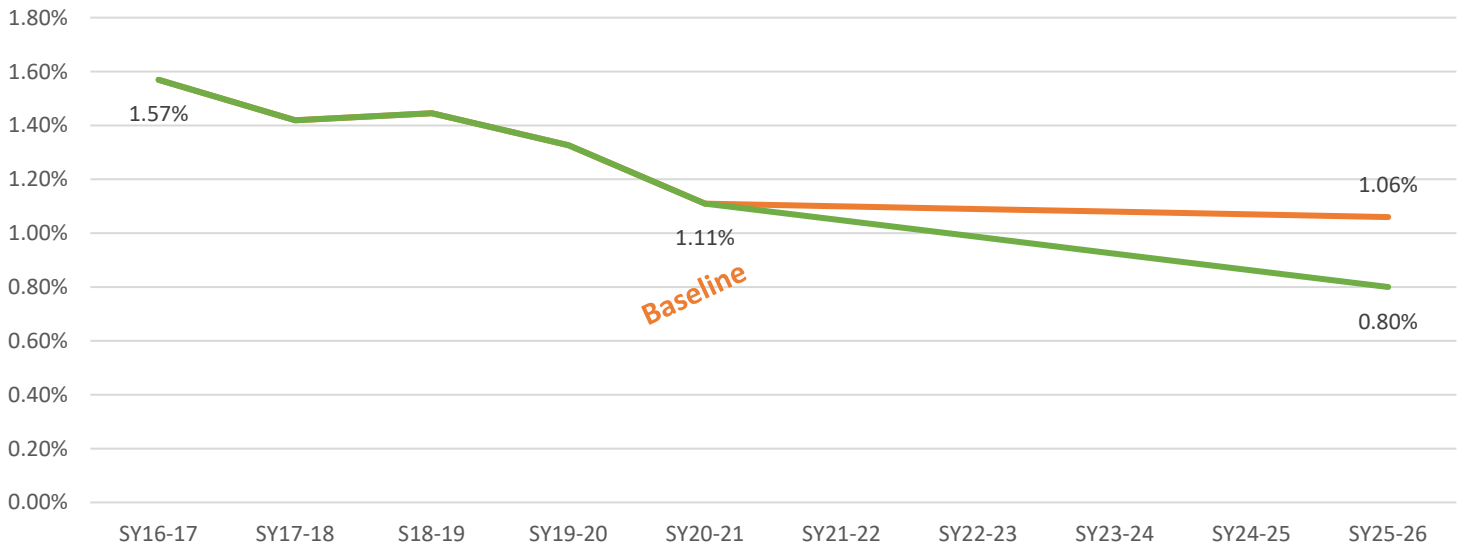
Optional Targets B – Regular Class Less than 40%



Conservative Target: Estimated 500 fewer students in restrictive environments when compared with baseline target in the final year.*

Challenging Target: Estimated 632 fewer students in restrictive environments when compared with baseline target in the final year.*

Optional Targets C – Separate Class, School, or Residential Facility



Conservative Target: Estimated 20 fewer students in restrictive environments as compared with baseline target in the final year.*

Challenging Target: Estimated 124 fewer students in restrictive environments as compared with baseline target in the final year.*