

OVERVIEW

Federal Reporting for Discipline and Behavior



IDAHO STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION

650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
208 332 6800 OFFICE / 711 TRS
WWW.SDE.IDAHO.GOV

CREATED 11/22/2022

FEDERAL REPORTING FOR DISCIPLINE AND BEHAVIOR

The purpose of this document is to provide an overview of Idaho’s federal reporting requirements related to data on disciplinary action and behavior. All data collections listed below are required federal reporting. The table below provides the name of the required data collection, a basic description of the collection, basic data requirements, the entity responsible for submitting data to the federal level, and the federal reporting authority reference(s).

| Data Collection | Description | Required Data | Reporting Entity | Federal Authority |
|---|---|---|--|---|
| <p>EDFacts FS005: Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting (Reported Annually)</p> | <p>Number of children with disabilities ages 3-21 who were removed to an interim alternative education setting IAES, by type of removal (by school personnel, by hearing officer)</p> | <p>Students with Disabilities counts are reported at the state (SEA) and local education agency (LEA) level for students who were:</p> <ul style="list-style-type: none"> • Unilaterally removed to an IAES by School Personnel (Not the IEP team) for drugs, weapons, or serious bodily injury; • Removed to an IAES based on a Hearing Officer findings that there is substantial likelihood of injury to the child or others. <p>Counts are reported by:</p> <ul style="list-style-type: none"> ○ Type of Removal <ul style="list-style-type: none"> ▪ By School Personnel ▪ By Hearing Officer ○ Disability Category; ○ Race/Ethnicity; ○ Sex; and ○ English Learner. | <p>Idaho State Department of Education</p> | <p>Individuals with Disabilities Education Act, Section 618</p> |

| Data Collection | Description | Required Data | Reporting Entity | Federal Authority |
|---|---|---|--|---|
| <p>EDFacts FS006: Children with Disabilities (IDEA) Suspensions / Expulsions (Reported Annually)</p> | <p>Number children with disabilities ages 3-21 suspended or expelled, by method and cumulative length of removal (method - out-of-school suspensions / expulsions, in school suspensions) (length of removal - less than or equal to 10 days, greater than 10 days)</p> | <p>Students with Disabilities counts are reported at the SEA and LEA level for students who received:</p> <ul style="list-style-type: none"> • In-school suspension; • Out of school suspension/expulsion <p>Counts are reported by:</p> <ul style="list-style-type: none"> ○ Cumulative number of days in the school year <ul style="list-style-type: none"> ▪ Less than or equal to 10 days ▪ Greater than 10 days ○ Disability Category ○ Race/Ethnicity ○ Sex ○ English Learner | <p>Idaho State Department of Education</p> | <p>Individuals with Disabilities Education Act, Section 618, Significant Discrepancy 20 U.S.C. 1416(a)(3)(A); 1412(a)(22), Significant Disproportionality 20 U.S.C. 1418(d) and 34 CFR §§ 300.646–647</p> |
| <p>EDFacts FS007: Children with Disabilities (IDEA) Reasons for Unilateral Removal (Reported Annually)</p> | <p>Number of times children with disabilities ages 3-21 were removed by school personnel to an interim alternative education setting, by type of offense (drugs, weapons, serious bodily injury)</p> | <p>The count of removals IAES by school personnel for students with disabilities are reported at the SEA and LEA level for when an offence was related to:</p> <ul style="list-style-type: none"> • Drugs; • Weapon; or • Serious bodily injury. <p>Counts of instances are reported by:</p> <ul style="list-style-type: none"> ○ Disability Category ○ Race/Ethnicity ○ Sex ○ English Learner | <p>Idaho State Department of Education</p> | <p>Individuals with Disabilities Education Act, Section 618</p> |

| Data Collection | Description | Required Data | Reporting Entity | Federal Authority |
|--|--|--|--|--|
| <p>EDFacts FS088: Children with Disabilities (IDEA) Disciplinary Removals (Reported Annually)</p> | <p>Unduplicated number of children with disabilities ages 3-21 who were subject to any kind of disciplinary removal during the school year, by cumulative length of removal (1 day or less, 2 through 10 days, greater than 10 days)</p> | <p>Students with Disabilities counts are reported at the SEA and LEA level for students who received any form of disciplinary action (Expulsions, Out-of-school suspensions, In-school suspensions, Unilateral removals by school personnel, Removals by hearing officer).</p> <p>Counts of students with disabilities are reported by:</p> <ul style="list-style-type: none"> ○ Removal length (Cumulative number of days in the school year) <ul style="list-style-type: none"> ▪ One day or less, ▪ Two days through 10 days ▪ Greater than 10 days ○ Disability Category ○ Race/Ethnicity ○ Sex ○ English Learner | <p>Idaho State Department of Education</p> | <p>Individuals with Disabilities Education Act, Section 618,</p> |

| Data Collection | Description | Required Data | Reporting Entity | Federal Authority |
|--|---|---|--|---|
| <p>EDFacts FS143: Children with Disabilities (IDEA) Total Disciplinary Removals (Reported Annually)</p> | <p>Number of times children with disabilities ages 3-21 were subject to any kind of disciplinary removal</p> | <p>The counts of the number of removals are reported at the SEA and LEA level for students with disabilities who received any form of disciplinary action (Expulsions, Out-of-school suspensions, In-school suspensions, Unilateral removals by school personnel, Removals by hearing officer). Counts of removals are reported by:</p> <ul style="list-style-type: none"> ○ Disability Category ○ Race/Ethnicity ○ Sex ○ English Learner | <p>Idaho State Department of Education</p> | <p>Individuals with Disabilities Education Act, Section 618, Significant Disproportionality 20 U.S.C. 1418(d) and 34 CFR §§ 300.646–647</p> |
| <p>EDFacts FS144: Educational Services During Expulsion (Reported Annually)</p> | <p>Unduplicated number of children removed for disciplinary reasons, by educational services provided (received educational services, did not receive educational services)</p> | <p>The unduplicated counts of students who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994. Counts are reported at the SEA and LEA level. Counts of students are reported by:</p> <ul style="list-style-type: none"> ● Received Educational Services ● Did Not Received Educational Services <ul style="list-style-type: none"> ○ Students with Disabilities ○ Students without Disabilities | <p>Idaho State Department of Education</p> | <p>Individuals with Disabilities Education Act, Section 618</p> |

| Data Collection | Description | Required Data | Reporting Entity | Federal Authority |
|--|---|---|-------------------------------------|--|
| EDFacts FS163: Discipline Data (Reported Annually) | An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921. | Data are reported at the LEA and School level indicating whether: <ul style="list-style-type: none"> • The LEA/school submitted a report that indicated no students had offenses; • The LEA/school submitted a report that indicated one or more students had an offense; • The LEA/school did not submit a report; or • The LEA/school is not required to submit a report (this should be used very rarely). | Idaho State Department of Education | Gun-Free Schools Act (Section 4141 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) |

| Data Collection | Description | Required Data | Reporting Entity | Federal Authority |
|---|--|---|---|---|
| <p>Civil Rights Data Collection (CRDC) (Reported Biannually –on Odd Years)</p> | <p>The purpose of U.S. Department of Education (Department) Civil Rights Data Collection (CRDC) is to obtain data on key education and civil rights issues in our nation's public schools, including student enrollment and educational programs and services. For purposes of this document only the reporting requirements related to discipline or behavior are included. A full list of reporting requirements, reporting modules, and additional resources are available at the Civil Rights Data Collection Resource Center.</p> | <p>Information are submitted at the LEA and school building level. LEA reporting:</p> <ul style="list-style-type: none"> • Harassment & Bullying <p>School reporting:</p> <ul style="list-style-type: none"> • Student Discipline (Suspension, Expulsion, Corporal Punishment) • Student Discipline (Referrals to Law Enforcement & School-Related Arrests) • Offenses • Harassment or Bullying • Restraint & Seclusion • Justice Facilities <p>The majority of data are disaggregated by:</p> <ul style="list-style-type: none"> • Race and ethnicity; • Sex; • Limited English proficiency; and • Disability status. | <p>Local Education Agencies and School Buildings (i.e., juvenile justice facilities, charter schools, alternative schools, and schools serving only students with disabilities)</p> | <p>Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and The Department of Education Organization Act (20 U.S.C. 3413). The regulations implementing these provisions can be found at 34 CFR 100.6(b); 34 CFR 106.71; and 34 CFR 104.61.</p> |