



Preschool IEP FILE REVIEW CHECKLIST

Revised 2020

Name of Student (Last, First): _____

Item 1				Yes	No	N/A
Appropriate LRE placement is determined annually and educational environment setting for children ages 3-5 is accurately reported.						
Compliant		Non-Compliant				
<ul style="list-style-type: none"> At least one early childhood LRE code is indicated 		No early childhood LRE code is indicated OR LRE code for students age 6+ is indicated (instead of early childhood LRE code)				
SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 85 and Pg. 97- 98						
Item 2				Yes	No	N/A
IEP includes accurate reporting of the present levels of academic achievement and functional performance (PLAAFP) in Outcomes 1, 2 and 3. Please see criteria checklist below:						
Outcome 1:	<input type="checkbox"/> Parent Input	<input type="checkbox"/> ECO Rating	<input type="checkbox"/> Anchor Assessment	<input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills		
Outcome 2:	<input type="checkbox"/> Parent Input	<input type="checkbox"/> ECO Rating	<input type="checkbox"/> Anchor Assessment	<input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills		
Outcome 3:	<input type="checkbox"/> Parent Input	<input type="checkbox"/> ECO Rating	<input type="checkbox"/> Anchor Assessment	<input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills		
Compliant			Non-Compliant			
For each Early Childhood Outcome area: <ul style="list-style-type: none"> Parent input is documented ECO rating- any skills listed as age-appropriate would require a rating of 4-7; no skills listed as age-appropriate would require a rating of 1-3 Anchor Assessment used is one of 10, date of completion is on or prior to IEP date AA/IF/F Skills- observable, measurable skills are listed, all areas have information or team has identified student does not exhibit skills in that skill anchoring area 			Present Level of Performance is missing one or more components. Examples include: <ul style="list-style-type: none"> Parent input is missing or listed n/a ECO rating of 4-7 is given when student has no age-appropriate skills in the ECO; rating of 1-3 is given when student has one or more age-appropriate skills in the ECO Anchor Assessment used is not one of 10 listed, date of completion is after IEP date AA/IF/F Skills- left blank or only percentile or test scores are listed 			

Item 3				Yes	No	N/A
If IFSP is used as initial IEP, written informed consent obtained from parent to use IFSP.						
Compliant			Non-Compliant			
<ul style="list-style-type: none"> Team has completed all information from Service Grid to the end of the IEP document 			<ul style="list-style-type: none"> Only the IFSP is submitted OR Team only submitted Service Grid and the rest of the IEP without the IFSP attached 			
SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 91- 93						