

SPP/APR* Indicator Summary

Indicator 8 – Parent Involvement



Percentage of parents who report that the school facilitated their involvement in their student's education.

Why is the indicator important?

Parental involvement is an important part of education. Strong partnerships between families and the education system help to support struggling students both at school and at home. High levels of parental involvement indicate that families have the information and supports they need to help their students succeed.

Studies show, that students whose parents are involved in the education process have better attendance, behavior and social skills, academic performance, and post school outcomes.

Where does the data come from?

The data used for calculating this percentage are collected through the Special Education Parent Involvement Survey. The Parent Involvement Survey asks key questions representing six areas of involvement Communication, Equal Partnership, Parent Comfort, Quality, Diversity and Post-Secondary.

Who receives the Parent Involvement Survey?

To limit survey fatigue the survey is provided to families of students with disabilities for half of the districts and charters or local education agencies (LEAs) in the state every year. LEAs are separated into two cycle groups designed to make sure there is representation across the state based on geographic area, LEA size, race/ethnicity distribution, etc.

Lists of potential participants are developed based on information submitted to the state from LEAs through the Idaho System for Educational Excellence (ISEE). Only families of students that were actively receiving special education services on the first Friday in November and included as part of the Child Count collection are included as potential survey participants.

Survey sampling is based on the number of students with disabilities included on the LEA's Child Count.

Sampling is as follows:

- Small LEAs with a count of 105 or fewer – Census survey
- Medium Small LEAs with a count 106 – 299 – 105 families surveyed
- Medium Large LEAs with a count of 300 – 999 – 160 families surveyed
- Large LEAs with a count of 1000 or more – 180 families surveyed

How is the indicator calculated?

$$\frac{\text{\# of families that responded that the school facilitated their involvement}}{\text{\# of families with accurate contact information available}} = \text{\% of parents who report that the school facilitated their involvement in their student's education}$$

* State Performance Plan / Annual Performance Report (SPP/APR) .

What are the goals of the indicator?

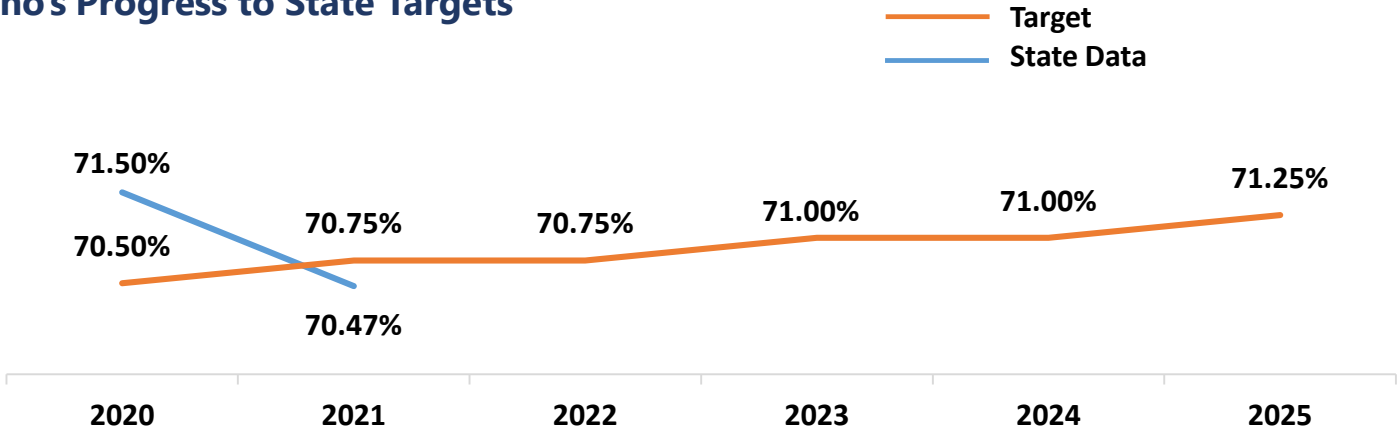
Idaho’s goal is to increase the percentage of families of students with disabilities indicating that their student’s school facilitated their involvement in their student’s education. Below are the yearly goals or targets by school year (SY) and the federal fiscal year (FFY). The Indicator 8 targets increase every two years to allow both survey cycle groups to be compared against the same targets. State targets were established by the Idaho Department of Education (IDE) with the help of educational partners such as parents, community leaders, educators, and self advocates.

2019-2020 (FFY 2020)	2020-2021 (FFY 2021)	2021-2022 (FFY 2022)	2022-2023 (FFY 2023)	2023-2024 (FFY 2024)	2024-2025 (FFY 2025)
70.50%	70.75%	70.75%	71.00%	71.00%	71.25%

How are the data used?

State Performance Plan/Annual Performance Report (SPP/APR) information, including parent involvement data, is used when identifying districts and charters schools or local education agencies (LEAs) for additional support and training. LEAs that are well below state targets may receive targeted supports or be prioritized for additional funding and resources to help improve processes and family engagement.

Idaho’s Progress to State Targets



Additional Information

4,430

of parents of students with disabilities (ages 3 to 21) who received the survey

Note: Parents received the survey by email or by mail.

1,138

of parents who completed the survey

26%

% of parents who completed the survey