

Special Education Advisory Panel (SEAP)

November 13, 2018 Meeting Minutes

Attendees: Ruth Garfield, Ted Oparnico, Jenn Halladay, Angela Lindig, Bryn Booker, David Vaughn, Debbie Siegel, Eric Lichte, Jill Mathews, Laura Wallis, Suzanne Peck, Vannessa Bawden (for Kerrie McNulty), and Charlie Silva

Not Present: Alison Lowenthal, Brian Darcy, Jacob Head, Jen Haddad, Kerrie McNulty, Mikka Casady, Rachel Gardner, Robin Greenfield, and Shiloh Blackburn

Visitors: Robin Zikmund and Denise Camacho

SEAP Welcome: Ruth Garfield, SEAP Chair at 9:15 am

Ted reviewed the guidelines of Advisory Panel Functions.

Approval of September 17, 2018 Minutes – Approved by Angela Lindig and seconded by Ted Oparnico.

Federal/State Updates: Charlie Silva, SDE Director

- **Federal** – Every state receives a score based on the National Assessment of Educational Progress (NAEP) assessment which is a snapshot in time. This tends to penalize smaller states like Idaho. It has to do with how they count students with disabilities into the results. Requirements should be changed to help the smaller states.
 - Conversation starter: Trauma-informed classrooms, Social Emotional Learning.
 - OSEP conference is next Summer (2019).
- **State** – Superintendent was reelected.
 - The Federal Programs conference went well.
 - The SPED Manual has been updated and approved to take to the Legislature in January for approval.
 - Major changes included guidance from the Andrew F case providing a better understanding of what FAPE means.
 - Every Student Succeeds Act (ESSA) defined Most Significant Cognitive Disabilities and Visual Impairment or Blindness. Incorporated into the manual
 - “Emotional disturbance” was changed to “*Emotional Behavioral Disorder*.”

Ruth asked about prognoses of the SPED Manual approval. Answer- We don't know for sure, but we are hopeful.

- OSEP provides guidance to States.

- Other

- The SDE is doing training around the State for teachers who work with students with significant cognitive disabilities. Teachers are receptive to this training.
- The SDE is doing a Transition Institute, November 29th and 30th. Districts to bring a team and they all have different needs and focus.
 - The goal is to improve transition for all students.
 - Facilitators will be trained to help guide the teams.
- Tools for Life Conference – First week in March. The vendors will be geared toward students, The location of this event rotates around the State from year to year.
- Optional Statewide IEP system - We are moving forward with this, looking at 25% of students. We are starting small.
- Ed Litteneker, SDE Dispute Resolution Coordinator is retiring at the end of the year.

SEAP Priorities: *Jill Mathews, SDE*

The focus was on improving the recruitment and retention of effective educators. Two handouts were used primarily for this:

- Partnering with Education Stakeholders in Idaho.
- How is the State's Teacher Workforce Responding to its Students' needs?
- Gaining Focus

We were put into groups and assigned specific topics to discuss.

Jill will continue this training/discussion at the next meeting.

Professional Development Presentation:

Assistive Technology Demonstration: *Nick Stallings, U of I*

- The IATP offers consumers the chance to see AT devices in action during device demonstrations. (See handout: Idaho Assistive Technology Project)
- He demonstrated how to use the website and showed some current technology and tools that can be used.

Fiscal Updates: *Anthony Mukuna, SDE*

Updates on Grant monies - Three grants.

- Funding and Fiscal Accountability Update (handout)
This helps support and supplement Special Education Programs.
Stated that the SDE does not receive State funds.

Recommendation to change the funding formula will be presented during the 2019 legislative session.

SEAP Member Assignment – Comment on the website funding formula. **Brenda** will send out a link to everyone.

SPP/APR Data and Updates: Alisa Fewkes, SDE

Reviewed the following handouts:

- Idaho Special Education Performance Information State Trend Report;
- Idaho Part B Parent Survey 2017-18 State; and
- Idaho Indicator 14: Post-Secondary Outcomes Survey Statewide

Working Lunch/Agency Reports:

Laura Wallis – Talked about her website, Idaho Parent Network. Together our voices are strong!

- It is an interactive website for parents with children who have a mental health prognosis/diagnosis.

Bryn Booker – Talked about her website, The Autism Shift.com. Based on her experience with her son. The website shares stories about individuals with autism.

Dispute Resolution Updates: Ed Litteneker, SDE

- Discussed dispute resolution numbers. There was only one that needed mediation.
- Talked about surrogate parents and the process for homeless students. Students who reside with someone other than a parent or guardian.
- Developing a form that LEAs can use to appoint surrogate parents.

Behavioral Interventions: Renee Miner, Idaho SESTA

Behavior Coaching Support

- Understanding behavior analysis.
- Ethics of challenging behavior.
- Hands-on activity with video.
- Don't be afraid to ask for support – on the website.
- Handouts included – Response to Challenging Behavior-Guidance Flowchart, Define, Predict, & Influence Behavior, Challenging Behavior Occurs chart.

YES (Youth Empowerment Services) update: Charlie Silva

Watched a video, review of court case promulgating this program

- Requirements/who is eligible
- Review of law and terms
- Schools role
- Checklist and school responsibilities
- Promote this program-it is out there

SEAP Priorities:

- SSIP-Literacy
- Parent Survey
- Qualified Special Education Personnel

Next Meeting

- Monday, February 11, 2019 @ 9:00am
 - Agency/Individual Presentations
Debbie Siegel – Idaho Department of Juvenile Corrections
Angela Lindig – Idaho Parents Unlimited (IPUL)

Meeting Adjournment

Motion to adjourn was made by Ruth.

The meeting was adjourned at 4:00 p.m.