



Idaho Special Education Advisory Panel (SEAP)

**Annual Report
2018 - 2019**

Ruth Garfield, Chair

Ted Oparnico, Vice-Chair

Advisory Panel functions – CFR 300.169

- Advise the SEA of unmet needs within the State in the education of children and youth with disabilities. [300.169(a)]
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities. [300.169(b)]
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618. [300.169(c)]
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports. [300.169(d)]
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. [300.169(e)]
- The SEA, after deleting personally identifiable information must:
 - Provide the Advisory Panel with DPH findings and decisions.
 - Make those finding and decisions available to the public [CFR 300.513(d) and 300.514(c)]
- Waiver of nonsupplant requirement. The State must consult with the Advisory Panel regarding provisions of FAPE. [300.164(c)(4)]
- Advise on the issue of disproportionality representation in special education and setting risk ratios. [300.647]

SEAP Membership Requirements

Categories of Required Representation

Excerpts from IDEA 20 U.S.C. 1412(a) (21) (A) (B) (D)

(21) State Advisory Panel –

(A) In General – The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State.

(B) Membership – Such advisory panel shall consist of members appointed by the Governor or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including --

1. Parents of children with disabilities (ages birth through 26);
2. Individuals with disabilities;
3. Teachers;
4. Representatives of institutions of higher education that prepare special education and related services personnel;
5. State and local education officials, including officials who carry out activities under Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act, (42 U.S.C. 11431 et seq.);
6. Administrators of programs for children with disabilities;
7. Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
8. Representatives of private schools and public charter schools;
9. Not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities;
10. A representative from the State child welfare agency responsible for foster care; and
11. Representatives from the State juvenile and adult corrections agencies.

Special rule. A majority of the members of the panel must be individuals with disabilities or parents of children with disabilities (ages birth through 26).
(Authority: 20 U.S.C. 1412(a)(21)(B) and (C))

Special Education Advisory Panel (SEAP)

Membership List 2018-2019

First Name	Last Name	Term	Email Address	Representation
Shiloh	Blackburn	2016-2019	Celtic_me2000@yahoo.com	Self-Advocate
Bryn	Booker	2018-2021	Bryn.booker@gmail.com	Parent (Boise)
Lydia	Carbis	2018-2021	Lydia.carbis@dhw.idaho.gov	Agency Related Services
Brian	Darcy	*2018-2021	brian.darcy@iesdb.org	Program Administrator State Education (IESDB)
Ruth	Garfield	*2018-2021 Chair	ruthanng1969@gmail.com	Parent Transition Services
Robin	Greenfield	*2018-2021	rgreen@uidaho.edu	Program Administrator Higher Education (U of I)
Jenn	Halladay	2018-2021 Secretary	jenn_halladay_4@hotmail.com	Parent (Kuna)
Jacob	Head	2016-2019	Headjacobe@gmail.com	Self-Advocate
Eric	Lichte	2018-2021	elichte@inspire.connectionsacademy.org	Charter School – Inspire Charter
Angela	Lindig	*2018-2021	angela@ipulidaho.org	Parent/Agency Related Services
Alison	Lowenthal	2018-2021	Alison.Lowenthal@vr.idaho.gov	Vocational Rehab
Jill	Mathews	2018-2021	jmathews@sde.idaho.gov	SDE Family and Community Engagement
Kerrie	McNulty	2018-2021	mcnultke@sd25.us	SPED Teacher – Pocatello SD/Parent
Ted	Oparnico	*2016-2019 Vice Chair	toparnic@idoc.idaho.gov	State Agency (IDOC)
Suzanne	Peck	2018-2021	speck@sde.idaho.gov	SDE VISTA/Rural/ Homeless Coordinator
Debbie	Siegel	2017-2020	Debbie.siegel@idjc.idaho.gov	State Agency (DJC)
David	Vaughn	2018-2021	vaughnd@aberdeen58.org	SPED Director – Aberdeen SD
Laura	Wallis	2018-2021	lauraunscripted@gmail.com	Parent (Ammon)
Robin	Zikmund	2018-2021	DDIDchange@gmail.com	Parent (Meridian)

*Indicates second term

May 2019

SEAP Priorities 2018-2019

To provide policy guidance to the Idaho State Department of Education with respect to special education and related services for children with disabilities, the following priorities were established for 2018-19.

Priority 1: Assist the SDE with the State Systematic Improvement Plan (SSIP).

Priority 2: Assist the SDE with Parent Survey.

Priority 3: Assist the SDE with issues regarding securing and retaining Qualified Special Education Personnel.

SEAP Highlights 2018-2019

The Idaho Special Education Advisory Panel (SEAP) met and conducted business four times during the 2018-19 school year in the Barbara Morgan Conference Room at the Idaho State Department of Education. These meetings were held on September 10, 2018, November 13, 2018, February 11, 2019, and May 13, 2019. Panel meetings are open to the public, and meeting minutes are posted at <http://sde.idaho.gov/sped/seap>.

During the period covered in this report, Advisory Panel members participated in the following activities:

General Activities of the Panel

- Participated in four meetings to carry out the work of the Panel.
- Received updates from the ISDE concerning:
 - The Annual Performance Plan (APR)
 - The State Systemic Improvement Plan (SSIP)
 - The Every Student Succeeds Act (ESSA)
 - The Data and Reporting Department
 - The Parent Survey (2017-2018)
 - Indicator 14- Post Secondary Outcomes Survey
 - Dispute Resolution data
 - The Parent Report for ISAT
 - Significant Disproportionality

- Alternate Assessment
 - Early Childhood Special Education
 - The Optional IEP System Software
 - Fiscal reports
- Participated in Professional Development.
 - Participated in workgroups targeting SEAP priorities.
 - Specific Training from TAESE on purpose, history, and responsibilities of SEAP.
 - Reviewed and updated priorities for SEAP.
 - Updated By-laws to reflect the current date.
 - Regularly updated on panel members' organizations and activities.
 - Conducted an election of new officers for 2019-2020.

Advisements of the Panel

Priority 1: Assist the SDE with the State Systematic Improvement Plan (SSIP)

The SSIP is well thought out, well supported, and so far, well executed. The SEAP panel fully supports the work being done. The panel has participated in work groups, brainstorming, and discussions at the request of the SDE.

Priority 2: Assist the SDE with Parent Survey

The SEAP panel has received feedback, indicating that LEAs are having success with obtaining data regarding Indicator 14 (Post-Secondary Outcomes Survey). The SEAP panel is encouraging this to continue.

Priority 3: Assist the SDE with issues regarding securing and retaining Qualified Special Education Personnel

This is a new priority for the Panel this year. The SDE has been actively informing the Panel of the current data and trends.

Executive Committee

The SEAP Executive committee met four times via phone conference to review new member applications, make recommendations for membership, and plan agendas for upcoming meetings. Executive meeting dates were:

August 6, 2018

October 30, 2018

January 31, 2019

April 23, 2019

Executive Committee members also reviewed by-laws and terminated one member from the panel due to non-attendance of meetings.