



# **Idaho Special Education Advisory Panel (SEAP)**

## **Annual Report 2020 - 2021**

**Jenn Halladay, Chair**

**Carly Saxe, Vice-Chair**

## **Advisory Panel Functions – CFR 300.169**

- Advise the SEA of unmet needs within the State in the education of children and youth with disabilities. [300.169(a)]
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities. [300.169(b)]
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618. [300.169(c)]
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports. [300.169(d)]
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. [300.169(e)]
- The SEA, after deleting personally identifiable information, must:
  - Provide the Advisory Panel with DPH findings and decisions.
  - Make those findings and decisions available to the public [CFR 300.513(d) and 300.514(c)]
- Waiver of non-supplant requirement. The State must consult with the Advisory Panel regarding provisions of FAPE. [300.164(c)(4)]
- Advise on the issue of disproportionality representation in special education and setting risk ratios. [300.647]

# SEAP Membership Requirements

## Categories of Required Representation

Excerpts from IDEA 20 U.S.C. 1412(a) (21) (A) (B) (D) (21) *State Advisory Panel* –

*(A) In General – The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State.*

*(B) Membership – Such advisory panel shall consist of members appointed by the Governor or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including --*

1. Parents of children with disabilities (ages birth through 26);
2. Individuals with disabilities;
3. Teachers;
4. Representatives of institutions of higher education that prepare special education and related services personnel;
5. State and local education officials, including officials who carry out activities under Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act, (42 U.S.C.11431 et seq.);
6. Administrators of programs for children with disabilities;
7. Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
8. Representatives of private schools and public charter schools;
9. Not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities;
10. A representative from the State child welfare agency responsible for foster care; and
11. Representatives from the State juvenile and adult corrections agencies.

Special rule. A majority of the members of the panel must be individuals with disabilities or parents of children with disabilities (ages birth through 26).

(Authority: 20 U.S.C. 1412(a)(21)(B) and (C))

# Special Education Advisory Panel (SEAP)

## Membership List 2020-2021

First Name	Last Name	Term	Email Address	Representation
Bryn	Booker	2018-2021	<a href="mailto:Bryn.booker@gmail.com">Bryn.booker@gmail.com</a>	Parent (Boise)
Sally	Brown	2019-2022	<a href="mailto:sbrown@collegeofidaho.edu">sbrown@collegeofidaho.edu</a>	Parent (Caldwell)
Brian	Darcy	*2018-2021	<a href="mailto:brian.darcy@iesdb.org">brian.darcy@iesdb.org</a>	Program Administrator State Education (IESDB)
Robin	Greenfield	*2018-2021	<a href="mailto:rgreen@uidaho.edu">rgreen@uidaho.edu</a>	Program Administrator Higher Education (U of I)
Jenn	Halladay	*2018-2021 Chair	<a href="mailto:jenn_halladay_4@hotmail.com">jenn_halladay_4@hotmail.com</a>	Parent (Kuna)
Jacob	Head	*2019-2022	<a href="mailto:Headjacobe@gmail.com">Headjacobe@gmail.com</a>	Self-Advocate
Eric	Lichte	2018-2021	<a href="mailto:elichte@inspire.connectionsademy.org">elichte@inspire.connectionsademy.org</a>	Charter School – Inspire Charter
Angela	Lindig	*2018-2021	<a href="mailto:angela@ipulidaho.org">angela@ipulidaho.org</a>	Parent & Agency Related Services
Alison	Lowenthal	*2018-2021	<a href="mailto:Alison.Lowenthal@vr.idaho.gov">Alison.Lowenthal@vr.idaho.gov</a>	Vocational Rehab
Jill	Mathews	2018-2021	<a href="mailto:jmathews@sde.idaho.gov">jmathews@sde.idaho.gov</a>	SDE Family and Community Engagement
Kerrie (Taking a year off)	McNulty	2018-2021	<a href="mailto:mcnultke@sd25.us">mcnultke@sd25.us</a>	SPED Teacher – Pocatello SD & Parent
Kristen	Nate	2020-2023	<a href="mailto:kristen.nate@dhw.idaho.gov">kristen.nate@dhw.idaho.gov</a>	Child Welfare/Agency Related Services
Ted	Oparnico	*2019-2022	<a href="mailto:toparnic@idoc.idaho.gov">toparnic@idoc.idaho.gov</a>	State Agency (IDOC)
Suzanne	Peck	2018-2021	<a href="mailto:speck@sde.idaho.gov">speck@sde.idaho.gov</a>	SDE VISTA/Rural/ Homeless Coordinator
Carly	Saxe	2019-2022 Vice-Chair	<a href="mailto:Carlys680@gmail.com">Carlys680@gmail.com</a>	Self-Advocate
Debbie	Siegel	*2020-2023	<a href="mailto:Debbie.siegel@idjc.idaho.gov">Debbie.siegel@idjc.idaho.gov</a>	State Agency (DJC)
David	Vaughn	2018-2021	<a href="mailto:vaughnd@aberdeen58.org">vaughnd@aberdeen58.org</a>	SPED Director – Aberdeen SD
Laura	Wallis	2018-2021	<a href="mailto:lauraunscripted@gmail.com">lauraunscripted@gmail.com</a>	Parent (Ammon)
Robin	Zikmund	2018-2021	<a href="mailto:DDIDchange@gmail.com">DDIDchange@gmail.com</a>	Parent (Meridian)

\*Indicates second term

September 2020

## **SEAP Priorities 2020-2021**

*To provide policy guidance to the Idaho State Department of Education with respect to special education and related services for children with disabilities, the following priorities were established for 2020-21.*

**Priority 1: Assist the SDE with the State Systematic Improvement Plan (SSIP).**

**Priority 2: Assist the SDE with Parent Survey.**

**Priority 3: Assist the SDE with issues regarding securing and retaining Qualified Special Education Personnel.**

## **SEAP Highlights 2020-2021**

The Idaho Special Education Advisory Panel (SEAP) met and conducted business four times during the 2020-21 school year. All business was conducted via Zoom due to conditions brought on by a pandemic caused by COVID-19. These meetings were held on September 14, 2020, November 9, 2020, February 8, 2021, and May 17, 2021.

Panel meetings are open to the public, and meeting minutes are posted at <http://sde.idaho.gov/sped/seap>.

During the period covered in this report, Advisory Panel members participated in the following activities:

### **General Activities of the Panel**

- Participated in four meetings to carry out the work of the Panel.
- Received updates from the ISDE concerning State and Federal Updates.
- Committee member check-in.
- COVID-19 Resources.
- APR/SPP Updates – specifically talked about Indicators 7 and 8.
- Early Childhood and Cultivating Leaders Project Updates.
- Break Out Groups – COVID Check-in.
- Idaho Pyramid Model Collaboration Project.
- SEAP Membership update.
- Alternate Assessment Update.
- RDA Determinations.

- Regularly updated on panel members' organizations and activities.
- Cultivating Readers Project Updates.
- Fiscal Updates.
- School-based Medicaid Update.
- State Performance Plan/Annual Performance Report (SPP/APR).
- SEAP committee members were asked to comment on Idaho's draft plan for the K-12 American Rescue Plan Act (ARPA) funds.
- 2022 SEAP Committee Membership review.
- Conducted an election of new officers for 2021-2022
  - Chair – Carly Saxe
  - Vice-Chair – Laura Wallis
  - Secretary – Kristen Nate

## **Advisements of the Panel**

### **Priority 1: Assist the SDE with the State Systematic Improvement Plan (SSIP)**

The SSIP progressed this year. The updates we received seemed to suggest the plan is working. Due to the shortened meetings, we were given a synopsis of what work they were able to do during the pandemic conditions.

### **Priority 2: Assist the SDE with Parent Survey**

The SEAP panel is recommending this work continue.

### **Priority 3: Assist the SDE with issues regarding securing and retaining Qualified Special Education Personnel**

The SEAP panel is recommending this continue to be a priority for the Panel.

Due to shortened meetings, the committee was unable to participate in any training or extensive updates. All updates were brief. All three priorities should be a continued focus for 2021-22.

## **Executive Committee**

The SEAP Executive committee met four times via phone conference to review new member applications, make recommendations for membership, and plan agendas for upcoming meetings. Executive meeting dates were:

September 1, 2020

October 27, 2020

January 26, 2021

May 6, 2021