When Challenging Behavior Occurs

Does it...
1. Interfere with learning?
2. Harm self or others?
3. Put student at risk for social challenges?

YES
NO

Consider environmental factors

Predictability
Does the student have a physical/tangible schedule?

YES
NO

Create a schedule, make visual if needed

NO

Ensure consistency in expectations, reinforcement and correction

Motivation
Is the environment a desirable place to be? Have you established a relationship and rapport? Do you know what your student values? Have you done a preference assessment?

YES
NO

Conduct assessment and incorporate into reinforcement

NO

Conduct assessment, intersperse easy/hard tasks, provide more reinforcement for difficult skills, provide appropriate support and accommodations

Appropriate instruction
Have you done an assessment to identify appropriate academic targets? Is work at an appropriate level? Is the work engaging or interesting? Is work being appropriately scaffolded or accommodated?

YES
NO

Conduct assessment, intersperse easy/hard tasks, provide more reinforcement for difficult skills, provide appropriate support and accommodations

Start the FBA Process