

Crisis Intervention Plan

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Student: Joey Zimmerman

<u>Target Behavior Definition:</u>	Aggression – Is defined as hitting with an open or closed fist, pinching and scratching
<u>Antecedents as identified from the FBA:</u>	Transition to or being presented with written language and reading work
<u>Precursors to target behavior as identified from FBA or ABC data:</u>	Verbal refusal of transition, Pushing away work or from worktable, and engaging in inappropriate language

	If.....	Then...
Step 1	1 a). Verbal refusal of transition occurs...	Prompt Joseph that he can ask for 2 additional minutes in order to transition and remind him what he can earn for transitioning. He can repeat this process up to 3 times before being required to transition.
	1 b). Pushing away work or from worktable...	Prompt Joseph that he can ask for a break (a break from work, not a break to access reinforcers) for 3 min. He can repeat this process up to 3 times before being required to return to work.
	1 c). Engaging in inappropriate language occurs	Utilize modified planned ignoring; prompt peers to utilize modified planned ignoring as well. In a neutral tone remind of ability to request a break or delay in transition.
Step 2	2 a). Hits, scratches, or pinches instructors...	In a calm and neutral tone; block aggression and redirect using simple mastered instructions such as... “Put your book in your desk...”
	2 b). Hits, scratches, or pinches instructor for 4 or more instances or lasts for 1 minute or longer...	While blocking aggression, guide Joseph from the classroom to model and prompt him to engage in his self-regulation and de-escalation techniques (counting to 10, 3 deep breaths, favorite pictures book). Immediately return to work. What work is not finished by the end of the day is sent home for homework.