

Document Date:

## Sufficiency Review

Page 1 of 2

Student Name:

District ID:

State ID:

Grade:

Sex:

Native Lang:

Ethnicity:

Birthdate:

Age:

District:

School:

Phone:

Enrollment Date:

Name of School District from which student is transferring:

### TRANSFERS FROM OUT-OF-DISTRICT AND OUT-OF-STATE

#### In-State Transfer

IDAPA 08.02.03.109.4.e

When a student with a current IEP transfers from one Idaho school district to another, the receiving district may accept and implement the existing IEP or may convene an IEP team to develop a new IEP. If a new IEP cannot be developed within 5 school days, or the district wishes to reevaluate the student, an interim (short-term) IEP shall be implemented pending development of a standard IEP.

#### Out-of-State Transfer

IDAPA 08.02.03.109.4.e

Within 5 school days of receiving the educational records of a student with a current IEP transferring from out of state, a determination must be made whether the existing eligibility documentation and IEP will be accepted. If no educational records have been received after 30 days, the Sufficiency Review must identify as insufficient.

### ELIGIBILITY REVIEW DECISION

Is the student's Eligibility Report from another Idaho school district?  No  Yes

Initial eligibility date:

Current eligibility date:

### TRANSFER IEP DECISION

- The IEP team has met and is adopting the Transfer IEP, indicating that the IEP is compliant according to guidelines established by the State of Idaho and can be implemented as written without any revisions.
- The IEP team has met and is not adopting the Transfer IEP. An IEP/IEP Amendment meeting is scheduled for: \_\_\_\_\_ . Comparable services consisting of Special Education services and goals will be implemented in the interim until the IEP Amendment or new IEP is complete.

### WRITTEN NOTICE

#### A. The student will receive the services and placement outlined on the:

- Transfer IEP. The student is eligible for special education and the Sufficiency Review Team has determined that this IEP will meet his/her needs.
- Interim IEP. The Sufficiency Review Team has determined that the transfer IEP does not meet Idaho criteria and further assessments are needed.

#### B. The following options were considered and rejected because:

34 CFR 300.503(b)(6)

#### C. The following evaluation procedures, tests, records, and reports were used as a basis for the decision:

34 CFR 300.503(b)(3)

#### D. The following information and other factors are relevant to the decision:

34 CFR 300.503(b)(7)

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Page 2 of 2

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**This written notice is provided in the native language of the parent/guardian or other mode of communication used by the parent, unless it is clearly not feasible to do so.**

34 CFR 300.503(b)(1)-(2)

Yes       No