

IDAHO PUBLIC DRIVER EDUCATION

Curriculum Guide



IDAHO DEPARTMENT OF EDUCATION
STUDENT ENGAGEMENT & SAFETY COORDINATION | DRIVER EDUCATION PROGRAM

650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
208 332 6800 OFFICE / 711 TRS
WWW.SDE.IDAHO.GOV

CREATED 11/28/2022

TABLE OF CONTENTS

STANDARD 1.0: COURSE OVERVIEW AND PARENT ORIENTATION..... 5

- Performance Standard DE 1.1 Understanding Course Requirements 5
 - Student Competencies by Performance Standard: 5
- Performance Standard DE 1.2 Understanding the Nature of Driving..... 5
 - Student Competencies by Performance Standard: 5

STANDARD 2.0: VEHICLE AWARENESS..... 6

- Performance Standard DE 2.1 Identifying Gauges and Warning Symbols Inside a Vehicle 6
 - Student Competencies by Performance Standard: 6
- Performance Standard DE 2.2 Operating Vehicle Control Devices..... 6
 - Student Competencies by Performance Standard: 6
- Performance Standard DE 2.3 Preparing to Drive 6
 - Student Competencies by Performance Standard: 6
- Performance Standard DE 2.4 Protecting Occupants 7
 - Student Competencies by Performance Standard: 7

STANDARD 3.0: TRAFFIC CONTROL..... 7

- Performance Standard DE.3.1 Traffic Control Devices and Laws 7
 - Student Competencies by Performance Standard 7
- Performance Standard DE.3.2 Right of Way Rules 7
 - Student Competencies by Performance Standard 7

STANDARD 4.0: VEHICLE CONTROL 8

- Performance Standard DE.4.1 Vehicle Positioning 8
 - Student Competencies by Performance Standard 8
- Performance Standard DE.4.2 Performing Basic Control 8
 - Student Competencies by Performance Standard 8
- Performance Standard DE.4.3 Lane Changes and Passing..... 9
 - Student Competencies by Performance Standard 9
- Performance Standard DE 4.4 Performing Turnabouts 10
 - Student Competencies by Performance Standard 10

Performance Standard DE 4.5 Parking Maneuvers.....	10
Student Competencies by Performance Standard	10
STANDARD 5.0: CONTROLLING THE AREA AROUND YOUR VEHICLE.....	10
Performance Standard DE.5.1 Using Vision for Vehicle Control.....	10
Student Competencies by Performance Standard	10
Performance Standard DE.5.2 Time and Space Management Systems and Strategies	11
Student Competencies by Performance Standard	11
Performance Standard DE.5.3 Intersections.....	11
Student Competencies by Performance Standard	11
STANDARD 6.0: THE PHYSICS OF DRIVING.....	12
Performance Standard DE.6.1 The Effects of Gravity and Energy of Motion on a Vehicle	12
Student Competencies by Performance Standard	12
Performance Standard DE.6.2 Negotiating Hills and Curves	13
Student Competencies by Performance Standard	13
STANDARD 7.0: DRIVING ENVIRONMENTS.....	14
Performance Standard DE.7.1 Rural Driving.....	14
Student Competencies by Performance Standard	14
Performance Standard DE.7.2 Urban Driving	14
Student Competencies by Performance Standard	14
Performance Standard DE.7.3 Driving on Limited Access Highways (Freeways)	14
Student Competencies by Performance Standard	14
Performance Standard DE.7.4 Driving at Night and in Other Reduced Visibility Conditions ...	15
Student Competencies by Performance Standard	15
Performance Standard DE.7.5 Driving During Adverse Weather Conditions	15
Student Competencies by Performance Standard	15
STANDARD 8.0: COOPERATING WITH OTHER ROADWAY USERS.....	16
Performance Standard DE.8.1 Driving Within the Highway Transportation System.....	16
Student Competencies by Performance Standard	16

Performance Standard DE.8.2 Driving Within the Highway Transportation System.....	16
Student Competencies by Performance Standard	16
Performance Standard DE.8.3 Responsibilities after a Crash	16
Student Competencies by Performance Standard	16
STANDARD 9.0: BEING A RESPONSIBLE DRIVER	17
Performance Standard DE.9.1 Effects of Emotions on Driving.....	17
Student Competencies by Performance Standard	17
Performance Standard DE.9.2 Disabilities and Driving	17
Student Competencies by Performance Standard	17
Performance Standard DE.9.3 Alcohol and Drugs	17
Student Competencies by Performance Standard	17
Performance Standard DE.9.4 Alcohol/Drug Involved Crashes and Idaho Law.....	18
Student Competencies by Performance Standard	18
Performance Standard DE.9.5 Drowsy Driving	18
Student Competencies by Performance Standard	18
Performance Standard DE.9.6 Aggressive Driving	18
Student Competencies by Performance Standard	18
Performance Standard DE.9.7 Distracted Driving.....	18
Student Competencies by Performance Standard	18

The Idaho Public Driver Education Curriculum Guide represents the Idaho Driver Education Program standards, benchmarks, and student competencies used during the 2021 Curricular Review.

STANDARD 1.0: COURSE OVERVIEW AND PARENT ORIENTATION

Performance Standard DE 1.1 Understanding Course Requirements

Student Competencies by Performance Standard:

DE.1.1.1 The student and parent/guardian will be presented the Idaho public driver education and training program goals.

DE.1.1.2 The student and parent/guardian will be presented the course structure, policies, and rules.

DE.1.1.3 The student and parent/guardian will be presented the Graduated Driver Licensing Law and procedures for compliance.

DE.1.1.4 The student and parent/guardian will be presented the responsibilities of the instructor, parent, and student during the course.

DE.1.1.5 The student and parent/guardian will be presented the process of obtaining, maintaining, and renewing, an Idaho driver's license.

DE.1.1.6 The student and parent/guardian will be presented the types of driver's licenses and instruction permits.

DE.1.1.7 The student and parent/guardian will be presented special information that may be placed on a driver license or instruction permit.

DE.1.1.8 The student and parent/guardian will be presented licensing restrictions, suspensions, and revocations place on driving privileges.

DE.1.1.9 The student and parent/guardian will be presented the purpose of the Supervised Driving Guide or a comparable document.

Performance Standard DE 1.2 Understanding the Nature of Driving

Student Competencies by Performance Standard:

DE.1.2.1 The student will examine the behaviors resulting in driver errors and crashes in Idaho.

DE.1.2.2 The student will examine crash statistics in Idaho and nationally.

DE.1.2.3 The student will review the risks associated with poor driving habits and how risk can be minimized.

STANDARD 2.0: VEHICLE AWARENESS

Performance Standard DE 2.1 Identifying Gauges and Warning Symbols Inside a Vehicle

Student Competencies by Performance Standard:

DE.2.1.1 The student will locate and describe the function of alert and warning symbols and gauges found in a vehicle.

Performance Standard DE 2.2 Operating Vehicle Control Devices

Student Competencies by Performance Standard:

DE.2.2.1 The student will describe and demonstrate the use of vehicle control devices found in a driver education vehicle.

DE.2.2.2 The student will describe and demonstrate the use of vehicle control devices found in a driver education vehicle.

Performance Standard DE 2.3 Preparing to Drive

Student Competencies by Performance Standard:

DE.2.3.1 The student will describe and demonstrate pre-entry tasks.

DE.2.3.2 The student will describe and demonstrate entry tasks made prior to starting and moving a motor vehicle to accommodate air bags and maximize safety.

DE.2.3.3 The student will describe and demonstrate checking all passengers for safety restraint use.

DE.2.3.4 The student will describe and demonstrate traditional and enhanced mirror adjustments to reduce blind spots and glare.

DE.2.3.5 The student will describe and demonstrate the steps involved in securing a vehicle after it is stopped and a drive is completed.

Performance Standard DE 2.4 Protecting Occupants

Student Competencies by Performance Standard:

DE.2.4.1 The student will describe the three collisions of a crash and the effect on the restrained and unrestrained human body.

DE.2.4.2 The student will identify and/or describe locations and purpose of airbags, belt adjusters, and head restraints and demonstrate proper adjustments and operation to provide crash survival protection.

STANDARD 3.0: TRAFFIC CONTROL

Performance Standard DE.3.1 Traffic Control Devices and Laws

Student Competencies by Performance Standard

DE.3.1.1 The student will describe the purposes for traffic control devices.

DE.3.1.2 The student will list the colors and shapes and describe the functions of traffic signs, traffic signals, and traffic signal/sign combinations.

DE.3.1.3 The student will list and explain meanings of colors and meaning of roadway markings.

DE.3.1.4 The student will describe and/or demonstrate appropriate driver responses to roadway signs, traffic signals, and roadway markings.

DE.3.1.5 The student will apply traffic laws for operating a motor vehicle on public streets and highways.

Performance Standard DE.3.2 Right of Way Rules

Student Competencies by Performance Standard

DE.3.2.1 The student will define “right of way.”

DE.3.2.2 The student will discuss the consequences for failure to yield the right of way.

DE.3.2.3 The student will apply the rules of yielding the right of way at intersections.

DE.3.2.4 The student will apply the rules of yielding the right of way when merging.

DE.3.2.5 The student will discuss reasons for and/or apply rules of yielding right of way to emergency vehicles, funerals, school buses, and pedestrians.

DE.3.2.6 The student will discuss and/or apply rules of yielding in school zones and construction zones.

DE.3.2.7 The student will discuss and/or apply rules of yielding right of way at intersections with highway-rail grade crossings.

DE.3.2.8 The student will discuss and/or demonstrate procedures to safely navigate a center shared turn lane, turn lanes, and roundabouts.

STANDARD 4.0: VEHICLE CONTROL

Performance Standard DE.4.1 Vehicle Positioning

Student Competencies by Performance Standard

DE.4.1.1 The student will identify, describe, and/or demonstrate the blind areas to the front, sides, and rear of a vehicle.

DE.4.1.2 The student will identify, describe, and/or demonstrate a visual reference point that will place the front bumper at a line or curb when stopping.

DE.4.1.3 The student will identify, describe, and/or demonstrate a visual reference point that will place the right-side tires 6-12 inches, 3 feet, and 6 feet from a line or curb.

DE 4.1.4 The student will identify, describe, and/or demonstrate a visual reference point that will place the left side tires 6-12 inches from a line or curb.

DE.4.1.5 The student will identify, describe, and/or demonstrate a visual reference point for placement of a vehicle in the center of a lane.

DE.4.1.6 The student will identify, describe, and/or demonstrate visual reference points for placement of the rear bumper at a line or curb.

DE.4.1.7 The student will identify, describe, and/or demonstrate lane placement and visual reference points for setup, entry to, and exiting from a turn.

Performance Standard DE.4.2 Performing Basic Control

Student Competencies by Performance Standard

DE.4.2.1 The student will describe and demonstrate proper starting procedures.

DE.4.2.2 The student will describe and demonstrate steering wheel control techniques and when each is used.

DE.4.2.3 The student will describe and demonstrate procedures for entering and leaving the roadway.

DE.4.2.4 The student will describe and demonstrate acceleration control.

DE.4.2.5 The student will describe and demonstrate controlled, threshold, and trial braking control.

DE.4.2.6 The student will describe and demonstrate proper entry into and exit out of a 90-degree corner.

DE.4.2.7 The student will describe and demonstrate procedures for left and right precision turns from a stopped and moving position.

DE.4.2.8 The student will describe and demonstrate procedures for backing straight and while turning.

Performance Standard DE.4.3 Lane Changes and Passing

Student Competencies by Performance Standard

DE.4.3.1 The student will describe and demonstrate compliance with the legal requirements for a lane change.

DE.4.3.2 The student will describe and demonstrate safe gap selection for a lane change.

DE.4.3.3 The student will describe and demonstrate appropriate lane positions prior to a lane change.

DE.4.3.4 The student will describe and demonstrate effective speed adjustments for a lane change.

DE.4.3.5 The student will describe and demonstrate effective blind area checks and mirror use prior to making a lane change.

DE.4.3.6 The student will describe the legal requirements for passing.

DE.4.3.7 The student will describe safe gap selection and lane return for passing another vehicle.

DE.4.3.8 The student will describe effective speed adjustments for passing another vehicle and lane return.

DE.4.3.9 The student will describe appropriate lane positions prior to passing another vehicle.

Performance Standard DE 4.4 Performing Turnabouts

Student Competencies by Performance Standard

DE.4.4.1 The student will describe and demonstrate U-turns.

DE.4.4.2 The student will describe and demonstrate 2-point turns.

DE.4.4.3 The student will describe and demonstrate 2-point turns.

Performance Standard DE 4.5 Parking Maneuvers

Student Competencies by Performance Standard

DE.4.5.1 The student will demonstrate angled parking.

DE.4.5.2 The student will demonstrate parallel parking.

DE.4.5.3 The student will demonstrate street/curb parking.

DE.4.5.4 The student will demonstrate perpendicular forward parking.

DE.4.5.5 The student will demonstrate perpendicular backing-into parking.

DE.4.5.6 The student will demonstrate parking on a hill – uphill with a curb.

DE.4.5.7 The student will demonstrate parking on a hill – uphill without a curb.

DE.4.5.8 The student will demonstrate parking on a hill – downhill with a curb.

DE.4.5.9 The student will demonstrate parking on a hill – downhill without a curb.

DE.4.5.10 The student will demonstrate recognition of restricted parking areas.

STANDARD 5.0: CONTROLLING THE AREA AROUND YOUR VEHICLE

Performance Standard DE.5.1 Using Vision for Vehicle Control

Student Competencies by Performance Standard

DE.5.1.1 The student will identify fields of vision and their use while operating a motor vehicle.

DE.5.1.2 The student will analyze the effect speed has on vision.

DE.5.1.3 The student will identify techniques to improve vision while driving.

DE.5.1.4 The student will describe the vehicle control sequence of vision, motion, and steering control.

DE.5.1.5 The student will discuss how optical illusions can affect the driving task.

Performance Standard DE.5.2 Time and Space Management Systems and Strategies

Student Competencies by Performance Standard

DE.5.2.1 The student will describe and/or demonstrate the components of a space management system.

DE.5.2.2 The student will describe and/or demonstrate responses to changes in line of sight restrictions.

DE.5.2.3 The student will describe and/or demonstrate responses to changes in path of travel restrictions.

DE.5.2.4 The student will describe and/or demonstrate the six zone locations around a vehicle.

DE.5.2.5 The student will describe and/or demonstrate adjusting lane positions and speed to control space around a vehicle.

DE.5.2.6 The student will describe and/or demonstrate how to select a safe gap for vehicle maneuvers.

DE.5.2.7 The student will describe and/or demonstrate responses to traffic to the front, sides, and rear of the vehicle.

DE.5.2.8 The student will describe and/or demonstrate safe following intervals.

DE.5.2.9 The student will describe and/or demonstrate appropriate communication techniques to inform other roadway users of driver actions prior to a speed or lane position adjustment.

Performance Standard DE.5.3 Intersections

Student Competencies by Performance Standard

DE.5.3.1 The student will identify and/or describe appropriate responses to/for recognition of and responses to different intersection types.

DE.5.3.2 The student will identify and/or describe appropriate responses to/for searching for and responding to traffic signs, signals, and markings at intersections.

DE.5.3.3 The student will identify and/or describe appropriate responses to/for identification of and response to controlled and uncontrolled railroad crossings.

DE.5.3.4 The student will identify and/or describe appropriate responses to/for visual searching skills to the left, front, right, and rear of the vehicle at intersections.

DE.5.3.5 The student will identify and/or describe appropriate responses to/for visual searching skills to identify and select the best lane position, best speed, and communication at intersections.

DE.5.3.6 The student will identify and/or describe appropriate responses to/for recognition of and response to legal, staggered, and safety stop positions at intersections.

STANDARD 6.0: THE PHYSICS OF DRIVING

Performance Standard DE.6.1 The Effects of Gravity and Energy of Motion on a Vehicle

Student Competencies by Performance Standard

DE.6.1.1 The student will describe and/or demonstrate definitions of gravity and energy of motion.

DE.6.1.2 The student will describe and/or demonstrate the effects of gravity and energy of motion have on friction and traction

DE.6.1.3 The student will describe and/or demonstrate the effect of speed on energy of motion.

DE.6.1.4 The student will describe and/or demonstrate the forces of an impact.

DE.6.1.5 The student will describe and/or demonstrate the impact of tire condition and air pressure on traction.

DE.6.1.6 The student will describe and/or demonstrate the forces involved while in a curve.

DE.6.1.7 The student will describe and/or demonstrate the factors that affect braking distance.

DE.6.1.8 The student will describe and/or demonstrate the consequences of vehicle modifications on vehicle balance and traction.

DE.6.1.9 The student will describe and/or demonstrate the forces of energy on vehicles of different weights and size.

DE.6.1.10 The student will describe and/or demonstrate the effect of vehicle load on vehicle balance.

DE.6.1.11 The student will describe and/or demonstrate the cause and effect of vehicle load changes from side to side, front to rear, and rear to front.

DE.6.1.12 The student will describe and/or demonstrate how aggressive steering, braking, and acceleration affects vehicle balance and control.

DE.6.1.13 The student will describe and/or demonstrate traction loss to both the front and rear wheels.

DE.6.1.14 The student will describe and/or demonstrate how to manage traction loss on a front-wheel drive, rear-wheel drive, and all-wheel drive vehicle.

DE.6.1.15 The student will describe and/or demonstrate conditions that can create traction loss and vehicle imbalance.

DE.6.1.16 The student will describe and/or demonstrate how traction and vehicle balance are affected by steering, acceleration, deceleration, and roadway surfaces.

DE.6.1.17 The student will describe and/or demonstrate the function, advantages, and proper braking techniques of two and four-wheel anti-lock braking systems.

DE.6.1.18 The student will describe and/or demonstrate various steering, stability control, and traction control systems.

Performance Standard DE.6.2 Negotiating Hills and Curves

Student Competencies by Performance Standard

DE.6.2.1 The student will describe and/or demonstrate line of sight and path of travel restrictions on hills and curves.

DE.6.2.2 The student will describe and/or demonstrate proper approach to hills and curves.

DE.6.2.3 The student will describe and/or demonstrate proper speed for ascending and descending a hill.

DE.6.2.4 The student will describe and/or demonstrate proper stopping and starting on a hill.

DE.6.2.5 The student will describe and/or demonstrate proper speed and lane positions for approach, apex, and exit on hills and curves.

DE.6.2.6 The student will describe and/or demonstrate conditions that can affect traction and procedures to maintain traction on hills and curves.

STANDARD 7.0: DRIVING ENVIRONMENTS

Performance Standard DE.7.1 Rural Driving

Student Competencies by Performance Standard

DE.7.1.1 The student will describe and/or demonstrate characteristics and hazards of rural driving environments.

DE.7.1.2 The student will describe and/or demonstrate recognition and response to signs, signals, and markings in rural environments.

DE.7.1.3 The student will describe and/or demonstrate responses to animals in rural areas and abide by Idaho's Open Range Law.

DE.7.1.4 The student will describe and/or demonstrate responses to road conditions and surfaces with proper lane selection, lane position, and speed in rural environments.

DE.7.1.5 The student will describe and/or demonstrate recognition of and responses to slow moving vehicles.

Performance Standard DE.7.2 Urban Driving

Student Competencies by Performance Standard

DE.7.2.1 The student will describe and/or demonstrate characteristics and hazards of urban driving environments.

DE.7.2.2 The student will describe and/or demonstrate recognition and response to signs, signals, and markings in urban environments.

DE.7.2.3 The student will describe and/or demonstrate recognition of and response to problems due to congestion and plan alternate appropriate routes.

DE.7.2.4 The student will describe and/or demonstrate responses to road conditions and surfaces with proper lane selection, lane position, and speed in urban environments.

DE.7.2.5 The student will describe and/or demonstrate appropriate lane choice, lane changes, and passing.

Performance Standard DE.7.3 Driving on Limited Access Highways (Freeways)

Student Competencies by Performance Standard

DE.7.3.1 The student will describe and/or demonstrate the characteristics, advantages, and disadvantages of limited access highways (freeways).

DE.7.3.2 The student will describe and/or demonstrate recognition and response to signs, signals, and markings on limited access highways (freeways).

DE.7.3.3 The student will describe and/or demonstrate recognition of and responses to the types of expressway interchanges.

DE.7.3.4 The student will describe and/or demonstrate appropriate lane choice, lane changes and passing.

DE.7.3.5 The student will describe and/or demonstrate recognition of and response to problems due to congestion and plan alternate appropriate routes.

DE.7.3.6 The student will describe and/or demonstrate appropriate entering and exiting limited access highways (freeways).

DE.7.3.7 The student will describe and/or demonstrate recognition of how higher speeds affect vehicle control.

Performance Standard DE.7.4 Driving at Night and in Other Reduced Visibility Conditions

Student Competencies by Performance Standard

DE.7.4.1 The student will describe and/or demonstrate sources of glare and procedures to protect from glare.

DE.7.4.2 The student will describe and/or demonstrate driving strategies during low light or darkness conditions.

DE.7.4.3 The student will describe and/or demonstrate the laws and the proper use of headlights.

DE.7.4.4 The student will describe and/or demonstrate limited visibility conditions and procedures to reduce risk.

Performance Standard DE.7.5 Driving During Adverse Weather Conditions

Student Competencies by Performance Standard

DE.7.5.1 The student will describe and/or demonstrate adverse weather driving.

DE.7.5.2 The student will describe and/or demonstrate risks associated with and strategies to compensate for driving during adverse weather driving conditions.

STANDARD 8.0: COOPERATING WITH OTHER ROADWAY USERS

Performance Standard DE.8.1 Driving Within the Highway Transportation System

Student Competencies by Performance Standard

DE.8.1.1 The student will describe the components of the Highway Transportation System.

DE.8.1.2 The student will describe the impact and consequences of personal driving attitudes, choices, and behaviors on themselves and others.

DE.8.1.3 The student will describe driver responsibilities for sharing the road with a variety of motorized and non-motorized roadway users and animals.

DE.8.1.4 The student will describe procedures for traffic stops by a police officer.

Performance Standard DE.8.2 Driving Within the Highway Transportation System

Student Competencies by Performance Standard

DE.8.2.1 The student will identify and/or describe appropriate responses to/for sudden tire deflation, problems with the accelerator, engine, cooling system, steering, electrical system, lighting, brake failures, vehicle fire, etc.

DE.8.2.2 The student will identify and/or describe appropriate responses to/for conditions resulting in skids.

DE.8.2.3 The student will identify and/or describe appropriate responses to/for conditions requiring emergency evasive steering.

DE.8.2.4 The student will identify and/or describe appropriate responses to/for returning a vehicle to the roadway from an off-road condition.

Performance Standard DE.8.3 Responsibilities after a Crash

Student Competencies by Performance Standard

DE.8.3.1 The student will describe Idaho's Good Samaritan Law.

DE.8.3.2 The student will describe what to do at the scene of a crash.

DE.8.3.3 The student will describe the criteria for when law enforcement must be called after a crash.

DE.8.3.4 The student will describe the importance of following emergency personnel's directions.

DE.8.3.5 The student will describe Idaho’s vehicle insurance requirements.

STANDARD 9.0: BEING A RESPONSIBLE DRIVER

Performance Standard DE.9.1 Effects of Emotions on Driving

Student Competencies by Performance Standard

DE.9.1.1 The student will describe and/or discuss emotions and their effect on driver attitudes, choices, and behaviors.

DE.9.1.2 The student will describe and/or discuss ways to manage emotions while driving.

Performance Standard DE.9.2 Disabilities and Driving

Student Competencies by Performance Standard

DE.9.2.1 The student will describe and/or discuss temporary and permanent disabilities that may affect the driving task.

DE.9.2.2 The student will describe and/or discuss actions drivers can take to compensate for disabilities while driving.

Performance Standard DE.9.3 Alcohol and Drugs

Student Competencies by Performance Standard

DE.9.3.1 The student will describe and/or discuss how legal and illegal alcohol and drugs affect people differently.

DE.9.3.2 The student will describe and/or discuss the amount of alcohol in various drinks.

DE.9.3.3 The student will describe and/or discuss the multiplying effects of alcohol and/or drugs.

DE.9.3.4 The student will describe and/or discuss the effects of alcohol and drugs on driver perception, vision, reaction time, and risk-taking.

DE.9.3.5 The student will describe and/or discuss the increased probability of being involved in a fatal traffic crash after drinking and/or using drugs.

Performance Standard DE.9.4 Alcohol/Drug Involved Crashes and Idaho Law

Student Competencies by Performance Standard

DE.9.4.1 The student will describe and/or discuss facts about teenage impaired driving in Idaho and the United States.

DE.9.4.2 The student will describe and/or discuss reasons and excuses for why people drive impaired.

DE.9.4.3 The student will describe and/or discuss the effect impaired crashes have on families and communities.

DE.9.4.4 The student will describe and/or discuss Idaho rules, regulations, and penalties for alcohol and drug use.

DE.9.4.5 The student will describe and/or discuss ways to intervene when someone is impaired and intends to drive.

Performance Standard DE.9.5 Drowsy Driving

Student Competencies by Performance Standard

DE.9.5.1 The student will describe and/or discuss the physical and mental symptoms and effects of fatigue on driver behavior.

DE.9.5.2 The student will describe and/or discuss strategies to prevent and/or reduce driving while fatigued and drowsy.

Performance Standard DE.9.6 Aggressive Driving

Student Competencies by Performance Standard

DE.9.6.1 The student will discuss aggressive driving behaviors.

DE.9.6.2 The student will discuss strategies to reduce conflicts while driving.

DE.9.6.3 The student will discuss how emotions and situations can lead to dangerous driving behaviors.

DE.9.6.4 The student will discuss how aggressive driving behaviors can lead to road rage.

Performance Standard DE.9.7 Distracted Driving

Student Competencies by Performance Standard

DE.9.7.1 The student will identify and describe how mental, physical, and visual distractions effect driving.

DE.9.7.2 The student will identify and describe how mobile devices and other technologies can create distractions while driving.

DE.9.7.3 The student will identify and describe how passengers can create distractions while driving.

DE.9.7.4 The student will identify and describe personal habits that can create distractions while driving.

DE.9.7.5 The student will identify and describe conditions inside and outside the vehicle that can create distractions while driving.

DE.9.7.6 The student will identify and describe strategies for reducing distractions while driving.

DE.9.7.7 The student will identify and describe the relationship between distracted driving and vehicle crashes fatalities in Idaho and nationally.