2022 Performance Report – Agency Profile

Agency Overview

The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, research, and technical assistance to school districts and schools to promote the academic success of students.

The vision of the State Department of Education is to support schools and students to achieve by ensuring:

All Idaho students persevere in life and are ready for college and careers.

The strategy to attaining this goal is to consistently remind students that they are going to experience misfortunes and falls, but that's certainly not the end of the path to their college and career readiness; it's how quickly you get up, and that you persevere through the path, that really matters. The Department's mission is dedicated to providing the highest quality of support and collaboration to Idaho's public schools, teachers, students and parents.

The State Department of Education partners with independent school districts to ensure all students receive an education that prepares students for successful post-secondary education, employment and life.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2019 ¹	FY 2020 ²	FY 2021 ³	FY 2022 ⁴
General Fund	1,785,265,900	1,879,414,900	1,886178,500	2,110,235,800
Federal Grant	225,114,408	225,794,800	432,702,200	1,026,804,800
Dedicated Fund	90,236,000	104,924,600	103,282,201	102,154,200
Total	2,100,616,300	2,210,124,300	2,422,162,901	3,239,194,800
Expenditure	FY 2019 ⁵	FY 2020 ⁶	FY 2021 ⁷	FY 2022 ⁸
Personnel Costs	0	0	0	9,827,900
Operating Expenditures	12,971,800	11,200,000	10,378,800	15,621,100
Capital Outlay	0	0	0	231,000
Trustee/Benefit Payments	2,087,644,500	2,198,934,300	<u>2,411,784,100</u>	3,213,514,800
Total	2,100,616,300	2,210,134,300	2,422,162,900	3,239,194,800

Profile of Cases Managed and/or Key Services Provided *Includes IESDB

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Number of K-12 School Districts &	115 Districts	115 Districts	115 Districts	115 Districts
Charters Supported ⁹	57 Charters	61 Charters	66 Charters	68 Charters
	1 COSSA	1 COSSA	1 COSSA	1 COSSA
Number of K-12 Public School Students 10	303,787	308,285	307,342	312,643

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Teacher FTE	16,572 ¹¹	17,252 ¹¹	17,777 ¹¹	18,09711
FTE Student Teacher Ratio	18.33	17.87	17.29	17.27

Cases Managed and/or Provided	Key Services	FY 2019	FY 2020	FY 2021	FY 2022
Number of schools	Cohort 1	32	32	16	15
participating in the Idaho Mastery Education	Cohort 2	30	30	26	12
Network	Cohort 3				

Part II – Performance Measures

Performance Measure		FY2019	FY 2020	FY 2021	FY 2022	FY 2023		
Goal 1								
All Idaho students į	persevere in life	and are rea	dy for colleg	e and caree	rs.			
	Obj	ective A						
Fully	Implement the		nt Standards	S				
Percentage of students placing as proficient on the	·	2018-19 School Yr.	2019-20 School Yr	2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.		
Idaho Reading Indicator (IRI) K-3.	Actual	70.4%	NA	65.9%	69.1%			
New assessment administered in 2018/19 School Year. Benchmarks to be determined after 2 years of data is available.	Benchmark	NA	NA	TBD	TBD	TBD		

II. Percentage of students meeting proficient or advanced placement on the		2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.
Idaho Standards	3 rd Grade ELA Actual	50.7%	NA	47.9%		
Achievement Test ^{12, 13}	3 rd Grade ELA Benchmark	60.8%	63.4%	66.1%		
	3 rd Grade Math Actual	53.3%	NA	48.1%		
	3 rd Grade Math Benchmark	51.3%	54.6%	57.8%		
	8 th Grade ELA Actual	54.4%	NA	56.4%		
	8 ^{8th} Grade ELA Benchmark	60.8%	63.4%	66.1%		
	8 th Grade Math Actual	41.5%	NA	36.8%		
	8 ^{8th} Grade Math Benchmark	51.3%	54.6%	57.8%		
	High School ELA Actual	60.4%	NA	61.0%		
*This data was not available at time of submission	High School ELA Benchmark	60.8%	63.4%	66.1%		
	High School Math Actual	34.7%	NA	33.6%		

High School Math Benchmark	51.3%	54.6%	57.8%	

	Goal 1 All Idaho students persevere in life and are ready for college and careers. Objective B Provide pathways to success post high school										
l.	Percentage of high school		2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.				
	juniors and seniors participating in Advanced Opportunities, which includes: dual credit, technical competency credit, Advanced Placement, and International Baccalaureate programs.	Actual	64.0%	65%	55.77	51.74%					
		Benchmark	80%	80%	80%	80%	80%				
II.	Percentage of Idaho high school graduates meeting		Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023				
	college placement/entrance	SAT	32%	32%	32%						
	exam college readiness benchmarks ¹⁴	SAT Benchmark	60%	60%	60%	60%	60%				
l III.	High School Cohort Graduation Rate ^{15,16}		Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023				
"".		Graduation Rate Actual	80.7%	82.1%	80.1% ¹⁷						
		Graduation Rate Benchmark	87.3%	89.9%	92.4%	92.4%	92.4%				

	Goal 1 All Idaho students persevere in life and are ready for college and careers. Objective C Expand participation in the Idaho Mastery Education Network (IMEN).									
	, ,		2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.			
	Danis and an affahadanda in	IMEN Cohort 1 ELA Actual	62.1%	NA		NA				
l.	Percentage of students in IMEN that meet their 3-year growth target in ELA and	ELA Benchmark	65.4%	NA	>State Average	NA				
	Math [^]	IMEN Math Cohort 1 Actual	46.4%	NA		NA				
		Math Benchmark	54.2%	NA		NA				

[^]Growth metric can only be calculated for 20 schools in Cohort 1 due to grades served.

Goal 3								
Recruit and retain effective teachers								
Objective A								
Reduce the percentage of Idaho teachers leaving	g the profe	ssion within	the first 5 ye	ars of servi	ice.			
	2018-19	2019-20	2020-21	2021-22	2022-23			
	School Yr.	School Yr.	School Yr.	School Yr.	School Yr.			

II. Teacher Retention Rate ¹⁸	Actual	88.23% 14	89.29% ¹⁴	90.8%14	90.8%14	
	Benchmark	92.%	92.%	92.%	92%	92%

Notes

NA: Data not available due to the disruptions caused by COVID-19. The Idaho Standards Achievements Tests summative assessments were canceled for the 2019-2020 school year. The spring 2020 SAT and ACT administrations were canceled/postponed and the Idaho State Board of Education waived the College Entrance Exam graduation requirement for the class of 2020.

Values in bold are the accountability calculations restricted to students continuously enrolled in Idaho in the listed year. Non-bold values are for all students.

For More Information Contact

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¹ https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2019/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2019 Actual by Fund Source

² https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-

Report/2020/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2020 Actual by Fund Source

³ https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-

Report/2021/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2021 Actual by Fund Source

⁴ https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-

Report/2022/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2022 Total Appr by Fund Source

⁵https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-

Report/2019/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2019 Actual by Expenditure Classification

⁶ https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-

Report/2020/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2020 Actual by Expenditure Classification

⁷ https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-

Report/2021/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2021 Actual by Expenditure Classification

⁸ https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-

Report/2022/Legislative%20Fiscal%20Report.pdf, page 1-3, FY2022 Total Appr Expenditure Classification

⁹ https://www.sde.idaho.gov/finance/Historical Fall Enrollment of Charter Schools by Grade by Year

¹⁰ https://www.sde.idaho.gov/finance/Historical Fall Enrollment/Membership by Grade for Idaho Public Schools (excludes preschool)

¹¹ https://www.sde.idaho.gov/finance/, Staff Salary Summaries

¹² Results reflect accountability results, which are restricted to students continuously enrolled in Idaho schools during the listed school year and available at https://idahoschools.org/.

 $^{^{13} \, \}underline{\text{https://www.sde.idaho.gov/topics/consolidated-plan/files/Idaho-Consolidated-State-Plan-2019-Amendment.pdf}$

Appendix A Goals are not set at specific grades but derived using the same methodology.

¹⁴ https://reports.collegeboard.org/sat-suite-program-results, SAT Suit Annual Report

¹⁵ https://idahoschools.org/state/ID/graduation, Four-Year Graduation Rate

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 $^{^{16}\,\}underline{https://www.sde.idaho.gov/topics/consolidated-plan/files/Idaho-Consolidated-State-Plan-2019-Amendment.pdf}$ $Appendix\,A$

¹⁷ https://sde.idaho.gov/assessment/accountability/results.html, Graduation Rates Class of 2021 Four-Year Graduation Rate

¹⁸ https://idahoschools.org/state/ID/teacher-quality, Teacher Retention Rate