

Changes to the 2015-2016 Assignment Credential Manual

- For assignments that do not require HQT, mark as N/A or X.
- For assignments that do require HQT, mark Yes (Y) or No (N). Marking (Y) indicates the teacher has demonstrated core content mastery for core content assignments. Marking (N) indicates the teacher has not demonstrated core content mastery for core content assignments. A plan must be in place reflecting the date and method by which the teacher will become highly qualified. Refer to the 2015-2016 Assignment Credential Manual for core content assignments which require highly qualified status.
- Section 33-1212 (3), Idaho Code; - A person who holds the Pupil Personnel Services Certificate – School Social Worker K/12 Endorsement now meets the requirement for school counselors.

32100 Counselor (Elementary)
7015 Adv Counselor K/12
7022 Counselor K/12
7026 Social Worker K/12

32110 Counselor (Secondary)
7015 Adv Counselor K/12
7022 Counselor K/12

7026 Social Worker K/12

- Most assignment codes which used to align to Valid Idaho Certificate have now changed and are now grade specific. For example, the elementary assignment codes which used to align to Valid Idaho Certificate will now align to Valid Idaho Elementary Certificate. The secondary assignment codes which used to align to Valid Idaho Certificate will now align to Valid Idaho Secondary Certificate. Some assignment codes still align to Valid Idaho Certificate. The School Counselor and School Social Worker endorsements have been added to some codes which previously aligned to Valid Idaho Certificate. Refer to the 2015-2016 Assignment Credential manual for all codes and applicable endorsements.

Coding Special Education

- The teacher role “S” Supplemental Educator may be used at the secondary level to code the special education teacher who is working in conjunction with a core content teacher of record to facilitate learning. Both teachers will have the same content assignment code, but only the lead teacher of record will hold the applicable content endorsement and be highly qualified for the core area. The Supplemental Educator will have to hold the Exceptional Child Certificate – Generalist K/12 Endorsement (special education teacher) and should be highly qualified in Elementary core content. If the special education teacher is the core content teacher of record, code using the applicable special education content assignment code. The special education teacher will need to be highly

qualified in the specific content area. Additional special education codes exist for teaching to an alternate assessment or when working in conjunction with a core content teacher of record. Please see the Special Education section of the Assignment Credential Manual for more special education codes.

- Use the assignment code **00070 Supplemental Instruction** at the elementary level for special education teachers who are supplementing the instruction of the core content elementary teacher of record. The intent is to accommodate all students who are receiving supplemental elementary instruction. Supplemental instruction can take place in a variety of school settings, such as the general education classroom, a special education classroom, or as pull-out instruction in a resource room.
- Use the assignment code **00084 Development Support – Special Education – Elementary (Gr. 1-6)** to accommodate elementary students with severe and profound disabilities who are assessed against alternate content standards.

Reminder of previous years' changes

- Assignment codes 53159 Physical Science (Gr. 6-8) and 03159 Physical Science (Gr. 9-12) can now be taught by teachers holding the Chemistry endorsement that is appropriate for the grade being taught.
- Teachers holding the endorsements 7029 Generalist K/12, 7030 Hearing Impaired K/12, and 7035 Visually Impaired K/12 can now teach general education elementary assignments grades K through 8. This change has been made to accommodate teachers who have been prepared to teach general education elementary courses in addition to their areas of expertise in special education. As with elementary All Subjects K/8 endorsement holders, in order to teach Elementary core content, all teachers must be highly qualified in Elementary core content. In order to teach middle school assignments, all teachers must show proof of being highly qualified in the specific core content area to teach middle school core content assignments.
- The Elementary codes for Hearing Impaired and Visually Impaired assignments have been eliminated. Hearing and visually impaired students should be coded using the general education codes that represent the content being taught to the student. If the hearing or visually impaired endorsed teacher is facilitating instruction, and another teacher is designated as the teacher of record, the hearing or visually impaired teacher can be coded with **00070 Supplemental Instruction – Elementary (Gr. K-6)**. In the student course code information, districts will enter the information showing that the students are receiving Hearing or Visually Impaired instruction.
- Teachers holding 7028 Gifted & Talented K/12 and 7038 Bilingual Ed K/12 endorsements can now teach any general education elementary (Gr. K-6) or (Gr. 1-6)

assignments. As with elementary All Subjects K/8 endorsement holders, they must be highly qualified in Elementary core content to teach core content assignments.

- The Elementary code for Bilingual has been eliminated. Elementary Bilingual courses should be coded using the general education codes that represent the content the student is being taught. In the student course code information, districts will enter the information showing that the students are receiving Bilingual instruction.