

# 2014 Education Rules

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Chief of Staff



# Docket 08-0202-1301

## Educator Evaluations

- Establishes standards for principal evaluation
- 67% of the evaluation is based on professional practice
  - Parent/guardian input
  - Student input
  - Portfolios
- 33% of the evaluation is based on student achievement
  - Multiple measures of growth
  - Must include statewide measures
- Prior to September 2013, all evaluators must have training and pass a proficiency assessment in conducting observations and evaluating effective teacher performance



# Docket 08-0202-1302

## Accreditation

Any alternative school that meets any **three** of the following criteria must have their own accreditation:

1. An ADA greater than or equal to 36 students
2. Enrolls students full-time, as opposed to enrolling student for “make-up” or short periods of time
3. Instructional model different from the district’s traditional high school
4. Diplomas come from the alternative high school, not the traditional high school
5. Alternative school receives its own accountability rating



# Docket 08-0202-1304

## Mathematical Thinking for Instruction

- Clarifies that current teachers or teachers who are employed must have taken the Mathematical for Thinking Instruction Course in order to be recertified.



# Docket 08-0202-1305

## Code of Ethics

The Professional Standards Commission proposed a series of clarifications and revisions to the Code of Ethics for Idaho Professional Educators:

- Addition of titles to each principle
- Corrected statute references
- Professional relationship with students both inside and outside the “physical AND virtual” classroom
- Unethical conduct now includes:
  - “possessing” inappropriate images of students
  - “deliberately falsifying information presented to students”
  - failure to notify the state of any criminal conviction



# Docket 08-0202-1306

## PSC and Driver Education Standards

Updates the following Incorporated by Reference documents:

- Idaho Standards for the Initial Certification of Professional School Personnel
- Operating Procedures for Idaho Public Driver Education Programs



# Docket 08-0202-1308

## Endorsements

- Requires all endorsements include supervised teaching experience in the relevant content area or an approved alternative clinical experience
- Removes the driver education endorsement
- Specifies that Gifted and Talented endorsement credit hours must lead toward competency
- Requires 21 semester credit hours for a Literacy endorsement
- Addition of a teacher librarian endorsement
- Administrators must show proficiency in evaluating teacher performance, as well as alignment to the three standard domains



# Docket 08-0203-1303

## Gun Free Schools

- Changes the term “Gun-free Schools” to “Possessing Weapons on Campus” under the list of Safe Environment and Discipline policies districts are required to have.



# Docket 08-0203-1304

## Online Course Provider

- Allows the Department to charge for the review of online courses
- In order to cover the cost of review, the State Department of Education will charge providers a submission fee based on the number of courses offered, not to exceed the actual cost of review, in effect being cost neutral.



# Docket 08-0203-1306

## Graduation Requirements

- Students may receive high school credit while in middle school.
- Allows students who have passed the ISAT in 9<sup>th</sup> grade to count it towards passing the ISAT as a graduation requirement
- Students in the Class of 2016 who have not passed the ISAT must enroll in an alternative route
- Allows students who miss the college entrance exam in 11<sup>th</sup> grade because they moved to Idaho, were homeschooled, or had a medical issue to take the exam in 12<sup>th</sup> grade



# Docket 08-0203-1306

## Graduation Requirements

- AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering can be considered as either a math or science credit.
- Requires CPR to be taught in health as a graduation requirement
- Allows students to count an IHSAA or a sport recognized by the school district one PE credit. The state does not have a PE credit requirement.



# Docket 08-0203-1307

## Cursive Writing

- Requires cursive writing to be taught at the elementary school level as determined by the local school district.



# Questions?

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