



Dyslexia Legislation Implementation Summary

(Idaho Code § 33-1811)

Idaho Code § 33-1811 was enacted to provide Idaho educators with the tools needed to identify and support students with characteristics of dyslexia as early as possible. This guidance document defines the responsibilities of Local Education Agencies (LEAs) in implementing Idaho Code 33-1811, outlining the process from initial screening to the delivery of evidence-based interventions. **This guidance is based on current legislation and may be modified or updated if any new legislation takes effect.**

Step 1: Universal Screening

LEAs Must:

- Assess all K–5 students using a universal screener unless student is eligible for exemption per [Idaho Code 33-1618](#)
 - Grades K-3: students take the statewide reading assessment (IRI)
 - Grades 4-5: schools choose and administer a Tier 1 screener ([suggested Tier 1 screening resources for grades 4 and 5](#))

Note: Teachers should not rely only on the overall composite score. Regardless of whether it is green, yellow, or red, they need to examine the individual subtests that make up the composite score. Looking at subtest results helps identify patterns of strengths and weaknesses and provides a more complete picture of the student's skills. For guidance on interpreting screening results consult the [Idaho Dyslexia Handbook](#) and the [Idaho Comprehensive Literacy Plan](#)

Move to Step 2

Step 2: Diagnostic Measures

LEAs Must:

- Select and administer a Tier 2 diagnostic measure to K–5 students ([Idaho department of Education Identified Dyslexia Screeners and Diagnostic Measures](#))
 - who were identified as having characteristics of dyslexia based on results from the Tier 1 screening measure (patterns of strengths and weaknesses as identified in the Idaho Dyslexia Handbook)
 - who are suspected by a teacher of having characteristics of dyslexia
 - who are referred by a parent

Move to step 3



Step 3: Parent Notification

LEAs Must:

- Notify parents of students identified with characteristics of dyslexia
 - [Sample parent notification letter](#) (or use your district-approved version).

Note: Per Idaho Code § 33-1811: “All parents or guardians of students identified with characteristics of dyslexia shall be notified and provided with the local education agency’s options for school interventions.”

Move to step 4

Step 4: Evidence-Based Intervention

LEAs Must:

Provide evidence-based interventions in alignment with the [Idaho Comprehensive Literacy Plan](#) and the [Idaho Dyslexia Handbook](#) for any students identified with characteristics of dyslexia.

Note: As required by Idaho Code § 33-1811: “Local education agencies shall provide evidence-based interventions in alignment with the Idaho Comprehensive Literacy Plan and the Idaho Dyslexia Handbook for any students identified with characteristics of dyslexia.”

For Questions Contact

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