



# High School Graduation Minimum Requirements

This document outlines the minimum graduation requirements as outlined in IDAPA 08.02.03 104, 105, 106. Schools may have additional local requirements that impact student graduation.

CONTENT AREA	STATE MINIMUM CREDIT REQUIREMENTS
Core Subject Areas	30 credits
Electives	16 credits
Additional Student Requirements	See Descriptions
School Requirements	See Descriptions
<b>Total Credits</b>	<b>46 credits (minimum)</b>

CORE SUBJECT STUDENT REQUIREMENTS	CREDIT REQUIREMENTS
<b>Language Arts</b> 8 Credits	<b>8 – credits</b> Language Arts shall consist of language study, composition, literature, speaking and listening and be aligned to the Idaho English Language Arts Content Standards for the appropriate grade level.
<b>Communication Arts</b> 1 Credit	<b>1 – credit</b> Communication consisting of oral communication and technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the <a href="#">Idaho Speech Content Standards</a> .
<b>Mathematics</b> 6 Credits	<b>2 - credits</b> Algebra I, Algebra I level equivalent Integrated Math or courses that meet the Algebra Content Standards.  <b>2 - credits</b> Geometry, Geometry Integrated Math or courses that meet Geometry Content Standards.  <b>2 - credits</b> Student’s choice of math.  Secondary mathematics includes Integrated Mathematics, Applied Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and quantitative reasoning, including mathematics taken through career technical education programs. Engineering and computer science courses aligned to the state standards for grades nine (9) through (12), may be counted as mathematics credit. Students who choose to take computer science or engineering courses may not concurrently count such courses as both a mathematics and science credit for the same course.



CORE SUBJECT STUDENT REQUIREMENTS	CREDIT REQUIREMENTS
<p><b>Science</b> 6 Credits</p>	<p><b>4 - credits</b> Four credits are required from at least two of the following content areas: physics, chemistry, earth and space, or life science.</p> <p><b>2 – credits</b> Two credits may include instruction in applied sciences, physics, chemistry, earth and space sciences, life sciences, engineering, or computer science.</p> <p>Students who choose to take computer science or engineering courses may not concurrently count such courses as both a mathematics and science credit for the same course.</p>
<p><b>Social Studies</b> 5 Credits</p>	<p><b>2 – credits</b> Government</p> <p><b>2– credits</b> United States History</p> <p><b>1 – credit</b> Economics and Financial Literacy</p> <p>Courses such as geography, sociology, psychology, and world history may be offered as electives, but are not to be counted as a social studies requirement.</p>
<p><b>Fine Arts or World Languages</b> 2 Credits</p>	<p><b>2 – credits</b> Courses include instruction in visual arts, music, theatre, dance, or world languages aligned to Idaho content standards for those subjects. Other courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities strands if the course is aligned to the <a href="#">Interdisciplinary Humanities Content Standards</a>.</p>
<p><b>Health/Wellness</b> 1 Credit</p>	<p><b>1 – credit</b> The course must be aligned to <a href="#">Idaho Health Content Standards</a> and a student should receive a minimum of one training on psychomotor cardiopulmonary resuscitation (CPR) as outlined in the American Heart Association (AHA) Guidelines for CPR, which should include the proper utilization of an Automatic External Defibrillator (AED) as part of the Health/Wellness course.</p>
<p><b>Digital Literacy</b> 1 Credit</p>	<p><b>1 – credit</b> The course must include instruction that aligns with the Idaho Content Standards associated with leveraging technology, digital citizenship, and computational thinking, that are imbedded in the <a href="#">Information and Communication Technology Content Standards</a>. The course must also include content on leveraging the impacts of computing, algorithms, and programming, which are embedded in the <a href="#">Computer Science Standards</a>. This requirement will apply to any student graduating after January 1, 2028.</p>



STUDENT ELECTIVES	CREDIT REQUIREMENT
Electives 16 credits	Student's choice aligned to Career Pathway Plan.

ADDITIONAL STUDENT REQUIREMENTS	DESCRIPTION
Career Pathway Plan	By the end of 8th grade, each student shall develop a parent-approved career pathway plan for their high school and post-high school options. It must be reviewed annually and may be revised at any time.
District Requirements	The local school district or local education agency (LEA) may establish graduation requirements beyond the state minimum.
Future Readiness Project	<p>The Future Readiness Project is a culminating project that demonstrates a student's application of the Idaho College and Career Readiness Competencies and exploration of potential post-high school options.</p> <p>The project must include an experiential component, such as a work-based, service-based, research-based, or portfolio-based component in which a student demonstrates the acquisition of the <a href="#">Idaho College and Career Readiness Competencies</a>. Experiences including, but not limited to apprenticeships, internships, volunteer work and extracurricular activities related to real-world skills acquisition will count toward this requirement. LEAs must determine how students will demonstrate the acquisition of college and career competencies and may require additional components.</p> <p><small>*All students beginning with the class of 2028 must complete a Future Readiness Project by the end of grade twelve; students prior to this can complete the previous Senior Project requirements.</small></p>
Civics Standard	<p>Starting in 2026-27 school year, all secondary students must demonstrate that they have met the state civics and government standard by successfully completing a new revised <a href="#">civics test</a> and participate in a course in United States government and history, or participate in an associated college credit-bearing course or exam. Assessment of standards shall be included as part of the course at the secondary level. The successful completion of this requirement must be reflected on the student's transcript.</p> <p><small>*Students graduating prior to January 1, 2029, who have satisfied the requirement of the civics exam, prior to the 2026-2027 school year are exempt from the new exam.</small></p>



SCHOOL REQUIREMENTS	DESCRIPTION
<b>Advanced Opportunities</b>	All high schools shall provide at least one Advanced Opportunity such as Dual Credit, Advanced Placement, micro-credentials, or International Baccalaureate.
<b>Localized Pathways</b>	In order to assist students in structuring their secondary course selection electives, assessment, and supplemental activities, all LEAs shall develop and post publicly two or more localized pathways. Localized pathways are designed to inform students and parents/guardians of local opportunities aligned with post-secondary goals, as identified in the student's career pathway plan. This provision must be implemented by all LEAs no later than June 30, 2026.
<b>Physical Education</b>	High schools are required to provide instructional offerings in <a href="#">Physical Education</a> (fitness).
<b>Middle School Credits</b>	<p>A student will have met the high school content and credit requirement for any required high school course if:</p> <ol style="list-style-type: none"> <li>1. The student completes such courses with a grade C or higher before entering 9<sup>th</sup> grade.</li> <li>2. The course meets the same content standards that are required for high school.</li> <li>3. The course is taught by a properly certified teacher.</li> </ol> <p>Parents of middle school students taking a course for high school credit must be notified that the course is available for high school credit and must be given the option as to whether the course is transcribed. Students/families paying for courses with Advanced Opportunities funds are consenting to the course being transcribed as high school credit.</p>