



Idaho Department
of Education

Grants Communities of Practice

Leading with courage, strategy, and
confidence!



Agenda October 2025

- Congratulations, Celebrations, and Shout-Outs
- Recapping Best Practices for Carryover
- What's on your radar? Data Acquisition Calendar
- Housekeeping: Upcoming Grant and Training Opportunities,
- Hot Topics, News, and Legislation: federal and state updates
- PD in 30: Child Nutrition



Celebrations & Shout-Outs

- Welcome to our new Communications Director, Andrea Dearden.
- Natalie Woods at Thunder Ridge High School in Idaho Falls was selected as an Albert Einstein Distinguished Educator Fellow.
- Summer Food Service Program Served over 1.1 million meals!



New Department
Website!!!

Recapping Best Practices for Carryover Calculations

Current Year Budget reconciliation

Budget recon for federal programs isn't the most fun part of the year, but it's an essential part of program planning and required by 2 CFR 200.302.

- Check drawdown reports, detail reports, and grant activity mid-year to make reconciliation and error detection easier

Budget recon for a federal grant boils down to two questions:

- How much were you allocated this year?
 - Check GRA or your CFSGA/IDEA application
- How much of last year's allocation was carried over?
 - Check drawdowns and grant activity reports.



Budget recon – Carryover and Budgets

Using the Grant Activity Report, identify what your GRA balance was after all summer accruals have been claimed (expenses from June through final accruals).

Ensure revenue matches expenses. Check encumbrances, contracts, and payroll costs.

Some adjustments are required if these are not the same number:

- Your internal budget,

- Your grant application budgets, and

- Your current year grant allocation + GRA balance after all summer claims.

Closing thoughts

Keep an eye on expected carryover balances throughout the year so that there aren't any late surprises.

Develop a drawdown tracking systems help you resolve any drawdown errors after the fact with detail and documentation.

Carryover in your preliminary CFSGA and IDEA application doesn't need to be perfect. Final applications due in November are where your final carryover amount must be perfect, after your audit is finished.



What's on Your Radar?



Data Acquisition Calendar Sep-October 2025

DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	CONTACT 2
09/19/25	School District Facilities Fund Report	Districts Only	State Law IC 33-911(5)	Districts must report how these funds were used.	Public School Finance	Julie Oberle (208) 332-6843 Director	
09/30/25	Title I-A Annual Performance Report	Districts & Charters	OESE Consolidated State Performance Report	Required for all Title I LEAs - Districts with Neglected Set-Asides report the number served with these funds by grade level in the Title IA ARP	Federal Programs	Stacie Rewok (208) 332-6891 Title I-A & IV-A Coordinator	
09/30/25	Title I-D Neglected and Delinquent Programs - Evaluation	Districts & Charters	Federal Law ESEA Part D, Subpart 3, Sec. 1431	Required accountability/data collection for federal reporting. Evaluation opens July 1 and is completed in the online Title ID Evaluation https://apps.sde.idaho.gov/NeglectedAndDelinquent/Year/26/Home/Home	Federal Programs	Emily Kesler (208) 332-6904 Title D & IX-A Coordinator	
10/01/25	Pupil Transportation Reimbursement Claim	Districts & Charters	State Law IC 33-1006 & IC 33-120	Pupil transportation costs and related data for the prior school year.	Student Transportation	Zane Cliver (208) 332-6832 Financial Specialist	
10/01/25	EHCY McKinney-Vento/Homeless Sub-Grant Evaluation	Subgrantees	Federal Law 42 USC Ch. 119 Sec. 11432(f)(3)	Required for those who were awarded 3 yr. grants. This is completed in the McKinney-Vento/Homeless Education Application/Evaluation online tool. https://apps.sde.idaho.gov/HomelessSubGrant/Home	Federal Programs	Emily Kesler (208) 332-6904 Title D & IX-A Coordinator	
10/15/25	District and Charter School Salary Schedules	Districts & Charters	State Law IC 33-1004E	Required for instructional staff and pupil services staff salary schedules for 2024-2025. If the instructional staff schedule is the same as for pupil services staff, please make a note and you may send one schedule. If you have multiple salary schedules District must code immigrant students based on the Federal definition for immigrant students.	Public School Finance	Alexandra McCann (208) 332-6845 Staffing Data Specialist	Ashley Pietras (208) 332-684 Financial Specialist
10/15/25	ISEE Coding for Immigrant Students	Districts & Charters	EDGAR 34 CFR 76.731	See https://boardofed.idaho.gov/k-12-education/isee-idaho-system-for-educational-excellence	Federal Programs	Maria Puga (208) 332-6905 ELP/Title III Coordinator	Todd King (208) 332-6937 Education Data Systems Reporting Manager
10/15/25	Final Income Count and Enrollment Numbers for New and Significantly Expanded Charter	Charters & LEAs	34 CFR 76.787	Used to calculate federal grant final allocations.	Federal Programs	Austin Kohout (208) 332-6900 Financial Specialist	Lisa Pofelski-Rosa (208) 332-6916 Financial Specialist, Principal
10/15/25	ISEE Data Submission - October 2025	Districts & Charters	State Law IC 33-1002 & IC 33-1004D	ISEE Data Submission for collecting period SY26 Start Date - 9/30/25. Data used for both funding and statistical purposes. Reach out to the OSBE Regional ISEE Coordinators for technical assistance	Public School Finance	Todd King (208) 332-6937 Education Data Systems Reporting Manager	Dean Reich (208) 332-6983 Attendance & Enrollment Specialist



Data Acquisition Calendar October 2025

DUE DATE	TITLE	APPLIES TO	REQUIRED BY	DETAIL	DEPARTMENT	CONTACT 1	CONTACT 2
10/17/25	ISEE Coding for McKinney-Vento Students for data collection period 8/15/25 - 9/30/25	Districts & Charters	42 USC Sec. 11432(f)(1) & (3)	Districts/charters must code qualifying Homeless students and Unaccompanied Homeless youth based on the Federal McKinney-Vento definition for newly enrolled or returning students in their student information systems and reported via ISEE. Newly enrolled and/or identified MV students should be coded throughout the school year to be included in Submit appeals and supporting documentation to remove cohort members from the denominator. Window is open for two weeks.	Federal Programs	Emily Kesler (208) 332-6904 Title D & IX-A Coordinator	
10/27/25	Cohort Graduation Rate Appeals Window Opens	Districts & Charters	ESEA section 8101 (23) & (25)	Summary of health plan information and cost.	Assessment & Accountability	Sophie Stokes (208) 332-6948 College and Career Readiness Coordinator	
10/28/25	2024-2025 Health Plan Information Report	Districts & Charters	State Law HB 251 (2025 session)	Schools must prepare and publish an Annual Statement of Financial Condition within 120 days of fiscal year end. Sample formats available at http://www.sde.idaho.gov/finance/ under Financial Required for state and federal reporting. Forms and additional information can be found at http://www.sde.idaho.gov/finance/ under Financial Information, IFARMS Annual Financial Report and	Public School Finance	Amber Worthington (208)332-3829 Financial Specialist	Andrew Konopacky (208) 332-6846 Financial Specialist, Sr.
10/28/25	Annual Statement of Financial Condition	Districts & Charters	State Law IC 33-701(5)		Public School Finance	Andrew Konopacky (208) 332-6846 Financial Specialist, Sr.	Amber Worthington (208)332-3829 Financial Specialist
10/31/25	2024-2025 IFARMS Annual Financial Report	Districts & Charters	State Law IC 33-701(7) & IC 33-120		Public School Finance	Andrew Konopacky (208) 332-6846 Financial Specialist, Sr.	Amber Worthington (208)332-3829 Financial Specialist
10/31/25	Special Distribution Reporting (Literacy Intervention, Professional Development, Professional Development (Dyslexia), and Remediation)	Districts & Charters	33-1002, 33-1800, and State Law HB460 (section 11)	Districts and Charters Schools must submit reporting as to the usage of the funding for each special distribution. Links to upload submissions will be distributed to business managers by the end of September.	Content & Curriculum	Scott Thundstrom (208) 332-6876 Director	
10/31/25	ISEE - Financial Transparency Oct FY26 (July 1, 2025 - September 30, 2025)	Districts & Charters	State Law IC 33-357	First submission of cumulative financial expenditure and revenue transaction data for FY2026. Uploaded and certified via the State Reporting Manager (SRM). Used for Idaho State Transparency purposes	State Board of Education	Todd King (208) 332-6937 Education Data Systems Reporting Manager	Chris Campbell (208) 332-6970 Chief Technology Officer
10/31/25	School Improvement Plan	Districts & Charters	ESEA Sec. 1111(4)(D)(I) & Sec. 1003(b)(1)(A)	Schoolwide Improvement Plans (SWIP) are required of all schools that are identified as Comprehensive Support and Improvement for Underperforming Schools (CSI-UP) and Comprehensive Support and Improvement Graduation (CSI Grad) annually.	Federal Programs	Patty Dalrymple (208) 332-6917 Continuous School Improvement Coordinator	

Housekeeping

Upcoming Grant Opportunities

- Public School Facilities Cooperative Funding Program for districts with bonds that have failed or do not cover the costs to remediate unsafe facilities. **Apply by October 7 [here](#).**
- State Board of Education's Rural and Underserved Educator Incentive Program to provide educational loans to eligible teachers – **apply by October 30th [here](#).**
- \$3,000 Bucks for Books Award through the Lottery Division for districts and charters. **Apply here by October 30th [here](#).**
- Idaho Career Ready Students Fund Mini Grants \$50,000 for Equipment. **Apply here by October 17th [here](#).**



Special Education Mini-Grants

- **SLD Specific Learning Disability Grant** – Obligation closed 6/30/25. Please complete final reimbursements asap.
- **Special Education Evaluation Materials Mini-Grants** – Obligation for purchasing ends 9/30/25.

Reminder: Applications were approved for specific items of purchase- check with your Special Education Director for the list- substitutions may be allowable if your needs changed. No equipment purchases allowed (including I-Pads).



Join Us for Maintenance of Effort Training – From Start To Finish

Learning agenda:

- What is MOE?
- Why do we need to track it?
- How does it interact with School-Based Medicaid and IDEA Part B funding?
- Learn about how to utilize exceptions to lower or manage your MOE and
- How to fill out the IDEA Part B Application MOE sections.

Register Here 9/25/25 at 10am MST

This will be recorded and posted for reference.



Hot Topics, News, and Legislation

Federal Programs Updates

Austin Kohout
Federal Programs
Financial Specialist, Principal

Federal Programs Updates Pt. 1



- GRA Claims are now paid weekly!
- Claims approved before end of business on Thursdays will be paid on Fridays.
- GRA claims made on or before Wednesday night should be approved the same week*.

If your claim is gigantic or has something that requires further review/ research, turnaround time will not be in the same week.

Federal Programs Updates Pt. 2

- Join us for the 2025 ESEA + IDEA Director's conference on October 2nd and 3rd at the Galaxy Event Center in Meridian.
- Hear sessions about new tools and updates to Assessments, PBIS implementation, Parent and Family Engagement, Special population identification and more!
- Register Here:
<https://www.eventcreate.com/e/eaidc2025>



Federal Programs, Special Education, & Assessment

IDEA Part B Applications Update

- FINAL IDEA Part B Applications are due Nov. 15th, 2025
- Final Allocations should be out in October.
- This will require slight updates to budget sections of the application.
- Remember to use your "Audited" financial data for your prior year expenditure reporting.
- [Link to IDEA PART B Application](#)



Federal K12 Funding Update

- The House Appropriations Committee advanced a bill that would cut the overall U.S. Department of Education budget by 15% to \$67 billion for *federal fiscal year 2026*.
- The House budget plan aligns closely with President Donald Trump's proposal, but differs from the bipartisan plan agreed to by the Senate Appropriations Committee in July.
- The Senate plan recommends funding the Education Department in FFY 26 at \$79 billion, or an increase of about \$300 million from the current spending level.
- The House and Senate will now need to separately debate their bills and, once approved, work to reconcile the two proposals before the start of FFY 2026 on Oct. 1.

*Note: Whenever Congress passes its final FFY26 spending package, it will affect school district funding for the **State FY2026-27** school year*

Congress likely won't be able to finish its appropriations bills in time before the fiscal year end (October 30, 2025), so lawmakers will need to pass a continuing resolution (CR) to buy time and pass a complete FFY26 spending package later.

State Updates

Rob Sepich – Director of Budget



FY 27 Department Budget Request

- 3% FY 26 holdback taken out of non-public school student Advanced Opportunities Program
- School Bus Camera Fund
- Increase in Driver Training Program Passthrough from \$150 to \$300 per student
- Interest for Career Ready Students Fund
- Farm to School and Technology Innovation Grants



FY 27 Public Schools Budget Request

- Public Schools Budget Request for FY 27 includes:
 - 1% CEC placeholder
 - Health Insurance (27%) Increase of \$94 million
 - Statutory Adjustments (Transp., etc)
 - \$50 million in State SPED Block Grants
 - 160 more Support Units vs FY 26
- Intent language Flexibility
- \$5 million transfer to Public Education Stabilization Fund
- Public Education Stabilization Fund eligibility for Maintenance of Financial Support
- Additional Federal appropriation



Updated FY 27 Holdbacks – new as of 9/17/25

- Public Schools Budget still held harmless at this point but will likely hit IESDB
- Department budget will holdbacks made ongoing to FY 27
- All agencies asked to remove all General Fund replacement items – will not affect Public Schools



Special Education State Funding Survey

- Time for a quick poll!

School-Based Medicaid Update

Information Release MA25-17:

The Idaho Department of Health and Welfare has notified Medicaid providers that the state will reduce reimbursement rates by 4%, effective Sept. 1.

These rates include, but are not limited to, hospitals (inpatient and outpatient); home and community-based services (HCBS); nursing facilities; hospice; **school-based services**; ambulatory surgical centers; intermediate care facilities; swing beds; some out-of-state facilities; and interim rates for federally qualified health centers.

Reduced School-Based Medicaid reimbursements can affect LEA Maintenance of Effort (MOE) costs. Remember to utilize IDEA funds to equalize MOE.

Idaho Dept. Of Health & Welfare is [taking public comments](#) through an online form.

PD in 30: Child Nutrition

Melissa Cook,
Financial Specialist, Sr.
Child Nutrition

The Healthy, Hunger-Free Kids Act of 2010 And YOU

Pamela Murray, MS, SNS
Farm to School Program & FFVP Coordinator
Child Nutrition

Child Nutrition Programs are an Enterprise Business governed by Federal Regulations

eCFR :: 7 CFR Chapter II -- Food and Nutrition Service, Department of Agriculture



ECFR CONTENT

▼ Title 7 Agriculture	Part / Section
▼ Subtitle B Regulations of the Department of Agriculture	27 – 5099
▼ Chapter II Food and Nutrition Service, Department of Agriculture	210 – 299
▼ Subchapter A Child Nutrition Programs	210 – 249
Part 210 National School Lunch Program	210.1 – 210.34
Part 215 Special Milk Program for Children	215.1 – 215.18
Part 220 School Breakfast Program	220.1 – 220.23
Part 225 Summer Food Service Program	225.1 – 225.20
Part 226 Child and Adult Care Food Program	226.1 – 226.27
Part 227 Nutrition Education and Training Program	227.1 – 227.44
Part 235 State Administrative Expense Funds	235.1 – 235.12
Part 240 Cash in Lieu of Donated Foods	240.1 – 240.11
Part 245 Determining Eligibility for Free and Reduced Price Meals and Free Milk in Schools	245.1 – 245.15
Part 246 Special Supplemental Nutrition Program for Women, Infants and Children	246.1 – 246.29
Part 247 Commodity Supplemental Food Program	247.1 – 247.37
Part 248 WIC Farmers' Market Nutrition Program (FMNP)	248.1 – 248.26
Part 249 Senior Farmers' Market Nutrition Program (SFMNP)	249.1 – 249.27

A wellness policy helps create a healthy school environment.
Our wellness policy talks about:

- ◉ Nutrition education 
- ◉ Physical activity 
- ◉ Foods and drinks sold to students 
- ◉ Nutrition promotion 
- ◉ Food and beverages, not sold, but provided to students 
- ◉ Food and beverage marketing
- ◉ Informing the community, leadership, and more 

We all have a hand in supporting our student's health.

Let Your Voice Be Heard!

PE Teachers

School
Nutrition
Services

Students

Parents

School Nurses

School Board

Principals

School
Counselors

Community
Leaders



**Join the
Team!**

"A diverse group of school and community members who develop initiatives aimed at improving and maintaining the health and wellness of students. Establishing and implementing a wellness policy is either one task or the main driver of the committee's work. The Wellness Committee may serve as the main steering group while a Wellness Policy committee may be solely focused on writing policy. A wellness committee, also called a council, alliance, or health advisory is a name often used by small districts or individual schools."

We need representatives from the entire school community to help us create a wellness policy and build a culture of wellness.



Help implement our policy and promote wellness through other school-based activities, including:

- If you have a green thumb, help us in our school garden.
- Team up to provide a fun, interactive activity during our health fair (School 5k, Fit Family Friday, etc.).

Apply for Round 2 of the F2S Hydroponic Garden Grant



Accountability – Triennial Assessment



Idaho Wellness Policy Progress Report

This form provides information on wellness policy requirements (indicated in bold) and practices used within your school. Complete this tool to track your progress and gather ideas on ways to create a healthier school environment.

District Name District Number Date of Evaluation
 School Name Most recent review by Wellness Committee
 Click All Grades PK K 1 2 3 4 5 6 7 8 9 10 11 12

Yes No I. Public Involvement

We invite the following to participate in the development, implementation, & evaluation of our wellness policy:

Administrators School Food Service Staff P.E. Teachers Parents
 School Board Members School Health Professionals Students Public

We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.

Name Title

We make our wellness policy and updates available to the public annually.

Please describe:

We share the results of wellness policy implementation and progress toward our policy goals with the public.

Please describe:

Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.

Yes No II. Nutrition Education

The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.

We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).

We offer nutrition education to students in: Elementary School Middle School High School

Yes No III. Nutrition Promotion

The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.

We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.

We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.

We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).

We ensure students have access to hand-washing facilities prior to meals.

We annually evaluate how to market and promote our school meal program(s).

We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.

We offer taste testing or menu planning opportunities to our students.

We participate in Farm to School activities and/or have a school garden.

We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).

We price nutritious foods and beverages lower than less nutritious foods and beverages.

We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars À La Carte

We utilize student feedback to improve the quality of the school meal programs.

We provide teachers with samples of non-foed reward options.

We prohibit the use of food and beverages as a reward.

We do not sell less healthy foods and beverages.

We provide training to staff on the importance of modeling healthy eating behaviors.



Idaho Wellness Policy Progress Report

Yes No IV. Nutrition Guidelines

The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.

We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.

We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.

We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance

Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).

We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:

as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)

Yes No V. Policy for Food and Beverage Marketing

The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.

Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:

Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.

Yes No VI. Physical Activity

The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.

We provide physical education for elementary students on a weekly basis. # of Min/Wk.

We provide physical education for middle school students during a term or semester. # of Min/Wk.

We require physical education classes for graduation (high schools only). # Credits to graduate

We provide recess for elementary students on a daily basis. # of Min/day

We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).

We prohibit staff and teachers from keeping kids in from recess for punitive reasons.

Teachers are allowed to offer physical activity as a reward for students.

We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs

Yes No VII. Other School Based Wellness Activity

The wellness policy includes specific/measurable goals for other school-based wellness activities.

We provide annual training to all staff on: Nutrition Physical Activity

We have a staff wellness program.

We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).

We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).

We have a recycling / environmental stewardship program.

We have a recognition / reward program for students who exhibit healthy behaviors.

We provide case management for students with chronic health conditions.

We have community partnerships which support programs, projects, events, or activities.

VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.

IX. Contact Information

For more information about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:

Name Position/Title
 Email Phone number

Contact Us – Child Nutrition



Lynda Westphal, MHS, SNS

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Contact Us! Special Education Contacts



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SPECIAL EDUCATION MANUAL »

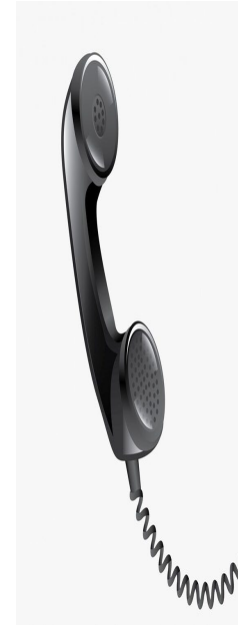
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<p>FAMILY & COMMUNITY ENGAGEMENT »</p> <p>Jill Mathews Coordinator (208) 332-6855 jmathews@sde.idaho.gov</p>	<p>FEDERAL PROGRAMS »</p> <p>Michelle Perreira Program Specialist (208) 332-6942 mperreira@sde.idaho.gov</p>	<p>FEDERAL PROGRAMS MONITORING »</p> <p>Vacant Coordinator (208) 332-6891</p>	<p>FUNDING & FISCAL ACCOUNTABILITY »</p> <p>Austin Kohout Financial Specialist Principal (208) 332-6900 akohout@sde.idaho.gov</p>
<p>PANDEMIC RELIEF FUNDS »</p> <p>Lisa English Coordinator (208) 332-6911 lenglish@sde.idaho.gov</p>	<p>SCHOOL IMPROVEMENT & SUPPORT »</p> <p>Patty Dalrymple Coordinator (208) 332-6917 pdalrymple@sde.idaho.gov</p>	<p>TITLE I-A: IMPROVING BASIC PROGRAMS »</p> <p>Vacant Coordinator (208) 332-6891</p>	<p>TITLE I-C: MIGRANT EDUCATION »</p> <p>Roberto Trinidad Coordinator (208) 332-6958 rtrinidad@sde.idaho.gov</p>



Federal Programs Contacts Continued

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Vacant

Program Specialist

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TITLE IV-A: STUDENT SUPPORT & ACADEMIC ENRICHMENT »

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TITLE IX-A: HOMELESS CHILDREN & YOUTHS »

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Rob Sepich

Budget Director

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Austin Kohout

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Federal Programs

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Special Education



Idaho Department
of Education

Thanks!

Please feel free to reach out with any questions!



**Your Efforts Are
Appreciated,
Noticed, and
Essential to
Students in Idaho**

**Thank You and
Stay Super!**



**Idaho Department
of Education**