



# K-12 English Learner

## Adoption Guide

*For additional information (e.g. pricing, copyright, ISBN) and Idaho completed evaluations, please contact the curricular materials coordinator.*

Materials in this guide are contracted from November 2018-December 31, 2024

### GRADES K-6

#### Cengage

##### National Geographic Reach Levels A-G Grades K-6

- **Level A- Comprehensive**
  - Strengths: National Geographic Reach is designed to promote content-based EL classes by incorporating content into oral language, writing, and reading. The program promotes academic language learning and academic vocabulary particularly through Science and Social Studies thematic units, and through use of authentic literature and paired nonfiction selections. Each lesson builds on previous lessons to extend literacy, language, and informational learning. The program differentiates and scaffolds skills for multiple reading levels and language proficiencies, while challenging students in preparing to meet the demands of Idaho Content Standards. While there are not Newcomer-specific differentiation opportunities at this level, such as language frames, the Beginner level differentiation strategies are able to be easily adapted to meet the needs of Newcomers. The use of language, thematic units, and illustrations/photographs used throughout the content grabs reader's attention, is vivid, and allows for engaged learners.
- **Level B- Comprehensive**
  - Strength: National Geographic Reach is designed to promote content-based EL classes by incorporating content into oral language, writing, and reading. The program promotes academic language learning and academic vocabulary particularly through Science and Social Studies thematic units, and through use of authentic literature and paired nonfiction selections. Each lesson builds on previous lessons to extend literacy, language, and informational learning. The program differentiates and scaffolds skills for multiple reading levels and

language proficiencies, while challenging students in preparing to meet the demands of Idaho Content Standards. While there are not Newcomer-specific differentiation opportunities (such as language frames,) the Beginner level differentiation strategies are able to be adapted for Newcomer students. The use of language, thematic units, and illustrations/photographs used throughout the content grabs reader's attention, is vivid, and allows for engaged learners.

- Weaknesses: While some of the Beginner level differentiation can be adjusted for Newcomers, there are no specific Newcomer differentiation pieces. Using this curriculum alone would not give sufficient support for Newcomers.
- **Level C- Comprehensive**
  - Strengths: Reach has high impact, aesthetically pleasing visuals throughout the materials. Photos and video clips from National Geographic are high quality and unique in presentation. The activities are lively and engaging, and scaffolds are varied yet provide continuous advancement. The program is easy to navigate because its features are carried through each unit. An emphasis on culturally responsive lessons is evident and continuous.
  - Weaknesses: Although some differentiated lessons are marked "N" for use with newcomers, not enough materials lend themselves easily to use with those who are completely new to English. Leveled readers start too high for newcomers, and sentence frames sometimes do as well. When different words or strategies are given for newcomers, they do not relate to the content area of the lesson, such as science. In addition, more frequent lessons on multiple meaning words would help all learners in second grade since many of them have begun to hear the words outside of school and have latched onto meanings other than those provided for these words within lessons.
- **Level D- Comprehensive**
  - Strengths: National Geographic Reach is designed to promote content-based ELL classes by incorporating content into oral language, writing, and reading. The program promotes academic language learning and academic vocabulary particularly through Science and Social Studies thematic units, and through use of authentic literature and paired nonfiction selections. Each lesson builds on previous lessons to extend literacy, language, and informational learning. The program differentiates and scaffolds skills for multiple reading levels and language proficiencies, while challenging students in preparing to meet the demands of Idaho Content Standards. Visual elements of Reach are highly engaging and of excellent quality.
  - Weaknesses: Though many structures for Newcomer instruction are presented throughout the materials, the program would yet be strengthened with

additional resources for meeting Newcomer student needs, particularly in connecting content to language acquisition.

- **Level E- Comprehensive**

- Strengths: National Geographic Reach is designed to promote content-based ELL classes by incorporating content into oral language, writing, and reading. The program promotes academic language learning and academic vocabulary particularly through Science and Social Studies thematic units, and through use of authentic literature and paired nonfiction selections. Each lesson builds on previous lessons to extend literacy, language, and informational learning. The program differentiates and scaffolds skills for multiple reading levels and language proficiencies, while challenging students in preparing to meet the demands of Idaho Content Standards.
- Weaknesses: Although the program is strong in providing instruction for proficiency levels 1-5, the curriculum is lacking the materials necessary to support Newcomer students unless "In The U.S.A." curriculum is purchased. A weakness that the National Geographic Reach program has is the heavy use of materials geared toward Spanish-speaker English Learners. For example, the curriculum provides Spanish cognates and opportunities for students to compare the English and Spanish language.
- Other: The use of language, thematic units, and illustrations/photographs used throughout the content grabs reader's attention, is vivid, and allows for engaged learners.

- **Level F- Comprehensive**

- Strengths: National Geographic Reach is designed to promote content-based ELL classes by incorporating content into oral language, writing, and reading. The program promotes academic language learning and academic vocabulary particularly through Science and Social Studies thematic units, and through use of authentic literature and paired nonfiction selections. Each lesson builds on previous lessons to extend literacy, language, and informational learning. The program differentiates and scaffolds skills for multiple reading levels and language proficiencies, while challenging students in preparing to meet the demands of Idaho Content Standards.
- Weaknesses: Although the program is strong in providing instruction for proficiency levels 1-5, the curriculum is lacking the materials necessary to support Newcomer students unless "In The U.S.A." curriculum is purchased. A weakness that the National Geographic Reach program has is the heavy use of materials geared toward Spanish-speaker English Learners. For example, the

curriculum provides Spanish cognates and opportunities for students to compare the English and Spanish language.

- Other: The use of language, thematic units, and illustrations/photographs used throughout the content grabs reader's attention, is vivid, and allows for engaged learners.
- **Level G- Comprehensive**
  - Strengths: National Geographic Reach is designed to promote content-based ELL classes by incorporating content into oral language, writing, and reading. The program promotes academic language learning and academic vocabulary particularly through Science and Social Studies thematic units, and through use of authentic literature and paired nonfiction selections. Each lesson builds on previous lessons to extend literacy, language, and informational learning. The program differentiates and scaffolds skills for multiple reading levels and language proficiencies, while challenging students in preparing to meet the demands of Idaho Content Standards.
  - Weaknesses: Although the program is strong in providing instruction for proficiency levels 1-5, the curriculum is lacking the materials necessary to support Newcomer students unless "In The U.S.A." curriculum is purchased. A weakness that the National Geographic Reach program has is the heavy use of materials geared toward Spanish-speaker English Learners. For example, the curriculum provides Spanish cognates and opportunities for students to compare the English and Spanish language.
  - Other: The use of language, thematic units, and illustrations/photographs used throughout the content grabs reader's attention, is vivid, and allows for engaged learners.

## Empowering Writers

### A Sentence a Day

- **2<sup>nd</sup> Grade- Component**
  - Strengths: The strength of Empowering Writers "A Sentence A Day for Grade 2" is that it is a user friendly, applicable, concise, and well organized daily writing intervention program for English Language Learners and Resource Room students. The weekly lessons are divided into themes with grammar skills to be used embedded in the lesson format. This material offers weekly vocabulary words and daily teacher reads culminating in the student writing a simple sentence with a guided art drawing. This is an overall strong writing intervention

program for second grade English Language Learners and resource room students that is aligned with the Idaho Content Standards.

- Weaknesses: The general weakness of this material that although the material has page numbers they are not correlated with the "Lesson Themes and Grammar Skill" for each week. This makes it difficult to locate a week or theme.

## McGraw-Hill School Education

### Reading Wonders English Learners

- **Kindergarten- Comprehensive**

- Strengths: This curriculum offers a whole host of strategies for differentiated scaffolding for English Language Learners. Teacher's edition clearly lays out daily lessons. Material graphics are appealing and engaging to students and teachers. There is an abundance of ancillary parts that assist with scaffolding such as re-tell cards, visual vocabulary cards, and online visuals. Curriculum offers means of directing students from one level to the next via the Level Up Charts which are used weekly.
- Weaknesses: Beginning level scaffolds do not always line up for Grade K learners. At times words used are too advanced and assume a level of pre-school experience. In addition, materials don't always represent exceptionalities or cultures/religions outside of the United States middle-class mainstream. Stories do not always consider the details of daily life for all learners.

- **1<sup>st</sup> Grade- Comprehensive**

- Strengths: This curriculum offers a whole host of strategies for differentiated scaffolding for English Language Learners. Teacher's edition clearly lays out daily lessons. Material graphics are appealing and engaging to students and teachers. There is an abundance of ancillary that assist with scaffolding such as re-tell cards, visual vocabulary cards, and online visuals. Curriculum offers means of directing students from one level to the next via the Level Up Charts which are used weekly. The Language Development Cards address a lot of everyday student questions such as those about multiple meanings of words.
- Weaknesses: Beginning level scaffolds do not always line up for Grade 1 learners. At times words used are too advanced and assume a level of kindergarten experience. In addition, materials don't always represent exceptionalities or cultures/religions outside of the United States middle-class mainstream. Stories do not always consider the details of daily life for all learners.

- **2<sup>nd</sup> Grade- Comprehensive**

- Strengths: Strengths that the Wonders for English Learners Grade 2 program have are: fostering the needs of all students at proficiency levels, incorporating science, and social studies into program, ease of access to online resources, units and lessons are addressed systemically throughout the materials, and the program hits all language domains and academic language features.
- Weaknesses: Idaho aligns with the WIDA language levels, it would be helpful to have a document that specifically aligns the Beginning, Intermediate and Advance levels in this book to the WIDA language levels. It could also help if there was a correlation between online and resource materials in the teacher's manual.
- **3<sup>rd</sup> Grade- Comprehensive**
  - Strengths: Strengths that the Wonders for English Learners Grade 3 program have are: fostering the needs of all students at proficiency levels, incorporating science, and social studies into program, ease of access to online resources, units and lessons are addressed systemically throughout the materials, and the program hits all language domains and academic language features.
  - Weaknesses: Idaho aligns with the WIDA language levels, it would be helpful to have a document that specifically aligns the Beginning, Intermediate and Advance levels in this book to the WIDA language levels. It could also help if there was a correlation between online and resource materials in the teacher's manual.
- **4<sup>th</sup> Grade- Comprehensive**
  - Strengths: McGraw-Hill Wonders for English Learners is an organized, well thought out, and comprehensive material. Its strengths are in the core curriculum and the supplemental material that have a direct correlation between the text's levels of proficiency (Beginning, Intermediate, and Advanced) and WIDA's Features of Academic Language (discourse, sentence, and word/phrase). The material also connects its weekly material for each unit across grade levels with collaborative tasks directed at listening, reading, citing text evidence in collaborative discussions in addition to speaking and writing activities that align with WIDA performance definitions of listening, reading, speaking, and writing. Overall, the material progressively increases in difficulty throughout the year to advance students in proficiency levels. Materials are available both in print and online.
  - Strengths: McGraw-Hill Wonders for English Learners does not have opportunities for students to conduct online research. While they provide online research templates, they do not provide research topics that relate to the unit

topic. The Interactive Read Aloud in the Teacher's Edition is difficult to locate, due to the fact that it is an online only resource.

- Other: McGraw-Hill Wonders for English Learners has a wealth of information, but one needs professional training to be able to fully implement this program.
- **5<sup>th</sup> Grade- Comprehensive**
  - Strengths: McGraw-Hill Wonders for English Learners is an organized, well thought out, and comprehensive material. Its strengths are in the core curriculum and the supplemental material that have a direct correlation between the text's levels of proficiency (Beginning, Intermediate, and Advanced) and WIDA's Features of Academic Language (discourse, sentence, and word/phrase). The material also connects its weekly material for each unit across grade levels with collaborative tasks directed at listening, reading, citing text evidence in collaborative discussions in addition to speaking and writing activities that align with WIDA performance definitions of listening, reading, speaking, and writing. Overall, the material progressively increases in difficulty throughout the year to advance students in proficiency levels. Materials are available both in print and online.
  - Weaknesses: McGraw-Hill Wonders for English Learners do not have opportunities for students to conduct online research. While they provide online research templates, they do not provide research topics that relate to the unit topic. The Interactive Read Aloud in the Teacher's Edition is difficult to locate, due to the fact that it is an online only resource.
  - Other: McGraw-Hill Wonders for English Learners has a wealth of information, but one needs professional training to be able to fully implement this program.
- **6<sup>th</sup> Grade- Comprehensive**
  - Strengths: McGraw-Hill Wonders for English Learners is an organized, well thought out, and comprehensive material. Its strengths are in the core curriculum and the supplemental material that have a direct correlation between the text's levels of proficiency (Beginning, Intermediate, and Advanced) and WIDA's Features of Academic Language (discourse, sentence, and word/phrase). The material also connects its weekly material for each unit across grade levels with collaborative tasks directed at listening, reading, citing text evidence in collaborative discussions in addition to speaking and writing activities that align with WIDA performance definitions of listening, reading, speaking, and writing. Overall, the material progressively increases in difficulty throughout the year to advance students in proficiency levels. Materials are available both in print and online.

- Weaknesses: McGraw-Hill Wonders for English Learners do not have opportunities for students to conduct online research. While they provide online research templates, they do not provide research topics that relate to the unit topic. The Interactive Read Aloud in the Teacher's Edition is difficult to locate, due to the fact that it is an online only resource.
- Other: McGraw-Hill Wonders for English Learners has a wealth of information, but one needs professional training to be able to fully implement this program.

## GRADES 6-12

### Cengage

#### Impact

- **9<sup>th</sup>-12<sup>th</sup> Grade Foundation- Component**
  - Strengths:
    - High-quality images, videos, audio, etc.
    - Activities are meaningful
    - Draws on students' backgrounds
    - Can-Do Philosophy
    - Nonfiction texts
    - Engaging
    - Age-appropriate
    - More discourse with Foundations than typically found with newcomer curriculum
  - Weaknesses:
    - Not aligned with WIDA
    - Scaffolding strategies insufficient for Level 1 Entering students
    - Teaching strategies need more variation
    - Language functions at the sentence and word level were too complex for Level 1 Entering students to access
    - Connections between grammar and vocabulary lessons were inconsistent
    - No placement test was available for the reviewers during the review process
    - Rubrics were lacking in sufficient detail
    - Culminating activities lacked clear grading criteria
- **9<sup>th</sup>-12<sup>th</sup> Grades Level 1- Comprehensive**
  - Strengths:



- Moving towards a closer alignment with WIDA Proficiency Standards
    - Better scaffolding for teachers (compared to Foundations)
    - Clear direction in language development
    - High-quality images, videos, audio, etc.
    - Activities are meaningful
    - Draws on students' backgrounds
    - Can-Do Philosophy
    - Nonfiction texts
    - Engaging
    - Age-appropriate
  - Weaknesses:
    - Not entirely aligned with WIDA
    - Scaffolding can still improve
    - Teaching strategies need more variation
- **9<sup>th</sup>-12<sup>th</sup> Grades Level 2- Comprehensive**
  - Strengths:
    - Moving towards a closer alignment with WIDA Proficiency Standards
    - Better scaffolding for teachers (compared to Foundations)
    - Clear direction in language development
    - High-quality images, videos, audio, etc.
    - Activities are meaningful
    - Draws on students' backgrounds
    - Can-Do Philosophy
    - Nonfiction texts
    - Engaging
    - Age-appropriate
    - Provided examples on certain difficult tasks
  - Weaknesses:
    - Not entirely aligned with WIDA
    - Scaffolding can still improve
    - Teaching strategies need more variation
    - Need references in student workbook for additional activities for content and language development
- **9<sup>th</sup>-12<sup>th</sup> Grades Level 3- Comprehensive**
  - Strengths:
    - Moving towards a closer alignment with WIDA Proficiency Standards
    - Better scaffolding for teachers (compared to Foundations)
    - Clear direction in language development

- High-quality images, videos, audio, etc.
  - Activities are meaningful
  - Draws on students' backgrounds
  - Can-Do Philosophy
  - Nonfiction texts
  - Engaging
  - Age-appropriate
  - Provided examples on certain difficult tasks
- Weaknesses:
  - Not entirely aligned with WIDA
  - Scaffolding can still improve
  - Teaching strategies need more variation
  - Need references in student workbook for additional activities for content and language development
- **9<sup>th</sup>-12<sup>th</sup> Grades Level 4- Comprehensive**
  - Strengths:
    - Moving towards a closer alignment with WIDA Proficiency Standards
    - Better scaffolding for teachers (compared to Foundations)
    - Clear direction in language development
    - High-quality images, videos, audio, etc.
    - Activities are meaningful
    - Draws on students' backgrounds
    - Can-Do Philosophy
    - Nonfiction texts
    - Engaging
    - Age-appropriate
    - Provided examples on certain difficult tasks
  - Weaknesses:
    - Not entirely aligned with WIDA
    - Scaffolding can still improve
    - Teaching strategies need more variation
    - Need references in student workbook for additional activities for content and language development

### **Pathways: Reading, Writing, and Critical Thinking**

- **9<sup>th</sup>-12<sup>th</sup> Grades Foundations- Comprehensive**
  - Strengths: This Foundation Level uses rich content to teach academic skills reading, writing, and high level critical thinking. In addition, the materials teach

the modern learner skills by implementing technology and other visuals and audio. The real-world stories and connections are worldly and use a variety of social and economic viewpoints which consider various English learners background assets.

- Weaknesses: Content standard are not written in the material.
- **9<sup>th</sup>-12<sup>th</sup> Grades Level 1- Comprehensive**
  - Strengths: Level 1 builds on the Foundation. Students continue to build on critical thinking skills such as analyzing, applying, evaluating, inferring, synthesizing, and reflecting. The curriculum continues to teach reading and writing within a worldly context. The videos and stories about real events provide for rich content and high level interests.
  - Weaknesses: Content standards are not written in the material.
- **9<sup>th</sup>-12<sup>th</sup> Grades Level 2- Comprehensive**
  - Strengths: Level 2 continues to builds on the Foundation and Level 1 Level. This program clearly follows a pattern that is easy to follow. It is scripted but allows instructor to deviate. When based on formative assessment, the instructor could scaffold or differentiate accordingly. The curriculum continues to have various thought provoking themes in each unit.
  - Weaknesses: Content standards are not written in the material.
- **9<sup>th</sup>-12<sup>th</sup> Grades Level 3- Comprehensive**
  - Strengths: Types and variety of text students and uses the language of learning science and social studies to engage learners in a social context through a level of participation that asks for background knowledge. Photographs promote communication and student contribution at all proficiency levels. Academic Based Language: Text communicates language of language arts and social instructional language to make content comprehensible and relevant using language of discourse, sentence and words and phrases that are at a proficient level. The language complexity is at or approaching advanced proficiency level based on the amount of text, density and cohesion of ideas through sentence structure. Literacy connections: Content is related to science and social studies with technical language. There is a focus on writing development with tools like graphs and Venn diagrams, videos, and explanations of how to write using text with concrete examples and graphic organizers. Discourse: Stories are well written with a mixture of new boxes that define vocabulary and other language that is comprehensible. The stories while using technical text or text are not too long but are appropriate to convey complex ideas. The ideas presented in related themes are relevant and interesting to a diverse group of readers. The ideas are cohesive and variety is balanced. Sentence: Expressions are fluid and the

mechanics and sentence types are smooth and comprehensible. There are supports provided to readers through definitions and context clues throughout the reading passages. Activities support understanding with cloze activities and fill in or definitions of text types. Word /phrase: Technical language is defined within context and activities support explicit understanding in boxes to describe instructional outcomes. Most vocabulary is right there and not hidden as idioms unless described within context. Performance Definitions are clearly articulated. The pedagogical approach of this material invites student participation and the overall instructional design is based on inquiry and use engaging by asking questions for students to reflect and discuss. The presentation and use of video and online technological support is available for each for unit. The artistic quality and use of graphs and photography is high quality with biographies of the journalist, scientist, author or photographer to highlight student interest in career development.

- **9<sup>th</sup>-12<sup>th</sup> Grades Level 4- Comprehensive**
  - Strengths: Student assets and contributions- Focus: Content is interesting. Academic Based Language: Text communicates language of language arts and social instructional language to make content comprehensible and relevant. Literacy connections: Content is related to science and social studies. There is a focus on writing development with tools like Venn diagrams, videos, Explanations of how to write with concrete examples. Discourse: Stories are well written with a mixture of new vocabulary and other language that is comprehensible. The stories or text are not too long but are appropriate to convey complex ideas. The ideas presented in related themes are relevant and interesting. The ideas are cohesive and variety is balanced. Sentence: Expressions are fluid and the mechanics and sentence types are smooth and comprehensible. There is support through definitions and context clues. Activities support understanding with cloze activities and fill in or definitions of text types. Word /phrase: Technical language is defined within context and activities support explicit understanding in boxes to describe instructional outcomes. Most vocabulary is right there and not hidden as idioms unless described. Performance Definitions are clear. Presentation & Design is clearly articulated and promotes student engagement. Technology and use of video for each unit is evident to support varied learning styles.

#### **Pathways: Listening, Speaking, and Critical Thinking**

- **9<sup>th</sup>-12<sup>th</sup> Grades Foundations- Component**

- Strengths: Speaking and Listening are the focus with reading and writing embedded throughout the program. The program has a consistent layout allowing for English Language Learners to have greater opportunities for in depth learning and to make progress. NGL, Cengage has current topics and realistic photos and are high student interest areas of learning. The NGL, Cengage covers many subject areas and is rich in language and culture.
- Weaknesses: Direct correlation with the Idaho Content Standards was not clearly evident. The academic language variety was limited. The text lengths for a foundation or WIDA level 1 were too complex and did not give supports or scaffolding to help students be successful.
- **9<sup>th</sup>-12<sup>th</sup> Grade Level 1- Component**
  - Strengths: Listening, Speaking and Critical Thinking are the focus however reading and writing are still embedded throughout the program. The program has a consistent layout allowing for English Language Learners to have greater opportunities for in depth learning and to make progress. NGL, Cengage has current topics and realistic photos that are high student interest areas of learning. The NGL, Cengage covers many subject areas and is rich in language and culture.
  - Weaknesses: Direct correlation with the Idaho Content Standards was not clearly evident. The academic language variety was limited. The text lengths for a Level 1 or WIDA level 2 and level 3 were complex and did not give supports or scaffolding to help students be successful.
- **9<sup>th</sup>-12<sup>th</sup> Grade Level 2- Component**
  - Strengths: Listening, Speaking and Critical Thinking are the focus of this program, there are also reading and writing components embedded in the program. The program has a consistent layout allowing for English Learners to have greater opportunities for in depth learning and to make progress. NGL, Cengage has current topics and realistic photos that are high student interest areas of learning. The NGL, Cengage covers many subject areas and is rich in language and culture.
  - Weaknesses: Direct correlation with the Idaho Content Standards was not clearly evident. The academic language variety was limited. Scaffolding to help students be successful was not found in the materials.
- **9<sup>th</sup>-12<sup>th</sup> Grade Level 3- Component**
  - Strengths: Listening, Speaking and Critical Thinking are the focus of this program, there are also reading and writing components embedded in the program. The program has a consistent layout allowing for English Learners to have greater opportunities for in depth learning and to make progress. NGL, Cengage has

current topics and realistic photos that are high student interest areas of learning. The NGL, Cengage covers many subject areas and is rich in language and culture.

- Weaknesses: Direct correlation with the Idaho Content Standards was not clearly evident. The academic language features variety was limited. Scaffolding to help students be successful were not found in the materials.
- **9<sup>th</sup>-12<sup>th</sup> Grade Level 4- Component**
  - Strengths: Listening, Speaking and Critical Thinking are the focus of this program, there are also reading and writing components embedded in the program. The program has a consistent layout allowing for English Learners to have greater opportunities for in depth learning and to make progress. NGL, Cengage has current topics and realistic photos that are high student interest areas of learning. The NGL, Cengage covers many subject areas and is rich in culture and language. Students in grade 9- 12 would find the information interesting and informative as they are developing their English Language Skills.
  - Weaknesses: Direct correlation with the Idaho Content Standards was not clearly evident. The academic language features variety was limited. Scaffolding to help students be successful were not found in the materials.

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### **For Questions Contact**

Instructional Support for Student-Centered Learning  
Idaho State Department of Education  
650 W State Street, Boise, ID 83702  
208 332 6800 | [www.sde.idaho.gov](http://www.sde.idaho.gov)