

Chinese K-5 Programs

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN
WHHS Education (Sinolingua)	Sinolingua Reading Tree Level 1	Victor Bao	2016	K	9787513811187
	<p>Notes: Strengths: As a component program, there are many strengths. The books are leveled well with a nice progression into more difficult materials. The back pages of each book contains several practice pages with deeper information and practice. This program is nice for independent reading, group reading and partner practice. It is an excellent way to supplement a textbook. It is age level appropriate. It has repetition, thus allowing learning through exposure. Weaknesses: It is a component program with a need for a textbook to fill in with greater details and more practice. The illustrations in level one are very monochromatic. This level needs more colorful details. The higher the levels go the more colors and details are used as in level 2 and 3. The websites and videos are either not provided or are not user friendly. The directions on their website is in Chinese and that makes it difficult for parents and English speakers to use. If this company wanted this series to become a full text book program it would need some of the following components; a larger vocabulary base, deeper descriptions and explanations, more practice with tones, reading and writing. Other: It would recommended that this program be used as a component program. It is an interesting and fun program. It would supplement a textbook program very well.</p>				
	<p>Key Features: The Sinolingua Reading Tree series is a collection of graded Chinese storybooks. It is tailored for elementary school students from both regular and dual language immersion schools. Each level of the series is designed for students of grade K, 1 and 2 respectively as a supplemental program. In line with Idaho Content Standards, it intends to support comprehensive textbooks and provide students with various opportunities to engage in Interpretive Reading, Interpersonal Communication and Presentational Speaking with culturally appropriate materials. The program also includes exercises for young students to learn the very basics of writing Chinese characters. Each level of the series offers a set of 10 simple yet exciting storybooks on a variety of topics centering around the themes of family, school, community, plus some basic everyday life knowledge. For example, Level 1 includes topics on greetings, self-introductions, family members. Level 2 includes topics on nation, location, times, dates, likes and dislikes. Level 3 includes topics on birthday, school, shopping. Each book includes a Story, a Vocabulary Chart, a Chinese –English page, and Activities. --Teachers could read to students the main story at first in order to engage students and meanwhile demonstrate the right pronunciations. Then students could retell or paraphrase the story using pictures as a guide. --The Vocabulary Chart ensures students to become familiar with Chinese characters and develop their pronunciation and reading fluency. --Chinese-English page helps give students a better understanding of the story and the vocabulary. This page can be removed for immersion schools students. --Each book is followed by two activities. Tracing the Characters and Coloring the Picture allow students to learn the basics of Chinese characters, preparing them to learn how to write, and all the while increasing the entertainment value of the book.</p>				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN
WHHS Education (Sinolingua)	Sinolingua Reading Tree Level 2	Victor Bao	2016	1	9787513811255
	<p>Notes: Strengths: As a component program, there are many strengths. The books are leveled well with a nice progression into more difficult materials. The back pages of each book contains several practice pages with deeper information and practice. This program is nice for independent reading, group reading and partner practice. It is an excellent way to supplement a textbook. It is age level appropriate. It has repetition, thus allowing learning through exposure. Weaknesses: It is a component program with a need for a textbook to fill in with greater details and more practice. The illustrations in level one are very monochromatic. This level needs more colorful details. The higher the levels go the more colors and details are used as in level 2 and 3. The websites and videos are either not provided or are not user friendly. The directions on their website is in Chinese and that makes it difficult for parents and English speakers to use. If this company wanted this series to become a full text book program it would need some of the following components; a larger vocabulary base, deeper descriptions and explanations, more practice with tones, reading and writing. Other: It would recommended that this program be used as a component program. It is an interesting and fun program. It would supplement a textbook program very well.</p>				
	<p>Key Features: The Sinolingua Reading Tree series is a collection of graded Chinese storybooks. It is tailored for elementary</p>				

	<p>school students from both regular and dual language immersion schools. Each level of the series is designed for students of grade K, 1 and 2 respectively as a supplemental program. In line with Idaho Content Standards, it intends to support comprehensive textbooks and provide students with various opportunities to engage in Interpretive Reading, Interpersonal Communication and Presentational Speaking with culturally appropriate materials. The program also includes exercises for young students to learn the very basics of writing Chinese characters. Each level of the series offers a set of 10 simple yet exciting storybooks on a variety of topics centering around the themes of family, school, community, plus some basic everyday life knowledge. For example, Level 1 includes topics on greetings, self-introductions, family members. Level 2 includes topics on nation, location, times, dates, likes and dislikes. Level 3 includes topics on birthday, school, shopping. Each book includes a Story, a Vocabulary Chart, a Chinese –English page, and Activities. --Teachers could read to students the main story at first in order to engage students and meanwhile demonstrate the right pronunciations. Then students could retell or paraphrase the story using pictures as a guide. --The Vocabulary Chart ensures students to become familiar with Chinese characters and develop their pronunciation and reading fluency. --Chinese-English page helps give students a better understanding of the story and the vocabulary. This page can be removed for immersion schools students. --Each book is followed by two activities. Tracing the Characters and Coloring the Picture allow students to learn the basics of Chinese characters, preparing them to learn how to write, and all the while increasing the entertainment value of the book.</p>				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN
WHHS Education (Sinolingua)	Sinolingua Reading Tree Level 3	Victor Bao	2016	2	9787513811286
<p>Notes: Strengths: As a component program, there are many strengths. The books are leveled well with a nice progression into more difficult materials. The back pages of each book contains several practice pages with deeper information and practice. This program is nice for independent reading, group reading and partner practice. It is an excellent way to supplement a textbook. It is age level appropriate. It has repetition, thus allowing learning through exposure. Weaknesses: It is a component program with a need for a textbook to fill in with greater details and more practice. The illustrations in level one are very monochromatic. This level needs more colorful details. The higher the levels go the more colors and details are used as in level 2 and 3. The websites and videos are either not provided or are not user friendly. The directions on their website is in Chinese and that makes it difficult for parents and English speakers to use. If this company wanted this series to become a full text book program it would need some of the following components; a larger vocabulary base, deeper descriptions and explanations, more practice with tones, reading and writing. Other: It would recommended that this program be used as a component program. It is an interesting and fun program. It would supplement a textbook program very well.</p>					
<p>Key Features: The Sinolingua Reading Tree series is a collection of graded Chinese storybooks. It is tailored for elementary school students from both regular and dual language immersion schools. Each level of the series is designed for students of grade K, 1 and 2 respectively as a supplemental program. In line with Idaho Content Standards, it intends to support comprehensive textbooks and provide students with various opportunities to engage in Interpretive Reading, Interpersonal Communication and Presentational Speaking with culturally appropriate materials. The program also includes exercises for young students to learn the very basics of writing Chinese characters. Each level of the series offers a set of 10 simple yet exciting storybooks on a variety of topics centering around the themes of family, school, community, plus some basic everyday life knowledge. For example, Level 1 includes topics on greetings, self-introductions, family members. Level 2 includes topics on nation, location, times, dates, likes and dislikes. Level 3 includes topics on birthday, school, shopping. Each book includes a Story, a Vocabulary Chart, a Chinese –English page, and Activities. --Teachers could read to students the main story at first in order to engage students and meanwhile demonstrate the right pronunciations. Then students could retell or paraphrase the story using pictures as a guide. --The Vocabulary Chart ensures students to become familiar with Chinese characters and develop their pronunciation and reading fluency. --Chinese-English page helps give students a better understanding of the story and the vocabulary. This page can be removed for immersion schools students. --Each book is followed by two activities. Tracing the Characters and Coloring the Picture allow students to learn the basics of Chinese characters, preparing them to learn how to write, and all the while increasing the entertainment value of the book.</p>					