

Grade 2, ELA
Around the World with Cinderella

Unit Developed by Lynnette Branstetter
Riggins Elementary, Salmon River School District #243
Riggins, Idaho



The Core Teacher Program
A program of the Core Coaching Network
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb's DOK), others were not explicitly included and may not apply to your unit.

Universal Design for Learning (UDL)

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Multiple Means of Engagement | <input checked="" type="checkbox"/> Multiple Means of Expression | <input checked="" type="checkbox"/> Multiple Means of Representation |
|--|--|--|

Differentiated Instruction

- | | | |
|---------------------------------------|-------------------------------|--|
| <input type="checkbox"/> Remediation | <input type="checkbox"/> ESOL | <input type="checkbox"/> Gifted/Talented |
| <input type="checkbox"/> Acceleration | | |

Webb's Depth of Knowledge - Level 1 (Recall)

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|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Who, What, When, Where, Why | <input checked="" type="checkbox"/> Label | <input type="checkbox"/> Recite |
| <input type="checkbox"/> Define | <input checked="" type="checkbox"/> List | <input type="checkbox"/> Recognize |
| <input checked="" type="checkbox"/> Identify | <input type="checkbox"/> Match | <input type="checkbox"/> Report |
| <input checked="" type="checkbox"/> Illustrate | <input type="checkbox"/> Measure | <input type="checkbox"/> Use |

Webb's Depth of Knowledge - Level 2 (Skill/Concept)

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|-------------------------------------|-----------------------------------|--|
| <input type="checkbox"/> Categorize | <input type="checkbox"/> Estimate | <input type="checkbox"/> Observe |
| <input type="checkbox"/> Classify | <input type="checkbox"/> Graph | <input checked="" type="checkbox"/> Organize |

- | | | |
|--|---|---|
| <input type="checkbox"/> Collect and Display | <input checked="" type="checkbox"/> Identify Patterns | <input checked="" type="checkbox"/> Predict |
| <input checked="" type="checkbox"/> Compare | <input type="checkbox"/> Infer | <input checked="" type="checkbox"/> Summarize |
| <input type="checkbox"/> Construct | <input type="checkbox"/> Interpret | |
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Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

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|--|---|---|
| <input type="checkbox"/> Assess | <input type="checkbox"/> Differentiate | <input type="checkbox"/> Hypothesize |
| <input type="checkbox"/> Construct | <input checked="" type="checkbox"/> Draw Conclusions | <input type="checkbox"/> Investigate |
| <input type="checkbox"/> Critique | <input type="checkbox"/> Explain Phenomena in Terms of Concepts | <input checked="" type="checkbox"/> Revise |
| <input checked="" type="checkbox"/> Develop a Logical Argument | <input type="checkbox"/> Formulate | <input type="checkbox"/> Use Concepts to Solve Non-Routine Problems |
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Webb's Depth of Knowledge - Level 4 (Extended Thinking)

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|---|-----------------------------------|--|
| <input checked="" type="checkbox"/> Analyze | <input type="checkbox"/> Create | <input type="checkbox"/> Prove |
| <input type="checkbox"/> Apply Concepts | <input type="checkbox"/> Critique | <input checked="" type="checkbox"/> Synthesize |
| <input checked="" type="checkbox"/> Connect | <input type="checkbox"/> Design | |
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Bloom's Taxonomy

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|---|---|--|
| <input checked="" type="checkbox"/> Remembering | <input type="checkbox"/> Applying | <input type="checkbox"/> Evaluating |
| <input checked="" type="checkbox"/> Understanding | <input checked="" type="checkbox"/> Analyzing | <input checked="" type="checkbox"/> Creating |
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Grouping

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Heterogeneous grouping | <input type="checkbox"/> Individualized instruction | <input type="checkbox"/> Small group instruction |
| <input type="checkbox"/> Homogeneous grouping | <input checked="" type="checkbox"/> Large Group instruction | <input type="checkbox"/> Non-graded instructional grouping |
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Teaching Methods

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|--|---|--|
| <input checked="" type="checkbox"/> Cooperative learning | <input type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Think Pair Share |
| <input checked="" type="checkbox"/> Direct Instruction | <input type="checkbox"/> Lab | <input type="checkbox"/> Experiential learning |
| <input type="checkbox"/> Team teaching | <input type="checkbox"/> Hands-on instruction | |
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Gardner's Multiple Intelligences

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|--|--|-------------------------------------|
| <input checked="" type="checkbox"/> Bodily-Kinesthetic | <input checked="" type="checkbox"/> Linguistic | <input type="checkbox"/> Naturalist |
| <input checked="" type="checkbox"/> Interpersonal | <input type="checkbox"/> Logical-Mathematical | <input type="checkbox"/> Spatial |
| <input checked="" type="checkbox"/> Intrapersonal | <input type="checkbox"/> Musical | |