

### Utopia Final Project Rubric

Score	3	2	1	0
<b>Written Project – Part I: Specific claims and discussion of benefits</b>	Proposal <b><u>makes specific claims</u></b> about how their choices of structures will positively affect their utopia, and <b><u>thoroughly explains the benefits</u></b> of their system.	Proposal explains their system and some benefits of their system. <b><u>Proposal needed to go into more detail on why this structure is the best option.</u></b>	Proposal <b><u>DOES NOT adequately explain the system</u></b> and/or <b><u>DOES NOT adequately explain the benefits of the system.</u></b>	Missing Part I.
<b>Written Project – Part II: Addressing of possible problems</b>	Proposal <b><u>anticipates problematic areas</u></b> of their plan and addresses them by <b><u>naming specific ways they will avoid the problems</u></b> OR <b><u>explains how they will address the problems when they happen.</u></b>	Proposal <b><u>mentions some possible problems with the system</u></b> , BUT <b><u>needed to explain how the problems will be addressed or avoided more thoroughly.</u></b>	Proposal <b><u>DOES NOT adequately explain the possible problems</u></b> AND/OR <b><u>how the problems will be avoided or addressed.</u></b>	Missing Part II.
<b>Use of Research to Justify Choices</b>	Group’s decisions <b><u>show thorough research</u></b> into how past and present societies have handled their topic and <b><u>blended some ideas from other communities with their own original ideas.</u></b>	Group’s decisions <b><u>show thorough adequate research</u></b> into how past and present societies have handled their topic and <b><u>included some ideas from other communities with their own original ideas to create a new system.</u></b>	Project <b><u>does not</u></b> reflect adequate research into how past and present societies have handled their topic because <b><u>there is not enough of a blend</u></b> among some ideas from other communities with their own original ideas.	<b><u>No mention</u></b> of past or current societies to illustrate why choices were made.
<b>Quality of Written Project</b>	Includes a <b><u>cover page with the required information</u></b> , is <b><u>grammatically correct</u></b> , is <b><u>left justified</u></b> , and is <b><u>typed.</u></b>	Includes a <b><u>cover page with the required information</u></b> and is <b><u>typed</u></b> , but has <b><u>some grammatical and/or formatting errors.</u></b>	Might have <b><u>forgotten the cover page</u></b> , may <b><u>not have typed all parts of the project</u></b> , may have <b><u>formatting and/or grammatical errors.</u></b>	The <b><u>quality of written work is of very poor quality</u></b> and is not acceptable for a final project.

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<b>Visual Components in Proposal</b>	Written project <u>looks professional with the inclusion of visual components as part of the written work</u> in the form of charts, maps, illustrations, etc.	Visuals do provide some enhancement of the written project, but <u>could be more effective</u> .	Written project includes some visual components, but <u>visuals DO NOT enhance the written project</u> .	<u>No visual components</u> in the written project.
<b>Work Cited</b>	Citations are in <u>alphabetical order</u> , use <u>hanging indents correctly</u> , and are <u>formatted correctly, including required citation information</u> .	Citations <u>include the required citation information</u> , but <u>DO NOT correctly use hanging indents, DO NOT put the citation information in the right order</u> , OR are <u>not in alphabetical order</u> .	<u>Citations DO NOT include all of the required citation information AND/OR are not formatted correctly</u> .	<u>DID NOT include a works cited page</u> .
<b>Oral presentation</b>	Group members were <u>very prepared</u> for the presentation with <u>each group member taking an active role</u> . Pacing, volume and annunciation were well done and the <u>presentation was very engaging</u> .	Group members were prepared for the presentation, but <u>presentation could be split more evenly among group members OR pacing, volume and/or annunciation could be better</u> .	Group members were <u>not fully prepared to present because</u> : <ul style="list-style-type: none"> <li>● Group members stumbled over what information to share and in what order</li> <li>● The presentation ran too long or too short</li> <li>● Presentation techniques were weak</li> </ul>	The group <u>did not give the required oral presentation</u> because they were not prepared.
<b>Visual project</b>	Visual project enhances the presentation, is easy to follow, and <u>makes the presentation more engaging</u> . Visual has the <u>right balance of text and images and is grammatically correct</u> .	Visual project supports the presentation and does make it more engaging, but could be more effective if there was more of a balance of text and images, OR if it was grammatically correct.	Visual does not enhance the presentation because of the following: <ul style="list-style-type: none"> <li>● It has too much text.</li> <li>● The font color or background color is hard on the eyes.</li> <li>● It has too many pictures and is distracting.</li> <li>● It is too long OR too short.</li> <li>● There are so many grammatical errors that it is distracting.</li> </ul>	No visual project included

