

Lección Preliminar: The Importance of Studying a Foreign Language  
Grades 9-12, Spanish Level 1

Essential Question: Why do we have a need to communicate?  
“Second Language Learning: Everyone Can Benefit” by Kathleen Marcos

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The Core Teacher Program  
A program of the Idaho Coaching Network  
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to your unit.

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### Universal Design for Learning (UDL)

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Multiple Means of Engagement | <input checked="" type="checkbox"/> Multiple Means of Expression | <input checked="" type="checkbox"/> Multiple Means of Representation |
|--|--|--|

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### Differentiated Instruction

- |   |                               |  |
|---|-------------------------------|--|
| <input checked="" type="checkbox"/> Remediation | <input type="checkbox"/> ESOL | <input type="checkbox"/> Gifted/Talented |
| <input type="checkbox"/> Acceleration           |                               |  |

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### Webb's Depth of Knowledge - Level 1 (Recall)

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|---|---|---|
| <input checked="" type="checkbox"/> Who, What, When, Where, Why | <input checked="" type="checkbox"/> Label | <input checked="" type="checkbox"/> Recite    |
| <input checked="" type="checkbox"/> Define                      | <input checked="" type="checkbox"/> List  | <input checked="" type="checkbox"/> Recognize |
| <input checked="" type="checkbox"/> Identify                    | <input checked="" type="checkbox"/> Match | <input checked="" type="checkbox"/> Report    |
| <input checked="" type="checkbox"/> Illustrate                  | <input type="checkbox"/> Measure          | <input checked="" type="checkbox"/> Use       |

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### Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- |  |                                   |  |
|--|-----------------------------------|--|
| <input checked="" type="checkbox"/> Categorize | <input type="checkbox"/> Estimate | <input checked="" type="checkbox"/> Observe  |
| <input checked="" type="checkbox"/> Classify   | <input type="checkbox"/> Graph    | <input checked="" type="checkbox"/> Organize |



- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Collect and Display  | <input type="checkbox"/> Identify Patterns    | <input type="checkbox"/> Predict              |
| <input checked="" type="checkbox"/> Compare   | <input checked="" type="checkbox"/> Infer     | <input checked="" type="checkbox"/> Summarize |
| <input checked="" type="checkbox"/> Construct | <input checked="" type="checkbox"/> Interpret |   |
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### Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Assess          | <input checked="" type="checkbox"/> Differentiate               | <input type="checkbox"/> Hypothesize                                |
| <input checked="" type="checkbox"/> Construct       | <input type="checkbox"/> Draw Conclusions                       | <input type="checkbox"/> Investigate                                |
| <input checked="" type="checkbox"/> Critique        | <input type="checkbox"/> Explain Phenomena in Terms of Concepts | <input checked="" type="checkbox"/> Revise                          |
| <input type="checkbox"/> Develop a Logical Argument | <input type="checkbox"/> Formulate                              | <input type="checkbox"/> Use Concepts to Solve Non-Routine Problems |
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### Webb's Depth of Knowledge - Level 4 (Extended Thinking)

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|--|--|-------------------------------------|
| <input type="checkbox"/> Analyze                   | <input checked="" type="checkbox"/> Create | <input type="checkbox"/> Prove      |
| <input checked="" type="checkbox"/> Apply Concepts | <input type="checkbox"/> Critique          | <input type="checkbox"/> Synthesize |
| <input checked="" type="checkbox"/> Connect        | <input checked="" type="checkbox"/> Design |                                     |
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### Bloom's Taxonomy

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Remembering   | <input checked="" type="checkbox"/> Applying | <input type="checkbox"/> Evaluating          |
| <input checked="" type="checkbox"/> Understanding | <input type="checkbox"/> Analyzing           | <input checked="" type="checkbox"/> Creating |
- 



### Grouping

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Heterogeneous grouping | <input checked="" type="checkbox"/> Individualized instruction | <input type="checkbox"/> Small group instruction                      |
| <input type="checkbox"/> Homogeneous grouping              | <input checked="" type="checkbox"/> Large Group instruction    | <input checked="" type="checkbox"/> Non-graded instructional grouping |
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### Teaching Methods

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Cooperative learning | <input type="checkbox"/> Lecture                         | <input checked="" type="checkbox"/> Think Pair Share |
| <input checked="" type="checkbox"/> Direct Instruction   | <input type="checkbox"/> Lab                             | <input type="checkbox"/> Experiential learning       |
| <input type="checkbox"/> Team teaching                   | <input checked="" type="checkbox"/> Hands-on instruction |  |
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### Gardner's Multiple Intelligences

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|--|--|-------------------------------------|
| <input checked="" type="checkbox"/> Bodily-Kinesthetic | <input checked="" type="checkbox"/> Linguistic | <input type="checkbox"/> Naturalist |
| <input checked="" type="checkbox"/> Interpersonal      | <input type="checkbox"/> Logical-Mathematical  | <input type="checkbox"/> Spatial    |
| <input checked="" type="checkbox"/> Intrapersonal      | <input checked="" type="checkbox"/> Musical    |                                     |

