

What's Your Story? Project Calendar

Week 1: Activities and Checklists	
January 18th	No School: MLK Day
<p style="text-align: center;">January 19</p> <ol style="list-style-type: none"> 1. Introduce project 2. Begin brainstorming questions which would be good to use in an interview for their partner. 	<ul style="list-style-type: none"> <input type="checkbox"/> Write about the Essential Question <input type="checkbox"/> Write Questions
<p style="text-align: center;">January 20</p> <ol style="list-style-type: none"> 1. Finish brainstorming questions Walk in Someone's Shoes Activity 2. Assignment #1: Pre-Reflection and Partner Norms 3. Assign West Partners 	<ul style="list-style-type: none"> <input type="checkbox"/> Write 10 Questions <input type="checkbox"/> Create WAGS <input type="checkbox"/> Complete Assignment #1: <ul style="list-style-type: none"> <input type="checkbox"/> Answer Pre-reflection questions <input type="checkbox"/> Create norms
<p style="text-align: center;">January 21</p> <ol style="list-style-type: none"> 1. 1st Interaction with West Partners 2. Assignment #2: Getting to Know Your Partner 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Assignment #2: <ul style="list-style-type: none"> <input type="checkbox"/> Create shared folder and CONVERSATION document <input type="checkbox"/> Introduce yourself <input type="checkbox"/> Share Assignment #1 information <input type="checkbox"/> Ask 5 Questions <input type="checkbox"/> Share norms
<p style="text-align: center;">January 22</p> <ol style="list-style-type: none"> 1. Assignment #3: Where Do We Find our Stories? 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Assignment #3 <ul style="list-style-type: none"> <input type="checkbox"/> Write about yourself <input type="checkbox"/> Read example poems <input type="checkbox"/> Complete Say-Do-Mean Chart
Week 2: Activities and Checklists	
<p style="text-align: center;">January 25</p> <ol style="list-style-type: none"> 1. 2nd Interaction with West Partners 2. Vocabulary (Pre-Assessment and Vocabulary Collection Assignment) 3. Assignment #4: Looking Further 	<ul style="list-style-type: none"> <input type="checkbox"/> How Well Do I Know These Words? <input type="checkbox"/> Begin Vocabulary Collection (Due Feb. 1) <input type="checkbox"/> Complete Assignment #4 <ul style="list-style-type: none"> <input type="checkbox"/> Read your partner's responses and respond <input type="checkbox"/> Finalize Norms <input type="checkbox"/> Share Assignment #3 <input type="checkbox"/> What style of poem will you write?
<p style="text-align: center;">January 26</p> <ol style="list-style-type: none"> 1. Assignment #5: Everyone Has a Story 	<ul style="list-style-type: none"> <input type="checkbox"/> View Videos and Take Notes <input type="checkbox"/> Complete Personal WAGS
<p style="text-align: center;">January 27</p> <ol style="list-style-type: none"> 1. "The Importance of Telling Our Stories" 	<ul style="list-style-type: none"> <input type="checkbox"/> Critically read the article <input type="checkbox"/> Answer Questions
<p style="text-align: center;">January 28</p> <ol style="list-style-type: none"> 1. 3rd Interaction with West Partners 2. Assignment #6: The Makings of a Story 	<ul style="list-style-type: none"> <input type="checkbox"/> Read your partner's responses and respond <input type="checkbox"/> Confirm style of poem <input type="checkbox"/> Create WAGS document and share WAGS
<p style="text-align: center;">January 29</p> <ol style="list-style-type: none"> 1. This is Water Close Reading Assignment 	<ul style="list-style-type: none"> <input type="checkbox"/> Pre-Write <input type="checkbox"/> View Video <input type="checkbox"/> Critically Read Transcript <input type="checkbox"/> Answer Close Reading Questions

Week 3: Activities and Checklists

February 1	
1. Learn about Poetic Devices	<input type="checkbox"/> Turn in Vocabulary Collections <input type="checkbox"/> Complete Poetic Devices Pre-Assessment <input type="checkbox"/> Choose THREE Poetic Devices <input type="checkbox"/> Complete Poetic Devices to Use in Your Writing
February 2	
1. Assignment #7: Telling the Story	<input type="checkbox"/> Access your partner's WAGS <input type="checkbox"/> Draft your poem <input type="checkbox"/> Include poetic devices
February 3	
1. Assignment #7: Telling the Story	<input type="checkbox"/> Peer Review
February 4	
1. 4th Interaction with West Partners 2. Assignment #7: Telling the Story	<input type="checkbox"/> Read your partner's responses and respond <input type="checkbox"/> Type your poem in a new document
February 5	
1. Specificity Lesson	<input type="checkbox"/> Complete Levels of Abstraction <input type="checkbox"/> Add specific verbs to your writing

Week 4: Activities and Checklists

February 8	
1. Vocabulary Review 2. Finish Specificity Writing 3. Revise Drafts for Poetic Devices	<input type="checkbox"/> Write about empathy and point of view <input type="checkbox"/> Finish specificity writing <input type="checkbox"/> Share writing with a partner <input type="checkbox"/> Add poetic devices to your writing
February 9	
1. 5th Interaction with West Partners 2. Assignment #8: Revising our Writing	<input type="checkbox"/> Read your partner's responses and respond <input type="checkbox"/> Use their notes on your poem to revise your work <input type="checkbox"/> Read the poem your partner wrote about you and offer feedback.
February 10	
1. Using Purposeful Line Breaks in Your Poetry	<input type="checkbox"/> Write a paragraph <input type="checkbox"/> Read about line breaks <input type="checkbox"/> Experiment with line breaks in your writing.
February 11	
1. Peer Review	<input type="checkbox"/> Work with a peer to look at line breaks in your poems <input type="checkbox"/> Make more revisions to your poem

February 12 No School: District In-Service

Week 5: Activities and Checklists

February 15 No School: President's Day

February 16	
1. 6th and Final Interaction with West Partners 2. Assignment #9: The Final Draft	<input type="checkbox"/> Share final thoughts with your partner <input type="checkbox"/> Make final revisions to your poem
February 17	TBA
February 18	
1. Assignment #10: The Final Reflection	<input type="checkbox"/> Read your poem from your partner <input type="checkbox"/> Complete the final reflection (Google Form) <input type="checkbox"/> Celebrate by reading your poem with your peers

February 19

TBA